



27 MAY 2021 | 12:00





ORDER OF PROCEEDINGS

FACULTY OF HEALTH SCIENCES

Opening Remarks

Advocate R Sewlal
Associate Director: Media, Language and Communication

Constitution of the Congregation and Official Welcome

Ms N Nyembezi Chancellor

Musical Interlude

Clermont Community Choir and the KwaZulu-Natal Philharmonic Orchestra

Presentation of Graduands and Diplomandi

Professor AHA Ross Interim Executive Dean: Faculty of Health Sciences

Conferment of Degrees and Diplomas

Ms N Nyembezi Chancellor

Congratulatory Message and Vote of Thanks

Professor TZ Mthembu Vice-Chancellor and Principal

National Anthem

Clermont Community Choir and the KwaZulu-Natal Philharmonic Orchestra

Dissolution of the Congregation

Ms N Nyembezi Chancellor



MESSAGE FROM THE CHANCELLOR

Ms Nonkululeko Nyembezi

Dear Graduating students, class of 2020

Congratulations to our newest alumni, the graduating class of 2020. You have accomplished an enormous amount and you have even greater potential than when you began your studies here at Durban University of Technology. You have earned your qualification and you have accomplished so much.

For some, you will be earning your undergraduate degrees, for others, this will mark the culmination of your postgraduate and professional degrees. For all of us though, I am fully aware that our actions to prevent the further spread of COVID-19 may have caused a disruption to this special occasion. I am as heartbroken as you are that your graduation from the Durban University of Technology has been impacted by this global pandemic.

It is my utmost wish that you remain connected with your lecturers, your friends and your classmates. Remain steadfast, as I am in the knowledge that your DUT education and the relationships you made, the learning you achieved and the experiences you had during your time at DUT will serve you well in the years to come.

You are DUT for Life.

Ms Nonkululeko Nyembezi Chancellor

UMLAYEZO KASHANSELA



Sibingelela abazokwethweswa iziqu zonyaka ka-2020

Siyanibingelela

Igama lami nginguNonkululeko Nyembezi, nginguShansela weNyuvezi yaseThekwini yezobuChwepheshe. Ngamandla enginikwe wona njengoShansela, ngithi usungaqala umcimbi wokwethweswa kweziqu weNyuvezi yaseThekwini yezobuChwepheshe ozobe ubonakala kumabonakude.

Halala kubafundi bethu abozokwethweswa iziqu, labo abaqede izifundo zabo ngonyaka ka-2020. Nizuze okukhulu kakhulu futhi seniqeqesheke kakhulu okudlula ngesikhathi niqala izifundo zenu lapha eNyuvesi yaseThekwini yezobuChwephese. Nizisebenzele iziqu zenu futhi nizuze okukhulu.

Abanye, iziqu zabo zokuqala lezi, abanye bazogogoda. Lokhu kuzokhombisa umphumela weziqu eziphezulu neziphathelene nomsebenzi enizowenza. Kithi sonke nokho, ngiyazi ukuthi ukwenza kwethu ukuvikela ukubhebhetheka kokhuvethe kungenzeka ukuthi kudale ukuphazamiseka kulomcimbi osemqoka kangaka. Nakumina kubuhlungu lokhu njengakunina ukuthi umcimbi wenu wokwethweswa iziqu waseNyuvesi yaseThekwini yezobuCwepheshe uphazamisekile ilolu bhubhane olusemhlabeni wonke.

Kuyisifiso sami ukuthi bungapheli ubudlelwano phakathi kwenu nothisha benu, abangani benu kanye nozakwenu. Ningaguquki, njengoba ngazi ukuthi imfundo yase-DUT kanye nobudlelwano enibenzile, enikufundile kanye nezinto enihlangabezane nazo ngesikhathi nisese-DUT konke lokhu konisebenzela eminyakeni eyazo.

Niyohlezi ningabase-DUT.



MESSAGE FROM THE VICE-CHANCELLOR AND PRINCIPAL

Professor Thandwa Zizwe Mthembu

As we are all aware, Durban University of Technology (DUT) has produced thousands of graduates over the years. However, the 2021 cohort is the first since the start of implementation of *ENVISION2030* and the emergence of Covid-19 and all its ramifications on our teaching-learning arrangements we had to pivot from.

With the launch of **ENVISION2030** early last year, you would have had a taste of it including the idea of DUT's DNA and the DUT-Way that emanates from it. In future, when we reflect on the impact of the new strategy in all its facets, you will be the baseline cohort.

On behalf of DUT people, I take this opportunity to congratulate you on your important personal accomplishment. We recognize that this milestone carries with it important meanings, part of which suggests you have maintained the discipline of your thoughts and behaviour characteristic of DUT people. Without the requirement of discipline, this day may not have been possible for many of you. For this reason, I dare say that the very discipline you have demonstrated thus far will carry you through your next personal growth trajectories, ranging from further studies, starting a career, starting your own business to even starting a family.

To borrow from Jim Collins, a combination of a culture of discipline and an ethic of entrepreneurship produces "the magical alchemy of great of performance". We, thus, have no doubt that focused and disciplined as you were during your studies, and with DUT entrepreneurial flair we have been instilling over a number of years now, you will be greatly successful in your pursuits.

More especially over the last few years of study at DUT, you would have appreciated the strategic approach, outcomes and impacts of our teaching-learning and research-innovation philosophy. We have sought to position DUT as a university of and for its broader society. We exist because our people must use their individual and collective creativity, innovation and entrepreneurial flair to solve perennial and new problems our broader society faces. Solutions to these must contribute towards improving the lives and livelihoods in our society. Through our 'Innovative Research and Curricula', we expect you to become a model DUT 'Adaptive Graduate' who will unleash your creativity and imagination to become the source of change and advancement. By 2030 we will be a vanguard of that change and advancement in society. We see you as an equal partner in this historic voyage we have just embarked upon.

