



DUT

DURBAN UNIVERSITY OF TECHNOLOGY
INYUVESI YASETHKWINI YEZOBUKHWEPHESHE



FACULTY OF
**APPLIED
SCIENCES**

The background of the cover is a photograph of two women in a gym. One woman, seen from the back, has her hair in a bun and is wearing a blue t-shirt. The other woman, in the foreground, is wearing a pink sports bra and purple leggings, looking towards the right. The image is partially obscured by a large purple diagonal overlay.

SPORT STUDIES

2020 HANDBOOK

HANDBOOK FOR 2020

FACULTY of APPLIED SCIENCES

**DEPARTMENT of
SPORT STUDIES**

IMPORTANT NOTICES

Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every year/semester of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the institution and, if permitted, will be in accordance with the rules applicable at that time.

The rules in this departmental handbook must be read in conjunction with the General Rules (G Rules) contained in the DUT General Handbook for Students as well as the relevant Study Guides.

With respect to an appeal, your attention is specifically drawn to Rules G1 (8) and (9), and to the process of dealing with student's issues.

STRATEGIC DIRECTION (2015-2019)
FACULTY OF APPLIED SCIENCES
[Educate. Engage. Innovate.]

VISION

Leading innovation through science and technology.

MISSION STATEMENT

- Educate students
- Generate new scientific knowledge
- Engage communities

VALUES

1. **Accountability:** We take ownership of all activities, resources and tasks required of us. We deliver on our promises and responsibilities.
2. **Integrity:** We adhere to moral standards and principles. We are transparent and consistent in all our actions, and lead by example.
3. **Dedication:** We are committed to achieving our goals and expectations.
4. **Professionalism:** We operate within clear boundaries with respect to our code of conduct.
5. **People Oriented:** We are committed to sustaining the morale and holistic development of staff and student. We value diversity in all forms.

DEPARTMENT OF SPORT STUDIES

VISION

A recognised sport institute of innovative graduates to industry.

MISSION STATEMENT

Empowering students to build sustainable futures in sport.

VALUES

1. **Commitment:** We keep our promises. Always accountable)
2. **Integrity:** We are honest and fair in all our dealings. We have pride for what we do.)
3. **Professionalism:** We maintain highest standards of ethics. We walk the talk)
4. **Health and Wellness:** We promote a physically active and healthy lifestyle)
5. **People-Centered:** We have respect for all. We embrace diversity)
6. **Collaboration:** We value partnerships with key stakeholders. Our success depends on their success)

CONTENTS

	Page
1. DEPARTMENTAL & FACULTY CONTACT DETAILS	1
2. DEPARTMENTAL STAFF	2
3. QUALIFICATIONS OFFERED BY THE DEPARTMENT	2
4. HIGHER CERTIFICATE: SPORT MANAGEMENT SCIENCE (HCSMSI)	2
4.1 Programme Structure	3
4.2 Programme Information	3
4.2.1 Academic Integrity	3
4.2.2 Code of Conduct for Students	3
4.2.3 Attendance	3
4.2.4 Work Integrated Learning (WIL)	4
4.2.5 Assessment and Moderation	4
4.2.6 Employment Opportunities	4
4.3 Programme Rules	4
4.3.1 Minimum Admission Requirements	4
4.3.2 Selection Criteria	5
4.3.3 Pass Requirements	6
4.3.4 Progression Rules	6
4.3.5 Exclusion Rules	6
4.3.6 Interruption of Studies	6
4.3.7 Code of Conduct	6
4.3.8 Attendance and Assessment	7
4.3.9 Health and Safety	7
4.3.10 General Education Module	7
4.3.11 Articulation into the Bachelor of Sport Science & Management	7
5. NATIONAL DIPLOMA: SPORT MANAGEMENT (NDSPMI) (PHASED OUT 2019)	7
5.1 Programme Structure	8
5.2 Programme Information	8
5.2.1 Academic Integrity	8
5.2.2 Code of Conduct for Students	8
5.2.3 Attendance	8
5.2.4 Work Integrated Learning (WIL)	8
5.2.5 Assessment and Moderation	9
5.2.6 Employment Opportunities	9
5.3 Programme Rules	9
5.3.1 Minimum Admission Requirements	9
5.3.2 Selection Criteria	11
5.3.3 Pass Requirements	11
5.3.4 Progression Rules	11
5.3.5 Exclusion Rules	12
5.3.6 Interruption of Studies	12
5.3.7 Work Integrated Learning Rules	12
5.3.8 Code of Conduct	12
5.3.9 Attendance and Assessment	12
5.3.10 Health and Safety	12

6. BACHELOR OF TECHNOLOGY: MANAGEMENT (SPORT OPTION) (BTMNSI) – (PHASED OUT 2019)	13
6.1 Programme Structure	13
6.2 Programme Information	13
6.3 Programme Rules	13
6.3.1 Minimum Admission Requirements	13
6.3.2 Selection Criteria	13
6.3.3 Pass Requirements	13
6.3.4 Re-registration Rules	13
6.3.5 Exclusion Rules	14
6.3.6 Interruption of Studies	14
7. BACHELOR OF SPORT SCIENCE AND MANAGEMENT (BASSMI)	14
7.1 Programme Structure	14
7.2 Programme Information	16
7.2.1 Academic Integrity	16
7.2.2 Code of Conduct for Students	16
7.2.3 Attendance	16
7.2.4 Work Integrated Learning (WIL)	17
7.2.5 Assessment and Moderation	17
7.2.6 Employment Opportunities	17
7.3 Programme Rules	17
7.3.1 Minimum Admission Requirements	17
7.3.2 Selection Criteria	19
7.3.3 Pass Requirements	19
7.3.4 Progression Rules	19
7.3.5 Exclusion Rules	19
7.3.6 Interruption of Studies	19
7.3.7 Code of Conduct	19
7.3.8 Attendance and Assessment	20
7.3.9 Health and Safety	20
7.3.10 Institutional General Education Modules – IGE	20
7.3.11 Faculty General Education Modules – FGE	20
8. SERVICED SUBJECTS	20
9. SHORT COURSES	21
10. SUBJECT CONTENT:	21
10.1 HC: Sport Management Science	24
10.2 N Dip: Sport Management	28
10.3 B Tech: Management (Sport Option)	30
10.4 Bachelor: Sport Science & Management	

I. DEPARTMENTAL & FACULTY CONTACT DETAILS

All departmental queries to:

Secretary: Ms Shobana Singh
Tel No: 031 373 6878
Fax No: 031 373 5184
Email: shobanas@dut.ac.za
Location of Department: 4th Floor, B Block ML Sultan Campus

All Faculty queries to:

Faculty Officer: Ms G Shackleford
General Enquiries No: 031 373 2506
Facsimile No: 031 373 2175
Email: fas@dut.ac.za
Location: Block S4 Level 3, Steve Biko Campus

Faculty Assistant: Sphamandla Masuku
General Enquiries No: 031 373 3036
Facsimile No: 031 373 2175
Email: spha@dut.ac.za
Location: Block S4 Level 3, Steve Biko Campus

Executive Dean:

Executive Dean's Secretary: Prof S Singh
Telephone No: Ms Nirvana Naidoo
031 373 2720
Facsimile No: 031 373 2724
Email: fas@dut.ac.za
Location: Between Block S6 and S7, Level 4,
Steve Biko Campus

2. DEPARTMENTAL STAFF

Head of Department: Prof C Pienaar, PhD: (Human Movement Studies) (NWU), M.Sc.: Sport Science (NWU), B.Sc. Hons: Sport Science (NWU), B.Sc.: Human Movement Science and Nutrition (Potchefstroom University), Certified Strength and Conditioning Specialist (National Strength and Conditioning Association, USA).

Lecturers: Dr S B Hussain, PhD: Marketing (DUT), M Tech: Public Relations (DUT), B Tech: Public Relations (DUT), ND: Public Relations (DUT).

Dr J C Tee, PhD: Exercise Science (UJ), M.Sc.: Exercise Science (WITS), Post-Graduate Certificate in Education (UNISA); B.Sc. Hons: Exercise Science (UCT), B.Sc.: Sport Science (UJ).

Dr S Currie, PhD: Sport Science (UNIZULU), Master of Sport Science (UNIZULU), B.Sc. Hons: Sport Science/ Biokinetics (UNIZULU), B.Sc.: Human Movement Science (UNIZULU).

Ms C Lotz, M Tech: Marketing (DUT), B Tech: Marketing (DUT), ND: Marketing (DUT).

Mr N Neveling, M Tech: Sport & Exercise Technology (TUT), B.A. Hons: Biokinetics (UP), BA: Human Movement Studies.

Secretary: Ms S Singh, B Tech: Management (UNISA), ND: Office Management & Technology (UNISA).

