



HANDBOOK FOR 2019

FACULTY OF ARTS AND DESIGN

**DEPARTMENT OF
DRAMA AND PRODUCTION STUDIES**



HISTORICAL NOTE

The Department of Drama Studies initially began at the former Technikon Natal with part-time instruction offered in Music and Drama in 1977. In 1984 the full-time Diploma Programme in Drama commenced. In 1987 the new Department of Drama and Theatre Craft was established. In July 1996 The Department of Drama became independent of the Theatre Craft programme with its own Head of Department and was renamed the Department of Drama Studies. This indicates clearly the growth in the above two programmes. In 2002 the Department of Drama Studies continued under the auspices of the new institution, the Durban Institute of Technology. In 2006 the institution became the Durban University of Technology. In 2007 the separate Departments of Television, Drama and Entertainment Technology, with the latter teaching Performing Arts Technology and Events Management, merged becoming the Department of Television, Drama and Production Studies. In 2009 as individual programmes grew in profile and output. Programmes were reconstituted and by 2011 the portfolios of the Drama Studies programme and Video Technology had exceeded the confines of single Departmental boundaries. The Department was therefore reorganized into two Departments: The Department of Video Technology (housed at City Campus) plus the Department of Drama and Production Studies, now an integral part of the cultural scene in Durban. The Drama and Production Studies Department is unique to South African tertiary institutions in that it is the only conservatory styled Drama and Production Department training young professionals for work in the entertainment industry and related arts.

DEPARTMENTAL VISION and MISSION

VISION

The Department of Drama and Production Studies aims to instil in our learners the personal attributes of initiative, responsibility and sensitivity, and to promote intellectual growth, creativity and technical accomplishment.

MISSION

We strive to produce individuals who are critical thinkers and technologically adept, with strong work ethics, who may enter the workplace as skilled and talented employees and contribute to the upliftment and success of the creative industries and the community.

The Department serves the needs of South African society by providing career focused education within a value-driven context. Partnerships with industry enable the Department to cater to the changing requirements of a developing South Africa and ensure students' successful integration into the real working world.

What is a University of Technology?

A university of technology is characterized by being research driven rather than research informed. The focus is on strategic and applied practice-led research that can be derived from and translated into professional practice. Furthermore, research output is commercialized thus providing a source of income for the institution. Learning programmes, in which the emphasis on technological capability is as important as cognitive skills, are developed around graduate profiles as defined by industry and the professions.

"The information contained within this handbook is reflective of the Department and Programme Rules and Procedures, as approved by the University Senate Rules Committee and must be read in conjunction with latest version of the General Handbook for Students of the Durban University of Technology. Whilst all efforts have been made to ensure the accuracy of the information contained within the handbook, please verify information with the Department or Programme, as in the unlikely event that errors and omissions could have occurred."

THE HIGHER EDUCATION QUALIFICATIONS SUB-FRAMEWORK (HEQSF)

The National Qualifications Framework (NQF) is a system for the classification, registration and publication of articulated and quality assured national qualifications. The revised Higher Education Qualifications Sub-Framework (HEQSF), which was gazetted on 2 August 2013, forms part of this framework. The Faculty of Arts and Design is in the process of aligning all qualifications to the revised HEQSF.

WHAT DOES THIS MEAN?

Qualifications that are not aligned to the HEQSF will be phased out. New qualifications will replace the BTech and National Diploma. Some departments have opted to offer HEQSF-aligned Diploma qualifications, whilst others will offer Degrees.

The BTech, N Dip. and other qualifications that are not HEQSF-aligned will not be offered to first-time registering students from January 2020. Students who have registered for non-aligned qualifications before 31 December 2019 will need to complete that qualification before the final phase out date of that particular programme. Students who have already completed their National Diploma (NDip) and wish to register for the BTech have until 2019 to do so.

HOW DOES THIS AFFECT ME?

You need to ensure you complete your course before the final phase out date for the qualification you have registered for. As the BTech does not exist on the HEQSF, the Minister of Higher Education has gazetted 31 December 2019 as the final date for first-time entering students enrolling in academic programmes that are not aligned with the HEQSF. You will need to check the entry requirements and articulation pathways of your chosen course before applying.

