The above department offers two programmes:
Chiropractic and Somatology
This handbook offers information on both programmes
What is a University of Technology?
A university of technology is characterized by being research informed rather than research driven where the focus is on strategic and applied research that can be translated into professional practice. Furthermore, research output is commercialized thus providing a source of income for the institution. Learning programmes, in which the emphasis on technological capability is as important as cognitive skills, are developed around graduate profiles as defined by industry and the professions.

NOTE TO ALL REGISTERED STUDENTS
Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every year/semester of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the institution and, if permitted, will be in accordance with the rules applicable at that time.

IMPORTANT NOTICES
The rules in this departmental handbook must be read in conjunction with the General Rules (G Rules) contained in the Durban University of Technology (DUT) General Handbook for Students as well as the relevant subject Study Guides. In terms of process and procedure in dealing with student issues, your attention is specifically drawn to Rule G1 (8).
(Included w.e.f. 2004/01)
Vision
The vision of the Faculty of Health Sciences at the Durban University of Technology is to be a leading Faculty in transformative and innovative education for health professionals, guided by National imperatives and a strong commitment to socially responsive education. We will strive to excellence in professional and teaching scholarship, as well as in the development of national and global linkages in education, and in the research and development of health.

Mission Statement:
Within a values-driven student-centred ethos, the Faculty is committed to developing quality health professionals that are practice-oriented, receptive and responsive to the health care needs of the people of South Africa, and of Africa as a whole. This will be achieved by providing the highest standards of learning, teaching, research, and community engagement, underpinned by a commitment to creating space for students and staff to succeed.

Goals
The Faculty aims to:
1. Respond to the National Health human resource and industry needs within the health sector.
2. Ensure the offering of entrepreneurial and leadership skills as a core component of all programmes within the Faculty of Health Sciences.
3. Continue to develop community-based projects to foster social responsibility through collaborative projects between programmes.
4. Enhance established quality management frameworks to support teaching and learning.
5. Develop applied research responsive to community and industry needs.
6. Develop mechanisms for the dissemination and application of research outcomes to inform teaching and learning, assessment, community engagement and further research.
7. Improve research participation and output through increased post-graduate student enrolment, publications and establishment of research groups.
8. Enable the generation of third-stream income through research and innovation (patents / artefacts) in order to supplement existing sources of income for the next five years.
9. Attract and retain diverse quality staff, while promoting advancement of individual potential.
10. Position DUT Health Sciences nationally.
Values
The Faculty is guided by the following core values:
1. Transparency, openness, honesty, and shared governance.
2. Professional and personal respect for others.
3. Educational relevance, equity and transformation (curriculum, access and success).
4. Loyalty, accountability, dignity and trust.
DEPARTMENTAL MISSION and GOALS

CHIROPRACTIC PROGRAMME

MISSION STATEMENT
To strive for excellence in the development and use of manual therapies in the prevention, conservative treatment and rehabilitation of neuromuscular and skeletal conditions in order to promote health and patient well-being.

GOALS OF THE CHIROPRACTIC PROGRAMME
The vocational emphasis is upon the education and training of chiropractors that are to serve as primary contact practitioners within the orthodox health care system. Students are trained to competently serve all sections of the South African population and are kept abreast of modern developments within the profession through continuing education. As a part of the programme, the student is required to conduct a Master’s research project, which assists in enabling the Departmental mission statement. The Programme also aims to improve and encourage better relations with all other registered health disciplines.

The goals of the programme are to produce graduates in chiropractic who will demonstrate:

1. Diagnostic and professional management knowledge and skills characteristic of members of the chiropractic profession;
2. Primary contact practitioner skills with competence in differential diagnosis;
3. Sensitivity and responsiveness to the health-care needs of the local community;
4. Expertise in the identification and management of disorders of the neuromusculo-skeletal system and other conditions amenable to chiropractic care;
5. Knowledge and skills in a “Wellness” (primary health care) approach to patient care;
6. An awareness of their professional scope of practice and of their limitations;
7. Skills of effective functioning in the referral network of the national health care system;
8. An ability as self-directed students to maintain an advanced knowledge base by utilising continuing education opportunities and an attitude whereby the welfare of the patient in all patient/practitioner interactions is of the highest concern.
DEPARTMENTAL MISSION AND GOALS

SOMATOLOGY PROGRAMME

MISSION STATEMENT
In keeping with the faculty’s mission and goals the programme aims to provide high standards of teaching and innovative learning strategies thereby producing ethical, skilful and quality Somatologists who can promote and represent their profession locally, nationally and internationally. Graduates will have the capacity to apply leadership and entrepreneurial skills thereby responding to the national imperatives of creating employment opportunities. The Somatologist will promote social responsibility through community engagement and research activities. The programme aims to encourage and improve relationships with all other health care professionals through research and being responsive to the primary health care and wellness needs of the people of South Africa, thereby adapting and cementing their position within the health care community.

Goals for the Somatology Programme
1. Individual potential needs of both students and staff must be encouraged and nurtured, through promoting individual support and through developmental programmes.
2. Liaison, local and international networking and involvement with the community, the employer bodies and all relevant stake holders must be fostered and encouraged to fulfil educational research and employment opportunities.
3. Improve research participation and output through increased post graduate student enrolments and publications.
4. Promoting the practice of self-directed learning thereby encouraging students to continually engage in a culture of lifelong learning.
5. Knowledge and skills in communication, leadership and entrepreneurial practices applicable to the Somatology profession are offered.
6. Maintenance and development of standards and qualifications is vital which recognizes that growth and development of both the profession and the needs of the people of South Africa.
7. Participation in community based projects to foster social responsibility within the programme.
## CONTENTS

1. DEPARTMENTAL AND FACULTY CONTACT DETAILS  
   1.1 Departmental Information  
   1.2 Staffing  

2. STAFFING  

3 DEPARTMENTAL INFORMATION  
   3.1 Programmes offered by the department  
   3.2 Qualifications offered by the department  
   3.3 Departmental Information  
      3.3.1 Academic Integrity  
      3.3.2 Code of conduct for Students  
      3.3.3 Attendance  
      3.3.4 Health and Safety  
      3.3.5 Work Integrated Learning (WIL)  
      3.3.6 Student Appeals  

SECTION A: CHIROPRACTIC  

4. CHIROPRACTIC PROGRAMME RULES  
   4.1 Registration  
   4.2 Work Done During The Year/Semester  
   4.3 Conduct of Student In Laboratory And Clinic  
   4.4 Student Conduct and Dress…  
   4.5 Examinations  
   4.6 Clinical Subjects…  
   4.7 Dissertations…  
   4.8 Clinic Manual…  
   4.9 Special Tests and Condonement…  
   4.10 Student Appeals…  

5 NATIONAL DIPLOMA: CHIROPRACTIC  
   5.1 Purpose of the Programme  
   5.2 Learning Programme Structure…  
   5.3 Programme Information…  
   5.4 Programme Rules……  
      5.4.1 Minimum Admission Requirements…  
      5.4.2 Selection Criteria……  
      5.4.3 Pass Requirements…  
      5.4.4 Re-registration Rules……  
      5.4.5 Exclusion Rules……  
      5.4.6 Interruption of Studies…  
      5.4.7 Work Integrated Learning Rules…  
   5.5 Subject Content…  

6 NATIONAL DIPLOMA: CHIROPRACTIC (ECP)
9.4.1 Minimum Admission Requirements…  26
9.4.2 Pass Requirements……  26
9.4.3 Re-registration Rules…  27
9.4.4 Exclusion Rules……  27
9.4.5 Interruption of Studies…  27
9.4.6 Work Integrated Learning Rules  27
9.5 Subject Content…  27

10  DOCTOR OF TECHNOLOGY: CHIROPRACTIC
10.1 Purpose of the Programme  27
10.2 Learning Programme Structure  27
10.3 Programme Information…  27
10.4 Programme Rules…  27
10.4.1 Minimum Admission Requirements  27
10.4.2 Re-registration Rules  27
10.4.3 Exclusion Rules  27
10.4.4 Interruption of Studies  27

11. SUBJECT CONTENT FOR ALL CHIROPRACTIC PROGRAMME SUBJECTS  28

SECTION B: SOMATOLOGY PROGRAMME

12  NATIONAL DIPLOMA: SOMATOLOGY (NDSOMI)
12.1 Programme Information  78
12.1.1 Code of Conduct for Students  78
12.1.2 Uniforms  78
12.1.3 Attendance  78
12.1.4 Health and Safety  79
12.1.5 Special Tests and Condonement  79
12.2 Learning Programme Structure  79
12.3 Programme Rules  80
12.3.1 Minimum Admission Requirements  80
12.3.2 Selection Criteria  81
12.3.3 Pass Requirements  82
12.3.4 Re-registration Rules  82
12.3.5 Exclusion Rules  82
12.3.6 Interruption of Studies  82
12.3.7 Work Integrated Learning Rules  83

13  NATIONAL DIPLOMA: SOMATOLOGY (EXTENDED CURRICULUM) (NDSMFI)
13.1 Programme Information  83
13.2 Learning Programme Structure  83
13.3 Programme Rules 84
13.3.1 Minimum Admission Requirements 84
13.3.2 Selection Criteria 85
13.3.3 Pass Requirements 85
13.3.4 Re-registration Rules 85
13.3.5 Exclusion Rules 86
13.3.6 Interruption of Studies 86
13.3.7 Work Integrated Learning Rules 86
13.4 Subject Content (* see point 16) 86