Your graduation coincides with a myriad of challenges confronting the world, the African continent and South Africa as a nation. We do not expect you to feel sorry for yourselves or mourn the persistence of these problems. As DUT, we have accepted Pascal Finnete's assertion that people are a source of everything that happens across all institutions of society. This means that it is people who are behind the problems we know. Similarly, we know that it is a different type of people who contribute ideas that will lead to lasting solutions. In the recent past, I said the following when unpacking the Stewardship Perspective of ENVISION2030:

It is about being true and selfless stewards of everyone and everything we are custodians of. It is about our deep conviction and purity of character in our collective quest to reach our ultimate goal. It is about something deeper, irreducible, somewhat intangible, that will sustain us on a flight to greatness. Allow me to say Stewardship is essentially our compass towards our ultimate and shared destiny of greatness.

As a DUT graduate, you should enthusiastically contribute towards the lives and livelihoods of all our people. In everything you do and will do onwards, may you demonstrate DUT's DNA and the DUT-Way. May you live all DUT's Values and Principles as part of your way of life. That way, you will stand out and be seen to be a distinctive DUT graduate that all will wish to associate with, perhaps employ and perhaps partner with on big and innovative projects.

We wish you all the best in your future endeavours. Become the change you have always yearned for.

UMLAYEZO KASEKELA SHANSELA NOPHINDE ABE NGUTHISHANHLOKO



Njengoba sonke sazi, iNyuvesi yaseThekwini yezobuChwepheshe (DUT) isikhiqize izinkulungwane zezitshudeni eminyakeni eyedlule. Noma kunjalo, labo abathweswa iziqu ngo-2021 bangabokuqala selokhu kusungulwe uhlelo olubizwa nge-ENVISION2030 kanye nokuvela kokhuvethe nezinguquko-ke obekufanele zenziwe ekufundiseni nokufunda.

Ngesikhathi kuqala i-ENVISION2030 ekuqaleni konyaka odlule, ngaleso sikhathi ubungabe usutholile ukuthi iyini yona okubandakanya nomqondo wolibofuzo lwe-DUT neNdlela ye-DUT esuka kuyo. Ngesikhathi esizayo uma sesibuka okwenziwe yileli su elisha kuzo zonke izinhlangothi zalo, niyoba yiqembu lokuqala okweqhathaniswa nalo.

Uma ngikhulumela abantu base-DUT, ngithatha lelithuba ukunihalalisela empumelelweni yenu emqoka kangaka. Siyaqonda ukuthi lempumelelo isho lukhulu kini, okunye kwakho kusho ukuthi nikwazile ukuqoqa imicabango yenu kanye nendlela yokuziphatha okuyinto efana nabantu base-DUT. Ngaphandle kokukwazi ukuziphatha ngendlela, lolusuku bekungenzeka lungabi yimpumelelo kwabaningi benu. Ngalokho ngithi, lendlela enikwaze ukuziphatha ngayo kuze kubemanje izoniqhuba kwenizokwenza kusukela manje, kungaba ukuqhubeba nezifundo, ukusebenza, ukuqala amabhizinisi enu noma ukuqala imindeni.

Ukuthatha emazwini ka-Jim Collins, isiko lokukwazi ukuziphatha kanye nendlela yokukwazi ukuphatha amabhizinisi lokhu kokubili kukhiqiza, "the magical alchemy of great of performance" okusho ukuthi "umlingo wenqubo yoguquko yokukhulu kokwenza umsebenzi". Ngakho, asingabazi ukuthi indlela enikwaze ngayo ukugxila kwenikwenzayo nokuziphatha njengoba benenza ngesikhathi sezifundo zenu kanye nobuhle bokusungula amabhizinisi ebekufakwa ezingqondweni zenu e-DUT enqwabeni yeminyaka eyedlule, ngaleyo ndlela niyophumelela kukho konke enihlela ukukwenza.

Ikakhulukazi eminyakeni yokugcina yokufunda e-DUT, kufanele ngabe nithakasele izindlela zokwenza izinto, imiphumela yendlela izinto ezenzeka ngayo, kanye nemiphumela yendlela yokufunda-nokufundisa kanye nezindlela ezintsha zocwaningo zobunjalo bolwazi nezinto eziyiqiniso nezikhona. Sizame ukuthola indlela yokubeka i-DUT njengenyuvesi yomphakathi wonkana. Sikhona ukuze abantu bakwazi ukusebenzisa amakhono abo ngabanye nanoma futhi besebenzisana nabanye, ukukwazi ukufika namacebo okwenza izinto ngcono kanye nokukwazi ukwenza kahle kwezamabhizinisi bakwazi ukuxazulula izinkinga ezintsha kanye nalezo umphakathi wonkana osubhekene nazo inqwaba yeminyaka. Lezi zisombululo kufanele kube ukuthi zibe negalelo ekwenzeni ngcono izimpilo zabantu kanye nendlela yabo yokuphila emphakathini yethu. Nge, "Innovative Research and Curricular" silindele ukuthi nibe yisibonelo se-DUT, "izitshudeni esezigogodile ezikwazi ukumelana noshintsho" ezizokwazi ukucabanga ngokusabalalisa umqondo kanye nekhono lokudala ukuze nibe umsuka woshintsho nokuthuthuka. Ngonyaka ka-2030 kuyobe kuyithi esihamba phambii ngezindlela ezintsha zokuthuthukisa umphakathi. Sinibona njengabalingani bethu kulomlando wohambo esiluqalayo.

