2019 HANDBOOK
FINE ART & JEWELLERY DESIGN
DEPARTMENTAL MISSION

Fine Art Programme Mission
To provide quality vocational, and socially relevant, fine art education by:

PROMOTING
1. Scholarship and professionalism
2. Applied creative research
3. Community interaction

WITHIN
A diverse local, African and global humanist context.

Jewellery Design & Manufacture Programme Mission
To produce indigenous jewellers and jewellery to address the demands of a broadly defined industry and community.
To do this by developing the technical skills of learners, and to draw on and strengthen their cultural heritages through applied and relevant research. This will be done in collaboration/consultation with a broadly defined industry and community.

What is a University of Technology?
A university of technology is characterized by being research informed rather than research driven where the focus is on strategic and applied research that can be translated into professional practice. Furthermore, research output is commercialized thus providing a source of income for the institution. Learning programmes, in which the emphasis on technological capability is as important as cognitive skills, are developed around graduate profiles as defined by industry and the professions.

Disclaimer
The information contained within this handbook is reflective of the Department and Programme Rules and Procedures, as approved by the University Senate Rules Committee and must be read in conjunction with latest version of the General Handbook for Students of the Durban University of Technology. The handbook is currently under revision, please verify information with the Department or Programme in the unlikely event that errors and omissions could have occurred.
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### IMPORTANT NOTICE
The departmental rules in this handbook must be read in conjunction with the Durban University of Technology’s General Rules contained in the current General Handbook for Students.

### NOTE TO ALL REGISTERED STUDENTS
Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every year/semester of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the Institution and, if permitted, will be in accordance with the rules applicable at that time.
CONTACT DETAILS

All departmental queries to:
Secretary: Queeneth Novuka
Tel No: 031-373 6600
Fax No: 031-373 6644
Location of Department: Room 134, First Floor, City Campus, Anton Lembede Street

All Faculty queries to:
Faculty officer: Mr Pragasen Reddy
Tel No: 031-373 6522
Fax No: 031-373 6518
Location of Faculty office: Room 30, Ground floor, City Campus, Anton Lembede Street

Executive Dean:
Tel No: 031-373 6516
Fax No: 031-373 6518
Location of Executive Dean’s office: First floor, City Campus, Anton Lembede Street
STAFF

Head of Department: Dr C de Beer, PhD Education (UKZN), MA Fine Art: Jewellery (US); FGA (GB)

Lecturers: Dr M de Beer, PhD Visual Art (US)
Mr I N Khanyile, M Tech Fine Art (TN)
Mr T Shibase, M Tech Fine Art (TN)
Ms S Vincent, M Tech Fine Art (DUT)
Ms N Ziegler, MA Art History & Comparative Literature (Stuttgart)
Mr D Tshabalala, M Tech Fine Art (UJ)
Mr. Greg Streak, M Tech Fine Art (TN)
Mr. Ismail Farouk, MA Geography (WITS)

Secretary: Ms Queeneth Novuka, B Tech: Office Management (DUT)

Assistant: Mr G Bye, NH Dip (TN)

Jewellery Design: Mr N Rose, B Tech: Jewellery Design and Manufacture (DUT)

Technical Assistants: Mr R Gwala, N Dip Fine Art (DUT)
Mr L Ngubane, N Dip Fine Art (DUT)
THE HIGHER EDUCATION QUALIFICATIONS SUB-FRAMEWORK (HEQSF)

The National Qualifications Framework (NQF) is a system for the classification, registration and publication of articulated and quality assured national qualifications. The revised Higher Education Qualifications Sub-Framework (HEQSF), which was gazetted on 2 August 2013, forms part of this framework. The Faculty of Arts and Design is in the process of aligning all qualifications to the revised HEQSF.

WHAT DOES THIS MEAN?

Qualifications that are not aligned to the HEQSF will be phased out. New qualifications will replace the BTech and National Diploma. Some departments have opted to offer HEQSF-aligned Diploma qualifications, whilst others will offer Degrees.

The BTech, N Dip, and other qualifications that are not HEQSF-aligned will not be offered to first-time registering students from January 2020. Students who have registered for non-aligned qualifications before 31 December 2019 will need to complete that qualification before the final phase out date of that particular programme. Students who have already completed their National Diploma (NDip) and wish to register for the BTech have until 2019 to do so.

HOW DOES THIS AFFECT ME?

You need to ensure you complete your course before the final phase out date for the qualification you have registered for. As the BTech does not exist on the HEQSF, the Minister of Higher Education has gazetted 31 December 2019 as the final date for first-time entering students enrolling in academic programmes that are not aligned with the HEQSF. You will need to check the entry requirements and articulation pathways of your chosen course before applying.

WHAT EFFECT DOES THIS HAVE ON MY QUALIFICATIONS THAT WERE ON THE OLD NQF AND NOT ON THE HEQSF?

Your qualifications are still valid even though some of the current qualification types are not available on the HEQSF.

WHAT ARE MY OPTIONS?

For new (first-year, first-time) students registering, progression will be as follows:

- Diploma → Advanced Diploma → Postgraduate Diploma → Master’s Degree → PhD/ Doctorate
- Bachelor’s Degree → Honours Degree → Master’s Degree → PhD/ Doctorate

Please note: This is the general route of progression on the HEQSF. For specific information on what qualifications will be offered by particular academic programmes, please consult the relevant department.

Further information contact: the Faculty Office on 031 373 6522/6520 or go to:
http://www.latrg.uct
GENERAL INFORMATION
FINE ART

Facilities
The programme is continually being upgraded and facilities are being improved. These include sculpture studios, providing for metal, clay, wood and resin work; painting studios; life drawing studios; printmaking workshops provide for etching, relief and serigraphic work and a fully equipped papermaking studio. Ceramics studios provide facilities for both studio ceramics and ceramic sculpture.

The Programme’s Aims
The programme aims to train and educate potential artists of high ability and provides a learning environment in which the creative abilities of students can be developed in the pursuit of the fundamental questions of art. Emphasis is placed on the practical development of skills and knowledge. Furthermore, the Fine Art programme attempts to stimulate an interest and curiosity in Art Theory and to develop the critical, evaluative and analytical ability of each student.

Career Opportunities
The field is diverse and challenging. On completion of the course the student is qualified to embark on a career as a professional artist working individually from a private studio or in collaboration with other artists to produce work of exhibition standard for galleries and collections of fine art throughout the country. A recent survey has indicated that most of our past students have been gainfully employed as self-employed professional artists or within the educational or design fields as lecturers, technical art advisors, textile designers, gallery assistants, illustrators, advertising designers and visualisers.

Departmental Bursaries
The department has a limited number of Bursaries. Preference will be given to senior (Dip III and B Tech) students who have a sound academic record. Students wishing to apply for financial assistance from the department should submit a written application to the Head of Department, giving certified details of their financial position and documented proof that they have applied for other bursaries and/or scholarships.
PROGRAMMES OFFERED

AFI  INSTRUCTIONAL PROGRAMMES OFFERED
Further to the General Rules and in terms of Rule GI the Programme rules shall apply to the following instructional programmes offered for Fine Art:
(1) Diploma in Fine Art   Dip
(2) National Diploma in Fine Art    N Dip
(3) Bachelor of Technology in Fine Art    B Tech
(4) Masters of Fine Art    MFA

PROGRAMME INFORMATION AND RULES
The new Diploma in Fine Art was offered for the first time in 2017. All first year students will register for the new qualification as the National Diploma is being phased out.

1. Diploma in Fine Art, Dip (Fine Art), SAQA Registration number 72235, 360 Credits

• The programme aims to train and educate potential artists of high ability and provides a learning environment in which the creative abilities of students can be developed in the pursuit of the fundamental questions of art. Emphasis is placed on the practical development of skills and knowledge and on the students’ application of their chosen major disciplines. Furthermore, the Fine Art programme attempts to stimulate an interest and curiosity in Art Theory and to develop the critical, evaluative and analytical ability of each student.

• This is a three-year qualification, but can also be done via a 4 year extended curriculum.

• Our graduates are taught to become:
  1. Critical and creative thinkers who work independently and collaboratively
  2. Knowledgeable practitioners
  3. Effective communicators
  4. Culturally, environmentally and socially aware within a local and global context
  5. Active and reflective learners

• The field is diverse and challenging. On completion of the course the student is qualified to embark on a career as a professional artist working individually from a private studio or in collaboration with other artists to produce work of exhibition standard for galleries and collections of fine art throughout the country. Most of our past students have been gainfully employed as self-employed professional artists or within the educational or design fields as lecturers, technical art advisors, textile designers, gallery assistants, illustrators, advertising designers and visualisers.
2. **Minimum Admission Requirements**
   • Admission requirements for this programme are spelled out in the General Handbook for Students under Rule G7.