14 BACHELOR OF TECHNOLOGY: SOMATOLOGY (BTSOM1)
14.1 Programme Information 86
14.2 Learning Programme Structure 87
14.3 Programme Rules 87
14.3.1 Minimum Admission Requirements and Selection Criteria 87
14.3.2 Pass Requirements 87
14.3.3 Re-registration Rules 87
14.3.4 Exclusion Rules 87
14.3.5 Interruption of Studies 88
14.3.6 Minimum duration 88
14.4 Subject Content 88

15 MASTER OF HEALTH SCIENCES: SOMATOLOGY (FULL RESEARCH) (MHSOMI)
15.1 Programme Information 88
15.2 Learning Programme Structure 88
15.3 Programme Rules 89
15.3.1 Minimum Admission Requires and Selection Criteria 89
15.3.2 Pass Requirements 89
15.3.3 Re-registration Rules 89
15.3.4 Exclusion Rules 89
15.3.5 Interruption of Studies 89

16 SOMATOLOGY: SUBJECT CONTENTS
16.1 ND: Somatology 89
16.2 BTech: Somatology 92
16.3 Master of Health Sciences in Somatology 92

17 DIPLOMA: SOMATOLOGY (DISOMI)
17.1 Programme Information 92
17.1.1 Code of Conduct for Students 92
17.1.2 Uniforms 93
17.1.3 Attendance 93
17.1.4 Health and Safety 93
17.1.5 Special Tests and Condonement 94
17.2 Learning Programme Structure 94
17.3 Programme Rules 95
17.3.1 Minimum Admission Requirements 95
17.3.2 Selection Criteria 96
17.3.3 Pass Requirements 97
17.3.4 Re-registration Rules 97
17.3.5 Exclusion Rules 97
17.3.6 Interruption of Studies 97
17.3.7 Work Integrated Learning Rules 97
17.4 Subject Content (*see point 19)

18 DIPLOMA: SOMATOLOGY (EXTEND CURRICULUM)
(Programme inactive- awaiting approval)
18.1 Programme Information 97
18.1.1 Code of Conduct for Students 97
18.1.2 Uniforms 98
18.1.3 Attendance 98
18.1.4 Health and Safety 98
18.1.5 Special Tests and Condonement 98
18.2 Learning Programme Structure 98
18.3 Programme Rules 100
18.3.1 Minimum Admission Requirements 100
18.3.2 Selection Criteria 101
18.3.3 Pass Requirements 102
18.3.4 Re-registration Rules 102
18.3.5 Exclusion Rules 102
18.3.6 Interruption of Studies 102
18.3.7 Work Integrated Learning Rules 102
18.4 Subject Content (see point 19*)
19. Somatology Subject Content 102
19.1 Diploma Somatology (Including ECP) 102
1. DEPARTMENTAL & FACULTY CONTACT DETAILS

All programme queries to:

Secretary: Ms Kershnee Pillay (Chiropractic)
Tel No: (031) 373 2094
Fax No: (031) 202 3632
Email: kershp@dut.ac.za / chiropractic@dut.ac.za
Location of Department Department of Chiropractic and Somatology, Chiropractic Programme, Room DG2207, Mansfield Site Area, Ritson Road Campus

Administrative Assistant: Ms Jabulisile Dlamini (Somatology)
Tel No: (031) 373 2534
Fax No: (031) 202 3632
Email: jabulisiled@dut.ac.za
Location of Department Department of Chiropractic and Somatology, Chiropractic Programme, Room DG2104, Mansfield Site Area, Ritson Road Campus

All Faculty queries to:

Faculty Officer: Mrs Phindo Khoza
Tel No: (031) 373 2701
Fax No: (031) 373 2407
Email: vikeshs@dut.ac.za
Location: Health Sciences Faculty Office; Gate 8, Steve Biko Rd, Mansfield Site Area, Ritson Campus

Executive Dean: Professor Sibiya
Executive Dean’s Secretary: Mrs Bilkish Khan
Tel No: (031) 373 2704
Fax No: (031) 373 2620
Email: bilkishk@dut.ac.za
Location: Executive Dean’s Office, DG 2208, Mansfield Site Area, Ritson Campus
2. STAFFING

Name and Qualification

Chiropractic Programme

Head of Programme (Acting)
Dr A Docrat, MTech: Chiropractic (TN)

Senior Lecturers
Dr C Korporeal, MTech: Chiropractic (TN)
Dr L O’Connor, MTech: Chiropractic (TN)

Lecturers
Dr A Abdul-Rasheed, MTech: Chiropractic (DUT)
Dr D Varatharajullu, MTech: Chiropractic (DUT)

Clinic Staff
Mrs L Twiggs
Mrs P van den Berg

Finance Administrator
Mrs W Drake

Secretary
Ms K Pillay, BTech Comm: Admin (MLS)

Somatology Programme

Head of Programme
Mrs D Borg, MEd: Higher Education (UKZN)

Lecturers
Ms SZS Nkwanyana, MTech: Somatology (DUT)
Mrs K Rammanhor, MTech: Somatology (DUT)

Junior Lecturers
Ms MU Makgobole BTech: Somatology (DUT)

Technician
Mrs R Naidoo, BTech: Somatology (DUT)

Administrative Assistant
Ms J Dlamini, BTech: Office Management and Technology (DUT)

Technical Assistant
(Vacant)

General Assistant
Mrs M Dladla
3. **DEPARTMENTAL INFORMATION & RULES**

3.1. **Programmes offered by the department**

This department offers two programmes, namely

- Chiropractic (Section A)
- Somatology (Section B).

3.2. **Qualifications offered by the department**

Learning programmes are offered in this Department which will, upon successful completion, lead to the award of the following qualifications.

### CHIROPRACTIC:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Qualification Code</th>
<th>SAQA Number</th>
<th>NLRD</th>
<th>Important Time Lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>ND: Chiropractic</td>
<td>NDCHR1</td>
<td>72171</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ND: Chiropractic (ECP)</td>
<td>NDCHF1</td>
<td>72171</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BTech: Chiropractic</td>
<td>BTCHR1</td>
<td>72171</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M Tech: Chiropractic</td>
<td>MTCHR1</td>
<td>72171</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DTech: Chiropractic</td>
<td>DTCHR1</td>
<td>72093</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BHSc : Chiropractic</td>
<td>Pending</td>
<td>Pending</td>
<td></td>
<td>Awaiting approval</td>
</tr>
<tr>
<td>MHSc : Chiropractic</td>
<td>Pending</td>
<td>Pending</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PhD : Chiropractic</td>
<td>Pending</td>
<td>Pending</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NB:** As indicated in the table above representing the Chiropractic qualifications, there is a single SAQA number assigned to all learning programmes below Master’s level. There are no exit levels prior to the awarding of the Master’s degree. The only other qualification that will be awarded in Chiropractic is the Master’s Degree in Technology. This is in accordance with Professional Board requirements. Act 63 of 1982 (as amended), with particular reference to Regulations R629, Government Gazette No 11221 of 31 March 1988.

### SOMATOLOGY:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Qualification Code</th>
<th>SAQA Number</th>
<th>NLRD</th>
<th>Important Time Lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>ND: Somatology</td>
<td>NDSOM1</td>
<td>3211007</td>
<td>*2016</td>
<td></td>
</tr>
<tr>
<td>ND: Somatology (ECP)</td>
<td>NDSOMF1</td>
<td>3211007</td>
<td>*2017</td>
<td></td>
</tr>
<tr>
<td>BTech: Somatology</td>
<td>BTSOM1</td>
<td>3311001</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td>Master of Health Sciences: Somatology</td>
<td>MHSOM1</td>
<td>3611001</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dip: Somatology (3 years)</td>
<td>-</td>
<td>-</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Dip: Somatology (ECP 4 years)</td>
<td>-</td>
<td>-</td>
<td>*2018</td>
<td></td>
</tr>
<tr>
<td>Advanced Somatology (1 year)</td>
<td>-</td>
<td>-</td>
<td>**2021</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Somatology (1 year)</td>
<td>-</td>
<td>-</td>
<td>***2022</td>
<td></td>
</tr>
</tbody>
</table>

* Pending approval of the new Diploma (ECP)*
** Pending approval of the new Advanced Diploma
***The offering of new programmes is subject to the final approval by the Department of Higher Education and Training (DHET), Council on Higher Education (CHE) and South African Qualification Authority (SAQA) and the DUT University structures
3.3 Departmental Information

Further to the following information, rules relating to these learning programmes will be found in Section A: Chiropractic or Section B: Somatology.

3.3.1 Academic Integrity

Please refer to the General Rules pertaining to academic integrity G13(1)(o). These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Health Sciences at the DUT.

3.3.2 Code of Conduct for Students

In addition to the General Rules pertaining to Student Conduct SR3 (3), a professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Health Sciences, at all times. Conduct pertaining to a specific class, laboratory or clinic at the University, as set by a Department, shall apply to all students registered for the particular subject affected.

3.3.3 Attendance

Students are encouraged to achieve 100% attendance for all planned academic activities as these are designed to provide optimal support for the required competency. Where absence is unavoidable, the student must advise the department timeously of the reason. Only exceptional reasons will be accepted for absence from guest lectures, industry or field trips. Poor attendance records may lead to penalties.

3.3.4 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT, in the Departmental Clinics, in Community engagement events, and in WIL placements. Failure to do so will be treated as a breach of discipline.

3.3.5 Work Integrated Learning (WIL)

WIL or clinical practical work forms part of the programmes within the Chiropractic and Somatology programmes. In addition to Rule G28, the student must comply with the rules and regulations as set out in the relevant environment where placed.