Ukuthweswa kwenu iziqu kwenzeke ngesikhathi izwe libhekene nenqwaba yezingqinamba, izwekazi lase-Afrika kanye neNingizimu Afrika njengesizwe. Asilindele ukunibona nidabukisa okanye nikhungathwe ukuba khona kwalezi zinkinga ezingapheli. Njenge DUT, sesiwamukele umbono ka-Pascal Finnet othi abantu bawumsuka wayo yonke into eyenzakalayo kuzo zonke izikhungo zomphakathi. Lokhu kusho ukuthi ngabantu abayimbangela yezinkinga esizaziyo. Kuyefana nokuthi, siyazi ukuthi ngabantu abathile abayobamba iqhaza ngemibono eyoholela ezisombululweni ezohlala zikhona njalo. Esikhathini esingesingakanani esedlule, ngasho lokhu okulandelayo uma ngichaza ngoMbono wokuPhatha we-ENVISION2030:

Kumayelana nokuba ngumholi weqiniso nongayena ugombela kwesakhe kubantu nakho konke lokhu okudinga ukunakekelwa yithi. Kumayelana nokujula nokukholelwa kwethu kanye nobumsulwa bobuthina ekubambisaneni ekufuneni lokho okuwumgomo wokugcina, ongehliseki, ongasho nje ukuthi into engabambeki, lokho kuyosilondoloza size sifinyelele kokukhulu. Ngivumeleni ngisho ukuthi uBuholi buyinkombandlela bendawo yethu esiphokophelele kuyo neyokugcina yethu sonke yobukhulu.

Njengomfundi wase-DUT othweswe iziqu, kufanele niphonse esivivaneni ezimpilweni zabantu bethu kanye nendlela abaziphilisa ngayo. Kukho konke enikwenzayo nenizokwenza ukuya phambili, sengathi ningakhombisa uLibofuzo lwe-DUT neNdlela-yeDUT. Sengathi ningaphila ngazo zonke izinto ezibalulelile neziyigugu nezimiso ze-DUT njengengxenye yempilo yenu. Ngaleyo ndlela, niyogqama niphinde nibonakale ukuthi ningabafundi abathweswe iziqu e-DUT abantu bonke abayofisa ukwazana nabo, mhlampe babaqashe okanye babe ngabalingani babo emisebenzini emikhulu yokuqhamuka nezinto ezintsha.

Sinifisela okuhle kodwa kulokhu enizokwenza kusasa. Yibani ushinstho enanikade nifisa ukuba yilo.



MESSAGE FROM THE PRESIDENT OF CONVOCATION

Mr Siyabonga Vezi

Class of 2020. Congratulations on your well-deserved success!

You should be extremely proud of your accomplishment. One's graduation is always a momentous occasion, but completing your studies and graduating during the midst of a world-wide pandemic is nothing short of extraordinary. You have made it through a very challenging time. Your indomitable spirit and a thirst for success has propelled you to work hard and see this through. Well done! These are the very skills that will hold you in good stead and give you the confidence to overcome hurdles and continue with the journey ahead.

ENVISION2030 speaks of producing adaptive graduates – developing graduates with the acumen to initiate and/or respond to change. The Class of 2020 epitomises that. You were faced with uncertain times but your resilience and fortitude endured and here you are, today, celebrating all the hard work that led to this victory. As you celebrate let us pay homage to those that have made sacrifices to ensure you fulfil your potential as a contributing member of society. Pay it forward as you, too, seek to *Improve Lives and Livelihoods*. To make a donation to DUT go to www.dutalumni.com and click on "Ways to Give". Select one of the three payment options. It is that easy.

Having being ranked among the top five Universities in South Africa, according to the Times Higher Education World Rankings, as DUT we are confident that we have produced graduates with a social conscience who will make an indelible mark on the world and who will certainly become members of a global community.

We hope that you have created fond memories of your time at DUT and we look forward to welcoming you back should you choose to continue with postgraduate studies. The Executive Committee of Convocation is proud to be part of one of your greatest achievements. We look forward to great things from the graduating Class of 2020. I humbly request that you make contact by continuously updating your details so that you maintain your lifelong link with DUT, your *Alma Mater*.

UMLAYEZO KAMENGAMELI WENHLANGANO YABAFUNDI ASEBETHWESWE IZIQU



Ukwethweswa kweziqu kwasebusika 2021

Bafundi bango-2020. Halala empumelelweni yenu enifanele!

Kufanele niziqhenye ngesenikuzuzile. Umcimbi wokwethweswa iziqu ungumcimbi uhlale ungomqoka kakhulu, kodwa-ke ukuqeda izifundo zenu niphinde nithweswe iziqu ngesikhathi izwe libhekene nobhubhane emhlabeni wonke lokho kuyisimanga esikhulu. Niphumelele kunzima. Umoya wokuphikelela kanye nokomela impumelelo kunenze nasebenza kanzima kwaze kwaba manje. Nisebenzile! Lawa ngamakhono ayonigcina aphinde aninike ukuzethemba okuyonenza nikwazi ukumelana nezingqinamba niphinde niqhubeke nohambo enibhekene nalo.