3. **Suitable Candidate Selection**
   Each learner requires a dedicated workspace in the various studios. Therefore, space is limited and the programme can only accept 30 first year students. The extended curriculum can take 10 additional students in the first year.
   • Applications for the programme are made through the CAO via their website at www.cao.ac.za. The deadline for applications is the end of September.
   • Prospective students are required to present a portfolio of specified art work and successfully complete a programme selection test, which consists of critiquing a selected art work and doing a still life drawing, and personal interview convened and assessed by a programme panel.
   • Visual Arts or Design as a school subject is recommended, but not compulsory.
   • The programme is limited to 30 places. Applicants are ranked and the top 30 are accepted. Ranking is done by judging the quality of the critique, and the still life drawing.
   • Applicants that are ranked from 30 to 40 are enrolled for the extended curriculum. A maximum of 10 students can be registered for this option.

4. **Registration**
   • Once candidates have been accepted, a deposit must be paid to secure their place. Registration takes place in January. Only candidates that have been accepted are allowed to register.

5. **Programme Structure**
   • The Diploma in Fine Art is a full time qualification and can be done over three years, or via an extended curriculum, which takes four years.
   • All subjects are compulsory and have to be passed to be awarded the qualification.
Table 1: Extended Curriculum Structure (DIFAF1)

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<tr>
<th>Name of subject</th>
<th>Module Code</th>
<th>Study Period</th>
<th>NQF Level</th>
<th>Module Credits</th>
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<th>Pre-Requisite</th>
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### Table 2: Three-Year Diploma Structure (DIFARI)

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</table>

All modules are assessed by continuous assessment. There are no Exams.
6. **Promotion to a Higher Level/ Progression rules**

- A student may only progress to a higher level once all the pre-requisite modules in the lower level are passed, as in G16

**Extended 4 Year Diploma**

a) In order to be permitted into year two (YEAR 2 on the Extended Curriculum Table above), students on the extended programme will be required to pass all subjects undertaken in year one (YEAR 1 on the Extended Curriculum Table above). (This rule is under consideration of the Senate Rules committee, for clarity refer to the department)

b) Any student on year one of the extended programme who does not successfully complete the year will be deemed not to be making satisfactory progress and will not be able to register for the Extended Programme again.

**3 Year Diploma**

a) A student must pass a subject at the required level in each year to qualify for promotion to the next level in that subject

b) Students wishing to enter the 2nd and 3rd years of study are required to have passed all subjects of the previous level of study.

The following exceptions to the above rule (b) may be granted at the discretion of the Department:

i. Students who fail Art Theory IB may register for Drawing IIA and ONE Major subject at 2nd year level whilst repeating Art Theory IB, provided that they have passed all the other subjects at the 1st level.

ii. Students who fail Art Theory IIB may register for Drawing IIIA and ONE Major subject at 3rd year level whilst repeating Art Theory IIB, provided that they have passed all the other subjects at the 2nd level of study.

7. **Unsatisfactory Academic Progress**

- As per G17

8. **Assessment rules**

- In all Art Theory modules, a cumulative assessment of a minimum of 4 assignments constitutes 100% of the semester mark.
• The final assignment in Art Theory 3B (Research Proposal) is externally moderated by a moderator appointed by the university.
• In all Professional Practice modules, a cumulative assessment of at least 3 assignments constitutes 100% of the final mark for the semester.
• In all practical subjects the first semester mark consists of the average of a minimum of four assessments.
• The second semester mark for practical subjects will consist of the average of a minimum of three assessments (40%), plus one portfolio assessment (60%).
• All final year modules will be moderated externally

9. **General Education Modules**
• General Education modules are embedded in the programme and are therefore compulsory.

10. **General Department Rules**
• Attendance registers are taken for all classes, and are used to assist in determining a student’s duly performed (DP) status. In order to receive a class mark at the end of each semester to allow a student to write the tests and submit a portfolio, a student is expected to attend all lectures, tutorials and practicals. Attendance at critiques and briefing sessions are compulsory.
• In the case of prolonged/repeated illness/absence students shall submit medical certificate or may be disqualified from the summative assessment if in the opinion of the Programme Committee (consisting of the HoD, Programme Coordinator and the lecturer concerned) they are no longer able to meet the minimum work requirements in any subject for which they are enrolled.

11. **Rules for Masters Programme**
**Master of Arts in Fine Art, SAQA ID 72183 (96830), 120 Credits.**
• An aim of the course is to educate artists in a number of disciplines for entry into the art and design market with a high level of technological, conceptual, communicative and creative skill. The Master of Art in Fine Art course provides a context in which this guided study may be consolidated and advanced.
• The course is structured to provide an integrated approach to theory and practice, although its emphasis is on practice-based research. The proposed theoretical argument should centre around, and be integrally related to, the research question explored in the practical work. The practice led and the academic theoretical research is a theoretical contextualization and critical analysis of an approved research topic, situated within the realm of contemporary art discourse.
• In addition, see Rules G24 and G26 in the Rule Book for Students, and the Postgraduate Handbook.

12. **Appeals**
To appeal against the application of any of these rules, refer to G1 (8)
AF2  ENTRANCE AND REGISTRATION REQUIREMENTS
National Senior Certificate or equivalent qualification as determined by the
General Rules.

Additional Requirements
Prospective students are required to present a portfolio of specified
artwork and successfully complete a programme selection test and personal
interview convened and assessed by a programme panel.
Visual Arts or Design as a school subject is recommended, but not compulsory.

AF3  PORTFOLIO DONE DURING THE YEAR
In addition to the provisions of the General Rules the following shall apply:
(1) The practical work of the students will be assessed regularly. It will
constitute 40% of the final practical mark and serve as an indicator of
their progress during the year.
(2) The final mark for practical subjects will consist of the regular
assessments (40%) and the evaluation of a portfolio submission of
work done during the year (60%).
(3) Notwithstanding the provisions of the Copyright Act No. 8 of 1978
with regard to the protection of the right to ownership of original
artwork by the artist, no practical work may be disposed of in any
manner whatsoever until end-of-year assessment has been finalized.
(4) Students are required to attend 80% of their lectures, tutorials and
practical. Failure to do so may disqualify them from summative
assessment in that subject, except in cases of illness, for which a valid
medical certificate is supplied, or circumstances, which in the opinion
of the Programme Committee were beyond the student’s control.
In the case of prolonged/repeated illness/absence, students shall present medical
certificate or may be disqualified from the summative assessment if in the opinion
of the Programme Committee they are no longer able to meet the minimum
work requirements in any subject for which they are enrolled.

AF4  ASSESSMENT
In addition to the provisions of the General Rules the following shall apply:
(1) The final mark in each Diploma, B.Tech and Master’s Degree subject
shall be subject to moderation by an external examiner nominated by
the Institution.
(2) Specific requirements for end-of-year portfolio submission shall be
determined by the Programme Subject Committees (these consist of
the Programme Coordinator and appointed subject specialist
lecturers).
PASS REQUIREMENTS
The following rules apply for promotion purposes and for the completion of diplomas in respect of full-time study:

3 Year Diploma
(a) A student must pass a subject at the required level in each year to qualify for promotion to the next level in that subject.
(b) Students wishing to enter the 2nd and 3rd years of study are required to have passed all subjects of the previous level of study.

The following exceptions to the above rule (b) may be granted at the discretion of the Department:
(i) Students who fail Art Theory I may register for Drawing II and ONE Major subject at 2nd year level whilst repeating Art Theory I, provided that they have passed all the other subjects at the 1st level.
(ii) Students who fail Art Theory II may register for Drawing III and ONE Major subject at 3rd year level whilst repeating Art Theory II, provided that they have passed all the other subjects at the 2nd level of study.
(c) A qualification must be completed within 5 years and a student is only allowed two years to complete each level. Failure to comply with this rule precludes re-registration in the Fine Art Programme.

Appeals:
Students may apply with a motivation to the Head of Department in writing to be reconsidered for readmission. The Head of Department will make recommendation to the Faculty Board/EXCO/ TLC for a decision.

BACHELOR OF TECHNOLOGY IN FINE ART BTFARI

AF.HQ1 ENTRANCE AND REGISTRATION REQUIREMENTS
In addition to the provisions of Rule G23A the following rules shall apply:
(1) The departmental selection panel, consisting of at least the Head of the Department of Fine Art and Jewellery Design and two members of staff, will evaluate the student’s potential to pursue a higher programme of study at the required academic level, taking into account:
1 An interview in which the student motivates for study at a higher level
2 The student’s results in Art Theory 3, and the Major Practical 3 subject in which they intend to specialize
3 A written proposal in the B Tech format in which the student outlines their proposed area of study

AF.HQ2 ASSESSMENT AND REPORT
The following rules shall apply:
(1) **Practical Work**
   (a) The year mark will consist of six continuous assessments made by a panel of internal examiners. This will constitute 40% of the final course mark.
   (b) The portfolio shall take the form of an exhibition of work completed during the year with the accompanying programme of study. The portfolio (the report and the programme of study should be adequately linked and) shall be evaluated by a panel of examiners, which shall include an external examiner appointed by the Durban University of Technology. This will constitute 60% of the final course mark.
   (c) Only when the supervisor is satisfied with the quality of the student’s work may the student submit work for final assessment.
   (d) The student may submit work for assessment only if he/she has satisfied the sub-minimum requirement of 40%.