3.3.6 Student Appeals

Rule G1 (8) refers to:

Any student wishing to appeal against:

(a) the implementation of an Institutional Rule must do so in the first instance to the relevant Head of Department;

(b) the decision of a Head of Department must do so via the relevant Executive Dean to the Faculty Board or a delegated Committee of The Faculty Board. The decision of the Faculty Board or a delegated Committee of the Faculty Board is final and no further appeals will be considered thereafter. (Amended w.e.f. 2009/01)
SECTION A: CHIROPRACTIC

4 PROGRAMME RULES

Note these rules are applicable to all programmes within the Chiropractic Programmes.

4.1 Registration

All registered students within the Chiropractic Programme are required to register annually as student chiropractors with the Allied Health Professions Council of South Africa. This is required to be completed within two weeks of registration as a student with the programme. This is a constituted requirement of Act 63 of 1982 (as amended), with particular reference to Regulations R629, Government Gazette No 11221 of 31 March 1988. Consequences of failure to register could include non-registration as a practitioner once the MTech: Chiropractic qualification is obtained.  

(Amended w.e.f. 2006/05)

4.2 Work Done During the Year/Semester

1. The calculation of the year/semester mark for each subject for the purpose of issuing a certificate in terms of Rule G12 is indicated with the syllabus of each subject (Section11).

2. In addition to the general requirements for a year/semester mark as stipulated in Rule G12, the requirements of G12 (2) shall include:

   (i) Adequate attendance at lectures, tutorials, practicals and clinical sessions. Lecturers are under no obligation to repeat learning sessions or provide learning materials missed as a result of student absenteeism.

   (ii) The compulsory attendance at all functions, organized outings and educational tours arranged by any department in the programme (any cost involvement will be the responsibility of the student).

   (Amended w.e.f. 2004/01)

4.3 Conduct of Student in Laboratory and Clinic

Rules of conduct pertaining to a specific laboratory, as instituted by the Head of a Department / Programme, shall apply to all students registered for the particular subject. Similarly the rules pertaining to the Chiropractic Day Clinic as set out in the Clinic Manual or by official notice shall apply to all students completing WIL in the Clinic.  

(Amended w.e.f. 95/01)
4.4 **Student Conduct and Dress**

Students must at all times conduct themselves as future professionals and dress accordingly. Students shall adhere to specific instructions by a Head of Department / Head of Programme regarding specific conduct or attire required during practical and clinic sessions (for specific rules please refer to the relevant Study Guide or Clinic Manual).

*(Amended w.e.f. 95/01)*

4.5 **Examinations**

1. The examination in each subject shall consist of the theory and/or practical and/or oral examinations as indicated with the syllabus of each subject published in this handbook (Section11).

2. The calculation of the final mark shall be according to Rule G12 and G13 except where the rules for a particular programme state otherwise.

*(Amended w.e.f. 1995/01)*

4.6 **Clinical Subjects**

Only students registered with the Chiropractic Programme may register for subjects offered by the Programme, except where such subjects are also part of the homoeopathic curriculum. *(Amended w.e.f. 1998/01)*

4.7 **Dissertations**

On submitting the bound copies of their research dissertation to the Faculty Research Officer, students shall at the same time hand to the Officer an abstract for inclusion in a faculty journal. *(Included w.e.f. 2000/01)*

4.8 **Clinic Manual**

The rules and guidelines of the Clinic Manual are binding on all persons referred to therein. *(Included w.e.f. 1996/01)*

4.9 **Special Tests and Condonement**

A special test may be granted by the relevant service or programme Head of Department / Head of Programme, to a student who has been prevented from taking a test:

1. by illness on the day of the test or immediately before it, provided that he/she submits a medical certificate on the form prescribed by the University, on which a medical practitioner, registered by the Health Professions Council of South Africa, homoeopath or chiropractor registered with The Allied Health Professions Council of South Africa, specifies the nature and duration of the illness and that for health reasons it was impossible or undesirable for the student to sit for the test, and that he/she submits such certificate to the lecturer/s concerned on the day as determined by the practitioner that the student should return to lectures immediately following such illness; or

2. by circumstances which in the opinion of the Head of Department / Head of Programme were beyond his/her control at the time of the test provided that satisfactory evidence of such circumstances is provided. Such circumstances shall not include:
(i) any misinterpretation by him/her of the date, time or venue of the test;
(ii) transportation difficulties.

In addition the Head of Department / Head of Programme may grant a special test to students with borderline academic results. The special test may take the form of an oral test, may be set at the end of the period of registration, and may include a wider scope of work than the original test. A student who qualifies for a special test granted for borderline academic results, but fails to write it, or achieves lower than their original results, shall be awarded their original results.

Any student who misses an assessment and who does not qualify for a special test, and any student who qualifies for a special test but fails to write it, shall be awarded a zero mark for the missed assessment.

For the purpose of this rule “test” shall mean any written or oral test or practical, set for the purposes of determining or contributing towards a semester or year mark for the subject, and shall include tests set for subjects which are evaluated by continuous evaluation.

(Amended w.e.f. 2003/01)

4.10 Student Appeals
In terms of process and procedure in dealing with student issues, your attention is specifically drawn to Rule G1 (8).

5. NATIONAL DIPLOMA: CHIROPRACTIC (NDCHRI)
5.1 Purpose of the Programme

Successful completion of the ND: Chiropractic shall allow diploma status but no diploma will be awarded or issued nor will the holder be able to register as a chiropractor. This is a constituted requirement of the Allied Health Professions Act 63 of 1982 (as amended). Consequences of failure to comply with this requirement could include non-registration as a practitioner once the MTech: Chiropractic qualification is obtained. (Amended w.e.f. 2006/05)
### 5.2. Learning Programme - Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>Credits</th>
<th>NATED</th>
<th>Pre-req Subject</th>
<th>Co-req Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTY102</td>
<td>Anatomy I</td>
<td>as per the modules below</td>
<td></td>
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</tr>
<tr>
<td>ANTY112</td>
<td>Anatomy I (Gross Anatomy)</td>
<td>E</td>
<td>1</td>
<td>0.090</td>
<td></td>
<td>PHSY101</td>
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<tr>
<td>ANTY122</td>
<td>Anatomy I (Histology)</td>
<td>E</td>
<td>1</td>
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<td>PHSY101</td>
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</tr>
<tr>
<td>ANTY132</td>
<td>Anatomy I (Topographic and Radiographic)</td>
<td>E</td>
<td>1</td>
<td>0.020</td>
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<td>PHSY101</td>
<td></td>
</tr>
<tr>
<td>PHSY101</td>
<td>Physiology I</td>
<td>E</td>
<td>1</td>
<td>0.100</td>
<td></td>
<td>ANTY102</td>
<td></td>
</tr>
<tr>
<td>PHIL101</td>
<td>Philosophy, History and Principles I</td>
<td></td>
<td></td>
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<td>PHHC101</td>
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<td>Med Micro II</td>
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<td>Biology I</td>
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<td>SLST101</td>
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<td>All 2nd year</td>
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<td>Social Studies I</td>
<td></td>
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<tr>
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<td>Systemic Pathology III</td>
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<td>SYPA311</td>
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<td>Physiology II</td>
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<td>SYPA321</td>
<td>Systemic Pathology III (Pharmacology)</td>
<td>E</td>
<td>3</td>
<td>0.066</td>
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<td>Physiology II</td>
<td></td>
</tr>
</tbody>
</table>
5.3 Programme Information
Assessment and Moderation
Certain subjects in this programme do not have a final examination. The results for these subjects are determined through a weighted combination of assessments. As such, there are no supplementary examinations. Students are encouraged to work steadily through the period of registration in order to achieve the highest results possible. Assessment details are listed under each subject at the back of this handbook (Section I I). Moderation follows the DUT requirements.

5.4 Programme Rules
5.4.1 Minimum Admission Requirements
In addition to Rule G7, persons applying for this qualification must be over 17 years of age, physically fit, and in possession of either a National Senior Certificate (NSC) or Senior Certificate (SC). In addition, the following requirements must be met.

(Amended w.e.f. 2003/01)

| NATIONAL SENIOR CERTIFICATE WITH BACHELOR DEGREE ENDORSEMENT |
|-----------------|-----------------|
| Subject         | NSC Rating      |
| English         | 4               |
| Mathematics     | 4               |
| Life Orientation| 4               |
| Life Sciences and / or Physical Sciences | 4 |
| Another two 20 credit subjects (only one of the two can be another language) | 4 |

(Amended w.e.f. 2005/01)

| SENIOR CERTIFICATE QUALIFICATIONS: With matriculation exemption. |
|-----------------|-----------------|-----------------|
| Subject         | Higher Grade    | Standard Grade |
| English         | D               | B               |
| Mathematics     | D               | B               |
| Physical Science and/or | D | B |
| Biology         | D               | B               |
| No more than 2 languages at the senior certificate level |

(Amended w.e.f. 2004/01)

These requirements are in line with the requirements of the Allied Health Professions Council as per Act 63 of 1982 (as amended).

Admission requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning
The DUT general rules G7 (3), and G7 (8) respectively, will apply.

(Amended w.e.f. 2006/05)
Admission of International students
The DUT's Admissions Policy for International Students and General Rules G4 and G7 (5) will apply.