Uhlelo i-ENVISION2030 lukhuluma ngokukhiqiza izitshudeni ezikwazi ukumelana nezimo ezahlukene-ukuthuthukisa izitshudeni ngobuchule ukuze zikwazi ukuqala kanye/noma zikwazi ukuthi zenzenjani uma kufika ushintsho. Abafundi baka-2020 bayisibonelo esihle ngokweqile salokho. Benibhekene nesikhathi esinzima kodwa nibekezele ngenxa yamandla nesibindi, namhlanje nizobungaza ukusebenza ngokuzikhandla okuholele kulempumelelo. Nisabungaza, ningakhohlwa ilabo abadele konke ukuqinisekisa ukuthi ningalabantu eniyibona namhlanje abaneqhaza abalibambayo njengamalungu omphakathi. Khokha ngendlela yokuthi nawe uyafuna ukuthi *Izimpilo zabantu zibe ngcono kanye neNdlela abantu abaphila ngayo*. Uma ufuna ukuphonsa esivivaneni e-DUT ungangena ekhasini le-internet: www.dutalumni.com bese ucofa lakuthi, "iziNdlela zokuNikela.

Ukubekwa kanye namanyuvesi amahlanu aphezulu ohlwini eNingizimu Afrika, ngokwe-Times Higher Education Worlds Rankings, njenge-DUT siyazethemba ukuthi sikhiqize izitshudeni ezikwaziyo ukuphila nabantu eziyoyibeka induku ebandla, futhi ezizoba amalungu omphakathi omhlaba jikele.

Sithemba ukuthi nizenzele izinkumbulo ezithandekayo zesikhathi senu e-DUT kanti singakuthokozela ukubuya kwenu uma nikhetha ukuqhubeka nezifundo zenu. Ikomidi Elikhethekile leNhlangano yasebethweswe iziqu liyaziqhenya ngokuba yingxenye yenye yempumelelo yenu enkulu kangaka. Sibheke okuhle kodwa ezitshudenini zango-2020 ebezithweswa iziqu. Ngiyaninxusa ukuthi nixhumane nathi ngokuthi niqhubeke nokubuyekeza imininingwane yenu ukuze nigcine ubudlelwano benu ne-DUT njalo, inyuvesi yenu ebenifunda kuyo.

Khumbulani ukuhlala ngokuqhelelana, ukugeza izandla imizuzwana engama-20 bese-ke njalo nifaka isimfoyo uma niphumela phandle.

Niphephe. Nibusiseke.

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Ms D Hlatshwayo Vice-Chairperson of Council

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Mr L Longwe Minister of Higher Education

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Vacant Deputy Vice-Chancellor:

People and Operations

Professor S Moyo Deputy Vice-Chancellor: PhD (UND); M TEM (UniMelb); MSc (UND)

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Dental Sciences (Interim)

Mrs Y Ngombane

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ND (TUT)

Somatology (Interim) Dr S Ghuman PhD(UKZN); PGD (UniSA)



Faculty of **Health Sciences**

Degree of Doctor of Philosophy in HEALTH SCIENCE

ALLSOPP | Janet Merle

(Full Research)

Title of Thesis

Child and youth care work in the South African context: Towards a model for education and practice

Summary

Engaging holistically with children as their lives unfold, child and youth workers maximise the development and therapeutic potential in everyday life events for vulnerable, orphaned and at-risk children. Child and Youth Care, is a valuable although emerging profession that seeks to ensure the well-being of children placed in residential care settings, school contexts and other community based organizations spaces. By using a qualitative research approach, guided by an exploratory descriptive design, the study sought the views of local practitioners within these contexts to create a deeper conceptualization of child and youth care and the roles of child and youth care practitioners in varied contexts, with distressed or troubled children and youth. The views of North American experts were also sought to understand the philosophical underpinnings of child and youth care. What emerged was the need for a "spiritedness of care," within the life-space of traumatised children and youth, with the intent to restore their psychological, social and spiritual well-being. The study further found that the education of child and youth care workers in South Africa was constrained by Western theoretical frameworks and insufficiently contextualised to meet the needs of South African practice realities. Aligned with the views of local practitioners and experts the study made valuable recommendations with regards to the indigenization of child care therapeutic interventions and education in South Africa.

Supervisor Prof R Bhagwan

CHETTY Krishnavellie

(Full Research)

Title of Thesis

A comprehensive healthcare managerial framework that explicates the manner in which workload factors influence the nurses' well-being: a case study of a Saudi Arabian hospital

Summary

The aim of the study was to determine the various workload factors that influence the well-being of ICU nurses working in a Saudi Arabian Hospital and to develop a comprehensive healthcare managerial framework that explicates the way workload factors influence nurses' well-being. A convergent parallel mixed methods design was used, to guide study. The study was conducted by means of semi structured interviews and survey questionnaire.

The findings from the study, were aligned to the Job Demands Resource Model and provided evidence that ICU nurses, working in the ICUs of Saudi Arabian hospitals, experienced various workload factors that influenced their well-being and productivity, which directly impacted on their job satisfaction. Based on these findings, the researcher proposed and developed guidelines for the implementation of a comprehensive managerial framework. This framework, could be utilized as an interactive tool to set out clear actionable steps, providing ongoing guidelines on how healthcare organisations should plan and implement suitable workloads, efficiently and effectively, to ensure staff health and well-being.