(2) **Theoretical Work**
The assessment shall take the form of a 100% course mark derived from a research project consisting of seminar papers, oral presentations and a written report.

**AF.HQ3 ATTENDANCE**
(1) Full-time students are required to attend the Durban University of Technology for the normal working hours of at least 30 hours per week except where they are required to carry out research outside the Institution.

**MASTERS OF ARTS IN FINE ART MFFARI**

**AF HQ4 ENTRANCE AND REGISTRATION REQUIREMENTS**
In addition to the provisions of Rule G24 the following rules shall apply:
(1) The student shall appear personally before a selection panel consisting of at least the Head of the Department of Fine Art and Jewellery Design and the Programme coordinator.
(2) The student must satisfy the selection panel that he/she possesses the potential to pursue a higher programme of study at the required academic level and should have obtained above average results in the prerequisite qualification to the intended programme of study.
(3) The student must submit a proposed programme of work for his/her subject specialization within six months of registering for the qualification, for approval by the Faculty Research Committee and the Institutional Research Committee.
AF HQ5 ASSESSMENT AND DISSERTATION

(1) PRACTICAL WORK
(a) The assessment shall take the form of an exhibition of work completed during the required period of study. The exhibition will be evaluated by a panel of examiners which shall include 2 (two) external examiners appointed by the DUT.
(b) Only when the promoter and supervisor are satisfied with the quality of the student’s work may the student submit work for final assessment.

(2) THEORETICAL WORK
(a) The assessment shall take the form of a 100% course mark derived from a research project consisting of a dissertation.
PROGRAMME STRUCTURE  
NATIONAL DIPLOMA IN FINE ART (NQF Level 6)  
The instructional programme shall consist of a minimum of 15 subjects taken over a minimum period of 3 years of full-time study OR a minimum of 20 subjects taken over a minimum period of 4 years of full-time study.

EXTENDED PROGRAMME (4 YEARS MINIMUM) NDFAFI

(1) YEAR 1 LEVEL 1

<table>
<thead>
<tr>
<th>Programme Code</th>
<th>Subject Code</th>
<th>Year</th>
<th>Level</th>
<th>Subject</th>
<th>C/O</th>
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(2) YEAR 2 LEVEL 1

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(3) YEAR 3 LEVEL 2

(a) The following subjects are compulsory:

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<th>Subject</th>
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<td>C</td>
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</tbody>
</table>
(b) In addition, at the commencement of the third year of study, a student shall select one from each of the following two groupings:

<table>
<thead>
<tr>
<th>Programme Code</th>
<th>Subject Code</th>
<th>Year</th>
<th>Level</th>
<th>Subject</th>
<th>C/O</th>
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<tr>
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<td>CRFA201</td>
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<td>Ceramics: Fine Art II</td>
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<td>2</td>
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<td></td>
<td>PMKG202</td>
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<td>2</td>
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(4) YEAR 4 LEVEL 3
(a) The following subjects are compulsory:

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<td>CMFA301</td>
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<td>Drawing Fine Art III Pre requisite Drawing: Fine Art II</td>
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</table>

(b) In addition, in the fourth year of study the student shall continue at Level 3, the subject combination selected at Level 2.

<table>
<thead>
<tr>
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<th>Level</th>
<th>Subject</th>
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<td>3</td>
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<td>Printmaking III</td>
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C = Compulsory O = Optional

REGULAR PROGRAMME (3 YEARS MINIMUM) NDFAR2 (NQF Level 6)
ID NO 72235
(1) FIRST YEAR OF STUDY

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(2) SECOND YEAR OF STUDY
(a) The following subjects are compulsory:

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<th>Subject</th>
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<td>Pre requisite Art Theory I</td>
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</tr>
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<td>CMFA201</td>
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<td>Communication II</td>
<td>C</td>
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<td></td>
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<td>Pre requisite Communication I</td>
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<td>Drawing: Fine Art II</td>
<td>C</td>
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<tr>
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<td>Pre requisite Drawing: Fine Art I</td>
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(b) In addition, at the commencement of the second year of study, a student shall select one from each of the following two groupings:

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<th>Subject</th>
<th>C/O</th>
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<td></td>
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<td>Or Printmaking II</td>
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</tr>
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<td></td>
<td></td>
<td></td>
<td>Pre requisite 2-Dimensional Studies I</td>
<td></td>
</tr>
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<td>PTNG202</td>
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(3) THIRD YEAR OF STUDY
(a) The following subjects are compulsory:

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<td>Pre requisite Art Theory II</td>
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<td>CMFA301</td>
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<td>Communication III</td>
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<td>Pre requisite Drawing: Fine Art II</td>
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</table>

(b) In addition, in the third year of study the student shall continue at Level 3, the subject combination selected at Level 2.

<table>
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<tr>
<th>Programme Code</th>
<th>Subject Code</th>
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<th>Level</th>
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</table>
BACHELOR OF TECHNOLOGY IN FINE ART BTFAR1 (NQF LEVEL 7)
ID NO 72135
In addition to the provisions of Departmental Rules AF1, AF2, AF3, AFHQ2 and AFHQ3, the instructional programme shall consist of a practical and theoretical component to be completed over a minimum period of one year of full-time study or two years’ part-time study.

(a) The following subject is compulsory

<table>
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<th>Subject Code</th>
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(b) In addition, at the commencement of the fourth year of study a student shall select one of the following subjects taken at the second and third level:

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<th>Subject Code</th>
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<th>Level</th>
<th>Subject</th>
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<td>PTNG401</td>
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<td>Painting IV</td>
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<td>PMKG401</td>
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<td>Printmaking IV</td>
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<td>SCLP401</td>
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<td>Sculpture IV</td>
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</tbody>
</table>

MASTERS IN FINE ART MTFAR1 (NQF LEVEL 8)
ID NO 72183
In addition to the provisions of Departmental Rules AFI, AF2, AF3, AFHQ1 and AFHQ2, the instructional programme shall consist of an extensive research project and a dissertation to be completed over a minimum of one year of full-time study in one of the major disciplines:

<table>
<thead>
<tr>
<th>Programme Code</th>
<th>Subject Code</th>
<th>Year</th>
<th>Level</th>
<th>Subject</th>
<th>C/O</th>
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<tr>
<td>MTFAR1</td>
<td>RPAF502</td>
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<td>Research project &amp; dissertation</td>
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</tbody>
</table>

SUBJECT CONTENT

YEAR 1
INTRODUCTORY 2 DIMENSIONAL STUDIES IN2D101 030501012
Weekly Tuition: 14 periods
Duration: 32 weeks

Year mark and Portfolio Assessment:
(a) The year mark shall be made up of a minimum of 6 projects (40%)
(b) A portfolio assessment of work done during the year (60%)

Purpose:
The learner will be introduced to the inherent qualities of materials and their use to achieve expressive two dimensional forms, based on both perceptual and conceptual principles. The basic principles of colour theory will be introduced and applied.

INTRODUCTORY 3-DIMENSIONAL STUDIES IN3D101
Weekly Tuition: 7 periods
Duration: 32 weeks

Year mark and Portfolio Assessment:
(a) The year mark shall be made up of a minimum of 6 projects (40%)
(b) A portfolio assessment of work done during the year (60%)
Purpose:
The learner will be introduced to the inherent qualities of materials and their use to achieve three-dimensional form, based on both perceptual and conceptual principles.

INTRODUCTORY DRAWING INDR101
Weekly Tuition: 7 periods
Duration: 32 weeks
Year mark and Portfolio Assessment:
(a) The year mark shall be made up of a minimum of 6 projects (40%)
(b) A portfolio assessment of work done during the year (60%)

Purpose:
The learner will be introduced to and will achieve an appropriate level of competence in the following drawing-related areas:
1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials.
3. The selection and use of the visual elements and principles.

ART AND DESIGN APPRECIATION ADAP101
Weekly tuition: 6 periods
Duration: 32 weeks
Year mark: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.

Purpose:
The learner will be introduced to and achieve an appropriate level of competence in the comprehension and application of:
(a) Broad art historical principles, the development of concepts in art, the critical explication and analysis of art works, and
(b) The relationship between the broad issues of Art Theory and Studio Practice.

FUNDAMENTAL COMMUNICATION FCMU101
Weekly tuition: 1 period
Duration: 32 weeks
Year mark: Cumulative assessment of at least 4 assignments to constitute 100% of the final mark.

Purpose:
The syllabus is aimed at providing the learner with competency in oral, reading, writing and computer skills to a career in the arts.
YEAR 2
ART THEORY I: 030517212 ARTT101
Weekly Tuition: 2 Lectures, 1 Tutorial.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.
Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competence in the comprehension of:
1. broad art historical principles, the development of concepts in art, the critical explication and analysis of art works, and
2. the relationship between the broad issues of Art Theory and Studio Practice.
The student will be provided with a detailed syllabus in the form of a Learner Guide.