5.4.2. Selection Criteria
In accordance with Rule G5, acceptance into the programme is limited to 35 places. As more qualifying applications are received than can be accommodated, the following selection process will determine placement in the programme:
All applicants must apply through the Central Applications Office (CAO).
Initial shortlisting for selection is based on the applicant’s academic performance in Grade 12 (Grade 11, or Grade 12 trial marks, will be used for current matriculants).
Shortlisted applicants will be invited to undergo placement testing.
Shortlisted applicants will be invited for an interview.
Provisional acceptance is given to selected applicants awaiting National Senior Certificate (NSC) results. If the final Grade 12 NSC results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn.
Final selection for placement will be based on results in the SC / NSC and DUT placement tests.

(Amended w.e.f. 2006/05)

This programme offers an Extended Curriculum learning programme for the ND: Chiropractic. On the basis of the placement assessments, successful applicants for study towards the National Diploma will be accepted into either the three-year minimum; or an augmented, four-year minimum, programme of study. An augmented, Extended Curriculum Programme has been devised in order to enhance student development and to improve the student’s chances of successful completion (Section 6).
Selection will be based on a ranking determined as follows:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Results of the Senior certificate or National Senior Certificate and appropriate work experience where necessary</td>
<td>45</td>
</tr>
<tr>
<td>Interview scores</td>
<td>35</td>
</tr>
<tr>
<td>Assignment scores</td>
<td>20</td>
</tr>
</tbody>
</table>

5.4.3 Pass Requirements
Notwithstanding the DUT pass requirements (G14 and G15), and those detailed as follows, students are encouraged to apply themselves to their learning, and strive for the best academic results possible in order to adequately prepare themselves for their future careers, and to maximize possible employment opportunities.
Where multiple methods of assessment are used (with exception of Auxiliary Therapy III, Diagnostics III, and Chiropractic Principles and Practice III) sub-minimums of 40% shall apply to the theory component(s), oral component(s), Objective Structured Clinical Examinations (OSCE’s), practical components of examinations and the year / semester mark, as applicable:

<table>
<thead>
<tr>
<th>Year Mark</th>
<th>Examination Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory (test average combined)</td>
<td>40% Theory papers (all papers individually)</td>
</tr>
<tr>
<td>Practical (test average combined)</td>
<td>40% Practical papers (all papers individually)</td>
</tr>
<tr>
<td>OSCE</td>
<td>40% OSCE</td>
</tr>
<tr>
<td>Viva voce (oral examination)</td>
<td>40% Viva voce (oral examination)</td>
</tr>
</tbody>
</table>

Notwithstanding the above, a sub-minimum of 50% shall apply to the examinations as well as the year marks of Auxiliary Therapy III, Diagnostics III, and Chiropractic Principles and Practice III, as follows:

<table>
<thead>
<tr>
<th>Year Mark</th>
<th>Examination Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory (test average combined)</td>
<td>50% Theory papers (all papers individually)</td>
</tr>
<tr>
<td>Practical (test average combined)</td>
<td>50% Practical papers (all papers individually)</td>
</tr>
<tr>
<td>OSCE</td>
<td>50% OSCE</td>
</tr>
<tr>
<td>Viva voce (oral examination)</td>
<td>50% Viva voce (oral examination)</td>
</tr>
</tbody>
</table>

(Amended w.e.f. 2003/01)

5.4.4 Re-registration Rules
In addition to Rule G16, the following programme rules apply:
A student shall not be allowed to register for any subject, which has an associated Clinical Practical, in the third year if he/she has not completed an accredited course in First Aid, as approved by the Head of Department in conjunction with the Head of Department of EMC, or its equivalent.
(Amended w.e.f. 2003/01).
Any student failing a third level subject, is required in the year in which the subject/s are repeated, to complete a Continuous Clinical Practicum evaluations in Diagnostics III, Systemic Pathology III and Chiropractic Principles and Practice III. This Continuous Clinical Practicum evaluation at minimum will constitute four (4) evaluations during the year, one in each quarter.
(Amended w.e.f. 2006/05).

5.4.5 Exclusion Rules
In addition to Rule G17, the following programme rule applies:
A first-year student who fails three (3) or more of the subjects for which she / he is registered with a final mark of less than 40% in each of these subjects, will not be permitted to re-register / register in the Chiropractic Programme irrespective of whether the subjects where completed whilst the student was
registered with the Department of Chiropractic and Somatology or the
Department of Homeopathy. Notwithstanding this, de-registration from any
subject is subject to the provisions of Rule G6. (Amended w.e.f. 2006/05).

5.4.6 Interruption of Studies
In accordance with Rule G21A(b), the minimum duration for this programme
will be three (3) years of registered study and the maximum duration will be
five (5) years of registered study, including any periods of WIL. Should a
student interrupt their studies by more than three (3) years, the student will
need to apply to the department for permission to reregister and will need to
prove currency of appropriate knowledge prior to being given permission to
continue with registration. (Amended w.e.f. 2006/05).

5.4.7 Work Integrated Learning Rules
The student must comply with the rules and regulations as set out in the Clinic
The compulsory WIL component of this programme comprises attendance at
the Chiropractic Day Clinic for all first year students and the completion of a
First Aid course by all second year students. (Amended w.e.f. 2003/01).

5.5 Subject Content
The syllabus for each subject indicated in the instructional programme above
is published at the end of the Chiropractic Programme section of this
handbook, in alphabetical order (Section 11).

6 NATIONAL DIPLOMA: CHIROPRACTIC (EXTENDED CURRICULUM)

6.1 Purpose of the Programme
Successful completion of the ND: Chiropractic (ECP) shall allow diploma status
but no diploma will be awarded or issued nor will the holder be able to register
as a chiropractor. This is a constituted requirement of the Allied Health
Professions Act 63 of 1982 (as amended). Consequences of failure to comply
with this requirement could include non-registration as a practitioner once the
M.Tech: Chiropractic qualification is obtained. (Amended w.e.f. 2006/05)
This augmented, Extended Curriculum Programme has been devised in order
to enhance student development and to improve the student’s chances of
successful completion.

Please note the following information and Rules must be read in conjunction
with those of the National Diploma: Chiropractic where applicable and as
noted.
## 6.2 Learning Programme Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>Credits NATED</th>
<th>Pre-req Subject</th>
<th>Co-req Subject</th>
</tr>
</thead>
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<tr>
<td>CHPP101</td>
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<tr>
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<td>0.050</td>
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<td>3</td>
<td>0.100</td>
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<td>EPHC201</td>
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<td>0.100</td>
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<td>ANTY102</td>
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<tr>
<td>SLST101</td>
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<td>SYPA301</td>
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<td>All 1st and 2nd year subjects excl SLST101</td>
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<tr>
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<td>Chiropractic Principles and Practice III</td>
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<td></td>
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<td>-</td>
<td></td>
</tr>
<tr>
<td>CHPP311</td>
<td>Chiropractic Principles and Practice III (Module I)</td>
<td>E</td>
<td>4</td>
<td>0.200</td>
<td>PHSI201</td>
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<td></td>
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<td>ANAT202</td>
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<td>CHPP321</td>
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<td>Systemic Pathology III</td>
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<tr>
<td>SYPA311</td>
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<td>E</td>
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<td>0.134</td>
<td>PHSI201</td>
<td>GPAT201</td>
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<td>SYPA321</td>
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<td>4</td>
<td>0.066</td>
<td>PHSI201</td>
<td>GPAT201</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>NATIONAL SENIOR CERTIFICATE WITH BACHELOR DEGREE ENDORSEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Life Orientation</td>
</tr>
<tr>
<td>Life Sciences and / or Physical Sciences</td>
</tr>
<tr>
<td>Another two 20 credit subjects (only one of the two can be another language)</td>
</tr>
</tbody>
</table>

(w.e.f. January 2007/01)

<table>
<thead>
<tr>
<th>SENIOR CERTIFICATE QUALIFICATIONS: With matriculation exemption.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Physical Science and/or Biology</td>
</tr>
<tr>
<td>No more than 2 languages at the senior certificate level</td>
</tr>
</tbody>
</table>

(w.e.f. January 2007/01)

These requirements are in line with the requirements of the Allied Health Professions Council as per Act 63 of 1982 (as amended).
(w.e.f. January 2007/01)

Admission requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning
The DUT general rules G7 (3), and G7 (8) respectively, will apply.
(w.e.f. January 2007/01)

Admission of International students
The DUT’s Admissions Policy for International Students and General Rules G4 and G7 (5) will apply. (w.e.f. January 2007/01).
6.4.2 Selection Criteria
In accordance with Rule G5, acceptance into the programme is limited. As more qualifying applications are received than can be accommodated, the following selection process will determine placement in the programme:
All applicants must apply through the Central Applications Office (CAO).
Initial shortlisting for selection is based on the applicant’s academic performance in Grade 12 (Grade 11, or Grade 12 trial marks, will be used for current matriculants).
Shortlisted applicants will be invited to undergo placement testing.
Shortlisted applicants will be invited for an interview.
Provisional acceptance is given to selected applicants awaiting National Senior Certificate (NSC) results. If the final Grade 12 NSC results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn.
Final selection for placement will be based on results in the SC / NSC and DUT placement tests.
On the basis of the placement assessments, successful applicants for study towards the National Diploma will be accepted into either the three-year minimum; or an augmented, four-year minimum, programme of study. This augmented, Extended Curriculum Programme has been devised in order to enhance student development and to improve the student’s chances of successful completion. (w.e.f. January 2007/01).

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Results of the Senior certificate or National Senior Certificate and appropriate work experience where necessary</td>
<td>45</td>
</tr>
<tr>
<td>Interview scores</td>
<td>35</td>
</tr>
<tr>
<td>Assignment scores</td>
<td>20</td>
</tr>
</tbody>
</table>

(w.e.f. January 2007/01).