Supervisor Prof M N Sibiya **Co-Supervisor** Dr V Naidoo

DEEPNARAIN Nashia

(Full Research)

Title of Thesis

Decision support systems to predict bulking in full-scale wastewater treatment works and the impact of bulking on the receiving environment

Summary

Globally, sludge bulking is an operational hurdle that affects the solid–liquid separation in wastewater treatment plants (WWTPs). The main focus of this research was to develop a model to assist in a clearer understanding of the sludge bulking phenomenon in relation to filamentous bacterial growth and to identify predictors of bulking in different biological nutrient removal (BNR) WWTPs. Filamentous bacteria Type 0041 attained the highest impact on the sludge volume index (SVI), followed by *Gordonia* spp., *Nostocoida limicola*, and

Thiothrix spp. The growth of filamentous bacteria in different WWTPs and its association with sludge bulking incidents were evaluated using computational artificial intelligence [viz. artificial neural networks (ANN), principal component analysis (PCA), cluster analysis and Decision Trees]. During sludge bulking, high amounts of potentially pathogenic bacteria would release into the receiving environment. This is the first study which further assessed the microbial infections associated with the reuse of WWTP effluents under bulking conditions using a quantitative microbial risk assessment (QMRA) model. Three common waterborne pathogens, viz., E. coli O157:H7, Salmonella, and Mycobacterium, were quantified from effluent WWTPs and were incorporated into a model to determine the applicability of WWTP discharge for recreational (bathing) activities and agricultural practices. Bacterial abundance in the treated wastewater increased in response to high SVIs, and the QMRA values at all bulking events exceeded the tolerable risk of one case of infection per 10,000 people per year. The study outputs provides a scientific basis to control the proliferation of filamentous bacteria in other WWTPs.

Supervisor Prof F Bux **Co-Supervisor(s)** Dr S KK Pillai

Prof P Reddy Prof T A Stenstrom

MAHARAJ Loshni

(Full Research)

Title of Thesis

Guidelines to enhance patient centred care for mental health care users in community psychiatric clinics in uMgungundlovu District, KwaZulu-Natal

Summary

The aim of the study was to identify the extent to which mental health has been integrated into the general health stream and ultimately develop guidelines to enhance patient-centred care (PCC) for mental health care users (MHCUs) in community psychiatric clinics in the uMgungundlovu District, KwaZulu-Natal. A convergent parallel mixed-methods approach was used to guide the study. Professional nurses, operational managers, newly graduated professional nurses and nursing students who met the inclusion criteria were purposely included in the sample. Data collection was achieved through three phases, namely observation, survey and one-on-one interviews. The findings of all three phases were triangulated with the integration of the Neumans Systems Model. The participants reported that the integration of services was in line with the prescripts of the ideal clinic. They indicated that open communication, teamwork, appropriate nurse-patient relationships, adequate and updated in-service on PCC were essential components in the delivery of PCC. However professional nurses reported that they experienced challenges that prevented the successful implementation of PCC. The findings of all three phases were triangulated with the integration of the Neumans Systems model which guided the development of the proposed guidelines to enhance PCC.

Supervisor Prof M N Sibiya

PILLAY Melisa

(Full Research)

Title of Thesis

A model for staff retention for radiographers employed at selected tertiary hospitals in the KwaZulu-Natal province, South Africa

Summary

Various factors have led to the turnover of radiographers from the public to the private sectors, as well as emigration to other countries. The aim of this study was to explore the factors that influence the retention of radiographers employed by tertiary hospitals in the KZN province in order to develop a model to improve staff retention. The explanatory sequential mixed methods design was used to conduct this study in two phases. In Phase 1, a total of 138 radiographers and radiography managers employed in public tertiary hospitals in the KZN province, completed the questionnaire. Data was analysed statistically. The results from phase 1 were used to develop semi-structured interview questions for the qualitative phase. Ten radiographers from the five selected hospitals participated in phase 2. Data was analysed thematically to identify themes. The results of the two phases were then integrated. They indicated that a lack of career pathing was the primary motivational factor affecting staff retention. The hygiene factors that affected staff retention included the influence of working conditions, government policies and inadequate remuneration. The outcome of the study led to the development of a model for the staff retention of radiographers.

Supervisor Prof M N Sibiya **Co-Supervisor** Dr B P Nkosi THUMBADOO

Zenuella Sugantha

(Full Research)

Title of Thesis

Towards the development of a theoretical framework to guide child and youth care practice in South Africa

Summary

The notion of "Inhlanganisela," underpinned the theoretical framework which emerged through the use of a grounded approach to this study. It reflects the weaving of Afrocentric threads of child and youth care practice, that holistically have made a difference in the lives of at risk children and families in South Africa. Child and youth care emerged, with the intent to care for and protect the rights and well-being of vulnerable children. Using a qualitative research design the study sought the views of child and youth care workers, children and youth, and community members, from key Isibindi projects, located in three Provinces, which have demonstrated exemplary child and youth care practices. Using semi-structured interviews with twenty one child and youth care workers and children and three focus group discussions with a total of thirty two community members, the study found that an African spirit of care, which was embedded in the way child and youth care workers practised, was crucial to transforming the lives of vulnerable children and families. Practitioners were found to have a deeper appreciation of the contextual realities of South African children as they used community spaces to understand and intervene in the lives of children. By using child-centred, African values and interventions they were able to reconstruct family life in deep rural contexts, create a child's rights culture within these communities, and transform the lives of marginalised children. Of significance was that the study uncovered the importance of community-based child and youth care work, revealing a contextually relevant theoretical framework, termed Inhlanganisela, grounded in African child and youth care practices to guide practitioners in their work with vulnerable children and their families.

Supervisor Prof R Bhagwan **Co-Supervisor** Prof J Anglin

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Title of Thesis

Pre-exposure prophylaxis (PrEP) therapy in KwaZulu-Natal: an implementation guide

Summary

HIV remains a challenge in South Africa, but a number of preventative and treatment options have become available. Pre-exposure prophylaxis (PrEP) is another tool in the healthcare providers arsenal of preventative options for people at high risk of contracting HIV. The South African government health services have guidelines on the use of PrEP in public clinics, but the implementation has been slow or non-existent.

Ms Moodley explored, through a constructive grounded theory study, the perceptions and challenges of primary health care nurses, and medical practitioners in primary health clinics (PHC), and individuals at high risk of contracting HIV infection, regarding the implementation of PrEP therapy. The findings were used to develop an implementation guideline for the DoH guidelines on PrEP therapy in the KZN public sector.