WHAT EFFECT DOES THIS HAVE ON MY QUALIFICATIONS THAT WERE ON THE OLD NQF AND NOT ON THE HEQSF?

Your qualifications are still valid even though some of the current qualification types are not available on the HEQSF.

WHAT ARE MY OPTIONS?

For new (first-year, first-time) students registering, progression will be as follows:

- Diploma → Advanced Diploma → Postgraduate Diploma → Master's Degree → PhD/ Doctorate
- Or
- Bachelor's Degree → Honours Degree → Master's Degree → PhD/ Doctorate

Please note: This is the general route of progression on the HEQSF. For specific information on what qualifications will be offered by particular academic programmes, please consult the relevant department.

Further information contact: the Faculty Office on 031 373 6522/6520 or go to:
<http://www.satn.org.za/>

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I. CONTACT DETAILS

Department of DRAMA and PRODUCTION STUDIES

Programme: Drama Studies

All queries to:

Secretary: Mrs Lebohang Sibisi
Tel No: (031) 373 2194
Fax No: (031) 373 2820
Email: lebohangs@dut.ac.za
Location of Department: Ritson Rd Campus

All Faculty queries to:

Faculty Officer: Mr Pragasen Reddy
Tel No: (031) 373 6522
Fax No: (031) 373 6518
Email: reddyp@dut.ac.za
Location of Faculty Office: City Campus

Executive Dean: Dr Rene Smith (Acting)
Tel No: (031) 373 6517
Fax No: (031) 373 6518
Email: rsmith@dut.ac.za
Location of Executive Dean's office: City Campus

2. STAFFING

Head of Department

Name and Qualification

Prof Debbie Lutge, BA (UN); BA (Hons) (UN); MA: Theatre Studies; MFA: Theatre Studies in Performance, Directing & Scriptwriting (KSU: USA); Recognised Actor/Combatant (SAFD: USA)

Drama Studies Programme

Associate Professor

Prof Debbie Lutge, BA (UN); BA (Hons) (UN); MA: Theatre Studies; MFA: Theatre Studies in Performance, Directing & Scriptwriting (KSU: USA); Recognised Actor/Combatant (SAFD: USA)

Associate Professor

Prof Brian Pearce, BA (UN); BA Hons (UN) (English); BA Hons (UN) (Speech & Drama); MA (UN) (English); MA (Lond) (Drama & Theatre Studies); PhD (Lond)

Senior Lecturer

Dr Pamela Tancsik, Dip: Health Pedagogy (ISPG: Munich); Dip: Social Work (Arts Therapy) (FHS: Munich); MA; PhD (Ludwig Maximilians University: Munich)

Lecturer

Mr. Mduzuzi Mtshali, N Dip: Drama (TN); Certificate of Higher Education in Contemporary Dance (Conservatoire for Dance and Drama (UK Canterbury, London)

Lecturer

Mr. Siza Mthembu, N.Dip: Drama Studies (DUT)

Lecturer

Mr Richardt Wissink, B.Mus (UN) Level 8, Royal Schools of Music Licentiate (LOND)

Lecturer

Mr Rowin Munsamy, BA (Hons); MA Drama and Performance Studies (UKZN), Assessor Qualification in Drama (Damelin College)

Lecturer

Ms Donna Steel, B.A. (Hons) (UKZN); MA (UKZN)

Junior Lecturer

Ms Lee-Ann Naicker, N. Dip: Drama (TP); B. Tech Drama (TP); M. Tech: Drama (TUT)

Senior Technical Assistant

Mr Napoleon Motimele, N. Dip: Performing Arts (TUT);

Laboratory Assistant	B. Tech: Performing Arts Tech (TUT) Mr Lerato Ledwaba, N. Dip: Performing Arts Tech (TUT)
Secretary	Mrs Lebohlang Sibisi, N. Dip: Office Management (DUT); B. Tech: Business Administration (DUT)
Administrative Assistant	Ms Busi E Mqadi, N. Dip: Human Resources (DUT); B. Tech: Human Resources (DUT)
Accompanist:	Mr Richardt Wissink, B.Mus (UN) Level 8, Royal Schools of Music Licentiate (LOND)

IMPORTANT NOTICE

The Departmental Rules in this handbook must be read in conjunction with the Durban University of Technology's General Rules contained in the current General Handbook for Students.