AUGMENTED ART THEORY AATH101
Weekly Tuition: 1 period
Duration: 32 weeks
Year Mark: Cumulative assessment of at least 4 assignments to constitute 100% of the final mark.
Purpose:
The learner will achieve an appropriate level of competence in the comprehension and application of:
(a) Broad art historical principles, the development of concepts in art, the critical explication and analysis of art works, and
(b) The relationship between the broad issues of Art Theory and Studio Practice.

COMMUNICATION I CMFA101
Weekly Tuition: 2 Lectures.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 4 assignments to constitute 100% of the final mark.
Syllabus:
The syllabus is aimed at providing the student with competency in oral, reading, writing and computer skills appropriate to a career in the arts.
The student will be provided with a detailed syllabus in the form of a Learner Guide.

DRAWING: FINE ART I: 030516912 DRFA101
Weekly Tuition: 6 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio.
Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the following drawing-related areas:
1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials
3. The selection and use of the visual elements and principles.
The student will be provided with a detailed syllabus in the form of a Learner Guide.
Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

TWO-DIMENSIONAL STUDIES I: 030516712 2DST101
Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at exposing the student to an exploration of the inherent qualities of materials and their use to achieve expressive two-dimensional form, based on both perceptual and conceptual principles. The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

THREE-DIMENSIONAL STUDIES I: 030516812 3DST101
Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at exposing the student to an exploration of the inherent qualities of materials and their use to achieve expressive three-dimensional form, based on both perceptual and conceptual principles. The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.
YEAR 3

ART THEORY II: 030517322 ARTT201
Weekly Tuition: 2 Lectures, 1 Tutorial.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.

Syllabus:
The syllabus is aimed at providing the student, through participation in seminars, presentation of papers and lectures, the following competencies appropriate to the second level of study:
1.   Knowledge and application of fundamental research methodology
2.   The application of retrieval, collation, investigative and interpretative skills
3.   Knowledge of the relationship between art theory and studio practice in relation to a range of art historical and theoretical concerns.

The student will be provided with a detailed syllabus guide in the form of a Learner Guide.

COMMUNICATION II: 05900622 CMFA201
Weekly Tuition: 2 Lectures.
Duration: 32 weeks
Examination: Cumulative quarterly assessment of at least 4 assignments to constitute 100% of the final mark.

Syllabus:
The syllabus is aimed at providing the student with a basic competency in entrepreneurship skills appropriate to a career in the arts.

The student will be provided with a detailed syllabus guide in the form of a Learner Guide.

DRAWING: FINE ART II: 030517022 DRFA201
Weekly Tuition: 6 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the following drawing-related areas:
1.   A perceptually and conceptually based analysis of man-made and natural objects.
2.   The appropriate use of drawing materials
3.   The selection and use of the visual elements and principles.

The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:
1.   The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2.   The portfolio assessment will constitute 60% of the final course mark.
CERAMICS: FINE ART II: 030517822 CRFA201
PAINTING II: 030517522 PTNG202
PRINTMAKING II: 030517722 PMKG202
SCULPTURE II: 030517622 SCLP202

Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the areas of:
1. Creativity
2. Original thought and judgment
3. Investigative and analytical skills
4. Problem solving
5. The use of relevant technology
6. Evidence of a personal development of source material and iconography appropriate to the subject discipline and level of study.

The student will be provided with a detailed syllabus guide in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.
YEAR 4

ART THEORY III: 030517403 ARTT301
Weekly Tuition: 2 Lectures, 1 Tutorial.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.

Syllabus:
The syllabus is aimed at providing the student, through participation in seminars, presentation of papers and formal lectures, the following competencies appropriate to the third level of study:
1. Knowledge and application of fundamental research methodology
2. The application of retrieval, collation, investigative and interpretative skills
3. The knowledge of the relationship between Art Theory and Studio Practice in relation to a range of art historical and theoretical concerns
4. Demonstrate original, critical and independent thinking.
The student is provided with a detailed syllabus in the form of a Learner guide.

COMMUNICATION III: 059900703 CMFA301
Weekly Tuition: 2 Lectures.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least four assignments to constitute 100% of final mark

Syllabus:
The syllabus is aimed at providing the student with competency in oral, reading, writing and professional skills appropriate to a career in the arts.
The student is provided with a detailed syllabus in the form of a Learner guide.

DRAWING: FINE ART III: 030517103 DRFA301
Weekly Tuition: 6 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the following drawing-related areas:
1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials
3. The selection and use of the visual elements and principles.
The student is provided with a detailed syllabus in the form of a Learner guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.
CERAMICS: FINE ART III: 030518103 CRFA301
PAINTING III: 030519303 PTNG302
PRINTMAKING III: 030519203 PMKG302
SCULPTURE III: 030519103 SCLP302

Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the areas of:
1. Creativity
2. Original thought and judgement
3. Investigative and analytical skills
4. Problem solving
5. The use of relevant technology
6. Evidence of a personal development of source material and iconography appropriate to the subject discipline and level of study.

The student is provided with a detailed syllabus in the form of a Learner guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

NATIONAL DIPLOMA IN FINE ART (3 YEAR MINIMUM) NDFAR2

FIRST LEVEL SUBJECTS

ART THEORY I: 030517212 ARTT101
Weekly Tuition: 2 Lectures, 1 Tutorial.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competence in the comprehension of:
1. broad art historical principles, the development of concepts in art, the critical explication and analysis of art works, and
2. the relationship between the broad issues of Art Theory and Studio Practice.

The student will be provided with a detailed syllabus in the form of a Learner Guide.

COMMUNICATION I: 059900512 CMFA101
Weekly Tuition: 2 Lectures.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 4 assignments to constitute 100% of the final mark.

Syllabus:
The syllabus is aimed at providing the student with competency in oral, reading, writing and computer skills appropriate to a career in the arts.

The student will be provided with a detailed syllabus in the form of a Learner Guide.
DRAWING: FINE ART I: 030516912 DRFA101
Weekly Tuition: 6 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio.
Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the following drawing-related areas:
1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials
3. The selection and use of the visual elements and principles.
The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

TWO-DIMENSIONAL STUDIES I: 030516712 2DST101
Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.
Syllabus:
The syllabus is aimed at exposing the student to an exploration of the inherent qualities of materials and their use to achieve expressive two-dimensional form, based on both perceptual and conceptual principles.
The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

THREE-DIMENSIONAL STUDIES I: 030516812 3DST101
Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.
Syllabus:
The syllabus is aimed at exposing the student to an exploration of the inherent qualities of materials and their use to achieve expressive three-dimensional form, based on both perceptual and conceptual principles.
The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

SECOND LEVEL SUBJECTS
ART THEORY II: 030517322 ARTT201
Weekly Tuition: 2 Lectures, 1 Tutorial.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.
Syllabus:
The syllabus is aimed at providing the student, through participation in seminars, presentation of papers and lectures, the following competencies appropriate to the second level of study:

1. Knowledge and application of fundamental research methodology
2. The application of retrieval, collation, investigative and interpretative skills
3. Knowledge of the relationship between art theory and studio practice in relation to a range of art historical and theoretical concerns.

The student will be provided with a detailed syllabus guide in the form of a Learner Guide.

COMMUNICATION II: 05900622 CMFA201
Weekly Tuition: 2 Lectures.
Duration: 32 weeks
Examination: Cumulative quarterly assessment of at least 4 assignments to constitute 100% of the final mark.

Syllabus:
The syllabus is aimed at providing the student with a basic competency in entrepreneurship skills appropriate to a career in the arts.
The student will be provided with a detailed syllabus guide in the form of a Learner Guide.

DRAWING: FINE ART II: 030517022 DRFA201
Weekly Tuition: 6 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the following drawing-related areas:

1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials
3. The selection and use of the visual elements and principles.
The student will be provided with a detailed syllabus in the form of a Learner Guide.

Assessment:

1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

CERAMICS: FINE ART II: 030517822 CRFA201
PAINTING II: 030517522 PTNG202
PRINTMAKING II: 030517722 PMKG202
SCULPTURE II: 030517622 SCLP202

Weekly Tuition: 9 hours practical and supporting theory.
Duration: 32 weeks.
Examination: Portfolio submission.
Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competency in the areas of:
1. Creativity
2. Original thought and judgement
3. Investigative and analytical skills
4. Problem solving
5. The use of relevant technology
6. Evidence of a personal development of source material and iconography appropriate to the
subject discipline and level of study.

The student will be provided with a detailed syllabus guide in the form of a Learner Guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average
   of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

THIRD LEVEL SUBJECTS:
ART THEORY III: 030517403 ARTT301
Weekly Tuition: 2 Lectures, 1 Tutorial.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least 8 assignments to constitute
100% of final mark.