6.4.3 Pass Requirements
As per Rules under 5.3.3 for the ND: Chiropractic. (w.e.f. January 2007/01)

6.4.4 Re-registration Rules
In addition to Rule G16, and the Rules under 5.3.4 for the ND: Chiropractic, the following programme rules apply:

A first-year student who fails more than 4 (four) subjects (including Chiropractic Principles and Practice I) for which they are registered will not be allowed to re-register in the Chiropractic Programme.
A student who fails Chiropractic Principles and Practice I will not be allowed to register for any subjects in the second year of the ECP programme.
A student who fails any mainstream subject/s in the first year of the ECP programme will be required to repeat the subject/s before commencing with subsequent mainstream subject/s. This is based on the prerequisites for the subject/s being met. (w.e.f. January 2007/01).
6.4.5  **Exclusion Rules**
Rule G17, and the Rules under 5.3.5 for the ND: Chiropractic, applies. 
*(w.e.f. January 2007/01).*

6.4.6  **Interruption of Studies**
In accordance with Rule G21, the minimum duration for this programme will be 4 (four) years of registered study and the maximum duration will be five (5) years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration. *(w.e.f. January 2007/01).*

6.4.7  **Work Integrated Learning Rules**
The student must comply with the rules and regulations as set out in the Clinic Manual.

The compulsory WIL component of this programme comprises attendance at the Chiropractic Day Clinic for all first year students and the completion of a First Aid course *(w.e.f. January 2007/01).*

6.5  **Subject Content**
The syllabus for each subject indicated in the instructional programme above is published at the end of the Chiropractic Programme section of this handbook, in alphabetical order (Section 11).

7.  **BACHELORS IN HEALTH SCIENCES: CHIROPRACTIC**

7.1  **Purpose of the Programme**
Successful completion of the Bachelors in Health Sciences: Chiropractic shall allow diploma status but no degree will be awarded or issued nor will the holder be able to register as a chiropractor. This is a constituted requirement of the Allied Health Professions Act 63 of 1982 (as amended). Consequences of failure to comply with this requirement could include non-registration as a practitioner once the M.Tech: Chiropractic qualification is obtained.

This programme has been devised in order to enhance student development and to improve the student's chances of successful completion.
### 7.2 Learning Programme Structure

Please note the following information and Rules must be read in conjunction with those of the National Diploma: Chiropractic where applicable and as noted.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Year of Study (1,2,3)</th>
<th>HEQF Credit</th>
<th>Pre-requisite</th>
<th>Co-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Imaging I</td>
<td>1</td>
<td>8</td>
<td>Minimum requirements for the programme</td>
<td>All first year subjects, unless the student has approved exemptions for listed modules.</td>
</tr>
<tr>
<td>Gross Anatomy I</td>
<td>1</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Histology</td>
<td>1</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physiology I</td>
<td>1</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chiropractic Principles and Practice I</td>
<td>1</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy and History of Medicine and Chiropractic</td>
<td>1</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cornerstone Module (Institutional Module) I</td>
<td>1</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diagnostic Imaging II</td>
<td>2</td>
<td>8</td>
<td>Diagnostic Imaging I</td>
<td>Gross Anatomy II</td>
</tr>
<tr>
<td>Gross Anatomy II</td>
<td>2</td>
<td>16</td>
<td>Gross Anatomy I</td>
<td></td>
</tr>
<tr>
<td>Physiology II</td>
<td>2</td>
<td>24</td>
<td>Biology</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>2</td>
<td>8</td>
<td>Chemistry, Physiology I, Biology</td>
<td></td>
</tr>
<tr>
<td>Medical Microbiology</td>
<td>2</td>
<td>8</td>
<td>Biology</td>
<td>Immunology, Parasitology and Communicable Diseases, Physiology II, Gross Anatomy II</td>
</tr>
<tr>
<td>Immunology, Parasitology and Communicable Diseases</td>
<td>2</td>
<td>8</td>
<td>Biology, Physiology I, Chemistry</td>
<td>Medical Microbiology, Biochemistry</td>
</tr>
<tr>
<td>General Pathology</td>
<td>2</td>
<td>8</td>
<td>Gross Anatomy I Histology, Physiology I</td>
<td>Immunology, Parasitology and Communicable Diseases</td>
</tr>
<tr>
<td>Chiropractic Principles and Practice II</td>
<td>2</td>
<td>32</td>
<td>Gross Anatomy I Histology, Physiology I</td>
<td>Gross Anatomy II</td>
</tr>
<tr>
<td>Sociology</td>
<td>2</td>
<td>8</td>
<td>Philosophy and History of Medicine and Chiropractic</td>
<td></td>
</tr>
<tr>
<td>isiZulu</td>
<td>2</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module Title</td>
<td>Year of Study (1,2,3)</td>
<td>HEQF Credit</td>
<td>Pre-requisite</td>
<td>Co-requisite</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>----------------------</td>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Diagnostics I</td>
<td>3</td>
<td>24</td>
<td>Immunology, Parasitology and Communicable Diseases Medical Microbiology Physiology II Gross Anatomy II General Pathology Chiropractic Principles and Practice II isiZulu</td>
<td>Systemic Pathology</td>
</tr>
<tr>
<td>Systemic Pathology</td>
<td>3</td>
<td>24</td>
<td>Immunology, Parasitology Diagnostics I and Communicable Diseases Medical Microbiology Physiology II Gross Anatomy II General Pathology Chiropractic Principle and Practice II</td>
<td>Diagnostics</td>
</tr>
<tr>
<td>Psychopathology</td>
<td>3</td>
<td>8</td>
<td>Sociology</td>
<td>-</td>
</tr>
<tr>
<td>Applied Clinical Biomechanics and Orthopaedics I</td>
<td>3</td>
<td>16</td>
<td>Gross Anatomy II Physiology II Chiropractic Principles and Practice II</td>
<td>Systemic Pathology Diagnostics I</td>
</tr>
<tr>
<td>Diagnostic Imaging III</td>
<td>3</td>
<td>12</td>
<td>Diagnostic Imaging II Gross Anatomy II Physiology II Chiropractic Principles and Practice II</td>
<td>Diagnostics I</td>
</tr>
<tr>
<td>Chiropractic Principles and Practice III</td>
<td>3</td>
<td>32</td>
<td>Gross Anatomy II Physiology II Chiropractic Principles and Practice II Immunology, Parasitology and Communicable Diseases General Pathology</td>
<td>Applied Clinical Biomechanics and Orthopaedics I Diagnostics I</td>
</tr>
<tr>
<td>Myofascial and Adjunctive Therapies I</td>
<td>3</td>
<td>12</td>
<td>Physiology II Gross Anatomy II General Pathology</td>
<td>Systemic Pathology Diagnostics I</td>
</tr>
<tr>
<td>Diagnostics II</td>
<td>4</td>
<td>24</td>
<td>Systemic Pathology Diagnostics I Psychopathology</td>
<td>Pharmacology Nutrition Public and Community Health</td>
</tr>
<tr>
<td>Public and Community Health</td>
<td>4</td>
<td>8</td>
<td>Systemic Pathology Diagnostics I</td>
<td>-</td>
</tr>
<tr>
<td>Chiropractic Principles and Practice IV</td>
<td>4</td>
<td>24</td>
<td>Chiropractic Principles and Practice III Applied Clinical Biomechanics and Orthopaedics I Myofascial and Adjunctive Therapies I</td>
<td>Applied Clinical Biomechanics and Orthopaedics II</td>
</tr>
<tr>
<td>Module Title</td>
<td>Year of Study (1,2,3)</td>
<td>HEQF Credit</td>
<td>Pre-requisite</td>
<td>Co-requisite</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>-----------------------</td>
<td>-------------</td>
<td>---------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Myofascial and Adjunctive Therapies II</td>
<td>4</td>
<td>8</td>
<td>Myofascial and Adjunctive Therapies I</td>
<td>Diagnostics II Applied Clinical Biomechanics and Orthopaedics II</td>
</tr>
<tr>
<td>Nutrition</td>
<td>4</td>
<td>8</td>
<td>Systemic Pathology Diagnostics I</td>
<td>-</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>4</td>
<td>12</td>
<td>Diagnostics I</td>
<td>Diagnostics II</td>
</tr>
<tr>
<td>Research Methods and Bioethics</td>
<td>4</td>
<td>12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Applied Clinical Biomechanics and Orthopaedics II</td>
<td>4</td>
<td>24</td>
<td>Systemic Pathology Diagnostics I</td>
<td>Chiropractic Principles and Practice IV Diagnostics II</td>
</tr>
<tr>
<td>Diagnostic Imaging IV</td>
<td>4</td>
<td>8</td>
<td>Diagnostics I</td>
<td>Applied Clinical Biomechanics and Orthopaedics I</td>
</tr>
</tbody>
</table>

In addition to DUT rules G14* and G16*, the following rules shall apply: Students must pass all pre-requisite modules before he/she is admitted to the next level. Notwithstanding the above, please refer to Table above. *(w.e.f. 2015/01/Pending Senate Approval)*

### 7.3 Programme Information
#### Assessment and Moderation
Certain subjects in this programme do not have a final examination. The results for these subjects are determined through a weighted combination of assessments. As such, there are no supplementary examinations. Students are encouraged to work steadily through the period of registration in order to achieve the highest results possible. Assessment details are listed under each subject at the back of this handbook. Moderation follows the DUT requirements.