NOTE TO ALL REGISTERED STUDENTS

Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every semester of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the Institution and, if permitted, will be in accordance with the rules applicable at that time.

3. PROGRAMMES OFFERED BY THE DEPARTMENT

Programmes are offered in this Department which, upon successful completion, lead to the award of the following qualifications:

Qualifications:

National Diploma in Drama

4. PROGRAMME INFORMATION AND RULES

NATIONAL DIPLOMA DRAMA

N Dip: Drama Studies

RULE AP DR4: ENTRANCE REQUIREMENTS

APD 4.1 Students registering for the National Diploma Drama will be required to meet the minimum DUT admission requirements as set out in the general DUT rules.

Students must be in possession of the following:

- 4.1.1 Four (20 credit) subjects with a minimum rating of 3 (40%-49%) from the Tertiary Studies List of designated subjects
- 4.1.2 One of the two languages required in the Tertiary Studies List must be English
- 4.1.3 A maximum of two languages in the Tertiary Studies List of designated subjects will be accepted
- 4.1.4 Mathematical Literacy will be accepted as part of the Tertiary Studies List of designated subjects
- 4.1.5 Two further (20 credit) subjects beyond the 4 (20 credit) subjects [refer item 4.1.1] with a minimum rating of 3 (40%- 49%) in at least one of the 2 remaining (20 credit) subjects and 2 (30%-39%) in the other (20 credit) subject derived from the Recognised National Senior Certificate Subjects list.

- 4.1.6 Students must be in possession of a minimum of 120 credits
- 4.1.7 Students must have achieved a minimum of 22 points to enter the programme
- 4.1.8 Students will additionally be required to audition for placement in the Drama Studies programme as contained in the Departmental Handbook rules.

4.2 ADDITIONAL PROGRAMME ENTRANCE REQUIREMENTS

For admission to the programme, the student must, in addition to the possession of the minimum entrance requirement (as stated in G7), pass an audition where he/she must present a monologue, a poem and a dance, song or mime etc. of his/her own choice. Additionally, he/she must pass the call back audition proving his/her aptitude in improvisation, movement, set monologues and poems, communication skills and interview.

4.3 Minimum Admission Requirements - approved by Senate

13 Nov 2006

A person may only be registered for an institutional programme at the University in accordance with all statutory requirements and those as determined by the Council which includes being in possession of a National Senior Certificate (NSC) as certified by Umalusi provided that a minimum of four recognized NSC 20-credits subjects must be passed. These four subjects must:

- 4.3.1 include English;
- 4.3.2 not exceed two official languages; and comply with additional requirements.

RATING CODE	RATING	MARKS %
7	Outstanding achievement	80-100
6	Meritorious achievement	70-79

5	Substantial achievement	60-69
4	Adequate achievement	50-59
3	Moderate achievement	40-49
2	Elementary achievement	30-39
1	Not achieved	0-29

4.4

N Dip: Drama			
Compulsory Subjects	HG	SG	NSC Rating
English (home)	3	Moderate achievement	
English (1st additional)	3	Moderate achievement	

4.5 Additional requirements

4.5.1 Audition and call back audition

N Dip: Drama

ATPA 4.1 ENTRANCE REQUIREMENTS

Further to the requirements specified in the General Rules G7, applicants need to complete a personal interview and Departmental selection test to the satisfaction of the Departmental Selection Committee.

ATPA 4.2 WORK DONE DURING THE YEAR/SEMESTER

The National Diploma: Drama is a continuous assessment course. As such, assessment is conducted by means of formative and summative assessments according to the Departmental Assessment Policy. There are no examinations. There will be at least one formative assessment and at least one summative or integrated assessment for each module or area of knowledge.