Ms Moodley suggested that, for the implementation of PrEP in PHC, ongoing education of the clinical staff is necessary to give them the confidence to implement the PrEP Guidelines. Clinic management need to ensure that the PrEP programme is planned for, so there is a budget for the additional medication, staff and facilities needed to implement the programme. The PrEP programme needs to be marketed to those who are vulnerable to HIV infection and the guidelines, developed by Ms Moodley, suggest a number of mechanisms to do this. The research highlighted the importance of holistic support for people vulnerable to acquiring HIV infection, so they participate in the programme. This support includes counselling, treatment, monitoring and emotional support.

Supervisor Dr P M Orton **Co-Supervisor** Dr P Basson

SEWNUNAN Asha

(Full Research)

Title of Thesis

A critical analysis of the implementation of obstetric management guidelines on common causes of maternal death, as applicable to midwives

Summary

South Africa, and in particular KwaZulu Natal failed to meet the Millennium Development Goal of reducing Maternal Mortality Rates (MMR) by 2015. The Sustainable Development Goals (SDG) is another opportunity to address this challenge. Despite the implementation of the "Essential Steps in Managing Obstetric Emergencies (ESMOE)" in KwaZulu Natal, MMR remain high. This study analysed the effectiveness of the implementation of the ESMOE guidelines by midwives, with the ultimate aim of developing a practice algorithm and framework to incorporate into midwifery training, to reduce MMR.

A mixed methods study in four phases identified the barriers and challenges to the effective implementation of ESMOE guidelines. A purposive sample of all levels of hospitals and Community Health Clinics in two randomly chosen districts out of the eleven in KwaZulu-Natal and 14 ESMOE trained midwives participated. Data on resources and ESMOE training at all eleven selected facilities, and a retrospective chart review of 17 maternal deaths that occurred over a specified period were analysed. A modified Delphi Technique validated a practice algorithm and framework to incorporate relevant ESMOE modules into midwifery training.

The results showed that effective implementation of ESMOE was obstructed by lack of ESMOE trained staff, inadequate continuous ESMOE updates, lack of regular skills and drills, or exercises that contributed to ineffective EmOC. An algorithm based on the data, validated by experts aims at reducing maternal mortality to achieve the sustainable development goals through midwifery recurricularization.

Supervisor Dr P M Basson Prof T Puckree **Co-Supervisor**

Degree of Master of HEALTH SCIENCES

MKHIZE Lindelwa Vernon

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Title of Dissertation

Behaviour management challenges: The relationship between preparedness and practice experiences of Child and Youth Care Workers in KwaZulu-Natal

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NUNDLAL Archal

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Title of Dissertation

Clinical outcomes associated with intradialytic food ingestion in patients undergoing high volume online haemodiafiltration

Supervisor Mr M E Memela **Co-Supervisor** Prof J K Adam

SAHUF Adhisha

(Full Research)

Title of Dissertation

Investigation and comparison of drug-eluting stents and coronary artery bypass grafting for multivessel coronary artery revascularization

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DENTAL TECHNOLOGY

SEEDAT Naeem Cassim

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Title of Dissertation

The knowledge, perceptions, compliance and challenges of Dental Technicians and Technologists in KwaZulu-Natal towards Continuing Professional Development

Supervisor Dr A Vahed Co-Supervisor Dr T A Muslim

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ENVIRONMENTAL HEALTH

MDODA Mzimasi

(Full Research)

Title of Dissertation

Determining the health risk factors impacting residents living in dilapilated buildings in Durban, South Africa

Dr S Ghuman Supervisor **Co-Supervisor** Ms E | Kistnasamy

MGAMBI Nobesuthu Getrude

(Full Research)

Title of Dissertation

Waste management in tourist accommodation establishments in King Sabata Dalindyebo local municipality coastal areas in the Eastern Cape

Supervisor Dr S Ghuman **Co-Supervisor** Ms E J Kitnasamy

MOLOISI **Mmatlou Ouma**

(Full Research)

Title of Dissertation

Waste handler's knowledge of management of isolation waste at Dr George Mukhari Academic Hospital, Gauteng, South Africa

Supervisor Dr P M Orton Co-Supervisor Mr S D Gabela

MOODLEY Demi

(Full Research)

Title of Dissertation

An evaluation of sick building syndrome amongst administrative employees in an office environment in Durban, KwaZulu-Natal

Supervisor Dr S Ghuman Co-Supervisor(s) Dr I Niranjan

Ms N Nadasen

NTSHANGASE Samukelisiwe Nomonde

(Full Research)

Title of Dissertation

Hygiene practices as a contributing factor to diarrhoea in preschool children in Mpumalanga Township, KwaZulu-Natal

Supervisor Dr S Ghuman Co-Supervisor Prof F Haffejee SAHATHU Renisha

(Full Research)

Title of Dissertation

An evaluation of the waste management cycle utilised by fresh produce market informal traders in Durban, KwaZulu-Natal

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Title of Dissertation

Molecular epidemiology of multi-drug resistant Mycobacterium tuberculosis strains in Swaziland

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Dr L Malinga

MOTALA Fathima

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Title of Dissertation

Chemotherapy induced renal and haematological toxicities in patients with invasive cervical cancer undergoing concurrent chemo-radiation

Supervisor Dr P Pillay **Co-Supervisor** Dr K Govender

NGUBO Mbalenhle Audrey

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Title of Dissertation

The effect of human factors on the implementation of accreditation in the medical laboratories in KwaZulu-Natal