Syllabus:
The syllabus is aimed at providing the student, through participation in seminars, presentation
of papers and formal lectures, the following competencies appropriate to the third level of study:
1. Knowledge and application of fundamental research methodology
2. The application of retrieval, collation, investigative and interpretative skills
3. The knowledge of the relationship between Art Theory and Studio Practice in relation to
   a range of art historical and theoretical concerns
4. Demonstrate original, critical and independent thinking.

The student is provided with a detailed syllabus in the form of a Learner guide.

COMMUNICATION III: 059900703 CMFA301
Weekly Tuition: 2 Lectures.
Duration: 32 weeks.
Examination: Cumulative quarterly assessment of at least four assignments to
constitute 100% of final mark

Syllabus:
The syllabus is aimed at providing the student with competency in oral, reading, writing and
professional skills appropriate to a career in the arts.

The student is provided with a detailed syllabus in the form of a Learner guide.
**DRAWING: FINE ART III: 030517103 DRFA301**

**Weekly Tuition:** 6 hours practical and supporting theory.

**Duration:** 32 weeks.

**Examination:** Portfolio submission.

**Syllabus:**
The syllabus is aimed at providing the student with an appropriate level of competency in the following drawing-related areas:

1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials
3. The selection and use of the visual elements and principles.

The student is provided with a detailed syllabus in the form of a Learner guide.

**Assessment:**

1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.

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**CERAMICS: FINE ART III: 030518103 CRFA301**

**PAINTING III: 030519303 PTNG302**

**PRINTMAKING III: 030519203 PMKG302**

**SCULPTURE III: 030519103 SCLP302**

**Weekly Tuition:** 9 hours practical and supporting theory.

**Duration:** 32 weeks.

**Examination:** Portfolio submission.

**Syllabus**
The syllabus is aimed at providing the student with an appropriate level of competency in the areas of:

1. Creativity
2. Original thought and judgement
3. Investigative and analytical skills
4. Problem solving
5. The use of relevant technology
6. Evidence of a personal development of source material and iconography appropriate to the subject discipline and level of study.

The student is provided with a detailed syllabus in the form of a Learner guide.

**Assessment:**

1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.
ART THEORY IV: 030519106 ARTT401

Weekly Tuition: 3-hour seminar.
Duration: 16 weeks.

Assessment
The assessment shall take the form of a 100% course mark derived from a research project consisting of seminar papers, oral presentations and a written report.

Syllabus:
The syllabus is aimed at providing, in seminars, presentation of papers and a report, the following competencies appropriate to the fourth level of study:

1. An advanced knowledge and application of research methodology
2. The application of retrieval, collation, investigative and interpretative skills
3. Familiarity with a wide range of relevant traditional and contemporary art discourse.
5. Demonstrate original, critical and independent thinking.

The student is provided with a detailed syllabus in the form of a Learner guide.

CERAMICS: FINE ART IV: 030518706 CRFA401

Weekly Tuition: 2 hours.
Duration: 32 weeks.

Assessment:
Portfolio submission.

Syllabus:
The syllabus is aimed at providing the student with an appropriate level of competence in the subject area appropriate to the professional level of study. This competency is demonstrated in the following ways:

1. Work is largely self-generated and specific to the student.
2. Work is informed by a high degree of conceptual content.
3. Work is of an appropriately professional and technical standard.
4. Work is presented in such a way as to give the student access to the professional art market.

The student will produce a body of work for exhibition which is open to public scrutiny and review and which satisfies the examiners that the work constitutes an original and qualitative contribution to the professional art environment.

The student is provided with a detailed syllabus in the form of a Learner guide.

Assessment:
1. The year mark will constitute 40% of the final course mark. This will consist of the average of a minimum of six modular assessments plus one mid-year assessment.
2. The portfolio assessment will constitute 60% of the final course mark.
GENERAL INFORMATION

STARTING DATES
New and re-enrolling students register in January 2019

NATURE OF WORK
The traditional training for a jeweller’s career was an apprenticeship at a recognised master jeweller’s workshop.
Through the innovations of mass production, it became necessary to train people for all the aspects of the highly specialised production processes of the factories.
The University’s instructional programme trains students in designing, manufacturing and marketing of jewellery, the basic principles for a successful career in the jewellery business.
On completion of the instructional programme graduates will have no difficulties in coping with the variety of manufacturing and designing functions, especially if they have obtained the Bachelor of Technology after four years’ training, or at least 6 months of practical working experience after having obtained the Diploma or National Diploma.

PROGRAMME CONDITIONS
A small jeweller’s workshop has only a few staff members, who work very closely in a team. This needs all-round people with good social relationships, able to co-operate and work with total honesty in dealing with their very precious working materials. These jewellers design individual pieces of jewellery, manufacture the pieces and sell them to their customers. They are also responsible for the management of their business.
Jewellery factories need people specialised in different fields: designing, manufacturing, model-making, casting, setting and marketing of the products.
Some small jewellery shops sell jewellery on a retail basis. They employ people for selling and repairing jewellery, as well as for general managerial duties.

PERSONAL QUALITIES REQUIRED
Creative imagination and artistic ability, but also practical skills of a high standard, are needed. Some technical aptitude is also recommended.
Patience, accuracy and attention to detail are a must for the student. A good all round educational background is an advantage.
Honesty is an essential quality in a jeweller.
OPPORTUNITIES
Although limited vacancies exist, there are always good opportunities for properly trained, highly motivated and talented young people.

PROGRAMMES OFFERED

DJ1  INSTRUCTIONAL PROGRAMMES OFFERED

The following qualifications are offered:

- Diploma in Jewellery Design and Manufacture  Dip
- National Diploma in Jewellery Design and Manufacture  N Dip
- Bachelor of Technology  B Tech

PROGRAMME INFORMATION AND RULES

The Diploma in Jewellery Design and Manufacture was introduced in 2017. All new first year students will register for this programme. The National Diploma will be phased out by 2019. The following rules pertain to the Diploma. The rules for the National Diploma are spelled out from DJ2 onwards.

1. **Diploma in Jewellery Design and Manufacture, Dip (Jewellery Design and Manufacture), SAQA ID number 100800, 360 Credits**
   - A qualifying learner will be competent in the production of creative jewellery using a variety of skills and materials.
   - This is a three-year qualification, but can also be done via a 4 year extended curriculum.
   - Our graduates are taught to become:
     1. Critical and creative thinkers who work independently and collaboratively
     2. Knowledgeable practitioners
     3. Effective communicators
     4. Culturally, environmentally and socially aware within a local and global context
     5. Active and reflective learners
   - This programme teaches students how to design, manufacture and market jewellery, the basic principles for a successful career in the jewellery business.
   - After graduation an additional two years of training, in the form of an internship with a qualified goldsmith, is required for access to the Goldsmith Trade Test (Diamond Mounting).

2. **Minimum Admission Requirements**
   - Admission requirements for this programme spelled out in the General Handbook for Students, Rules G7 and G21A (in the case of the National Diploma)

3. **Suitable Candidate Selection**

Each learner requires a dedicated workbench with a soldering torch and pendant motor. Therefore, studio space is limited and the programme can only accept 16 – 18 first year students. The extended curriculum can take 6 additional students in the first year.
Applications for the programme are made through the CAO via their website at www.cao.ac.za. The deadline for applications is the end of September.

Due to the creative nature of the programme it is important that applicants provide a portfolio of their own creative work as part of the selection test. Additionally, drawing and practical tests are carried out to assist with selection.

Applicants are ranked and the top 16 – 18 (depending on space) are accepted. The rankings are based on the quality of the portfolio, the drawings and the practical tests.

Using the rankings as a guideline, the next 6 applicants are enrolled for the extended curriculum. A maximum of 6 students can be registered for this option.

4. Registration

Once candidates have been accepted, a deposit must be paid to secure their place. Registration takes place in January. Only candidates that have been accepted, and that have met the Institutional and Departmental admission criteria, are allowed to register.

5. Programme Structure

The Diploma: Jewellery Design and Manufacture is a full time three-year qualification and can be done via an extended curriculum, which takes four years.

All subjects are compulsory and have to be passed to be awarded the qualification.