ATPA 4.3 ATTENDANCE AND DP (WORK DULY PERFORMED)

- a) A student is required to attend a minimum of 80% of lectures in each subject by writing tests and completing and submitting assignments on the due dates. Exceptions will only be permitted in the event of illness for which a valid medical certificate is supplied, specifying the exact nature and duration of the illness, or circumstances of a personal nature that in the opinion of the Departmental Committee were beyond the students control at the time.
- b) As students are marked under continual assessment, each student is required to attend a minimum of 100% of all practical lectures and tutorials. Exceptions will only be permitted in the event of illness for which a valid medical certificate is supplied, specifying the exact nature and duration of the illness, or circumstances of a personal nature that in the opinion of the Departmental Committee were beyond the students control at the time.
- c) During the programme, a considerable amount of practical experience (involving participation in production, and/or attachment in a venue) is required and students may not refuse to undertake such an experience as may be arranged or considered desirable for them. Wherever possible the type and extent of practical work will be individually planned in the best interests of the student.
- a) If a student misses a formative assessment and can provide validation of an acceptable reason for absence (see AT3c below for a list of acceptable reasons), the subject lecturer, in consultation with the subject moderator, may offer the student another opportunity to be assessed and receive feedback.
- b) If a student misses a summative assessment and can provide validation of an acceptable reason (see AT3c below for a list of acceptable reasons), the subject lecturer, in consultation with the subject moderator can provide another opportunity for assessment to be scheduled during Forum time on Wednesdays. If this is not possible due to circumstances, the student could be condoned.
- c) Condonements or additional opportunities for assessment will only be entertained under the following circumstances:
 - I. Absence due to illness, validated by documented proof (doctor's note)
 - II. Death in the immediate family, validated by means of documented proof.

- III. Issues of a sensitive or personal nature (these need to be discussed with the subject lecturer BEFORE the actual assessment)
 - IV. Institutionally accepted cultural issues, validated by documented proof
- d) Doctor's notes or any other documented proof need to be submitted to the secretary, who will attach a form that needs to be signed by all relevant lecturers and returned to the secretary for filing. The onus is on the student to get all the relevant signatures.
 - e) Deadlines: Failure to meet deadlines for summative assessments will result in a penalty of 20% for the first 24 hours, thereafter it will not be marked and a zero mark will be captured. Doctor's notes and other excuses do not apply to hand in deadlines for assignments or projects and the student needs to make arrangements for the timeous delivery of hand-ins.
 - f) Extensions: These will only be granted under exceptional circumstances at the discretion of the subject lecturer in consultation with the subject moderator.
 - g) On the basis of a poor class record during the programme and/or generally poor academic performance, negative attitudes and/or behaviour considered unsuitable in one training for the profession concerned, the right is reserved to request a student to leave, or to refuse to register the student the following year/semester.

ATPA 4.4 AFTER-HOURS WORK

By its very nature, entertainment-related work involves activities outside normal office hours and students must be prepared to make themselves available until late in the evening or over the weekends if necessary. Anyone unable to be available on Friday evenings, Saturdays or Sundays - whether for religious or other reasons - must make this clear when applying for admission.

5. PROGRAMME STRUCTURE

Complete table for all qualifications, e.g. ND, etc.

(Include extended curricula if applicable)

NATIONAL DIPLOMA: DRAMA STUDIES

Code	Subjects:	C/O	Semester/ Year	Assessment	NQF Level	Pre- requisite	Co- requisit
ACTC102	Acting Techniques I	C	Annual	Continuous Assessment	5		
CTEQ102	Communication Techniques I	C	Annual	Continuous Assessment	5		
PTQS102	Performance Techniques I	C	Annual	Continuous Assessment	5		
TSTD102	Text Study I	C	Annual	Continuous Assessment	5		
THST102	Theatre Study I	C	Annual	Continuous Assessment	5		
ARTA101	Arts Administration I	C	Annual	Continuous Assessment	5		
EDTH101	Educational Theatre I	O	Annual	Continuous Assessment	5		
SCRPI01	Script writing I	O	Annual	Continuous Assessment	5		
SINGI03	Singing I	O	Annual	Continuous Assessment	5		
TDNC101	Theatre Dance I	O	Annual	Continuous Assessment	5		
ACTC202	Acting Techniques II	C	Annual	Continuous Assessment	6	ACTC102	
CTEQ202	Communication Techniques II	C	Annual	Continuous Assessment	6	CTEQ102	
PTQS202	Performance Techniques II	C	Annual	Continuous Assessment	6	PTQS102	
TSTD202	Text Study II	C	Annual	Continuous Assessment	6	TSTD102	
THST202	Theatre Study II	C	Annual	Continuous Assessment	6	THST102	
EDTH201	Educational Theatre II	O	Annual	Continuous Assessment	6	EDTH101	
SCRP201	Scriptwriting II	O	Annual	Continuous Assessment	6	SCRPI01	
SING203	Singing II	O	Annual	Continuous Assessment	6	SINGI03	
TDNC201	Theatre Dance II	O	Annual	Continuous Assessment	6	TDNC101	
ACTC302	Acting Technique III	C	Annual	Continuous Assessment	6	ACTC202	
CTEQ302	Communication Techniques III	C	Annual	Continuous Assessment	6	CTEQ202	
PTQS302	Performance Techniques III	C	Annual	Continuous Assessment	6	PTQS202	
THST302	Theatre Study III	C	Annual	Continuous	6	THST202	