*(w.e.f. 2015/01/ Pending Senate Approval)*

### 7.4 Programme Rules
#### 7.4.1 Minimum Admission Requirements
In addition to Rule G7*, the minimum entrance requirements for the holder of a valid National Senior Certificate (NSC) or a Senior Certificate (SC) or a National Certificate (Vocational) NC (V) that is valid for entry into a Bachelor’s Degree and must include the following subjects at the stated minimum ratings below:
### COMPULSORY SUBJECTS

<table>
<thead>
<tr>
<th>NSC</th>
<th>Senior Certificate</th>
<th>NC(V)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rating</td>
<td>HG</td>
</tr>
<tr>
<td>English (1st Additional language)</td>
<td>4</td>
<td>D</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>D</td>
</tr>
<tr>
<td>Life Orientation</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Biology/Life Sciences <strong>AND/OR</strong> Physical Sciences</td>
<td>4</td>
<td>D</td>
</tr>
<tr>
<td>Another two 20 credit subjects (only one of the two can be another language)</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>No more than 2 languages at the senior certificate level</td>
<td>-</td>
<td>D</td>
</tr>
</tbody>
</table>

*(w.e.f. 2015/01/ Pending Senate Approval)*

### Minimum Admission Requirements in respect of Work Experience, Age, Maturity, RPL and International Students:

The DUT General Rules G7 (3)* and G7 (8)* respectively will apply. The DUT’s Admission Policy for International Students and General Rules G4* and G7 (5)* will apply.

*(w.e.f. 2015/01/ Pending Senate Approval)*

#### 7.4.2 Selection Criteria

All applicants must apply through the Central Applications Office (CAO).

In accordance with Rule G5*, acceptance into the programme is limited. Since more applications are received than can be accommodated, the following selection processes will apply:

Initial short listing for selection is based on the applicant’s subject selection profile in Grade 11 and/or Grade 12.

Applicants whose application has been declined due to poor academic achievement in Grade 11 may reapply to the programme should they be able to show improved academic performance in the final Grade 12 examinations. Those applicants who wish to reapply should immediately notify the programme of their intention to reapply. In order for the application to be reconsidered, the applicant must submit the final Grade 12 results to the Department as soon as these results are available.

Shortlisted applicants must submit an assignment as requested and will undergo an interview with the Chiropractic Programme.

Following submission of the assignment and interview, applicants will be ranked for selection using the weighting tabled below.

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>Outcome</th>
<th>WEIGHTING (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Results of the National Senior Certificate / Senior Certificate / National Certificate (Vocational)</td>
<td>Average of percentages for subjects</td>
<td>45</td>
</tr>
<tr>
<td>Assignment</td>
<td>Percentage awarded to assignment</td>
<td>20</td>
</tr>
<tr>
<td>Interview</td>
<td>Percentage awarded to interview</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>
- Selected applicants will be placed into either the four-year degree or an Extended Curriculum Programme.
- Provisional acceptance is given to selected applicants awaiting National Senior Certificate (NSC) and National Certificate Vocational (NCV) results. If the final Grade 12 NSC or NCV results do not meet the minimum entrance requirements, this provisional acceptance will be automatically withdrawn.

As per the Act 63 of 1982, within two weeks of registration with the Department, students are required to register as student chiropractors with the AHPCSA in terms of the Allied Health Professional Act, 1982 (Act 63 of 1982) (Regulation R629, Government Gazette No 11221 of 31 March 1988). The registration will be facilitated by the department.

(w.e.f. 2015/01 / Pending Senate Approval)

Successful completion of the BHSc: Chiropractic does not entitle the graduate to register with the AHPCSA or practice as a Chiropractor. The minimum qualification for registration is the MHSc: Chiropractic.

(w.e.f. 2015/01 / Pending Senate Approval)

### 7.4.3 Pass Requirements

In addition to rules, G12 (1)*, G12 (9)*, G12 (10)*, G13 (1) (b)*, G13 (2)* and G14 (2)* the following departmental rules shall apply:

The final mark will be made up of 50% of the examination mark and 50% of the year semester mark.

(w.e.f. 2015/01 / Pending Senate Approval)

Where multiple methods of assessment are used, sub-minimums of 50% shall apply to the theory component(s), oral component(s), Objective Structured Clinical Examinations (OSCE's), practical components of examinations and the year / semester mark, as applicable:

This subminimum rule is outlined in the section below:

<table>
<thead>
<tr>
<th>Year Mark</th>
<th>Examination Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory (test average combined)</td>
<td>50%</td>
</tr>
<tr>
<td>Practical (test average combined)</td>
<td>50%</td>
</tr>
<tr>
<td>OSCE</td>
<td>50%</td>
</tr>
<tr>
<td>Viva voce (oral examination)</td>
<td>50%</td>
</tr>
<tr>
<td>Competency</td>
<td>50%</td>
</tr>
<tr>
<td>Theory papers (all papers individually)</td>
<td>50%</td>
</tr>
<tr>
<td>Practical papers (all papers individually)</td>
<td>50%</td>
</tr>
<tr>
<td>OSCE</td>
<td>50%</td>
</tr>
<tr>
<td>Viva voce (oral examination)</td>
<td>50%</td>
</tr>
</tbody>
</table>

(w.e.f. 2015/01 / Pending Senate Approval)

In addition to the general requirements for a year/semester mark as stipulated in Rule G12*, the requirements of G12 (2)* shall include:

(i) Eighty Percent attendance at lectures, tutorials, practicals and clinical sessions. Absence will only be condoned on the production of a medical certificate.
(ii) The compulsory attendance at all functions, organized outings and educational tours arranged in the programme.

(w.e.f. 2015/01 / Pending Senate Approval)

7.4.4 Re-registration Rules
In accordance with the DUT Rule G23B (2)* and Rule G23B (3)*, the minimum duration of study is four (4) years, including any periods of clinical practice and the maximum duration will be six years of registered study, including any periods of clinical practice.

(w.e.f. 2015/01 / Pending Senate Approval)

7.4.5 Exclusion Rules
A first-year student who fails three (3) or more of the subjects for which she/he is registered with a final mark of less than 40% in each of these subjects, will not be permitted to re-register / register in the Chiropractic Programme irrespective of whether the subjects were completed whilst the student was registered with the Department of Chiropractic and Somatology or the Department of Homeopathy. Notwithstanding this, de-registration from any subject is subject to the provisions of Rule G6 (2)*.

(w.e.f. 2015/01 / Pending Senate Approval)

In addition to Rule G16*, the following programme rules apply:
A student shall not be allowed to register for any subject, which has an associated Clinical Practical Component, in the third year of the B. H. Sc.: Chiropractic if he/she has not completed an accredited course in First Aid, as approved by the Head of Department.

(w.e.f. 2015/01 / Pending Senate Approval)

7.4.6 Interruption of Studies
Should a student interrupt their studies by more than three (3) consecutive years, the student will need to apply to the department for permission to reregister and will need to demonstrate currency of appropriate knowledge prior to being given permission to continue with the programme.

(w.e.f. 2015/01 / Pending Senate Approval)

7.4.7 Work Integrated Learning Rules
The compulsory clinical practice component of this programme comprises attendance at the Chiropractic Day Clinic and completion of the Observer Programme as outlined in the Clinic Manual. Students who have not completed the observer programme will not be allowed entry into the examinations for Applied Clinical Biomechanics and Orthopaedics II.

Students must at all times conduct themselves as future professionals and dress accordingly. Students shall adhere to specific instructions by a Head of Department / Head of Programme regarding specific conduct or attire.
required during practical and clinic sessions (for specific rules please refer to the relevant Study Guide or Clinic Manual).

(w.e.f. 2015/01 / Pending Senate Approval)

7.5 Subject Content
The syllabus for each subject indicated in the instructional programme above will be published as an addendum once approval for the programme has been received.

8 BACHELORS DEGREE IN TECHNOLOGY: CHIROPRACTIC (BTCHR1)

8.1 Purpose of the Programme
Successful completion of this qualification shall allow degree status but no degree will be awarded or issued nor will the holder be able to register as a Chiropractor. As this is a constituted requirement of Act 63 of 1982 (as amended). Consequences of failure to comply with this requirement could include non-registration as a practitioner once the M.Tech: Chiropractic qualification is obtained.

(Amended w.e.f. 2006/05).

8.2 Learning Programme - Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>NATED Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGN401</td>
<td>Diagnostics IV</td>
<td>E</td>
<td>4</td>
<td>0.250</td>
</tr>
<tr>
<td>CBK1402</td>
<td>Clinical Biomechanics and Kinesiology IV</td>
<td>E</td>
<td>4</td>
<td>0.125</td>
</tr>
<tr>
<td>CLCH401</td>
<td>Clinical Chiropractic IV</td>
<td>E</td>
<td>4</td>
<td>0.200</td>
</tr>
<tr>
<td>CHPP401</td>
<td>Chiropractic Principles and Practice IV</td>
<td>E</td>
<td>4</td>
<td>0.200</td>
</tr>
<tr>
<td>RDLG401</td>
<td>Radiology IV</td>
<td>CA</td>
<td>4</td>
<td>0.125</td>
</tr>
<tr>
<td>RMCH102</td>
<td>Research Methods and Techniques I</td>
<td>CA</td>
<td>4</td>
<td>0.100</td>
</tr>
</tbody>
</table>

8.3 Programme Information

Work Integrated Learning (WIL)
The compulsory WIL component of this programme comprises attendance at the Chiropractic Day Clinic for the observer programme as outlined in the Clinic Manual in order to complete the subject Clinical Chiropractic IV.