3. QUALIFICATIONS OFFERED BY THE DEPARTMENT

The following programmes are offered in this department:

Qualification	Qualification Code	Important dates	SAQA NLRD ID
HC: Sport Management Science	HCSMSI	1 st Offered January 2017	99614
ND: Sport Management	NDSPMI	Revised structure from Jan 2011 (Phase out 2019)	72263
BTech: Management (Sport Option)	BTMNSI	1 st Offered January 2017 (Phase out 2019)	72147
Bachelor: Sport Science & Management	BASSMI	1 st Offered January 2020	TBC

4. HIGHER CERTIFICATE: SPORT MANAGEMENT SCIENCE (HCSMSI)

Purpose of Qualification

The Higher Certificate in Sport Management Science empowers graduates to obtain the necessary knowledge, skills, and practical ability to function within the sport business management environment.

This will be achieved by providing a unique blend of comprehensive knowledge, skills and understanding in management and sport science. Graduates would be competent in analysing and practically applying relevant skills in a global context in the sport industry.

4.1 PROGRAMME STRUCTURE (1 YEAR) (HCSMSI)

Code	Modules Offering	Year of Study	Compulsory/ Elective	Assessment Method	SAQA Credits	NATED Credits	Pre-requisite Subjects
PCHN101	Principles of Coaching	1a	C	CA	16	0.131	N/A
SPBA101	Sport Business Administration	1a	C	CA	12	0.097	N/A
CSTN101	Cornerstone 101 (IGE)	1a	C	CA	12	0.094	N/A
CSKS101	Communication Skills	1a	C	CA	12	0.097	N/A
BEEF101	Business Economics: Entrepreneurship & Finance	1a	C	CA	12	0.096	N/A
TPAC101	Teaching Physical Activity to Children	1b	C	CA	16	0.131	N/A
PSMA101	Sport Management 1: Principles of Sport Management	1b	C	CA	12	0.096	N/A
PSMK101	Sport Marketing 1: Principles of Sport Marketing	1b	C	EX	12	0.096	N/A
PJMN101	Project Management	1b	C	CA	8	0.064	N/A
MPAPI01	Management Principles of Anatomy and Physiology	1b	C	CA	12	0.097	N/A

KEY: All subjects are compulsory.

Assessment Method: Ex=Examination; CA=Continuous Assessment

Year of Study: Numbers indicates the year of study, "a" = Semester 1, "b" =Semester 2 (eg 1b=Year 1, Semester 2)

A pre-requisite subject means this subject must be passed prior to registration for the subsequent subject
FGE = Faculty General Education Module, IGE = Institutional General Education Module

4.2 PROGRAMME INFORMATION

All lectures for the HC: Sport Management Science will be conducted on a full-time basis over a period of one year.

4.2.1 Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(o) -covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

4.2.2 Code of Conduct for Students

A professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 4.3.8 below.

4.2.3 Attendance

Students are expected to attend all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be applied for late or poor attendance. Refer to Programme Rule 4.3.9 below.

4.2.4 Work Integrated Learning (WIL)

This programme does not include a WIL component.

4.2.5 Assessment and Moderation

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

- Assessment details are listed under each subject at the back of this handbook.
- Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.
- Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.
- In the case of a continuous assessment subject (a subject which has no final examination/s or supplementary examination/s) opportunities for reassessment are provided for students who fail assessments. These are stipulated in the relevant study guide.
- Moderation follows the DUT Assessment Policy stipulations.

Refer to Programme Rule 4.3.9 below.

4.2.6 Employment Opportunities

Graduates can enter into careers as Sport Administrator, Sport Coaches, School and Club Sport Coordinators, Sport Event Coordinators, Gym Administrators and Managers, Entrepreneurs, Project Managers and Sport Marketing and Retail.

4.3 PROGRAMME RULES

(Programme rules approved by Senate Rules Comm 2016/10, unless otherwise specified)

4.3.1 Minimum Admission Requirements

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 4.3.2 apply for applicants with reference to: -

4.3.1.1 Academic Achievement

In line with the above, the applicants' school leaving academic achievement must comply with the following subject at the stated minimum rating as outlined in the table below:

- (i) A National Senior Certificate (NSC) with endorsement for a Higher certificate; *(Approved by Senate 2017/08)*
- (ii) A Senior Certificate (SC)

(Approved by Senate 2019/11)

(iii) A National Certificate Vocational (NCV) Level 4;

Compulsory Subject/s	NSC	SC		NCV
	Rating	HG	SG	
English	3	E	D	50%
Any one (1) of the following subjects:	3	E	D	50%
- Mathematics				
- Physical Science				
- Life Sciences				

(iv) Scoring System

Applicants must obtain a minimum of 24 points in either the National Senior Certificate (NSC) or the Senior Certificate (SC), as detailed hereunder: -

- National Senior Certificate

Applicants' National Senior Certificate subject Achievement Levels (AL) will be added to obtain a total of 24 points. No points will be allocated for Life Orientation.

The table example below may be used as a guide to calculate points for the National Senior Certificate (NSC) achievement level.

Subjects	NSC Achievement Level
English	5
Afrikaans	3
Mathematics	3
Geography	4
Business Studies	5
Life Sciences	4
Life Orientation	5
Total AL Score	24 (excl LO)

- Senior Certificate

Applicants' Senior Certificate symbols allocated points using the equivalent mark allocation listed for Higher Grade and Standard Grade in the table below will be added to obtain a total of 24 points.

SC Symbol	Mark allocated to HG Subjects	Mark allocated to SG Subjects
A	8	6
B	7	5
C	6	4
D	5	3
E	4	2

(Approved by Senate 2017/08)

4.3.2 Selection Criteria

In addition to the Minimum Admission Requirements (Rule 4.3.1), the following selection process will determine acceptance into the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant's academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
- Selection will be based on the ranking of applicants who meet the minimum requirements.
- No new applicants will be accepted for registration in the second semester.

4.3.3 Pass Requirements

In addition to rule G12(1) a sub-minimum of 40% is required for the practical component of all modules in which the semester mark is made up of theory and practical components. These are indicated in Table 4.1 Programme Structure.

4.3.4 Progression Rules

In addition to the DUT Rule G16, and all prerequisite modules as identified in Table 4.1 Programme Structure, the following programme rules apply: -

4.3.4.1 Promotion from Semester 1 to Semester 2

Students must pass two module to proceed to semester 2.

4.3.5 Exclusion Rules

In addition to DUT Rule G17, a first semester student who fails three or more modules with a final result of less than 40% in each of the failed modules is not permitted to reregister in this programme. Deregistration from any module to the provision of DUT Rule G6.

4.3.6 Interruption of Studies

In accordance with DUT Rule G21A(b), the minimum duration for this programme will be 1 year of registered study and the maximum duration will be 2 years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

4.3.7 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

4.3.7.1 Dress Code and Conduct of Students in Practical Laboratory Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions

will be referred to the relevant disciplinary procedure.

4.3.8 Attendance and Assessment

4.3.8.1 A student who, for any valid reason, is absent from planned academic activity must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.

4.3.8.2 The DUT Rule G13(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases, the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment.

4.3.9 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

4.3.10 General Education Modules

Students must comply with the University's General Education requirement. This includes the following compulsory standalone General Education module:

- Cornerstone 101 (IGE)

4.3.11 Articulation into the Bachelor of Sport Science and Management

- (i) Students must have passed either the Higher Certificate: Sport Management Science of the Higher Certificate: Sport Coaching Science, to be considered for articulation into the Bachelor of Sport Science and Management programme.
- (ii) A maximum of 10% of the available space, as per approved enrolment plan in the Bachelor of Sport Science and Management programme be allocated to students who have graduated from the Higher Certificate programmes.
- (iii) Students will be ranked according to the aggregate mark obtained in the Higher Certificate: Sport Management Science and Higher Certificate: Sport Coaching Science.
- (iv) Students need to apply to the Department by end of September of each year.

4.3.11.1 In accordance with Rule G9A(1), students will be granted exemptions based on the DUT rules.

5. NATIONAL DIPLOMA: SPORT MANAGEMENT (NDSPMI)

Purpose of Qualification

This qualification prepares students to obtain the necessary knowledge and skills in aspects of management, such as event and sporting facility management; marketing and public relations relating to sports events and products; and all aspects of sports coaching. Students learn anatomy and

PHAS

physiology as fundamentals to sport requirements. The practical aspect of exercise and various sports, for individuals and teams, are integrated with the theoretical subjects.