				Assessment			
TSTD302	Text Study III	C	Annual	Continuous Assessment	6	TSTD202	

* C + Compulsory; O = Optional

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6. ASSESSMENT RULES (If more stringent than General Rules)

N Dip: Drama Studies

Rule AP.DR6:

ASSESSMENTS

The National Diploma: Drama is a continuous assessment course composed of both formative and summative assessments. Mid-year and final assessments are moderated and take the form of practical bi-annual examinations, although no conventional or traditional examinations or supplementary examinations are convened. Refer to the DUT and Departmental Assessment Policies.

- A course mark will be awarded according to each subject's requirements and weightings with 60% of each subject moderated.
- The methods of assessment, as approved by the Head of Department, are outlined in each subject's learner guides.
- Credits may be accumulated for six (6) years only, unless an applicant makes special application for this to be waived.

6.1 Students are required to perform the work appropriate to each subject in the programme. In theory subjects, the result is calculated as a 100% year mark or as ongoing assessments according to the prescribed manner. In practical subjects courses are weighted. Weightings are included in the Syllabus content. The practical experience (involving participation in production, and/or attachment in a theatre) is required and students may not refuse to undertake such experience as may be arranged or considered desirable for them. Students are further required to participate in a minimum of two Departmental Productions annually. Wherever possible the type and extent of practical work will be individually planned in the best interests of the student.

6.2 The programme consists of three years full-time attendance and practical involvement in an unpaid capacity. The Institution will make every effort to secure sufficient opportunities for practical experience, but students are encouraged also to find their own avenues of experience (for example, in outside productions or companies) provided that such experience does not interfere with class attendance or the completion of required assignments.

- 6.3 The programme followed and the demands made of students are of a full-time nature. The particular skills involved demand that students devote many unmetabled hours to practice and rehearsal. No student may refuse to participate in a production of the Drama Studies Programme, and no student may contract to take part in or assist with outside productions without the knowledge and written consent of the Head of Department, who may advise against such participation especially if this is likely to interfere with class attendance or performance.
- 6.4 For certain courses (e.g. those concerned with practical classes & dance) students are required to purchase or obtain specific clothing or footwear. Refer to Learner Guides for details.
- 6.5 Students who are transported by lecturing staff or official DUT vehicles to performances, festivals or other events will need to sign (or have signed by their parents or guardians) forms indemnifying the Institution and its staff against any loss, injury, accident or other mishap; the same provision applies in respect of possible injury or accident during, before and after a rehearsal, performance or practical session whether on the DUT premises or elsewhere when working under the supervision or direction of a member of staff.
- 6.6 By its very nature, theatre-related work involves activities outside normal office hours and students must be prepared to make themselves available until late in the evening or over the weekends and holidays if necessary. Anyone unable to be available on Friday evenings Saturdays or Sundays, whether for religious or other reasons, must make this clear when applying for admission.
- 6.7 While the Institution itself cannot deny assessment participation for reasons of non-attendance or undisciplined behaviour in respect of assessments conducted by outside bodies, the assessment entries of those who fail to perform satisfactorily may, on the recommendation of the staff concerned, become the sole responsibility of the student concerned.
- 6.8 The year/semester marks will be publicly displayed. Any student may check his/her marks on boards under the control of a particular department.
- 6.9 Condonations on major assignments, the dates for which have been made known to students well in advance, will ONLY be considered on the following grounds:
- (i) illness supported by documentary evidence of such;
 - (ii) proven breakdown of transport on the due date;
 - (iii) personal trauma, e.g., a bereavement, at the due time. For normal class assignments, the lecturer responsible for the class concerned

will control the receipt of work.