<p>| Table 1: Diploma in Jewellery Design and Manufacture: Extended Curriculum Structure (DIJDF1) |
|-----------------------------------------------|---------------------------------|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Name of subject                              | Module Code                     | Study Period | NQF Level | Module Credits | C/E* | Pre-Requisite   |
| YEAR 1                                        |                                 |               |           |                |      |                 |
| 2 Dimensional Studies IA                     | 2DSA101                         | 1             | 5         | 4              | C    | Nil             |
| 3 Dimensional Studies IA                     | 3DSA101                         | 1             | 5         | 4              | C    | Nil             |
| Art and Design Appreciation IA               | ADAA101                         | 1             | 5         | 4              | C    | Nil             |
| Drawing for Art and Design IA                | DADA101                         | 1             | 5         | 4              | C    | Nil             |
| Institutional Gen Ed Cornerstone 101 (General Education) | CSTN101             | 1             | 5         | 12             | C    | Nil             |
| 2 Dimensional Studies IB                     | 2DSB101                         | 2             | 5         | 8              | C    | 2 Dimensional Studies IA |
| 3 Dimensional Studies IB                     | 3DSB101                         | 2             | 5         | 8              | C    | 3 Dimensional Studies IA |
| Art and Design Appreciation IB               | ADAB101                         | 2             | 5         | 4              | C    | Art and Design Appreciation IA |
| Drawing for Art and Design IB                | DADB101                         | 2             | 5         | 4              | C    | Drawing for Art and Design IA |
| Year 2                                        |                                 |               |           |                |      |                 |
| Jewellery Theory and Practice IA            | JTPA101                         | 3             | 5         | 8              | C    |                 |
| Augmented Theory of Jewellery                | AUTJ101                         | 3             | 5         | 4              | C    |                 |
| Jewellery Design and Drawing IA             | JDDA101                         | 3             | 5         | 8              | C    |                 |
| Jewellery Manufacture IA                    | JWMA101                         | 3             | 5         | 8              | C    |                 |
| Jewellery Theory and Practice IB            | JTPB101                         | 4             | 5         | 8              | C    | Jewellery Theory and Practice IA |
| Jewellery Design and Drawing IB             | JDBB101                         | 4             | 5         | 8              | C    | Jewellery Design and Drawing IA |
| Jewellery Manufacture IB                    | JWMB101                         | 4             | 5         | 12             | C    | Jewellery Manufacture IA |
| General Education I                          | EGLA101                         | 4             | 5         | 12             | C    |                 |</p>
<table>
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**YEAR 3**

| Jewellery Theory and Practice 2A  | JTPA201  | 5  | 6  | 16  | C |
| Jewellery Design and drawing 2A  | JDDA201  | 5  | 6  | 16  | C |
| Jewellery Manufacture 2A         | JWMA201  | 5  | 6  | 16  | C |
| General Education 2              | ICMS101  | 5  | 5  | 8   | E |
| Institutional module             |                     |                     |                     |                     |
| One from Cluster 1. (Personal)   |                     |                     |                     |                     |
| - Information and Communication Technology Literacy and Skills | | | | |
| Jewellery Theory and Practice 2B | JTPB201  | 6  | 6  | 16  | C |
| Jewellery design and drawing 2B  | JDDB201  | 6  | 6  | 16  | C |
| Jewellery Manufacture 2B         | JWMB201  | 6  | 6  | 20  | C |
| General Education 2              | MVLT201  | 6  | 5  | 12  | E |
| Faculty module                  |                     |                     |                     |                     |
| Media and Visual Literacy        |                     |                     |                     |                     |

**YEAR 4**

| Jewellery Theory and Practice 3A | JTPA301  | 7  | 7  | 8   | C |
| Jewellery Design and drawing 3A  | JDDA301  | 7  | 7  | 16  | C |
| Jewellery Manufacture 3A         | JWMA301  | 7  | 6  | 16  | C |
| General Education 3              | CLDV101  | 7  | 5  | 8   | E |
| Institutional module             | CMEP101  |                     |                     |                     |
| One from Cluster 2. (Social)      |                     |                     |                     |                     |
| - Cultural diversity             |                     |                     |                     |                     |
| - Community engagement           |                     |                     |                     |                     |
| General Education 3              | CRTH101  | 7  | 5  | 12  | E |
| Faculty module                  |                     |                     |                     |                     |
| - Critical Thinking              |                     |                     |                     |                     |
| Jewellery Theory and Practice 3B | JTPB301  | 8  | 7  | 8   | C |
| Jewellery design and drawing 3B  | JDDB301  | 8  | 7  | 16  | C |
| Jewellery Manufacture 3B         | JWMB301  | 8  | 6  | 16  | C |
| General Education 3              | WWWRK101 |                     |                     |                     |
| Institutional module             | TENE101  |                     |                     |                     |
| One from Cluster 3. (Global and work) |                     |                     |                     |                     |
| - World of work                  |                     |                     |                     |                     |
| - Entrepreneurial edge           |                     |                     |                     |                     |
| - Information and Comm Tech Literacy and Skills | | | | |
| General Education 3              | IZUL101  | 7  | 5  | 12  | E |
| Faculty module, one of the following (only one of the languages) | | | | |
| - Language (Isizulu /Portuguese /French) | | | | |
| - Social Responsibility          | SCLR101  |                     |                     |                     |
| **YEAR 3**                       |                     |                     |                     |                     |

**YEAR 4**

<p>| Jewellery Theory and Practice 3A | JTPA301  | 7  | 7  | 8   | C |
| Jewellery Design and drawing 3A  | JDDA301  | 7  | 7  | 16  | C |
| Jewellery Manufacture 3A         | JWMA301  | 7  | 6  | 16  | C |
| General Education 3              | CLDV101  | 7  | 5  | 8   | E |
| Institutional module             | CMEP101  |                     |                     |                     |
| One from Cluster 2. (Social)      |                     |                     |                     |                     |
| - Cultural diversity             |                     |                     |                     |                     |
| - Community engagement           |                     |                     |                     |                     |
| General Education 3              | CRTH101  | 7  | 5  | 12  | E |
| Faculty module                  |                     |                     |                     |                     |
| - Critical Thinking              |                     |                     |                     |                     |
| Jewellery Theory and Practice 3B | JTPB301  | 8  | 7  | 8   | C |
| Jewellery design and drawing 3B  | JDDB301  | 8  | 7  | 16  | C |
| Jewellery Manufacture 3B         | JWMB301  | 8  | 6  | 16  | C |
| General Education 3              | WWWRK101 |                     |                     |                     |
| Institutional module             | TENE101  |                     |                     |                     |
| One from Cluster 3. (Global and work) |                     |                     |                     |                     |
| - World of work                  |                     |                     |                     |                     |
| - Entrepreneurial edge           |                     |                     |                     |                     |
| - Information and Comm Tech Literacy and Skills | | | | |
| General Education 3              | IZUL101  | 7  | 5  | 12  | E |
| Faculty module, one of the following (only one of the languages) | | | | |
| - Language (Isizulu /Portuguese /French) | | | | |
| - Social Responsibility          | SCLR101  |                     |                     |                     |</p>
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</table>
6. Promotions to a Higher Level/ Progression rules

- A student may only progress to a higher level once all the pre-requisite modules in the lower level are passed, as in G16.

   6.1 Students who fail Jewellery Design 1 (JDES102) must re-register for Jewellery Design 1 (JDES102) and may register for Jewellery Theory 2 (JTHY201) and Jewellery Drawing 2 (JDRG 202).

   6.2 Students who fail Jewellery Techniques 1 (JTEC 101) must re-register for Jewellery Techniques 1 (JTEC 101) and may register for Jewellery Theory 2 (JTHY201) and Jewellery Drawing 2 (JDRG 202).

   6.3 Students who fail Jewellery Drawing 1 (JFRG 102) must re-register for Jewellery Drawing 1 (JFRG 102) and may register for Jewellery Theory 2 (JTHY201).

   6.4 Students who fail Jewellery Theory 1 (JTHY 101) must re-register for Jewellery Theory 1 (JTHY 101) and may register for Jewellery Drawing 2 (JDRG 202).

   6.5 Any student on year one of the Extended Programme who does not successfully complete the year will be deemed not to be making satisfactory progress and will not be able to register for the Extended Programme again. (This rule is under consideration by the Senate Rules committee, refer to the department for clarity)

7. Unsatisfactory Academic Progress

- As per G17

8. Assessment rules

- A cumulative assessment of at least 3 assignments and/or tests constitutes 100% of the semester mark.

- In practical modules (Jewellery Manufacture, Jewellery Design and Drawing), there are a minimum of 3 projects during the semester and a moderated portfolio display at the end of the semester. These will be used to compile a 100% course mark.
9. **General Education Modules**
   - General Education modules are embedded in the programme and are therefore compulsory, but there are a number of electives to choose from.

10. **General Department Rules**
    - Attendance registers are taken for all classes, and are used to assist in determining a student’s performance. In order to receive a class mark at the end of each semester to allow a student to write the tests and submit a portfolio, a student is expected to attend all lectures, tutorials and practical. Attendance at critiques and briefing sessions are compulsory.
    - Failure to submit assignments will result in a zero being awarded, and late submissions will be penalised.
    - Only valid reasons, such as a doctor’s note or a police affidavit will be accepted for Condonement, and only one Condonement per subject is allowed.
    - Guidelines for student conduct in the workshop are detailed in the various study guides.

11. **Appeals**
    To appeal against the application of any of these rules, refer to G1 (8)

**NATIONAL DIPLOMA / DIPLOMA IN JEWELLERY DESIGN AND MANUFACTURE**

**DJ2 REGISTRATION**
In addition to the General Rules pertaining to Registration, a student whose fees are being paid by an employer shall provide a letter of authority to this effect from such employer before registration.

**DJ3 ENTRANCE REQUIREMENTS**
In addition to the General Rules, the rule for admission to particular instructional programmes may determine specific entrance requirements.