5.1 PROGRAMME STRUCTURE (3 YEAR) (NDSPM1)

Code	Subjects Offering	Year of Study	Assessment Method	SAQA Credits	NATED Credits	Pre-requisite Subjects
SPMT101	Sport Management 1	1	Ex	24	0.200	
SPBR101	Sport Public Relations 1	1	Ex	24	0.200	
SPMK101	Sport Marketing 1	1	Ex	24	0.200	
SPMC101	Sport Media and Communication 1	1	CA	30	0.250	
EUCM111	End-User Computing 1 (Module 1)	1a	CA	12	0.100	
SPRS111	Sport and Physical Recreation Studies 1 (Module 1)	1a	Ex	12	0.100	
EUCM121	End-User Computing 1 (Module 2)	1b	CA	12	0.100	
SPRS121	Sport and Physical Recreation Studies 1 (Module 2)	1b	Ex	12	0.100	
SPRS211	Sport and Physical Recreation Studies 2 (Module 1)	2a	Ex	15	0.125	SPRS111 & SPRS121
SPRS221	Sport and Physical Recreation Studies 2 (Module 2)	2b	Ex	15	0.125	SPRS111 & SPRS121
SPMT201	Sport Management 2	2	Ex	30	0.250	SPMT101
SPBR201	Sport Public Relations 2	2	Ex	30	0.250	SPBR101
SPMK201	Sport Marketing 2	2	CA	30	0.250	SPMK101
SPRS301#	Sport and Physical Recreation Studies 3	3	CA	30	0.250	SPRS211 & SPRS221
SPMT301#	Sport Management 3	3	Ex	30	0.250	SPMT201
SPMK301#	Sport Marketing 3	3	CA	30	0.250	SPMK201

KEY: All subjects are compulsory.

Assessment Method: Ex=Examination; CA=Continuous Assessment

Year of Study: Numbers 1 to 3 indicates the year of study, "a"= Semester 1, "b"=Semester 2 (eg 2b=Second year, Semester 2)

These subjects are final level subjects.

A pre-requisite subject means this subject must be passed prior to registration for the subsequent subject

5.2 PROGRAMME INFORMATION

All lectures for the ND: Sport Management will be conducted on a full-time basis over a period of three years.

5.2.1 Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(o) -covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

5.2.2 Code of Conduct for Students

A professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 4.3.8 below.

5.2.3 Attendance

Students are expected to achieve 100% attendance for all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be invoked for late attendance. Refer to Programme Rule 4.3.9

below.

5.2.4 **Work Integrated Learning (WIL)**

This programme does not include a WIL component.

5.2.5 **Assessment and Moderation**

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

- Assessment details are listed under each subject at the back of this handbook.
- Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.
- Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.
- In the case of a continuous assessment subject (a subject which has no final examination/s or supplementary examination/s) opportunities for reassessment are provided for students who fail assessments. These are stipulated in the relevant study guide.
- Moderation follows the DUT Assessment Policy stipulations.

Refer to Programme Rule 4.3.9 below.

5.2.6 **Employment Opportunities**

Graduates can enter into careers as Sport Programme Manager, Sport Retail, Coaching Manager, Sport Administrators, Sport Development Officer, Recreation Officer, Sport Coaches, School and Club Sport Coordinators, Fitness Coaches and Fitness Professionals, Sport Event Coordinators, Gym Administrators and Managers, Sport Media Broadcasting.

5.3 **PROGRAMME RULES**

(Programme rules approved by Senate Rules Comm wef 2014/10, unless otherwise specified)

5.3.1 **Minimum Admission Requirements**

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 4.3.2 apply for applicants with reference to:-

5.3.1.1 **Academic Achievement**

In line with the above, the applicants' school leaving academic achievement must comply with the following subject at the stated minimum rating as outlined in the table below:

- (i) A National Senior Certificate (NSC) with endorsement for a diploma;
- (ii) A Senior Certificate (SC) with matriculation exemption;
- (iii) A National Certificate Vocational (NCV) Level 4 with statutory requirements for a diploma;

Compulsory Subject/s	NSC	SC		NCV
	Rating	HG	SG	
English	4 (50-59%)	E	D	50%

Any one (1) of the following subjects: - Mathematics - Physical Science - Life Science	3	E	D	50%
--	---	---	---	-----

(iv) Higher Certificate in Sport Management Science (or equivalent).

(v) Scoring System

Applicants must obtain a minimum of 26 points in either the National Senior Certificate (NSC) or the Senior Certificate (SC), as detailed hereunder: -

- National Senior Certificate
Applicants' National Senior Certificate subject achievement levels (AL) will be added to obtain a total of 26 points. No points will be allocated for Life Orientation (LO).

The table example below may be used as a guide to calculate the points for the National Senior Certificate (NSC) achievement level.

Subjects	NSC Achievement Level
English	6
Afrikaans	3
Mathematics	3
Geography	4
Business Studies	5
Life Sciences	5
Life Orientation	5
Total Score	26 (excl LO)

- Senior Certificate
Applicants' Senior Certificate symbols allocated points using the equivalent mark allocation listed for Higher Grade and Standard Grade in the table below, eg English symbol C will be converted to 6 on Higher Grade (HG) or 4 on Standard Grade (SG).

SC Symbol	Mark allocated to HG Subjects	Mark allocated to SG Subjects
A	8	6
B	7	5
C	6	4
D	5	3
E	4	2

(Approved by Senate 2018/11)

- National Certificate Vocational

Subjects	NCV
English	4 (50 -59%)

Any one (1) of the following subjects:	4 (50-59%)
- Mathematics	
- Physical Science	
- Life Science	

5.3.1.2 Admission Requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning

The DUT Rules G7(3), and G7(8) respectively, will apply.

5.3.1.3 Admission of International Students

The DUT's Admissions Policy for International Students and DUT Rules G4 and G7(5) will apply.

International students must meet the equivalent programme minimum entrance requirements as stated above.

5.3.1.4 Admission of Students from other Institutions

In addition to the relevant DUT Rules a transferring student will only be accepted if there are places available and the student has met the applicable entrance requirements of the university.

5.3.2 Selection Criteria

In addition to the Minimum Admission Requirements (Rule 4.3.1), the following selection process will determine acceptance into the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant's academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
- Selection will be based on the ranking of applicants who meet the minimum requirements.
- Provisional acceptance is given to selected applicants awaiting National Senior Certificate* (NSC) results. If the final Grade 12 NSC* results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn.
- Final selection for placement will be based on results of the above ranking process, as well as available places (refer to DUT Rule G5) *(or SC / NC(V))

5.3.3 Pass Requirements

The DUT Rules G12, G14 and G15 apply.

5.3.4 Progression Rules

In addition to the DUT Rule G16, and all prerequisite subjects as identified in the Programme Structure (4.1), the following programme rules apply:-

5.3.4.1 All Levels of Study

In order to progress to the next level of study, students must pass a minimum of 2 subjects from the following major subjects:

- Sport Management;
- Sport Marketing;
- Sport and Physical Recreation Studies (comprising both modules)

5.3.5 Exclusion Rules

In addition to DUT Rule G17, a first year student who fails three or more subjects with a final result of less than 40% in each subject is not permitted to Re-register in this programme. Deregistration from any subjects is subject to the provision of DUT Rule G6.

5.3.6 Interruption of Studies

In accordance with DUT Rule G21A(b), the minimum duration for this programme will be 3 years of registered study and the maximum duration will be 5 years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

5.3.7 Work Integrated Learning Rules

This programme does not include a WIL component.

5.3.8 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

5.3.8.1 Conduct of Students in Practical Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

5.3.8.2 Uniforms

Students must adhere to instructions issued by technical, supervisory or academic staff regarding the specific dress code required during practicals. Non-compliance will result in the student being denied access to the venue.

5.3.9 Attendance and Assessment

5.3.9.1 A student who, for any valid reason (Refer to Programme Rule 4.3.9.2 below), is absent from a particular practical or test, must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.

5.3.9.2 The DUT Rule G13(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment.

5.3.10 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT

and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

6. BACHELORS OF TECHNOLOGY IN MANAGEMENT (SPORT OPTION) (BTMNSI) – PHASED OUT IN 2019

Purpose of Qualification

The course focuses on the professional marketing management of sport and sport science that addresses the challenges of both the African and global sport industry. It aims at providing the student with the knowledge and skills to become a manager in the sport, fitness and wellness industry. The student is empowered with knowledge in sport management, sports marketing and exercise science at local, national and international levels. Commitment to academic excellence as well as an active involvement in sport will facilitate a successful career in sport management.

6.1 PROGRAMME STRUCTURE (1 YEAR) (BTMNSI)

Code	Subjects Offering	Year Study	Assessment Method	NATED Credits	NQF Level
MGNT401	Management 4	Annual	Ex	0.250	7
RMMN201	Research Methodology 4	Annual	CA	0.250	7
SPRS401	Sport & Physical Recreation Studies 4	Annual	CA	0.125	7
SPMK401	Sport Marketing 4	Annual	CA	0.125	7
FMSM201	Financial Management for Sport Managers 2	Annual	Ex	0.250	7

KEY: All subjects are compulsory.

Assessment Method: Ex=Examination; CA=Continuous Assessment

6.2 PROGRAMME INFORMATION

BTech students register full-time and complete the course in one year. The appropriate sequence of registration for the subjects is available from the department.