- 6.10 The year/semester mark for failed credits contributing to or improving upon a course mark, as the case may be, holds good for THREE years only, after which the student must register again and attend classes for all credits that pertain to the course within which the credit is lodged. On the basis of a poor class record during the programme and/or generally poor assessments, negative attitudes and/or behaviour considered unsuitable in one training for the profession concerned, the right is reserved to request a student to leave, or to refuse to register him/her the following year/semester.

N Dip: Drama Studies

Rule AP.DR 7:

- 7.1 Students are permitted to carry only one theory subject per year and still be promoted to a higher level provided that it does not have a timetable clash with any other subject.

N Dip: Drama Studies

AP.DR/ATPA 7.1 REFUSAL OF RE-REGISTRATION

- a) A student who has not successfully completed any subject after two periods of registration for that subject shall only be permitted to register for that subject at the discretion of the Departmental Appeal Committee based on DP and performance. (A subject for which a student de-registers after the last day of the first term in each semester shall count as a period of registration.)
- b) A student who has not completed the National Diploma within five years of the first registration, may, at the discretion of the Departmental Appeal Committee, be refused permission to re-register, or may be accepted subject to special conditions.
- c) A student wishing to appeal to the Faculty Board of Arts and Design against the application of this rule must submit to the Faculty Officer a statement in which the student explains the reasons for the appeal.

This appeal must be submitted to the Faculty Officer within ten (10) working days of being officially notified in writing that the student has not been permitted to re-register. No appeals will be considered after this.

- d) A student must register for any practical subjects within ten (10) working days of the first day of classes for that subject.

- e) Where for any reason a student has been granted permission to attend a second or third level of a subject, no credit can be gained until such time as credit in the preceding level/s has been attained.
- f) On the basis of a poor class record during the programme and/ or generally poor academic performance, negative attitudes and/ or behaviour considered unsuitable in one training for the profession concerned, the right is reserved to request a student to leave, or to refuse to register the student the following year / semester.

AP.DR/ATPA 7.3 PROMOTION TO HIGHER LEVEL

No student may register for a further level of study if the student has failed to pass two or more major subjects or the prerequisites for a subject.

AP.DR/ATPA 7.4 PASS REQUIREMENTS

Where for any reason a student has been granted permission to attend a second or third level of a subject, no credit can be gained until such time as credit in the preceding level/s has been attained.

AP.DR/ATPA 8. SUBJECT CONTENT

(State topics for each subject)

NB: Students to read this section in conjunction with the relevant learner guides.

N. Dip: Drama Studies

ACTING TECHNIQUES I

Prerequisite: Senior Certificate or Equivalent Qualification + Audition Acceptance

Duration: 32 weeks

42 SAQA Credits

Year Mark: Regular assessments of practical progress

Examinations: 100% course mark

- Syllabus:**
1. Acting - 30%
 2. Practical interpretation of drama excerpts in English - 35%
 3. Practical interpretation of poetry and prose in English - 35%

ACTING TECHNIQUES 2

Prerequisite: Acting Techniques I

Duration: 32 weeks

36 SAQA Credits

Year Mark: Regular assessments of practical progress

Examinations: 100% course mark

- Syllabus:**
1. Acting - 25%
 2. Practical interpretation of drama excerpts in English - 25%
 3. Practical interpretation of poetry and prose in English - 25%
 4. Practical interpretation in isiZulu - 25%

ACTING TECHNIQUES 3

Prerequisite: Acting Techniques II

Duration: 32 weeks

36 SAQA Credits

Year Mark: Regular assessments of practical progress

Examinations: 100% course mark

- Syllabus:**
1. Acting for film & TV - 25%
 2. Practical interpretation of Drama excerpts in English - 25%
 3. Practical interpretation of prose & poetry in English - 25%
 4. Directing - 25%

ARTS ADMINISTRATION I

Prerequisite: Senior Certificate or Equivalent Qualification + Audition Acceptance

