

Career Information

Bachelor of Child and Youth Care

Location Ritson Campus

Description of the Programme Child and Youth Care

“Child and youth care work is work with children and youth as whole persons, in order to promote their social competence and healthy development, by participating in and using their day-to-day environments and life experiences and through the development of therapeutic relationships, most importantly with the particular child or youth who is the focus of attention”.

-Anglin, J. 1995. Child and Youth Care: A Unique Profession. The Child Care Worker, 13(2):10-11. Feb.

The four-year Bachelor of Child and Youth Care professional degree aims to provide students with skills, knowledge and experience of working in a variety of child and youth care settings. The major focus is the development and healing of the child within family, community and other settings. The study, practice and application of knowledge are strengthened through practical training and community projects. These involve the student in the child and youth care worker's duties related to holistic care, behaviour management, and developmental assessment and programming to optimize the health and well-being of young people and families. The child and youth care worker does not undertake therapy in the traditional sense; rather, she/he has the job of purposefully creating and using a developmental and therapeutic milieu, building a therapeutic relationship with the child, and promoting healing and development through the conscious use of events as they occur in the life-space. The child and youth care worker is not a psychologist, social worker or a teacher, but should be able to work with these professionals on an equal footing within the multidisciplinary team.

Career opportunities

At present, the areas in which learners and graduates work include the following:

- Residential child and youth care/treatment centres (e.g. children's homes, substance abuse programmes)
- State facilities (e.g. places of safety, secure care; special schools)
- Probation programmes
- Street shelters and outreach programmes
- Educare centres
- Community development projects
- Assistant Probation Officers in law courts
- Day-care and play-care centres
- Hospitals caring for abandoned children
- Mediators and facilitators in “at risk” communities
- Hostels at residential/educational facilities
- Diversion programmes
- Wilderness training and adventure programmes
- Schools and after-school care programmes
- Youth development programmes
- Intermediaries in court settings

Who Should Apply?

Child and youth care work requires practical people with academic ability, a strong concern for children and youth, and commitment to the development of human beings and society. The emphasis on use of self as a therapeutic tool requires students who are willing to face personal challenges for their own development. The major focus is on children and youth who are marginalised, or at risk of becoming marginalised.

Students require enthusiasm, initiative, creativity, and the ability to be reflective and responsible. Students are expected to engage in a rigorous process of self-development and to commit themselves to ethical standards.

We reserve the right to select applicants. Final selection and placement will be dependent on completing an assessment and interview. Applicants are notified of the outcome of the selection process during December. Selected applicants will be placed in the four-year professional degree programme.

The programme includes care, development and therapeutic work across the life-span with a particular focus on children/youth from birth to 18/21 years of age. The Bachelor of Child and Youth Care is offered on a full-time basis in Durban.

Entry Requirements

DEPARTMENTAL NSC REQUIREMENTS		DEPARTMENTAL SENIOR CERTIFICATE REQUIREMENTS		
NSC Degree Entry		A Senior Certificate or equivalent qualification.		
Compulsory Subjects	NSC Rating Code	Compulsory Subjects	HG	SG
English (home) OR	4	English (Home)	D	B
English (1st additional)	4	English (1st additional)	B	A
Three additional 20 credit subjects (no more than one (1) additional language) from the designated list of subjects	4			

RATING CODE	RATING	MARKS %
7	Outstanding achievement	80-100
6	Meritorious achievement	70-79
5	Substantial achievement	60-69
4	Adequate achievement	50-59
3	Moderate achievement	40-49
2	Elementary achievement	30-39
1	Not Achieved	0-29

Additional Entry Requirements: Students are required to present themselves for an interview and an entrance assessment. The applicant will be required to provide proof of having undertaken voluntary work or employment with children, youth, families or communities.