6.3 PROGRAMME RULES

(Programme rules approved by Senate 2018/11, unless otherwise specified)

6.3.1 Minimum Admission Requirements

- (i) Students must obtain a 60% aggregate or above in their National Diploma: Sport Management.
- (ii) National Diploma: Sport Management OR an equivalent qualification.

6.3.2 Selection Criteria

- (i) Selection for placement will be ranked based on academic merit in the National Diploma, the interview and available spaces.
- (ii) Students must apply in writing to the Department of Sport Studies by the end of September each year.

6.3.3 Pass Requirements

The DUT Rules G12, G14 and G15 apply.

6.3.4 Re-registration Rules

The DUT Rule G16 applies.

6.3.5 Exclusion Rules

The DUT Rules G17 and G23A(a)(4) apply.

6.4.6 Interruption of Studies

In accordance with Rule G23A(a), the minimum duration for this programme will be 1 year of registered study and the maximum duration will be 2 years of registered study. Should a student interrupt their studies by more than 3 years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

7. BACHELOR IN SPORT SCIENCE AND MANAGEMENT (BASSMI)

Purpose of Qualification

The Bachelor of Sport Science and Management empowers graduates to obtain the necessary knowledge, skills and understanding to function within the sport industry. Graduates would be able to display competency in practically applying knowledge in work related activities in a global context within the sport science and management industry. The theoretical underpinnings of this qualification have a core discipline of sport science and the management aspects play a supportive role which allows the student to apply this knowledge base in a practical context. This symbiotic relationship that exists between sport science and management complements one another and will produce a student that is holistically skilled and educated in the fields of sport science and management. In order to meet the ever-changing needs of the sport industry, students will need to understand the scientific principles of human movement before they can manage their clients or teams appropriately.

7.1 PROGRAMME STRUCTURE (3 YEARS) (BASSMI)

Module Name	Module Code	Study Period	NQF Level	Module Credits	C/E *	Pre-Req	Co-Req	Exam**
Principles of Coaching	PRCO101	1a	5	16	C	Nil	Nil	No
Applied Anatomy & Kinesiology	AAK1101	1a	5	12	C	Nil	Nil	Yes
Sport Management I: Principles of Sport Management	SMPS101	1a	5	12	C	Nil	Nil	No
Sport Media Communication	SMCO101	1a	5	8	C	Nil	Nil	Yes
Cornerstone 101	CSTN101	1a	5	12	C	Nil	Nil	No
Exercise Physiology I	EXPH101	1b	5	16	C	Nil	Nil	No
Applied Physical Conditioning I	APCO101	1b	5	16	C	Nil	Nil	No
Sport Marketing I: Principles of Sport Marketing	SMSM101	1b	5	12	C	Nil	Nil	Yes
IGE I - Information and Communication Technology Literacy and Skills	ICTL101	1b	5	8	C	Nil	Nil	No

National Federation Coaching 1	NFCO101	1b	6	8	C	Nil	Nil	No
Teaching Physical Activity to Children	TPAC201	2a	5	16	C	Nil	Nil	No
FGE 1 – Introduction to Applied Sciences	ASC101	2a	5	12	C	Nil	Nil	No
Sport Management 2: Legal & Financial aspects	SMLF201	2a	6	12	C	Sport Management 1: Principles of Sport Management	Nil	Yes
Sport Anthropology	SPAN201	2a	7	12	C	Nil	Nil	Yes
Applied Physical Conditioning 2	APCO201	2a	6	12	C	Applied Physical Conditioning I	Nil	No
IGE 2 – Choice of 1 of the following modules: <ul style="list-style-type: none"> Community Engagement Project Equality and Diversity HIV and communicable diseases in KZN Management of the Maritime Environment The Entrepreneurial Edge The Global Environment 	CMEP101 EQDV101 HCDK101 TBC TENE101 GENV101	2b	6	8	E	Nil	Nil	No
Exercise Physiology 2	EXPH201	2b	6	12	C	Exercise Physiology I	Nil	No
Sport Marketing 2: Sport Environment Strategies	SMSE201	2b	6	16	C	Sport Marketing 1: Principles of Sport Marketing	Nil	Yes
Athletic Injury management	ATIM201	2b	7	12	C	Nil	Nil	No
National Federation Coaching 2	NFCO201	2b	7	8	C	National Federation Coaching 1	Nil	No
IGE 3 – Choice of 1 of the following modules: <ul style="list-style-type: none"> Community Engagement Project Equality and Diversity HIV and communicable diseases in KZN Management of the Maritime Environment The Entrepreneurial Edge The Global Environment 	CMEP101 EQDV101 HCDK101 TBC TENE101 GENV101	3a	6	8	E	Nil	Nil	No
FGE 2 – Applied Science for Sustainable Development	ASSD101	3a	6	12	C	Nil	Nil	No
Exercise Physiology 3	EXPH301	3a	7	12	C	Exercise Physiology 2	Nil	No
Sport Marketing 3: Operation Sport Marketing Strategies	SMOS301	3a	7	8	C	Sport Marketing 2: Sport	Nil	Yes

						Environment Strategies		
Sport Management 3: Event & Facility Management	SMEF301	3a	7	8	C	Sport Management 2: Legal & Financial Aspects	Nil	Yes
Sports Research techniques	STRE301	3a	7	8	C	Nil	Nil	Yes
FGE 3 – Role of Applied Science in Society	RASS101	3b	6	12	C	Nil	Nil	No
Sport Research Project	SPRP301	3b	7	16	C	Nil	Nil	No
Applied Physical Conditioning 3	APCO301	3b	7	8	C	Applied Physical Conditioning 2	Nil	No
Trends in Exercise and Sport Science	TESS301	3b	7	12	C	Nil	Nil	Yes
Sport Psychology	SPPY301	3b	7	8	C	Nil	Nil	No
Departmental Elective: Choice of 1 of the following modules:		3b	7	12		Nil	Nil	
• Recreational Science	RESC301				E	Nil	Nil	Yes
• Personal Training	PERT301				E	Nil	Nil	No
• National Federation Coaching 3	NFCO301				E	National Federation Coaching 2	Nil	No
Minimum Total Credits required to Graduate				364				

KEY: Assessment Method CA = Continuous Assessment; EX = Final Examination; NE = No Exam (Modules with no examination will be assessed via continuous assessment.)

7.2 PROGRAMME INFORMATION

All lectures for the Bachelor of Sport Science and Management will be conducted on a full-time basis over a period of one year.

7.2.1 Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(o) -covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

7.2.2 Code of Conduct for Students

A professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 7.3.8 below.

7.2.3 Attendance

Students are expected to attend all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be applied for late or poor attendance. Refer to Programme Rule 7.3.9 below.

7.2.4 Work Integrated Learning (WIL)

This programme does not include a WIL component.

7.2.5 Assessment and Moderation

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

- Assessment details are listed under each subject at the back of this handbook.
- Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.
- Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.
- In the case of a continuous assessment subject (a subject which has no final examination/s or supplementary examination/s) opportunities for reassessment are provided for students who fail assessments. These are stipulated in the relevant study guide.
- Moderation follows the DUT Assessment Policy stipulations.

Refer to Programme Rule 7.3.9 below.

7.2.6 Employment Opportunities

Graduates can enter into careers as Sport and Conditioning Trainers, Sport Coaches, Strength and Conditioning Trainers, Sport Administrator, School and Club Sport Coordinators, Sport Event Coordinators, Gym Administrators and Managers, Entrepreneurs, Project Managers and Sport Marketers.

7.3 PROGRAMME RULES

(Programme rules approved by Senate Rules Comm 2019/11, unless otherwise specified)

7.3.1 Minimum Admission Requirements

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 7.3.2 apply for applicants with reference to: -

7.3.1.1 Academic Achievement

In line with the above, applicants' academic achievement must comply with one of the following:-

- (i) a National Senior Certificate (NSC) with endorsement for degree entry with the following subjects at the stated minimum ratings; *(Approved by Senate 2019/11)*
- (ii) a Senior Certificate is matriculation exemption with the following subjects at the stated minimum ratings *(Approved by Senate 2019/11)*
- (iii) a National Certificate (Vocational) Level 4 with statutory requirements for a degree entrance and the following subjects at the stated minimum ratings *(Approved by Senate 2019/11)*

Compulsory Subjects	NSC	SC		NCV
	Rating	HG	SG	
English	4	D	B	60%
Mathematics	4	D	B	60%
Physical Science or Life Sciences	4	D	B	70%
Any three (3) compulsory vocational subjects				70%

; or

7.3.1.2 A Higher Certificate in Sport Management Science; or

7.3.1.3 A Higher Certificate in Sport Coaching Science.

(iv) Scoring System

In addition to the requirements in item 7.3.1.1 above, applicants must obtain a minimum of 28 points in either the National Senior Certificate (NSC) or the Senior Certificate (SC) or National Certificate Vocational (NCV) as detailed hereunder: -

- National Senior Certificate

Applicants' National Senior Certificate subject achievement levels (AL) of six subjects, which shall include the compulsory subjects, must be added together to obtain a minimum score of at least 28 points. No points will be allocated for Life Orientation.

