PROFILE OF Dr THANDUKWAZI NCUBE



Name: Thandukwazi Ncube

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Campus: Riverside
Qualifications: PhD:

 Ph.D., Management Sciences (Business Administration), Durban University of Technology

Dissertation: Evaluation of entrepreneurship education in public institutions of learning in the Province of Kwa-Zulu Natal

Master's Degree., Management Sciences (Business Administration), Durban
 University of Technology, 2016

Concentrations: Business Administrations and entrepreneurship motivation

Thesis: Intrinsic motivational factors of Small and Medium Business Growth: A case study for eThekwini Furniture Manufacturing Sector

PGCE (Postgraduate Certificate in Education), 2016

B-TECH, Management Sciences (Business Administration), 2013

National Diploma: Small Business Management, Durban University Of Technology, 2005

Position: Lecturer

Teaching Experience: 7 years

Currently teaching: Business Principles and Management I, Information Management and Technology 4, and Professional Practice 4

Fields of academic interests: Entrepreneurship, Entrepreneurship Education, Strategic Management, Information and Data Management

Field of Specialisation: Information Management, Entrepreneurship education

RESEARCH ACTIVITIES

Research interest: Entrepreneurship competences, Entrepreneurship Education, Entrepreneurship motivation, Small and medium entreprises

Publications:

Ncube, T.R., and Zondo, R.D.W. (2018). "Influence of self-motivation and intrinsic motivational factors for small and medium business growth: A South African case study.", South African Journal of Economic and Management Sciences 21(1). https://doi.org/10.4102/sajems.v21i1.1994

Ncube, T. R. and Lekhanya, L. M. 2021. Evaluation of the effectiveness of entrepreneurship education in public institutions of learning in the province of kwazulunatal. International Journal of Entrepreneurship, 25 (7): 1-18. https://www.abacademies.org/journals/international-journal-of-entrepreneurship-inpress.html

Ncube, T. R. and Zondo, R. W. D. 2022. Entrepreneurial Attributes responsible for Small and Medium Enterprise Growth in South Africa: Small and Medium Enterprise Owners' perspectives. International Journal Of Special Education, 37 (3). https://www.abacademies.org/articles/Evaluation-of-the-effectiveness-of-entrepreneurship-education-in-public-institutions-of-learning-in-the-province-of-kwazulu-natal.pdf

Matlala, M.E., Ncube, T.R. and Parbanath, S., 2022. The state of digital records preservation in South Africa's public sector in the 21st century: a literature review. Records Management Journal, 32(2)198-212. https://doi.org/10.1108/RMJ-02-2021-0004

Conference proceedings:

Ncube, T. R. and Lekhanya, L. M. 2022. Effect of entrepreneurship education on developing entrepreneurship competencies in university students: KwaZulu Natal

Government funded universities' case stud: International Conference on Business and Management Dynamics (ICBMD). Presentation date, 7-8 September 2022.

Ncube, T.R. and Matlala, M.E. 2022. The role of graduate attributes on student success in the higher institution of learning: a case study of Durban University of Technology, South Africa: International Conference on Business and Management Dynamics (ICBMD). Presentation date, 7-8 September 2022

Membership: SACE- South African Council for Educators