SupervisorDr P PillayCo-SupervisorDr R Phili

Ms L Cele

SYKES Wendy Ann CUM LAUDE

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Title of Dissertation

An investigation of the impact of universal Hepatitis B Virus (HBV) vaccination among young blood donors in South Africa

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Title of Dissertation

Views of nursing students regarding alcohol abuse and measures to prevent the abuse of alcohol

SupervisorDr A RazakCo-SupervisorDr S Govender

KHOZA Thandazile

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Title of Dissertation

Safety attitudes amongst health professionals in operating theatres in public hospitals in KwaZulu-Natal

Supervisor Dr A Razak **Co-Supervisor** Ms P Pillay

MAHADEO Shamin

(Full Research)

Title of Dissertation

Factors influencing student midwives' academic performance in selected campuses of KwaZulu-Natal College of Nursing: exploring students' perspectives

Supervisor Prof T S P Ngxongo

MBONAMBI Maureen Phindile

(Full Research)

Title of Dissertation

Clinical learning environment and supervision of student nurses in a private nursing college: A cross sectional study

Supervisor Dr P M Orton **Co-Supervisor** Dr N Radana

NGCOBO Ntombifuthi Pearl

(Full Research)

Title of Dissertation

Achievement of clinical learning objectives by midwifery nursing students: an appreciative inquiry

Supervisor Dr D G Sokhela

RAMIAH Vanitha

(Full Research)

Title of Dissertation

Exploring the working environment of the enrolled nursing auxiliary in the private health care setting

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Degree of Master of Health Sciences in

RADIOGRAPHY

BWALYA Mubanga

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Title of Dissertation

Workplace experiences of radiographers on job satisfaction and staff retention in the public health sector in Lusaka, Zambia

Supervisor Ms R Sunder **Co-Supervisor** Dr F Munsanje

NOTHLING Amy Clair

(Full Research)

Title of Dissertation

Emotional intelligence in the development of quality professionals for the radiography profession in the province of KwaZulu-Natal

Supervisor Prof M N Sibiya **Co-Supervisor** Dr T E Khoza

Degree of Master of Health Sciences in HOMOEOPATHY

KHAN Faathimah Naushaad

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Title of Dissertation

An exploration into the management and diagnosis of Polycystic Ovarian Syndrome by Complementary and Alternate Medical (CAM) practitioners in the eThekwini area

Supervisor Dr M Maharaj

NYONI Linnet

(Partial Research)

Title of Dissertation

A comparative study of the relationship between the applications of Erythrina lysistemon (Umsinsi) within the traditional African and homoeopathic medicinal systems

Supervisor Prof A H A Ross

THUSI Nondumiso Charity

(Partial Research)

Title of Dissertation

A study on the management of menopausal syndrome by registered homoeopathic practitioners in Ethekwini municipality

Supervisor Dr M Maharaj

TSHABALALA Balungile Precious

(Partial Research)

Title of Dissertation

A needs analysis to determine the viability of a short course on homoeopathy for general medical doctors in eThekweni

Supervisor Dr I Couchman **Co-Supervisor** Dr N Mavela

VAWDA Aaisha Mahmood

(Partial Research)

Title of Dissertation

The influence of pharmaceutical methods of preparation of hydrastasis Canadensis mother tincture on concentrations of hydrastine and berberine using high performance liquid chromatography

SupervisorDr I CouchmanCo-SupervisorDr V Mohanlall

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Title of Dissertation

A comparative analysis of the proving symptomatology of Malus domestica with existing remedies from the Rosacea family

Supervisor Dr M Maharaj

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CHIROPRACTIC

CROUS Zanelé

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Title of Dissertation

A systematic review of the conservative treatment options and their effectiveness in the treatment of medical tibial stress syndrome (MTSS)

Supervisor Dr C M Korporaal

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Title of Dissertation

The relationship between foot structure, lower limb flexibility and foot strike pattern in male runners in KwaZulu-Natal

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Title of Dissertation

The physical activity levels of students at a University of Technology in South Africa

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Title of Dissertation

The effectiveness of transcutaneous electrical nerve stimulation (TENS) therapy on shoulder impingement syndrome: a systematic review

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NAIDOO Kimone

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Title of Dissertation

The clinical experience of registered masters chiropractic students in the management of elderly patients during their practicum

Supervisor Dr D Varatharajullu **Co-Supervisor** Prof M N Sibiya

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Title of Dissertation

Upper extremity work-related musculoskeletal injuries among chiropractic students at the Durban University of Technology

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Title of Dissertation

An analysis of selected Bach flower remedies and their relationship to existing Homoeopathic Materia Medica

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Title of Dissertation

Knowledge, attitudes and perceptions of biopuncture and its use in clinical practice by registered homoeopaths

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MTHETHWA Nonduduzo Abigail

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Title of Dissertation

Thematic group analysis of selected matridonal remedies

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Title of Dissertation

A thematic group analysis of three indigenous *Bitis spp* remedies

Supervisor Dr M Maharaj **Co-Supervisor** Dr V Alwar

NYAWOSE Mzwandile Ernest

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Title of Dissertation

Patients experience of their first homoeopathic consultation at Cato Ridge homoeopathic community health centre, KZN, SA

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Title of Dissertation

Experience of registered homoeopaths regarding clinical application of the Cancerinic miasm in KwaZulu-Natal, South Africa

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KIRCHER Troy David CUM LAUDE
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MOODLEY Thrishan
MTHEMBU Lungelo Mbali
MWELASE Siyabonga Rocky

NAIDOO Pralene

NDLOVU Siyethemba Zinhle
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KHAMBI Olwethu

