



ACADEMIC INDUCTION PROGRAMME 2025 - SEMESTER I

VENUE: Conference Room, 7th Floor, D-Block,
ML Sultan campus

PROGRAMME: Block Workshop

Pre-reading: [The Heart of a Teacher: Identity and Integrity in Teaching](#)

DATE	TOPIC	FACILITATOR/ PRESENTER
Day 1: 28 January 2025		
09:00 - 10:30	Welcome to the Academic Induction Programme <ul style="list-style-type: none"> - Discussion of the DUT's ENVISION 2030 and Philosophy of Education implications of practice. - Overview of the CELT activities, programmes and projects 	Dr Shoba Rathilal: Acting Director (CELT)
10:30 - 11:00	TEA	
11:00 – 13:00	Icebreaker, Introduction of participants and Programme <ul style="list-style-type: none"> - Discussion on the changing HE landscape and society, developments in disciplines and professions and implications for curriculum design and development. National and Institutional imperatives - Locating the self within the HE ecosystem, articulating values and a philosophy for transformative and socially just Higher Education 	Prof Livingstone Makondo
13:00 -14:00	LUNCH	
14:00 -15:00	Developing a Teaching Philosophy	Ms Shubnam Rambharos
15:00 – 16:00	Introduction to developing a Living poster that articulates living values for the flourishing of humanity and our world DUT research group living-poster main 041123 (actionresearch.net) <i>Resource: National Framework for Enhancing academics as university teachers</i>	Prof Livingstone Makondo
Homework: Reading activity: Why Paulo Freire more than ever? (Walter Kohan)		

Day 2: 29 January 2025		
09:00 – 10:00	Learning and Teaching Framework	Dr Gita Mistri and Dr Nokuthula Mavela
10:00 - 10:30	TEA	
10:30 -12:00	Curriculum Design considerations - Study guides and Module descriptors	Ms Roshnee Sunder
12:00 – 13:00	Decoloniality and Curriculum Transformation	Ms Bwalya Lungu
13:00 - 13:45	LUNCH	
13:45 - 16:00	Introduction to Carpe Diem Learning Programme Design https://www.gilysalmon.com/carpe-diem.html Develop a Blueprint for your module	Ms Shubnam Rambharos

Day 3: 30 January 2024		
09:00 -10: 30	Develop a Storyboard - designing your module Consideration of: <ul style="list-style-type: none"> • Pedagogical approaches • DUT's graduate attributes – how are we embedding and assessing them? • 21st century skills • Universal Design for Learning Virtual Gallery Walk and reflection of Blueprints and Storyboards	Ms Shubnam Rambharos
10:30 - 11:00	TEA	
11:00 - 12:30	Assessment design and development: Key aspects to consider	Prof Livingstone Makondo
12:30 - 13:30	LUNCH	
13:30 - 14:30	Overview of E-Learning Platforms and affordances: MOODLE, MS TEAMS and Multimedia	Dr Gita Mistri, Dr Mari Pete and Ms Bwalya Lungu
14:30 – 16:00	Generative Artificial Intelligence (AI) in Teaching and Learning	Dr Gita Mistri and Mr Prega Naidoo

Day 4: 31 January 2025		
09:00 - 10:00	Lecturers' stories of experiences Overview of Academic Development in Faculties	Prof Makondo with DUT staff and Faculty based ADPs
10:00 – 10:30	Autoscholar	Mr Desigan Gaddiah
10:30 - 11:00	TEA	
11:00 -12:00	Students stories of experiences Embracing the student voice and cultivating agency for student success Overview of Student development	Dr Mzwandile Khumalo and Ms Shubnam Rambharos with students and TLDPs
12:00 - 13:00	Portfolio Design	Prof Livingstone Makondo
13:00 - 13:30	Sum up, evaluation and discussion of forthcoming workshops	Prof Livingstone Makondo
13:30	LUNCH	

Follow up Workshops

Monthly workshops: Thursdays

Date to be confirmed

Workshops will focus on

- Researching learning, teaching, assessment and an Introduction to the Scholarship of Teaching and Learning
- Creative and Innovative pedagogies
- Research and Supervision and support for academic staff
- Community engagement
- Overview of other essential learning and teaching support services

	Sharing Day and submissions
July 2025	Individual presentation – ‘How do I improve my practice?’ Integrated with Living posters
July 2025	Submission of Reflective pieces: Living poster, teaching philosophy, reflective paper

Attendance will be monitored, and staff members are expected to attend *a minimum of 85%* of the scheduled sessions.