(Included w.e.f. 1996/01)

Assessment and Moderation
Certain subjects in this programme do not have a final examination. The results for these subjects are determined through a weighted combination of assessments. As such, there are no supplementary examinations. Students are encouraged to work steadily through the period of registration in order to achieve the highest results possible. Assessment details are listed under each subject at the back of this handbook. Moderation follows the DUT requirements.
8.4 Programme Rules
8.4.1 Minimum Admission Requirements
A ND: Chiropractic / ND: Chiropractic (ECP), completed in the year preceding admission into the B.Tech: Chiropractic. (Amended w.e.f. 2006/05)
These requirements are in line with the requirements of the Allied Health Professions Council as per Act 63 of 1982 (as amended). Mature age applications and applications via the recognition of prior learning follow the guidelines and processes as set forth in the DUT rules and guidelines for the respective application processes (General Rules G7 (3)). (Amended w.e.f. 2006/05)
For the admission of international students, DUT’s Admissions Policy for International Students and General Rules G4 and G7 (5) will apply. (Amended w.e.f. 2006/05)

8.4.2 Pass Requirements
Notwithstanding the DUT pass requirements (G14 and G15), and those detailed as follows, students are encouraged to apply themselves to their learning, and strive for the best academic results possible in order to adequately prepare themselves for their future careers, and to maximize possible employment opportunities.

The final mark will be made up of 50% of the examination mark and 50% of the year semester mark. (Amended w.e.f. 2006/05)

Where multiple methods of assessment are used, sub-minimums of 50% shall apply to the theory component(s), oral component(s), Objective Structured Clinical Examinations (OSCE’s), practical components of examinations and the year / semester mark, as applicable:

<table>
<thead>
<tr>
<th>Year Mark</th>
<th>Examination Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory (test average combined)</td>
<td>Theory papers (all papers individually)</td>
</tr>
<tr>
<td>Practical (test average combined)</td>
<td>Practical papers (all papers individually)</td>
</tr>
<tr>
<td>OSCE</td>
<td>OSCE</td>
</tr>
<tr>
<td>Viva voce (oral examination)</td>
<td>Viva voce (oral examination)</td>
</tr>
</tbody>
</table>

(Amended w.e.f. 2006/05)

8.4.3 Re-registration Rules
In addition to Rule G16, the following programme rules apply:
Any student failing a fourth level subject, is required in the year in which the subject/s are repeated to complete a Continuous Clinical Practicum evaluation in Diagnostics IV, Clinical Chiropractic IV, Chiropractic Principles and Practice IV and Clinical Biomechanics and Kinesiology IV. This Continuous Clinical Practicum evaluation at minimum will constitute four evaluations during the year, one in each quarter. (Amended w.e.f. 2003/01)

8.4.4 Exclusion Rules
Please refer to Rule G17.
8.4.5 **Interruption of Studies**
In accordance with Rule G23 A(a), the minimum duration for this programme will be one (1) year of registered study and the maximum duration will be two (2) years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to re-register and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

(Amended w.e.f. 2006/05)

8.4.6 **Work Integrated Learning Rules**
The rules and expected outcomes are outlined in the Clinic Manual.

(Amended w.e.f. 1996/01)

8.5 **Subject Content**
The syllabus for each subject indicated in the instructional programme above is published at the end of the Chiropractic Programme section of this handbook, in alphabetical order (Section 11).

9 **M.TECH: CHIROPRACTIC**

9.1 **Purpose of the Programme**
Only successful completion of this qualification shall allow degree status to be awarded or issued, such that the holder be able to register as a Chiropractor. As this is a constituted requirement of Act 63 of 1982 (as amended). Consequences of failure to comply with this requirement could include non-registration as a practitioner once the M.Tech: Chiropractic qualification is obtained. (Amended w.e.f. 2006/05).

9.2 **Learning Programme – Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>NATED Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBKI501</td>
<td>Clinical Biomechanics and Kinesiology V</td>
<td>E</td>
<td>5</td>
<td>0.125</td>
</tr>
<tr>
<td>CLCH501</td>
<td>Clinical Chiropractic V</td>
<td>E</td>
<td>5</td>
<td>0.250</td>
</tr>
<tr>
<td>CHPPS01</td>
<td>Chiropractic Principles and Practice V</td>
<td>E</td>
<td>5</td>
<td>0.100</td>
</tr>
<tr>
<td>RPLX512</td>
<td>Research project and dissertation (1st registration)</td>
<td>CA</td>
<td>5</td>
<td>0.500</td>
</tr>
<tr>
<td>RPLX522</td>
<td>Research project and dissertation (Successive registration)</td>
<td>CA</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>PMJU501</td>
<td>Practice Management and Jurisprudence V</td>
<td>E</td>
<td>5</td>
<td>0.025</td>
</tr>
</tbody>
</table>

9.3 **Programme Information**

**Work Integrated Learning (WIL)**
The compulsory WIL component of this programme comprises attendance at the Chiropractic Day Clinic for the clinical practical as outlined in the Clinic Manual for Clinical Chiropractic V. *(Included w.e.f. 1996/01)*

**Assessment and Moderation**
Certain subjects in this programme do not have a final examination. The results for these subjects are determined through a weighted combination of assessments. As
such, there are no supplementary examinations. Students are encouraged to work steadily through the period of registration in order to achieve the highest results possible. Assessment details are listed under each subject at the back of this handbook. Moderation follows the DUT requirements.

9.4 Programme Rules

9.4.1 Minimum Admission Requirements

B.Tech: Chiropractic, obtained in the year preceding admission to the M.Tech: Chiropractic. (Amended w.e.f. 2004/01)

These requirements are in line with the requirements of the Allied Health Professions Council as per Act 63 of 1982 (as amended). Mature age applications and applications via the recognition of prior learning follow the guidelines and processes as set forth in the DUT rules and guidelines for the respective application processes (General Rules G7 (3)). (Amended w.e.f. 2006/05).

For the admission of international students, DUT’s Admissions Policy for International Students and General Rules G4 and G7 (5) will apply. (Amended w.e.f. 2006/05)

9.4.2 Pass Requirements

Notwithstanding the DUT pass requirements (G14 and G15), and those detailed as follows, students are encouraged to apply themselves to their learning, and strive for the best academic results possible in order to adequately prepare themselves for their future careers, and to maximize possible employment opportunities.

Any student failing a fifth year subject is required in the year in which the subject/s is/are repeated to complete a Continuous Clinical Practicum evaluation in Clinical Chiropractic V, Chiropractic Principles and Practice V and Clinical Biomechanics and Kinesiology V. This Continuous Clinical Practicum evaluation at minimum will constitute 4 evaluations during the year, one in each quarter. (Amended w.e.f. 2006/05)

The final mark will be made up of 50% of the examination mark and 50% of the year/semester mark. (Amended w.e.f. 2006/05)

Where multiple methods of assessment are used, sub-minimums of 50% shall apply to the theory component(s), oral component(s), Objective Structured Clinical Examinations (OSCE’s), practical components of examinations and the year / semester mark, as applicable:

<table>
<thead>
<tr>
<th>Year Mark</th>
<th>Examination Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory (test average combined)</td>
<td>50% Theory papers (all papers individually) 50%</td>
</tr>
<tr>
<td>Practical (test average combined)</td>
<td>50% Practical papers (all papers individually) 50%</td>
</tr>
<tr>
<td>OSCE</td>
<td>50% OSCE 50%</td>
</tr>
<tr>
<td>Viva voce (oral examination)</td>
<td>50% Viva voce (oral examination) 50%</td>
</tr>
<tr>
<td></td>
<td>Competency 50%</td>
</tr>
</tbody>
</table>
9.4.3 **Re-registration Rules**
Please refer to Rule G16.

9.4.4 **Exclusion Rules**
Please refer to Rule G17.

9.4.5 **Interruption of Studies**
In accordance with Rule G24, the minimum duration for this programme will be one (1) year of registered study and the maximum duration will be three (3) years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

*(Amended w.e.f. 2006/05)*

9.4.6 **Work Integrated Learning Rules**
The expected outcomes as well as the supporting rules and regulations are outlined in the Clinic Manual.

*(Amended w.e.f. 1996/01)*

9.5 **Subject Content**
The syllabus for each subject indicated in the instructional programme above is published at the end of the Chiropractic Programme section of this handbook, in alphabetical order (Section 11).

10 **DTECH: CHIROPRACTIC (DRCHR1)**

10.1 **Purpose of the Programme**
Successful completion of this qualification shall allow degree status but this will not have any effect on the registered status of the Chiropractor as this is an additional degree beyond the minimum required to be able to register as a Chiropractor. As this is a constituted requirement of Act 63 of 1982 (as amended).

10.2 **Learning Programme Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Year of Study</th>
<th>Assessment Type</th>
<th>SAQA / NATED Credits</th>
<th>Pre-requisites</th>
<th>Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRCHR1</td>
<td>Dissertation</td>
<td>2</td>
<td>External Examination</td>
<td>360</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

10.3 **Programme Information**
This full research qualification is aligned to Rule G25 and G26 and the guidelines in the Post Graduate Student Handbook. This 360 credit qualification is offered at the SAQA NQF Level 10.

**Assessment and Moderation**
Post graduate assessment will be aligned to Postgraduate Policies and Guidelines. Please refer to Rule G25 (4) and the Postgraduate Student Handbook.
10.4 Programme Rules
10.4.1 Minimum Admission Requirements
In addition to Rule G25 (1), persons must be in possession of an M. Tech: Chiropractic Degree, or have been granted status or advanced standing according to Rule G10. Please also refer to the Postgraduate Student Handbook.