ADMISSION REQUIREMENTS BASED UPON WORK EXPERIENCE, AGE AND MATURITY

I. For admission to entry level DEGREE studies:

A person may, subject to such requirements as the Senate may determine, be admitted if such a person is in possession of a National Senior Certificate, Senior Certificate or an equivalent certificate, but lacks the minimum requirements for admission to the degree provided that:

- The person shall have reached the age of 23 in the first year of registration and shall have at least:
 - three years' appropriate work experience; and/or
 - capacity for the proposed instructional programme, which shall be assessed by a Senate-approved admission assessment comprising of a DUT Standardised Assessment Test for Access and Placement (SATAP), Academic Literacies (AL) & English for Academic Purposes (EAP) (2,5 hours) and/or an appropriate subject or programme specific written assessment designed and marked by the relevant Department; and the person has obtained
- A conditional certificate of exemption from the Matriculation Board (when in possession of the Senior Certificate (SC)); OR has met
- The requirements for Senate discretionary admission (when in possession of the NSC or equivalent), where Senate is satisfied the applicant has shown sufficient academic ability to ensure success, and that the person's standard of communication skills, and/or work experience are such that the person, in the opinion of the Senate, should be able to complete the proposed instructional programme successfully.
- The person's application for admission in terms of with work experience, age and maturity is approved prior to registration.

Applicants intending to gain admission through work experience, age and maturity must submit their applications at least four months before commencement of the academic year inclusive of the date of scheduling writing a requisite eligibility assessment.

Tuition Fees

To assist you with your planning, the 2019 fees have been indicated. An increase for next year to accommodate the inflation rate can be expected.

PLEASE NOTE: DUT cannot be held liable for the fees in this brochure as the 2020 fees are not yet final.

NB: For semester programmes there would be a single registration for semester 1 and semester 2 at the beginning of each academic year.

First Year Curriculum: Semester One

Child and Youth Care Work IA
 Human Development IA
 Personal and Professional Development I
 Communication for Child & Youth Care Workers
 Cornerstone
Total

2019 FEES

R3940
 R3940
 R2950
 R3940
R2950
R17720

Semester Two

Child and Youth Care Work IB	R3940
Human Development IB	R3940
Behaviour Management I	R3690
Child and Youth Care Work Practice I	<u>R4430</u>
Total	<u>R16000</u>

Second Year Curriculum

Semester One

Child and Youth Care Work IIA	R3940
Human Development IIA	R3940
Cont. Social Issues in SA CYC Work	R5900
Personal and Professional Development II	R1970

Choose between the three modules

Sustainable Earth Studies	R1850
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OR

Basics of Geopolitics	R1850
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OR

Introduction to Technopreneurship	R1710
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Semester Two

Child and Youth Care Work IIB	R3940
Human Development IIB	R3940
Behaviour Management II	R5900
Child and Youth Care Work Practice II	<u>R5900</u>
Total	<u>R19680</u>

Third Year Curriculum

Semester One

Child and Youth Care Work IIIA	R7860
Human Development IIIA	R7860
Counselling	R2950
CYC with Families and Communities	R2950

Choose between the two

The Global Environment	R1850
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OR

The Entrepreneurial Edge	R1970
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Semester Two

Child and Youth Care Work IIIB	TBC
Human Development IIIB	TBC
Behaviour Management III	R2950
Research Methodology	R3420
Child and Youth Care Work Practice III	R5900

Fourth Year Curriculum

Semester One

Child and Youth Care Work IVA	R7860
Human Development IVA	R5900
Life Space Crisis Intervention	R2950
Legislation and Policy for CYC Workers	R2950
Research Proposal Development	TBC

Choose between the two modules

HIV & Communicable Disease in KZN R1970

OR

Philosophies and History of Healing TBC

Please note fees for this semester are not yet finalised, please contact department,

Semester Two

Child and Youth Care Work IVB
Human Development IVB
Behaviour Management IV
Research Project
CYC Work Practice IVA

CAO Code: - DU-D-CYC

Closing Date for Applications: 30th August 2019

FOR FURTHER INFORMATION

Department of Community Health Studies
Durban University of Technology
P O Box 1334 DURBAN 4000
Tel: (031) 373 2696
Fax: (031) 373 2038

APPLICATION FORMS

Contact the Central Applications Office (C.A.O.)
Address letters to:
Central Applications Office
Private Bag X06 Dalbridge 4014
Tel: (031) 2684444
Fax: (031) 2684422
Internet: <http://www.cao.ac.za>



CAREER INFORMATION

BACHELOR OF CHILD AND YOUTH CARE

1 JANUARY - 31 DECEMBER 2020

FACULTY OF
HEALTH
SCIENCES

DEPARTMENT OF
COMMUNITY
HEALTH STUDIES

2020

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