- Senior Certificate

Applicants' Senior Certificate symbols shall be converted to a points format and totalled using the equivalent mark allocation listed for Higher Grade and Standard Grade in the table below:-

SC Symbol	Conversion mark allocated to	
	HG Subjects	SG Subjects
A	8	6
B	7	5
C	6	4
D	5	3
E	4	2

(Approved by Senate 2019/11)

- National Certificate Vocational
Applicants' NCV Level 4 symbols will totalled to obtain a minimum score of at least 28 points.

7.3.2 Selection Criteria

In addition to the Minimum Admission Requirements (Rule 4.3.1), the following selection process will determine acceptance into the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant's academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
- Selection will be based on the ranking of applicants who meet the minimum requirements.
- No new applicants will be accepted for registration in the second semester.

7.3.3 Pass Requirements

In addition to rule G12(1) a sub-minimum of 40% is required for the practical component of all modules in which the semester mark is made up of theory and practical components. These are indicated in Table 7.1 Programme Structure.

7.3.4 Progression Rules

In addition to the DUT Rule G16, and all prerequisite modules as identified in Table 7.1 Programme Structure, the following programme rules apply: -

7.3.5 Exclusion Rules

In addition to DUT Rule G17, a student in their first year of studies who fails 50% plus one of the modules with an average of less than 40% in each of the failed modules is not permitted to reregister in this programme. Deregistration from any modules is subject to the provision of DUT Rule G6A.

7.3.6 Interruption of Studies

The DUT Rule G6B pertaining to interruption of studies will apply.

7.3.7 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

7.3.7.1 Dress Code and Conduct of Students in Practical Laboratory Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

7.3.8 Attendance and Assessment

7.3.8.1 A student who, for any valid reason, is absent from planned academic activity must provide written proof of the reason for the absence to

the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.

7.3.8.2 The DUT Rule G13(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases, the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment.

7.3.9 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

7.3.10 Institutional General Education Modules - IGE

Students must comply with the University's General Education requirement. This includes the following compulsory standalone General Education module:

- Cornerstone 101
- Information and Communication Technology Literacy and Skills (IGE 1)

The following Electives in the Institution General Education modules (IGE 2

& IGE

- Community Engagement Project
- Equality and Diversity
- HIV and communicable diseases in KZN
- Management of the Maritime Environment
- The Entrepreneurial Edge
- The Global Environment

7.3.11 Faculty General Education Modules - FGE

Student must comply with the University's Faculty General Education requirement. This includes the following compulsory standalone Faculty General Education module:

- FGE 1 – Introduction to Applied Sciences
- FGE 2 – Applied Science for Sustainable Development
- FGE 3 – Role of Applied Science in Society

8. SERVICED SUBJECTS

The servicing department's rules apply to all serviced subjects. The following subjects are serviced externally to this department.

Servicing Department	Serviced Subject	Subject Code
Centre for General Education	Cornerstone 101 (IGE)	CSTN101
	Information & Communication Technology Literacy & Skills	ICTL101
	The following IGE 2 & IGE 3 electives: <ul style="list-style-type: none"> • Community Engagement Project • Equality and Diversity • HIV and communicable diseases in KZN 	CMEP101 EQDV101 HCDK101

	<ul style="list-style-type: none"> • Management of the Maritime Environment • The Entrepreneurial Edge • The Global Environment 	TBC TENE101 GENV101
Department of Information Technology	End User Computing 1 Module 1	EUCM111
	End User Computing 1 Module 2	EUCM121
Department of Entrepreneurial Studies and Management	Management IV	MGNT401

9. SHORT COURSES

The department will not be offering short courses in 2020.

10. SUBJECT CONTENT

10.1 HIGHER CERTIFICATE: SPORT MANAGEMENT SCIENCE

Students are to read this section in conjunction with the relevant study guides.

CORNERSTONE 101 (IGE) (CSTN101)

SYLLABUS:

The module content will be developed around the concept of journeys, across time, across space, and across human relationships. The metaphor of the journey will be sustained across the module and will be applied to personal journeys, historical, political, and social journeys, with a specific focus on gender. Each section will draw in issues of ethics, diversity and critical citizenry. The design team may later take a different metaphor or theme, but with the same outcomes and attributes.

The final section of the module will identify and integrate learning from earlier sections, and examine implications for further learning. At each stage of the module, activities such as the weekly reflection and class discussion will involve personal development and build communicative practices. There will be a concluding section in which students will identify their learning and examine the implications for their roles as students, as professionals and as citizens.

ASSESSMENT PLAN:

Course Mark

Weekly reflections:	10%
Tutorial attendance:	10% (forfeited if student attends less than 80% of tutorials)
Research Project (major):	36%
Oral presentation:	40%
Information Literacy:	4%

Final Mark

No Examination - Continuous Assessment: 100% year mark

PRINCIPLES OF COACHING (PCHN101)

SYLLABUS:

Principles of Coaching, 5C's of Coaching, Coaching Plans, Values and Ethics of Coaching, The Coaching Philosophy, Coaches Code of Conduct, Motives for sport participation, The LTPD model, SA Coaching Framework.

ASSESSMENT PLAN:

Course Mark

2 x test:	60%
1 x Project:	20%
1 x Tutorship Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT BUSINESS ADMINISTRATION (SPBA101)

SYLLABUS:

Introduction to sport business, Sport Governance, Club, Team and association Management & Administration, Fiscal practices in sport Business, Sport and Recreation Program Development and Administration, Tournaments/Competition Operations.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

COMMUNICATION SKILLS (CSKS101)

SYLLABUS:

Small group communication, communicating in today's global business environment. Oral communication, Audience, purpose & register, Academic writing, Application of writing skills; correspondence (letters, email, memo, faxes), Employment procedures, Report writing, Meeting documentation & procedures.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

BUSINESS ECONOMICS: ENTREPRENEURSHIP & FINANCE (BEEF101)

SYLLABUS:

Introduction to Financial Management Procedures, analyse financial Statements, Microeconomics and Macroeconomics in sport, Budgeting, Introduction to entrepreneurship, managing processes of entrepreneurship.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

TEACHING PHYSICAL ACTIVITY TO CHILDREN (TPAC101)

SYLLABUS:

Reasons for sports participation by children, Child Growth and Development, Age and trainability, Managing children and parents, Child Safety and Protection.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MANAGEMENT I: PRINCIPLES OF SPORT MANAGEMENT (PSMA 101)

SYLLABUS:

Introduction to Sport Management, Management Functions, Problem Solving and Decision Making, Human Resource Management Process, the Nature of Leadership, Leadership Styles, Organisational Structure.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MARKETING I: PRINCIPLES OF SPORT MARKETING (PSMK101)

SYLLABUS:

Introduction to sport marketing, Evolution of Marketing, Strategic marketing, Marketing environments, designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
1 x Tutorial Programme:	20%

Final Mark

Examination: 1 x 2 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

PROJECT MANAGEMENT (PJMNI01)

SYLLABUS:

Principles of project management, Project management processes, Project resource management, Project costs, scheduling and quality, Risk management, Contractual aspects of project management, Project scope management, Project evaluation.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

MANAGEMENT PRINCIPLES OF ANATOMY AND PHYSIOLOGY (MPAP101)

SYLLABUS:

Introduction to the Management of Anatomy & Physiology, Skeletal System, Muscular System, Cardiovascular System, Pulmonary System, Nervous System.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	60%
1 x Project:	20%

Tutorial Programme: 20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

10.2 NATIONAL DIPLOMA: SPORT MANAGEMENT (PHASE OUT 2019)

Students are to read this section in conjunction with the relevant study guides.

END USER COMPUTING I – MODULE 1 (EUCM111)

SYLLABUS:

Theory: Computer Hardware, Computer Software, Operating Systems

Practical: Windows Application, Word Processing, Presentation Software

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 50%

2 x Practical: 50%

Final Mark

No Examination - Continuous Assessment: 100% year mark

END USER COMPUTING I – MODULE 2 (EUCM121)

SYLLABUS:

Theory: Networks and Internet, Electronic Mail, Using the internet

Practical: Excel Software, Database

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 50%

2 x Practical: 50%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MANAGEMENT I (SPMT101)

SYLLABUS:

Sport Management overview, Non-Profit Organisations, Management Functions, Managing and leading Sport organisations, Human Resources in Sport Management, Leadership and Sport Administration

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MANAGEMENT 2 (SPMT201)

SYLLABUS:

Facility Management, Event Management, Finance, Economics and Budgeting in the Sport Industry, Sport Law / Legal Principles Applied to Sport Management, Sport Agency, Management theory and practice in Sport Organisations, Organisational Structure

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MANAGEMENT 3 (SPMT301)**SYLLABUS:**

Ethics, Sport Tourism and Tourism Industry, Recreation, International Sport, Controlling for quality and productivity, Solving problems and decision making, Strategic and operational planning.