**DJ4 PRACTICAL WORK DONE DURING THE YEAR**
Year marks shall be determined in accordance with the rules for each instructional programme.

Notwithstanding Rule G15, where a student fails a subject which he registered for after 1 January 1990 his year/semester mark is valid for one further consecutive main examination in that subject.

**DJ5 PROMOTION TO HIGHER LEVEL**
N.Dip. Programmes:
1. As per G16.
2. The final mark will comprise:
   - Theory subjects — continual assessment
   - Practical subjects — 40% year mark
     — 60% controlled project plus portfolio presentation.
     (See DJJ4 and syllabus)
   - B.Tech
     - Theory subjects — 40%-year mark
     — 60% examination mark
DJ6  PASS REQUIREMENTS
Year One (Extended Programme)
In order to be permitted into Year 2, students on the Extended Programme will be required to pass all subjects undertaken in Year 1 of the Extended Programme. [This excludes Cornerstone 101, which has to be repeated in year 2 (SP 3). This rule is under consideration of the Senate Rules committee, for clarity refer to the department.]

N Dip and B Tech Programmes:
In accordance with GI4, the 40% sub-minimum will also apply to practical examinations and portfolio presentations. Only one practical project may be condoned per year.

DJ7  SUPPLEMENTARY EXAMS
1. The provision of G16 will apply except in the case of a practical subject or portfolio submission where there can be no supplementary examination.
2. Supplementary theory examinations must be written and passed prior to enrolment for the next level.
3. Where a student fails a subject which he registered for after 1 January 1990 his year/semester mark is valid for one further consecutive main examination in that subject. In addition, where a student fails a subject and is granted a supplementary examination, his year/semester mark is valid for that supplementary examination.

DJ8  ATTENDANCE REQUIREMENTS FOR NATIONAL DIPLOMA/DIPLOMA AND BACHELOR OF TECHNOLOGY
1. Full-time students will attend at least 80% of both theory and practical lectures for the normal working hours five days per week, except where they are required to carry out research outside the DUT. Failure to do so can result in a zero being awarded for the project during such periods of non-attendance. Only a doctor’s certificate will be deemed acceptable.
2. Part-time students will attend for half the normal lecture/studio hours as above.
3. Attendance at critiques and briefing sessions is compulsory. Non-attendance at a critique can result in a zero being awarded for that project. Students who fail to attend briefing sessions may be refused permission to complete the project.

NATIONAL DIPLOMA IN JEWELLERY DESIGN AND MANUFACTURE

DJ.J1  ENTRANCE REQUIREMENTS
National Senior Certificate or equivalent qualification as determined by the General Rules.
**Additional Requirements**
Prospective students are required to present a portfolio of specified art work and successfully complete a programme selection test and personal interview convened and assessed by a programme panel.
The NSC subjects Visual Arts, Design and Engineering, Graphics and Design are recommended but are not a pre-requisite.
The NSC rating code of 3 or higher is required for the subject English.

**DJ.J2 DURATION OF STUDIES**
A qualification must be completed within 5 years and students are only allowed 2 years to complete each level. Failure to comply with this rule will preclude the student from re-registration in the Department of Fine Art & Jewellery Design. Students wishing to appeal against this ruling should refer to Rule G1 (9) in the General Handbook.

**DJ.J3 MARKING**
In addition to the General Rule (G14), all assignment and project marks will be averaged except in cases of legitimate condonation of non-submission. Failure to submit an assignment on time will result in a zero being awarded which will be included when calculating the year mark.

**DJ.J4 PRACTICAL WORK DONE DURING THE YEAR**
In addition to requirements of the General Rules, the University has the right to retain selected items for the departmental collection.
For such items the department will compensate the materials value.
The Department has the right to retain all items made during classes for five years after a diploma has been obtained.

**DJ.J5 EXAMINATIONS**
Extended Programme:
The subjects will be assessed as 100% Course mark including a portfolio.
Any student on Year One of the extended programme who does not successfully complete the year will be deemed not to be making satisfactory progress and will not be able to register for the Extended Programme again.
This excludes Cornerstone. (This rule is under consideration of the Senate Rules committee, for clarity refer to the department)
**National Diploma:**

JEWELLERY THEORY I, II and III  100%-year mark

JEWELLERY DESIGN I and II
- Course Mark  40%
- Controlled projects  60%

JEWELLERY DESIGN III
- Course mark  40%
- Portfolio presentation  60%
  consisting of:
  (a) Controlled projects  50%
  (b) Portfolio  50%
  (See syllabus)

JEWELLERY DRAWING I, II and III
- Course mark  40%
- Controlled project  60%
  (See syllabus)

JEWELLERY TECHNIQUES I AND II
- Course mark  40%
- Controlled projects  60%
  (one day controlled project  20%
  designed project  80%)

JEWELLERY TECHNIQUES III
- Course mark  40%
- Portfolio presentation  60%
  comprising:
  (a) Controlled projects  50%
  (one day controlled project  20%
  designed project  80%)
  (b) Portfolio (see syllabus)  50%

**DJ J6 INSTRUCTIONAL PROGRAMME**

**NATIONAL DIPLOMA IN JEWELLERY DESIGN AND MANUFACTURE**

**NDJDM1 (NQF LEVEL 6) ID NO 72244**

On the basis of a variety of placement assessments, successful applicants will be accepted into either a three-year minimum or an extended, four-year minimum programme of study. An extended curriculum is devised in order to enhance student development and to improve the student’s chances of successful throughput. The routes to achieving the diploma are as follows:

**Years of study**
- Three years Minimum
- Four Years Minimum (Extended)
The instructional programme shall consist of the following subjects (Three years Minimum):

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<th>Level</th>
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</table>

C = Compulsory  O = Optional
INSTRUCTIONAL PROGRAMME NATIONAL DIPLOMA IN JEWELLERY DESIGN AND MANUFACTURE (EXTENDED) NDJDF1 (NQF LEVEL 5)
The programme consists of the following subjects (Four Years Minimum) (Extended): In order to be permitted into Year Two, students on the Extended Programme will be required to pass all subjects undertaken in Year One of the Extended Programme.

Year One (Extended) NDJDF1

<table>
<thead>
<tr>
<th>Subject code</th>
<th>Year</th>
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<tr>
<td>3DES101</td>
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<td>Three-Dimensional Studies I</td>
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<tr>
<td>ARTD101</td>
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<td>Art and Design Appreciation</td>
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<td>CMJD101</td>
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Year Two

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Year Three

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Year Four

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<td>JDES302</td>
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<td>Jewellery Drawing III Pre-requisite Jewellery Drawing II</td>
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</table>

C = Compulsory  O = Optional
The subject content for each subject is detailed later in this handbook.

**PROMOTION TO A HIGHER LEVEL**

1.1 Students who fail Jewellery Design 1 (JDES102) must re-register for Jewellery Design 1 (JDES102) and may register for Jewellery Theory 2 (JTHY201) and Jewellery Drawing 2 (JDRG 202).

1.2 Students who fail Jewellery Techniques 1 (JTEC 101) must re-register for Jewellery Techniques 1 (JTEC 101) and may register for Jewellery Theory 2 (JTHY201) and Jewellery Drawing 2 (JDRG 202).

1.3 Students who fail Jewellery Drawing 1 (JDRG 102) must re-register for Jewellery Drawing 1 (JFRG 102) and may register for Jewellery Theory 2 (JTHY201).

1.4 Students who fail Jewellery Theory 1 (JTHY 101) must re-register for Jewellery Theory 1 (JTHY 101) and may register for Jewellery Drawing 2 (JDRG 202).

2. Any student on year one of the Extended Programme who does not successfully complete the year will be deemed not to be making satisfactory progress and will not be able to register for the Extended Programme again.

**ABSENCES**

Absence from classes or during the assignments will be condoned only on presentation of proof of a valid reason to the Programme Leader, or the staff member concerned.

**INSTRUCTIONAL PROGRAMME**

The instructional programme shall consist of the following subjects, to be completed over a minimum period of one-year full time or two years’ part-time study.

<table>
<thead>
<tr>
<th>Year Code</th>
<th>Register Code</th>
<th>Yr.</th>
<th>Level</th>
<th>Subject</th>
<th>C/O</th>
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<td>BTJDM1</td>
<td>JWD401</td>
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<td>Jewellery Design &amp; Manufacture IV</td>
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</table>

**ENTRANCE REQUIREMENTS**

The B Tech Degree in Jewellery Design and Manufacture is of post-diploma nature and the student must possess the potential to produce testimonies of study commensurate with fourth-level academic standards. In addition to the provision of the General Rules for admission to the B Tech Degree a student must:

1. be in possession of a National Diploma in Jewellery Design or a recognized equivalent qualification;
2. display an above-average level of performance in at least one of the major subjects;
3. appear personally before a selection panel consisting of the programme coordinator and staff.
DJ.J12 SPECIALIZATION
The student’s choice of specialization must be directly related to the work he has done at diploma level, i.e., he should continue to specialize further in an aspect related to a major diploma subject.