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MALINGA Andile

MBAMALI Thobile Precials

MBILI Anele Zamasiba

MCINEKA Ngobile Nothile Pearl

MDLALOSE Ntokozo
MDLALOSE Slindile

MDLULI Nonhle Vanessa Hlengiwe Fortunate MFABA Philani Allen **MIWARA MKHIZE** Lunga Siboniso Wandile Praisewell MKHIZE **MZINYANA** Nosiphosethu NAIDOO Kelisha Raman **NDLOVU** Sinegugu Faith Ntokozo Happiness **NGCOBO NGCOBO** Sphamandla

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MADINANE Nonkululeko Nomkhosi Charlotte

MAVUNDLA Ntombizodwa Precious

MBA Gcobisa Zinathi

MHLONGO Wezile MYEZA Xolisile

NDABA Asanda Menziwokuhle

NKABINDE Sizwe Sydney NZIMANDE Nombuyiselo

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GOVENDER Sianne JUGANATH Nitesh

MBANGWA Kholiswa Winterose

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CHETTY Dianca CUM LAUDE

CHILI Innocent Nzuzo

CIBANE Sifanele Namhla Nicholate

DAVID Micaela Rose
DLAMINI Sibahle Albright
GOVENDER Amanda Louise
GOVINDSAMY Sashen
HASHIM Sana Saleem
JELE Hlengiwe Tracy

JERRIER Brandon Akshay CUM LAUDE JOOSAB Farnaaz CUM LAUDE

MAGAQA Vuyolwethu Nwabisa

MAGAZI Yonela

MALULEKA Zamathomoyi Fortunate

MANIDUTT Chenesse CUM LAUDE

MARIMUTHOO Jeffeth Lyle

MATIWANE Gugulethu Nonkululeko

MBATHA Mthunzi Joseph

MHLONGO Mbali

MLAMBO Nonduduzo Zandile
MOLOI Tiholohelo Gift
MOODLEY Amie-Lee
MSITSHANA Unathi Grace
MTHALANE Andiswa

*MUNIAN Koshiel CUM LAUDE

NAIDU Suvan

NCWANE Nonkululeko Andile
NDLELA Simakade Majikela
NTSHALINTSHALI Kwanele Eric
PITAM Cleona Nikita
PITHAMBER Jadine
QWABE Zamanguni
RAMAUTTAR Ryan

RAMDEYAL Mayuri

RAMNARES Micarla Calyssa Rae

REDDY Temaine

SABELA Lindokuhle Bongani

SINGH Yashmira

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MACWELE Nonhlanhla Virginia
MAGUBANE Nokubonga Prudence
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MAJOLA Nqobile Perceviance
MASEKO Thobeka Dorothy

MQUMBI NYAWOSE Babalwa

NDLOVU Nokulunga Patience NDLOVU Nonkululeko Zoleko NDWANDWE Nellie Fikile Philisiwe

NGCOBO Snegugu

NGIDI Nonkululeko Sbahle Pamela NTULI Nonhlahla Goodness Gugulethu

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JACA Etheldreda Simangele

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NDLOVU Fezeka NDLOVU Siphelele NGUBANE Thobelani Happy

NTULI Fikile Thabisile
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NXELE Londiwe Princess

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DLAMINI Vumila Vamsile

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IIYANE Hlengiwe Beauty

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MAKANYA Bhekokwakhe Wonderboy

MAKHAKHE Zukile

MANQELE Bongangani Mbali

MAZIBUKO Sibonelo
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MHLONGO Sabathile Promise
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MSIBI Ndumiso Xolani Praisegod

MTHEMBU Ntandoyenkosi NDLOVU Snethemba

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NGUBANE Patricia Nombulelo
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SHABALALA Nonkosi Xolisile
SHABANGU Lethimpilo Nolwazi
SHOBA Mluleki Sabelo
SHOBA Nokubonga
SHOZI Thobile Faith
SOKHELA Thobeka
XABA Abigail

XULU Lungelo Anele Thobeka
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DLAMINI Mapule

FAKUDE Philisiwe CUM LAUDE

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HLENGWA Ayanda Sanele MAKHATHINI Nolwandle Sheilla

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MBATHA Nomzamo Phiwokuhle

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MDIKELI Pumza Portia
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MNGOMEZULU Mthobisi Mfaniza
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CHONCO Sinethemba

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KHUZWAYO Nhlanhla Sakhile

KHUZWAYO Nosipho

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MAHUNGO Fridah Makungo

MAJOLA Katleho

MAJOLA Nonjabulo Emmaculate

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MAKHOMBOTHI Zama Pretty
MAKHUNGA Mandisi Terrance
MANQELE Thembeka Witness
MASONDO Silindokuhle Nonjabulo

MATHAMBO Gcino

MAZIBUKO Nzimo Ntombenhle

MBAMBO Simanga
MBATHA Sinenhlanhla
MBELE Philile
MBEWANA Kholiswa

METISO Nokubonga Lamnguni MFEKA Lwandile Andile MGAGA Nikiwe Nomalungelo

MHLONGO Bhekani

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MTHEMBU Lucky

MTHEMBU Sebenzile Princess

MTHETHWA Amahle

NCANE Nonkululeko Lungisile NCUBE Mphumela Patricia NDLAZI Thubalakhe Nosipho

NDLOVU Nosipho

NDLOVU Nqobile Nokuzotha NGCOBO Bayanda Portia

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NKWANE Zizipho

NTOBELA Olwethu Patience NTULI Ntombizamabhele

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SITHOLE Thandiswa Sandiswa
SITHOLE Thobeka Mzuzile
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TSHABALALA Thato Mbali
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CONGRATULATIONS SIYAKUHALALISA