ASSESSMENT PLAN:**Course Mark**

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT AND PHYSICAL RECREATION STUDIES I – MODULE 1 (SPRS111)**SYLLABUS:****Anatomy:**

Elements of Human Anatomy, the Skeletal Systems, Muscle Tissues, Principle Skeletal Muscles.

Biomechanics:

Definition of Terms, Nature of Motion, Nature of Forces, Three Classes of Levers, Concept of Centre of Gravity, Analysis of various types of movement common to sport and exercise.

ASSESSMENT PLAN:**Course Mark**

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT AND PHYSICAL RECREATION STUDIES I – MODULE 2 (SPRS121)**SYLLABUS:****Exercise Physiology:**

Basic energy systems in the Human Body, Cardiovascular system during exercise, Respiratory system, The neuromuscular system of movement, Hormonal regulation during exercise.

Principles of Coaching and Conditioning:

Coaching Principles, Physical fitness components, Values and Ethics in Coaching Courses.

ASSESSMENT PLAN:**Course Mark**

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT AND PHYSICAL RECREATION STUDIES 2 – MODULE 1 (SPRS211)

SYLLABUS:

Nutrition and Concepts of Physical Fitness:

Macronutrients and Micronutrients, Optimal Nutrition for Exercise and Sport, Common Nutritional Ergogenic Aids Performance, Common Pharmacological Aids to Performance

Application of Conditioning:

Strength and Resistance training, Safety Considerations, Body mechanics and application to physical health, Benefits of physical activity.

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT AND PHYSICAL RECREATION STUDIES 2 – MODULE 2 (SPRS221)

SYLLABUS:

Sport Psychology:

The Science of Sport Psychology, Personal factors affecting sport performance, Adapting Coaching Psychology theory to various population, Regulating Stress, Anxiety and Arousal, Coping with sport stress.

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT AND PHYSICAL RECREATION STUDIES 3 (SPRS301)

SYLLABUS:

Sport Psychology:

Sport Psychology Interventions, Aggression in Sport, and Leadership in Sport Coaching focus, Team Cohesion and Dynamics, Communication and Mentoring Techniques, Applied Exercise Psychology

Injury Management:

Definition of Acute & Chronic Injury, Management of Acute & Chronic Injury

Common Injuries related to Sports

Exercise Physiology:

Training the Anaerobic and Aerobic Energy Systems, Training muscles to become stronger, Factors affecting physiological function: The environment and Special Aids to Performance, Body Composition, Obesity, and Weight Control, Exercise, Successful Aging, and Disease Prevention

Application of Conditioning: Measurement and interpretation of body composition, Evaluation and Application to physical fitness and health. Physical and Health Fitness and Testing, Sport Injuries, First Aid.

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

3 x Assignment: 40%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT PUBLIC RELATIONS I (SPBR101)

SYLLABUS:

Sport Public Relations Theory

The Characteristics, Functions and Basic Skills in Sport Public Relations, the Public Relations Programme, Techniques of Sport Public Relations including Sponsorships, Special Events, Corporate Social Responsibility, Exhibitions, Conferences and Seminars, Corporate Image and Corporate Identity.

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT PUBLIC RELATIONS 2 (SPBR201)

SYLLABUS:

Public Relations Theory:

Research, Public Relations in Commerce and Industry: Crisis Communication

Public Relations in Non-Profit Organisations: Developing and Supporting Charitable organizations

Public Relations in the Public Sector: SA Government and Protocol for Planning Major Sport Events

Integrating Public Relations with Strategic Management

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MEDIA AND COMMUNICATION I (SPMC101)

SYLLABUS:

The communication process, Communication contexts, Communication barriers, Written Communication: Business Letters, Memorandums and Meetings and Minutes, News and News Sources, Print Media, Electronic Media, New Media, Media Relations, Interviewing Techniques, Intercultural Communications, Application of Writing Skills: Short Messages

ASSESSMENT PLAN:

Course Mark

3 x Theory test: 75%

1 x Assignment: 25%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MARKETING I (SPMK101)

SYLLABUS:

Introduction into the Sport Industry, Evolution of Sport Marketing, Marketing Concepts, designing a customer driven market strategy, Organisation and Marketing Strategy, Sport marketing environment, Services marketing mix, Market research and marketing information systems, Consumer markets and

behaviour

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

Examination: 1 x 2 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MARKETING 2 (SPMK201)

SYLLABUS:

Foundation of Marketing through Sport, Four domains of Sport Marketing, Marketing through sports, Sponsorship concepts, objectives, and components, Sponsorship foundations, Pre-Event Evaluation, Leveraging techniques, Ambush marketing, Post event success and failure, Venue Naming Rights

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MARKETING 3 (SPMK301)

SYLLABUS:

Segmentation of the sport consumer markets, Strategic decisions for sport products and the basic product concepts, Sport Promotional Strategies, Understanding the factors that influence pricing and general implementation strategies, Sport Marketing plans

ASSESSMENT PLAN:

Course Mark

2 x Theory test: 60%

2 x Assignment: 40%

Final Mark

No Examination - Continuous Assessment: 100% year mark

10.3 B TECH: MANAGEMENT (SPORT OPTION) (PHASE OUT 2019)

Students are to read this section in conjunction with the relevant study guides.

MANAGEMENT 4 (MNGNT401)

SYLLABUS:

Module A: The process of strategic management, with case studies

Module B: Integrated Management

ASSESSMENT PLAN:

Course Mark

1 x Theory test: 50%

2 x Assignment: 50%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

RESEARCH METHODOLOGY (RMSP201)

SYLLABUS:

The aim and importance of research. Aids in research. Development of the techniques required to conduct a research project. Introduction to the Design of Experiments.

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	40%
3 x Assignment:	20%
1 x Project:	20%
1 x Presentation:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT AND PHYSICAL RECREATION STUDIES 4 (SPRS401)

SYLLABUS:

Exercise Physiology and Sports Performance, Field test for Sports Performance, Lifestyle Management Special Population groups – Classifications, Contra-indications, Considerations and Safety

ASSESSMENT PLAN:

Course Mark

2 x Theory test:	40%
1 x Project:	20%
1 x Assignment + Practical:	20%
1 x Practical Test:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MARKETING 4 (SPMK401)

SYLLABUS:

Trends which will impact on the Sport Marketing Manager over the next 20 years. The impact of Technology on the Sport Marketing Manager and the way s/he does business in the next 10 years. Identify and examine emerging socio-cultural trends in the sport marketing environment and interpret their impact on sport marketing management. An analysis of the South African demographic landscape and the impact of demographic shifts on the sport marketer, Investigate the Economics of knowledge and technological connectivity. Analyse the current and future state of sport consumerism, discuss the nature of sport communication media to 2020.

ASSESSMENT PLAN:

Course Mark

3 x Theory test:	75%
2 x Assignment:	25%

Final Mark

No Examination - Continuous Assessment: 100% year mark

FINANCIAL MANAGEMENT FOR SPORT MANAGERS 2 (FMSM201)

SYLLABUS:

Basic Financial Concepts, Business Structures, Principles of Financial Analysis, Time Value of Money, Capital Structuring, Capital Stocks, Capital Budgeting, Short-Term Financial Management, Inventory and Production Management, Profits and Losses.

ASSESSMENT PLAN:

Course Mark

3 x Theory test:	75%
------------------	-----

3 x Mini Projects: 25%

Final Mark

Examination: 1 x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

10.4 BACHELOR OF SPORT SCIENCE AND MANAGEMENT

Students are to read this section in conjunction with the relevant study guides.

**INSTITUTIONAL GENERAL EDUCATION MODULE (IGE)
CORNERSTONE 101 (CSTN101)**

SYLLABUS:

The module content will be developed around the concept of journeys, across time, across space, and across human relationships. The metaphor of the journey will be sustained across the module and will be applied to personal journeys, historical, political, and social journeys, with a specific focus on gender. Each section will draw in issues of ethics, diversity and critical citizenry. The design team may later take a different metaphor or theme, but with the same outcomes and attributes.

The final section of the module will identify and integrate learning from earlier sections, and examine implications for further learning. At each stage of the module, activities such as the weekly reflection and class discussion will involve personal development and build communicative practices. There will be a concluding section in which students will identify their learning and examine the implications for their roles as students, as professionals and as citizens.

ASSESSMENT PLAN:

Course Mark

Weekly reflections:	10%
Tutorial attendance:	10% (forfeited if student attends less than 80% of tutorials)
Research Project (major):	36%
Oral presentation:	40%
Information Literacy:	4%

Final Mark

No Examination - Continuous Assessment: 100% year mark

**INSTITUTIONAL GENERAL EDUCATION MODULE
IGE 1 – INFORMATION AND COMMUNICATION TECHNOLOGY LITERACY
AND SKILLS (ICTL101)**

SYLLABUS:

Basics of ICTs Hardware, Software, and Users; Internet Search, Word Processing, Spreadsheets, Presentations, Referencing, Security, Legal, Ethical, and Societal Issues and Economics of ICTs.