DJ.J13 INSTRUCTIONAL PROGRAMME
1. The programme will consist of special practice and research in the field of study as selected by the student and approved by the selection panel.
2. The student is to produce a proposed programme of work in writing, schematically or visually within one month of commencing the instructional programme for submission to the selection panel for its approval. The work as set out in the programme is to be practical work of a visual nature, unless a particular topic is of such a nature as to require both written and visual presentation.
3. The supervisor is to be appointed by the programme coordinator and staff of the department.
4. The student may, with the approval of the promoter, consult with specialists during the course of investigation.
5. Should the process of investigation justify, the proposed programme of study may be broadened or narrowed in collaboration with the supervisor.
6. The student will have access to the facilities contained in all sections, subject to the approval of the Dean of the Faculty of Design.
7. Progress of work must be discussed regularly with the supervisor, and target dates must be adhered to.

DJ.J14 EXAMINATION
1. Examination shall take the form of an exhibition of work completed during the year, and a research report to accompany it. The exhibition of work and the research report should be adequately linked and will be evaluated by an internal examiner and moderated by an external moderator appointed by the Durban University of Technology. The examination mark shall be subject to external moderation.
2. The programme of study must be available at the final examination, and copies of the report must reach members of the examining body four weeks prior to the examination.
3. Only when the head and staff of the Department of Fine Art & Jewellery Design are satisfied with the quality of work may the student present himself for the examination.
FIRST YEAR: EXTENDED PROGRAMME

2-DIMENSIONAL STUDIES I 2DES101 030516712
Duration of programme: 32 weeks
Periods per week: 14
Year mark and Portfolio Assessment
(a) The year mark shall be made up of a minimum of 6 projects (40%)
(b) A portfolio assessment of work done during the year (60%)
Purpose: The learner will be introduced to the inherent qualities of materials and their use to achieve expressive two dimensional form, based on both perceptual and conceptual principles. The basic principles of colour theory will be introduced and applied.

THREE-DIMENSIONAL STUDIES I 3DES101
Duration of programme: 32 weeks
Periods per week: 7
Year mark and Portfolio Assessment:
(a) The year mark shall be made up of a minimum of 6 projects (40%)
(b) A portfolio assessment of work done during the year (60%)
Purpose: The learner will be introduced to the inherent qualities of materials and their use to achieve three dimensional form, based on both perceptual and conceptual principles.

DRAWING FOR ART AND DESIGN DADS101
Duration of programme: 32 weeks
Periods per week: 7
Year mark and Portfolio Assessment
a. The year mark shall be made up of a minimum of 6 projects (40%)
b. A portfolio assessment of work done during the year (60%)
Purpose: The learner will be introduced to and will achieve an appropriate level of competence in the following drawing-related areas:
1. A perceptually and conceptually based analysis of man-made and natural objects.
2. The appropriate use of drawing materials
3. The selection and use of the visual elements and principles
ART AND DESIGN APPRECIATION ARTD101
Duration of programme: 32 weeks
Periods per week: 6
Year mark: Cumulative quarterly assessment of at least 8 assignments to constitute 100% of final mark.
Purpose: The learner will be introduced to and achieve an appropriate level of competence in the comprehension and application of:

a. Broad art historical principles, the development of concepts in art, the critical explication and analysis of art works, and

b. The relationship between the broad issues of Art Theory and Studio Practice.

COMMUNICATION I CMJD101
Duration of programme: 32 weeks
Periods per week: 1
Year mark: Cumulative assessment of at least 4 assignments to constitute 100% of the final mark
Purpose: The syllabus is aimed at providing the learner with competency in oral, reading, writing and computer skills appropriate to a career in the arts.

AUGMENTED THEORY OF JEWELLERY (YEAR 2 OF EXTENDED PROGRAMME) AUTJ101
Duration of programme: 32 weeks
Periods per week: 1
Year Mark: Cumulative assessment of at least 4 assignments to constitute 100% of the final mark.
Purpose: The learner will achieve an appropriate level of competence in the comprehension and application of: General Art and Jewellery History.

FIRST LEVEL SUBJECTS (SECOND LEVEL EXTENDED PROGRAMME)
JEWELLERY TECHNIQUES I (Major): 110212012 JTEC101
Weekly Tuition: 20 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the following areas:

- appropriate utilization of basic materials, tools and equipment in the manufacture of simple jewellery
- knowledge and application of relevant health and safety issues
JEWELLERY DESIGN I (Major): 110211912 JDES102
Weekly Tuition: 12 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the following areas:
- knowledge of basic principles governing jewellery design and adornment
- the selection and use of the design elements and principles
- the ability to apply basic investigative and analytical skills to the design process

JEWELLERY DRAWING I (Major): 110504222 JDRG102
Weekly Tuition: 4 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the following areas:
- using drawing as a design and communication tool
- the appropriate use of drawing materials
- the selection and use of visual elements and principles

JEWELLERY THEORY I: 110212112 JTHY101
Weekly Tuition: 4 periods.
Duration: 32 weeks.
Examination: 100%-year mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate contextual understanding and ability to communicate in the following areas:
- General Art and Jewellery history
- Basic jewellery technology
- Basic gemmology
- Basic business knowledge

SECOND LEVEL SUBJECTS (THIRD LEVEL EXTENDED PROGRAMME)
JEWELLERY TECHNIQUES II (Major): 110212322 JTEC201
Weekly Tuition: 16 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the following areas:
- appropriate utilization of basic materials, tools and equipment in the production and manufacture of commercial jewellery
- knowledge of the relevant health and safety issues
JEWELLERY DESIGN II (Major): 110212222 JDES202
Weekly Tuition: 16 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the following areas:

- creativity
- original thought and judgement
- display an understanding of design cultures
- the selection and use of design elements and principles in jewellery
- the ability to apply investigative and analytical skills to the production of a design
- evidence of a personal development of source material

JEWELLERY DRAWING II (Major): 110504222 JDRG202
Weekly Tuition: 4 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the use of drawing as a jewellery design tool and specifically in the following areas:

- and expanded use of drawing materials and techniques
- illustration and presentation
- the selection and use of visual elements and principles

JEWELLERY THEORY II: 110212422 JTHY201
Weekly Tuition: 4 periods.
Duration: 32 weeks.
Examination: 100%-year mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate contextual understanding and have the ability to communicate appropriately in the following areas:

- History of Jewellery and Design
- Jewellery technology
- Gemmology
- Business studies
THIRD LEVEL SUBJECTS (FOURTH LEVEL EXTENDED PROGRAMME)

JEWELLERY TECHNIQUES III (Major): 110212603 JTEC301
Weekly Tuition: 12 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will be technically competent to take his/her place in the profession. The student will demonstrate an appropriate level of competence in:
- appropriate utilization of materials, tools and equipment in the production of creative jewellery
- communication skills with regard to the production of jewellery
- knowledge of the relevant health and safety issues

JEWELLERY DESIGN III (Major): 110212503 JDES302
Weekly Tuition: 20 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in the following areas:
- creativity
- original thought and judgment
- investigative and analytical skills
- problem solving
- evidence of a personal development of source material
- developing a synthesis between jewellery manufacture and technology

JEWELLERY DRAWING III (Major): 110504303 JDRG302
Weekly Tuition: 4 periods.
Duration: 32 weeks.
Year mark: Average of all projects done during the year to constitute 40% of final mark.
Examination: Portfolio assessment and controlled project to constitute 60% of final mark.
Syllabus:
By the end of the year the student will demonstrate an appropriate level of competence in using drawing as a communication tool to express the issues addressed in design.
JEWELLERY THEORY III: 110212703 JTHY301

Weekly Tuition: 4 periods.
Duration: 32 weeks.
Examination: 100% of year mark.

Syllabus:
By the end of the year the student will demonstrate an appropriate contextual understanding and have the ability to communicate appropriately in the following areas:

- Theory of design
- Jewellery technology
- Gemmology
- Business Studies

BACHELOR OF TECHNOLOGY IN JEWELLERY DESIGN
JEWELLERY THEORY IV: 110212 JTHY401
(200 Notional hours)

By the end of the study unit, the student will demonstrate, through presentation of a research report, the following competencies appropriate to the fourth level of study:

- an advanced knowledge and application of research methodology
- the application of retrieval, collation, investigative and interpretative skills
- familiarity with a wide range of relevant traditional and contemporary jewellery issues
- knowledge of the relationship between jewellery theory and studio practice
- creative and independent thinking

JEWELLERY DESIGN AND MANUFACTURE IV: 110212 JWDM401
(800 Notional hours)

By the end of the study unit, the student will demonstrate a competence appropriate to the professional level of study.

This competence is demonstrated in the following ways:

- work is largely self-generated and specific to the student
- work is informed by a high degree of conceptual content
- work is of an appropriately professional and technical standard
- work is presented in such a way as to give the student access to the profession

The student will produce a body of work for exhibition which is open to public scrutiny and review and which satisfies the examiners that the work constitutes an original and qualitative contribution to the profession.

E & OE