Duration: 32 weeks

6 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

- Syllabus:**
1. Contracts
 2. Publicity
 3. Theatre Administration
 4. Health and Safety

COMMUNICATION TECHNIQUES I

Prerequisite: Senior Certificate or Equivalent Qualification + Audition Acceptance

Duration: 32 weeks

24 SAQA Credits

Year Mark: Regular assessments of practical progress

Examination: 100% course mark

Syllabus:

1. Voice Production - 35%
2. Computer Skills - 10%
3. Movement - 35%
4. Singing - 20%

COMMUNICATION TECHNIQUES 2

Prerequisite: Communication Techniques I

Duration: 32 weeks

24 SAQA Credits

Year Mark: Regular assessments of practical progress

Examination: 100% course mark

Syllabus:

1. Voice Production - 50%
2. Movement - 50%

COMMUNICATION TECHNIQUES 3

Prerequisite: Communication Techniques II

Duration: 32 weeks

18 SAQA Credits

Year Mark: Regular assessments of practical progress

Examination: 100% course mark

- Syllabus:**
1. Voice Production - 50%
 2. Movement - 50%

PERFORMANCE TECHNIQUES 1

Prerequisite: Senior Certificate or Equivalent Qualification + **Audition Acceptance**

Duration: 32 weeks
30 SAQA Credits

Year Mark: This subject constitutes WIL, where workplace learning is undertaken within the Department's Courtyard Theatre

Examinations: 100% year mark

- Syllabus:**
1. Production - 75%
 2. Make-up - 25%

PERFORMANCE TECHNIQUES 2

Prerequisite: Performance Techniques I

Duration: 32 weeks
18 SAQA Credits

Year Mark: This subject constitutes WIL, where workplace learning is undertaken within the Department's Courtyard Theatre

Examinations: 100% year mark

- Syllabus:**
1. Production - 75%
 2. Stage Craft - 25%

PERFORMANCE TECHNIQUES 3

Prerequisite: Performance Techniques II

Duration: 32 weeks
18 SAQA Credits

Year Mark: This subject constitutes WIL, where workplace learning is undertaken within the Department's Courtyard Theatre

Examinations: 100% year mark

Syllabus: 1. Production - 100%

THEATRE STUDY 1

Prerequisite: Senior Certificate or Equivalent Qualification + Audition Acceptance

Duration: 32 weeks

12 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

Syllabus: 1. History of Acting, Theatre, Drama and Costume - 75%
2. Theatre Literacy & Criticism - 25%

THEATRE STUDY 2

Prerequisite: Theatre Study I

Duration: 32 weeks

12 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

Syllabus: 1. History of Theatre, Drama and Costume - 50%
2. Rudiments of directing - 50%

THEATRE STUDY 3

Prerequisite: Theatre Study II

Duration: 32 weeks

12 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

Syllabus: 1. History and Development of Acting and Theatre - 100%

TEXT STUDY 1

Prerequisite: Senior Certificate or Equivalent Qualification + Audition Acceptance

Duration: 32 weeks

12 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

Syllabus: Analysis of texts, drama, prose & poetry

1. Oral Interpretation - 50%
2. Text Analysis - 50%

TEXT STUDY 2

Prerequisite: Text Study 1

Duration: 32 weeks

12 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

Syllabus: Analysis of texts, drama, prose and poetry

1. Oral Interpretation - 50%
2. Text Analysis - 50%

TEXT STUDY 3

Prerequisite: Text Study II

Duration: 32 weeks

12 SAQA Credits

Year Mark: Regular tests and assignments will be set

Examinations: 100% course mark

Syllabus: Analysis of texts, drama, prose and poetry

1. Text Study - 100%

FIELDS OF SPECIALISATION I & 2 (as from 2nd year of study)

Please note: Adequate facilities, available staff, and the number of students choosing a subject will determine the subject package available from year to year.

Prerequisite: Drama I or Specialization I as applicable

Duration: 32 weeks

9 SAQA Credits

Year Mark: Regular assessments of practical progress and/or tests and assignments will be set

1. Singing - 100%

2. Theatre Dance - 100%

3. Educational Theatre - 100%

4. Scriptwriting - 100%

(Also refer to General Rule 28)