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

**INSTITUTIONAL GENERAL EDUCATION MODULE
IGE 2 AND IGE 3
COMMUNITY ENGAGEMENT PROJECT (CMEP101)**

SYLLABUS:

The principles of community engagement, working in groups (being an effective team player), Guidelines for undertaking a community engagement project, the community as a main factor in community engagement, skills for community engagement, ethical issues in community

engagement, planning a community engagement project, implementing a community engagement project. evaluating a community engagement project.

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

IGE 2 AND IGE 3

EQUALITY AND DIVERSITY (EQDV101)

SYLLABUS:

Concepts and terminology – e.g. diversity, equality, inclusion, power, oppression, parameters of diversity as listed in section 9 of the SA Constitution, prejudice, discrimination and inequality, the diversity competence continuum, steps to develop competence/sensitivity in relation to diverse others, selected topics.

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

INSTITUTIONAL GENERAL EDUCATION MODULE

IGE 2 AND IGE 3

HIV AND COMMUNICABLE DISEASES IN KZN (HCDK101)

SYLLABUS:

Epidemiology of HIV, TB and STIs globally, in sub-Saharan Africa, South Africa and KZN, HIV infection, transmission and prevention, Two diseases one person. Psychological issues of HIV and TB: Decision making and family autonomy, Social isolation and stigma, Disclosure. Module structured around the themes below: Stigma – Impact on people infected and affected by HIV/AIDS, Disclosure – Understanding issues related to disclosure, Rights – Knowing your rights as people infected and affected by HIV/AIDS, Communication – Listening, speaking, writing effectively as people infected and affected by HIV/AIDS, Facilitation – Helping others learn about HIV/AIDS, Advocacy – Working for change around HIV/AIDS.

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

INSTITUTIONAL GENERAL EDUCATION MODULE

IGE 2 AND IGE 3

MANAGEMENT OF THE MARITIME ENVIROMENT (TBC)

SYLLABUS:

Effect of human activities on the marine environment– pipelines, storm water drains, coastal tourism, shipping, fishing, Effect of aliens species on marine ecology, Marine pollution – oil / noxious substances / sewage / garbage and air, Destruction of habitats for development, International Conventions including MARPOL. UNCLOS, Ballast Water Management, Anti-fouling, National Regulations including: Maritime Zones Act, Marine Pollution Act, Role of international organisations including IMO, INTERTANKO, Role of national organisations including NDT, NDEA, SAMSA, MCM.

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

INSTITUTIONAL GENERAL EDUCATION MODULE IGE 2 AND IGE 3

THE ENTREPRENEURIAL EDGE (TENE101)

SYLLABUS:

BECOMING AN ENTREPRENEUR:

- Understanding yourself
- What kind of business will suite me best
- A vision for the business
- Why become an entrepreneur
- Who are entrepreneurs
- Entrepreneurial Resources
- Entrepreneurial myths
- Entrepreneurial transition

ADDRESSING RISK:

- Risks the banks are concerned with
- From the perspective of the bank
- Risks and interest rates
- Researching to reduce my risks
- Understanding my risks and prospects
- Problem solving
- Competitive advantage
- Business successes and failures

UNDERSTANDING MY MARKET:

- What does my market look like
- Sharing the market
- Competitors
- Suppliers
- Customer Relations Management

PLANNING:

- The environment
- Strategic planning
- Operational planning
- Types of plans
- Setting the business vision
- Determining the business mission
- Setting business objectives
- Finding and evaluating suppliers

FINANCIAL OBJECTIVES:

- Costing a product / service
- Funding the business

MARKETING:

- What you should know about products and services
- Considering the price
- Finding the proper location
- What to consider when advertising and doing promotions

ETHICS AND SOCIAL RESPONSIBILITY:

- Considering ethical issues to address
- Drawing up an ethics standard
- Being held ethically responsible
- Being responsible to your stakeholders

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

INSTITUTIONAL GENERAL EDUCATION MODULE

IGE 2 AND IGE 3

THE GLOBAL ENVIRONMENT (GENV101)

SYLLABUS:

Environmental Pollution (Air, water and soil):

- Differences between air, water and soil pollution in terms of cause and effect.
- Social, economic and personal impact on environmental pollution.
- Pollution control strategies.
- Local case studies.

Population growth vs. natural resources:

- Population growth trends in developed vs developing countries.
- Social, economic and environmental impacts of human population growth in the global context.
- Strategies to curb population growth

Climate change and global warming

- Causes of increased global mean temperatures.
- Impact of climate change on extreme weather conditions.
- Consequences of climate change on human health, natural resources and biodiversity.

Sustainable development

- Concept of sustainable development within the South African and global context
- Inter-relationships between sustainable development, social responsibility, economic development and environmental protection.

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

FACULTY GENERAL EDUCATION MODULE

FG1 – INTRODUCTION TO APPLIED SCIENCES (IASC101)

SYLLABUS:

Overview:

- Branches and Interrelationships in Science
- Scientific Theory and Methods
- Technological vs. Philosophical Science
- Difference between Scientific Law and Theory
- Scientific Modelling
- Limitations, Risks and Benefits of Science

Introduction to Mathematics:

- The role of Mathematics in society

- Graphical Methods
- Ratio and Proportion including Percentages
- Changing the subject of the formula
- Everyday Mathematics

Introduction to Physics:

- The role of Physics in society
- Basic Physics concepts
- Measurements, Units and Conversions
- Everyday Physics

Introduction to Chemistry:

- The role of Chemistry in society
- History of the Periodic table
- Elements
- Atoms, molecules, compounds and mixtures
- Basic chemical reactions involving ratio and proportion; changing the subject of the formula; percentage composition
- Everyday Chemistry

Introduction to Statistics:

- The role of Statistics in society
- Introductory summary statistics
- Measures of Central Tendency
- Basic Probability
- Everyday Statistics

Integrated Exercises in Applied Sciences (Group work).

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

FACULTY GENERAL EDUCATION MODULE

FG2 – APPLIED SCIENCE FOR SUSTAINABLE DEVELOPMENT (ASSD101)

SYLLABUS:

Introduction to sustainable development

Sustainable Development Goals (SDGs), Influence of Government Policy, business, communities and individual, Green living

Environmental Sustainability:

Pollution: air, water and land, Climate change, global warming and CO₂ footprint, Conservation and biodiversity, Impact on health and wellness, Water resource management, Renewable energy.

Food Security

Availability of food resources for production and distribution, Poverty alleviation through subsistence farming, Utilization of food through enhanced nutritional profile and food safety, Access to food including affordability and food preferences

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

FACULTY GENERAL EDUCATION MODULE

FIGE 3 – ROLE OF APPLIED SCIENCE IN SOCIETY (RASS101)

SYLLABUS:

1. Science and Society (8)
 - Scientific Thinking & Scientific Methodology
 - Relevance of science
 - Communication of scientific knowledge
2. Food Trends (8)
3. Chemistry at home (5)
4. Plants and humans –Biodiversity (5)
5. Trends in Sport (5)
6. Smart apparel and textiles (5)
7. Socio Economic Impact of Maritime Industry (5)

ASSESSMENT PLAN TBC

Final Mark

No Examination - Continuous Assessment: 100% year mark

APPLIED ANATOMY AND KINESIOLOGY (AAK1101)

SYLLABUS:

Introduction to Anatomy and Kinesiology, Various tissues found in the human body, Structure of skeletal and muscular systems, Human movement described using terms associated with Kinesiology, Concepts relating to force, motion, levers and stability

Analysis of exercise and sporting activities.

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40%

Final Mark

Examination: 1 x theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

APPLIED PHYSICAL CONDITIONING I (APCO101)

SYLLABUS:

Health related Fitness Components, Skill related Fitness Components, Implementation and Coaching of Fitness Components, Principles of Fitness, Training intensities, Training session planning, Training methods.

ASSESSMENT PLAN:

Course Mark

1 x Test:	30%
1 x Project:	30%
Tutorial Programme:	10%
Practical Demonstrations	30%

Final Mark

No Examination - Continuous Assessment: 100% year mark

APPLIED PHYSICAL CONDITIONING 2 (APCO201)

SYLLABUS:

Basics of Strength Training, Objectives of Strength Training, Types of Resistance Training, Safety Considerations for Resistance Training, Periodization.

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

APPLIED PHYSICAL CONDITIONING 3 (APCO301)

SYLLABUS:

Introduction to Physical Fitness Testing, Screening, Health and Fitness Assessments, Testing, Evaluation and Program Prescription

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

EXERCISE PHYSIOLOGY I (EXPH101)

SYLLABUS:

Introduction to Exercise Physiology, Energy Systems during Exercise, Cardiovascular System and Exercise, Pulmonary System and Exercise, Neuromuscular System and Exercise, Hormonal System and Exercise.

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

EXERCISE PHYSIOLOGY 2 (EXPH201)

SYLLABUS:

Training Aerobic & Anaerobic Energy Systems, Training Muscles to become stronger, Factors affecting physiological Function: Thermoregulation & Altitude.

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

EXERCISE PHYSIOLOGY 3 (EXPH301)

SYLLABUS:

Body Composition, Obesity & Weight Control, Exercise and Successful Aging, Disease Prevention through physical activity.

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

NATIONAL FEDERATION COACHING 1 (NFCO101)

SYLLABUS:

One year experience within the sport in a pre-coaching role, Different styles of coaching, through the experience of observing and participating in coaching, the individualisation and group process within coaching, Applied coaching skills, Plan a coaching session, How to undertake reflection on coaching practice

ASSESSMENT PLAN:

Course Mark

1 x Test:	40%
2 x Project:	40%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

NATIONAL FEDERATION COACHING 2 (NFCO201)

SYLLABUS:

1 to 2 years' experience within the sport in a coaching assistant role, different styles of coaching, through the experience of observing and participating in coaching, The individualisation and group process within coaching, Applied coaching skills, How to undertake reflection on coaching practice.

ASSESSMENT PLAN:

Course Mark

1 x Test:	40%
2 x Project:	40%
Tutorial Programme:	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

PRINCIPLES OF COACHING (PRCO101)

SYLLABUS:

Principles of Coaching, 5C's of Coaching, Coaching Plans, Values and Ethics of Coaching, The Coaching Philosophy, Coaches Code of Conduct, motives for sport participation, The LTPD model, SA coaching framework.

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
1 x Project:	25%
Student Participation:	15% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MEDIA COMMUNICATION (SMCO101)

SYLLABUS:

The role of media and society, Sport and social change, Media consumption, Sport business and Media in today's society, Ethical sport communication, Sport commentary, International and Intercultural communication.

ASSESSMENT PLAN:

Course Mark

1 x Test: 60%
Student Participation: 40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

Examination: 1 x theory paper
Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MANAGEMENT 1: PRINCIPLES OF SPORT MANAGEMENT (SMSP101)

SYLLABUS:

Introduction to Sport Management, Management Functions, Problem Solving and Decision Making, Human Resource Management, The Nature of Leadership, Leadership Styles Professional Sport, Organisational Structure

ASSESSMENT PLAN:

Course Mark

1 x Test: 40%
2 x Project: 40%
Tutorial Programme: 20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT MANAGEMENT 2: LEGAL AND FINANCIAL ASPECTS (SMLF201)

SYLLABUS:

Introduction to sport law, Law of Contract, Introduction to Financial Management Procedures, Financial Statements, Microeconomics and Macroeconomics in sport, Budgeting.

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%
Student Participation: 40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

Examination: 1 x theory paper
Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MANAGEMENT 3: EVENT AND FACILITY MANAGEMENT (SMEF301)

SYLLABUS:

- Event Management:
 - Introduction to event management
 - Event Development and Planning
- Facilities Management:
 - Crowd Management
 - Event Operations
 - Types of Facilities
 - Facility Personnel
 - Risk Management
 - Latest trends in facility management.

ASSESSMENT PLAN:

Course Mark

1 x Test: 60%
Student Participation: 40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

Examination: 1 x theory paper
Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MARKETING 1: PRINCIPLES OF SPORT MARKETING (SMSM101)

SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%
Student Participation: 40% (Participation in a structured tutorial programme,

Final Mark

Examination: 1 x theory paper
Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MARKETING 2: SPORT ENVIRONMENT STRATEGIES (SMSE201)

SYLLABUS:

Foundation of Marketing through sport, Four domains of sport marketing, Sponsorship foundations through sport, Leveraging techniques through sport, Ambush marketing, Venue Naming Rights: Endorsements, Licensing.

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%
Student Participation: 40% (Participation in a structured tutorial programme,

Final Mark

Examination: 1 x theory paper
Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT MARKETING 3: OPERATION SPORT MARKETING STRATEGIES (SMSE201)

SYLLABUS:

Segmentation of the sport market, Product decisions in sport marketing, Distribution and facilities management in sports marketing, developing promotional strategy for the marketing of sports products, pricing decisions in sports marketing, Sport marketing plans

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%
Student Participation: 40% (Participation in a structured tutorial programme,

Final Mark

Examination: 1 x theory paper
Final Mark: Course Mark (40%) + Examination Mark (60%)

ATHLETIC INJURY MANAGEMENT (ATIM201)

SYLLABUS:

Acute and Chronic injuries relating to sport and its management, Psychological aspects of Injury,

Burnout and Overtraining in Athletes and its management, First Aid and CPR

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%

Student Participation: 40% (Participation in a structured tutorial programme,

Final Mark

Examination: 1 x theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT ANTHROPOLOGY (SPAN201)

SYLLABUS:

Introduction to sport anthropology, History of Sport, Understanding the four principal sub-fields of anthropology, Ethnography, Women in sport, Modern Sport, Sport and conflicts, Transformation and Adaptation in sport.

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%

Student Participation: 40% (Participation in a structured tutorial programme,

Final Mark

Examination: 1 x theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

TEACHING PHYSICAL ACTIVITY TO CHILDREN (TPAC201)

SYLLABUS:

Reasons for sports participation by children, Child Growth and Development, Age and trainability, Managing children and parents, Child Safety and Protection

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%

1 x Project: 20%

Student Participation: 20% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT ANTHROPOLOGY (SPAN201)

SYLLABUS:

Introduction to sport anthropology, History of Sport, Understanding the four principal sub-fields of anthropology, Ethnography, Women in sport, Modern Sport, Sport and conflicts, Transformation and Adaptation in sport

ASSESSMENT PLAN:

Course Mark

2 x Test: 60%

Student Participation: 20% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

Examination: 1 x theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

SPORT PSYCHOLOGY (SPPY301)

SYLLABUS:

Introduction to Sport Psychology, Developing Mental Training Skills, Enhancing Mental Training Skills, Team Cohesion

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	20% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORT RESEARCH PROJECT (SPRP301)

SYLLABUS:

Students should be able to effectively draft an outline of their research project. Understanding the practical implications of theoretical principles via case studies, models and relevant secondary data. Students should possess knowledge of the tools used to gather the relevant primary data. Collection of research results via an appropriate research or data collection instrument. Providing recommendation to improve on the identified problems or weaknesses. Students should be to produce a completed piloted research proposal.

ASSESSMENT PLAN:

Course Mark

Chapter One	10%
Chapter Two	10%
Chapter Three	5%
Chapter Four	10%
Chapter Five	5%
Final Research Project	60%

Final Mark

No Examination - Continuous Assessment: 100% year mark

SPORTS RESEARCH TECHNIQUES (STRE301)

SYLLABUS:

Introduction to research methodology, The role of research in sport, Ethical considerations of research, The research process.

ASSESSMENT PLAN:

Course Mark

1 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

Examination: 1 x theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

TRENDS IN EXERCISE AND SPORT SCIENCE (TESS301)

SYLLABUS:

Drugs in sport:

- Dangers of doping
- Important facts and highlights of doping
- Doping control process
- Supplements under the spotlight
- Roles and responsibilities of athletes involved in doping control

Disability Sport:

- Program planning of disability sport
- Assessing , Implementation planning, Teaching & Evaluating

Talent Identification:

- Terminology used in growth and development
- Trend towards early specialization
- Theories behind talent development
- Key models being used to guide talent development

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

Examination: 1 x theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

DEPARTMENT ELECTIVE: CHOICE OF 1 OF THE FOLLOWING MODULES:

NATIONAL FEDERATION COACHING 3 (NFCO301)

SYLLABUS:

2 to 4 years' experience within the sport in a coach role. Different styles of coaching, through the experience of observing and participating in coaching. The individualisation and group process within coaching, Applied coaching skills, How to undertake reflection on coaching practice

ASSESSMENT PLAN:

Course Mark

1 x Test:	40%
2 x Project:	40%
Tutorial Programme	20%

Final Mark

No Examination - Continuous Assessment: 100% year mark

PERSONAL TRAINING (PERT301)

SYLLABUS:

Fitness Training Industry, Legal and Insurance Requirement, Fitness Programming and Instruction for Individuals and Groups, Fitness Club and Training Safety, Applied Exercise Psychology

ASSESSMENT PLAN:

Course Mark

2 x Test:	60%
Student Participation:	40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

RECREATION SCIENCE (RESC301)

SYLLABUS:

Introduction to Recreation, Segments of recreation industry, Recreation programs design and implementation, Participation trends in recreation, Ethical issues in recreation.

ASSESSMENT PLAN:

Course Mark

2 x Test:

60%

Student Participation:

40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

Final Mark

No Examination - Continuous Assessment: 100% year mark

E&OE