10.4.2 Re-registration Rules
Please refer to Rule G26 (5) and the Postgraduate Student Handbook.

10.4.3 Exclusion Rules
Please refer to Rules G25 (2) (b; c(ii)) in the General Student Handbook; and the Postgraduate Student Handbook.

10.4.4 Interruption of Studies
In accordance with Rule G25 (2), the minimum duration for this programme will be two (2) years of registered study and the maximum duration will be four (4) years of registered study. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration. Please refer to the Postgraduate Student Handbook.

11. SUBJECT CONTENT: CHIROPRACTIC
NB: Students are to read this section in conjunction with the relevant study guides.

ANATOMY I: ANTY112 (Anatomy (Gross))
Contact time (hours per week)
Theory  2
Practical  3
Assessment
Theory Tests  20%
Practical Tests  20%
Examination  60%
The examination shall consist of one 3-hour theory papers, one practical examination and one oral examination.
Pass requirements: subminima
Year Mark  40%
Examination Mark  40%
Final Mark  50%
Topics Covered
Introduction to anatomy. How to dissect, Anatomical and medical terminology, Histology, Thorax, Abdomen, Pelvis / perineum.

NDCHRI/ NDCHFI: ANTY122 (Anatomy (Histology))
Contact time (hours per week)
Theory  2
Practical  3
Assessment
Theory Tests 20%
Practical Tests 20%
Examination 60%
The examination shall consist of one 3-hour theory papers, one practical examination and one oral examination.

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
Introduction to histology, How to use microscopy for learning, Anatomical and medical terminology, Histology.

NDCHR1/ NDCHF1: ANTY132 (Anatomy (Topographic and Radiographic Anatomy))
Contact time (hours per week)
Theory 1
Practical 1.5

Assessment
Theory Tests 20%
Practical Tests 20%
Examination 60%
The examination shall consist of one 3-hour theory papers, one practical examination and one oral examination.
A minimum of 100% of students will be moderated for the practical examination

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
Radiological anatomy of the spine, Topographical Anatomy of the spine and torso, Static palpation of the spine and torso.

ANATOMY II (NDCHR1/ NDCHF1: ANAT202)
NDCHR1/ NDCHF1: ANAT212 (Anatomy (Gross))
Contact time (hours per week)
Theory 2
Practical 3

Assessment
Theory Tests 20%
Practical Tests 20%
Examination 60%
The examination shall consist of one 3-hour theory papers, one practical examination and one oral examination.

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
NDCHR1/ NDCHF1: ANAT222 (Anatomy (Clinical))

Contact time (hours per week)
Theory 2
Practical 3

Assessment
Theory Tests 20%
Practical Tests 20%
Examination 60%

The examination shall consist of one 3-hour theory papers, one practical examination and one oral examination.

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
Neuro-anatomy, Head and neck.

NDCHR1/ NDCHF1: ANAT232 (Anatomy (Topographic and Radiographic Anatomy))

Contact time (hours per week)
Theory 0.5
Practical 2

Assessment
Theory Tests 20%
Practical Tests 20%
Examination 60%

The examination shall consist of one 3-hour theory papers, one practical examination.
A minimum of 100% of students will be moderated for the practical examination.

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
Radiological anatomy the extremities and head, Topographical Anatomy the extremities and head, Motion palpation the spine and extremities.

AUXILIARY THERAPEUTICS III (NDCHR1/ NDCHF1: AUXT301)

Contact time (hours per week)
Theory 2
Practical 2

Assessment
Theory Tests and assignments 27%
Practical Tests 13%
Examination 60%

The examination shall consist of one 3-hour theory paper, and one 30min practical examination.
A minimum of 100% of students will be moderated for the practical examination.

Pass requirements: subminima
Year Mark 50% (please read in conjunction with rules specific to this subject)
Examination Mark 50%
Final Mark 50%
**Topics Covered**
Physiological therapeutics and their application in practice, Pain mechanisms, Transcutaneous electric nerve stimulation (tens), Thermotherapy and Cryotherapy, Low frequency currents, Actinotherapy, Medium frequency currents, Cold (soft) laser, Massage, Meridian therapy, Stress management, Hydrotherapy.

**BIOCHEMISTRY II (NDCHR1/ NDCHF1: BCHE202)**

**Contact time (hours per week)**
- Theory: 3
- Practical: 3

**Assessment**
- Theory Tests: 27%
- Practical Tests: 13%
- Examination: 60%

The examination shall consist of one 3-hour theory paper.

**Pass requirements: subminima**
- Year Mark: 40%
- Examination Mark: 40%
- Final Mark: 50%

**Topics Covered**
Amino acids and peptides, Proteins, Haemoglobin, Enzymes, Biological oxidation, Carbohydrates, Lipids, Membranes, Metabolism of nucleotides and nucleic acids, DNA, RNA, Protein synthesis and the genetic code, Amino acid metabolism, Nutrition.

**BIOLOGY I (NDCHR1/ NDCHF1: BIOG102)**

**Contact time (hours per week)**
- Theory: 4
- Practical: 4

**Assessment**
- Theory Tests: 30%
- Practical Tests: 10%
- Examination: 60%

The examination shall consist of one 3-hour theory paper.

**Pass requirements: subminima**
- Year Mark: 40%
- Examination Mark: 40%
- Final Mark: 50%

**Topics Covered**
CHEMISTRY I (NDCHR1/ NDCHF1: CHHC102)
Contact time (hours per week)
Theory 3
Practical 4

Assessment
Theory Tests 20%
Practical Tests 20%
Examination 60%
The examination shall consist of one 3-hour theory paper

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
Matter and energy, Chemical equations and stoichiometry, Solutions, Acids, bases and salts, Chemical reactions, Chemical equilibrium, Electrochemistry and Redox theory, Chemistry of selected elements (H, N, S), Organic chemistry.

CHIROPRACTIC PRINCIPLES AND PRACTICE I (NDCHF1: CHPP101)
Contact time (hours per week)
Theory 5

Assessment
Theory Tests 20%
Assignments 20%
Examination 60%
The examination shall consist of one 2-hour theory paper

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics Covered
EAP Note taking, Writing (syntax, grammar, punctuation) as a convention in health sciences
MAP Mathematical conventions, Measures and units of measure to support chemistry and physics
Information literacy module Information literacy introduction, Referencing conventions, Finding information, Search engines, Computer literacy Word, Social interaction conventions in higher education, Exam preparation techniques, Time management, Stress management, Basic study skills and Supplementary contact time subjects completed alongside the ECP subjects.

CHIROPRACTIC PRINCIPLES AND PRACTICE II (NDCHF1: CHPP201)
Contact time (hours per week)
Theory 6

Assessment
Theory Tests 20%
Assignments 20%
Examination 60%
The examination shall consist of one 2 hour theory paper

Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%

Topics covered
EAP with emphasis on academic / scientific writing
MAP Mathematical conventions, Measures/units of measure for biochemistry and medical microbiology

Information literacy module Critique of information sources, Critique of presented information, Computer literacy, Excel spreadsheets, Power point, Communications, Verbal conventions, Oral conventions, Written conventions, Electronic conventions, Advanced study skills and Supplementary contact time subjects completed alongside the ECP subjects.

CHIROPRACTIC PRINCIPLES AND PRACTICE III (NDCHRI/NDCHF1: CHPP301)
The final mark for Chiropractic Principles and Practice III is a combination of Module I (CHPP311) (80%) and Module II (CHPP321) (20%).

A. MODULE I (CHPP311)
Contact time (hours per week)
Theory 5
Practical 5

Assessment
Theory Tests 60%
Practical Tests 40%
Examination 60%
The examination shall consist of one 3-hour theory papers, one 30min practical examination
A minimum of 100% of students will be moderated for the practical examination

Pass requirements: subminima
Year Mark 50% (please read in conjunction with the rules specific to this subject)
Examination Mark 50%
Final Mark 50%

Topics Covered

B. MODULE II (CHPP321)
Contact time (hours per week)
Theory 2
Practical 4

Assessment (continuous assessment)
Assessment 100%

Pass requirements: subminima
Year Mark 50% (please read in conjunction with the rules specific to this subject)
Examination Mark 50%
Final Mark 50%
Topics Covered
Radiographic principles, Introduction to radiography, Fundamental electricity, X-Ray machine circuitry, X-Rays and other radiations, Preventive maintenance, Radiographic principles, Film processing, Principles of radiographic quality, Principles of CT, MRI and bone scan imaging, Patient positioning, Introduction to radiological principles, Normal anatomy and variants.

CHIROPRACTIC PRINCIPLES AND PRACTICE IV (BTCHR1: CHPP401)
Contact time (hours per week)
Theory 5
Practical 2
Assessment
Theory Tests 16%
Practical Tests 24%
Examination 60%
The examination shall consist of one 3-hour theory paper and one 30 min practical examination
A minimum of 100% of students will be moderated for the practical examination
Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%
Topics Covered
1. THEORY
2 PRACTICAL

CHIROPRACTIC PRINCIPLES AND PRACTICE V (MTCHRI: CHPP501)
Contact time (hours per week)
Theory 1
Practical 3
Assessment
Theory and Practical Tests 40%
Examination 60%
The examination shall consist of one 3-hour theory paper and one 30-minute practical.
A minimum of 100% of students will be moderated for the practical examination
Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%
Topics Covered

**CLINICAL BIOMECHANICS AND KINESIOLOGY IV (BTCHR1: CBKI402)**

Contact time (hours per week)
- Theory: 2
- Practical: 2

**Assessment**
- Theory Tests: 28%
- Practical Tests: 12%
- Examination: 60%

The examination shall consist of one 3-hour theory papers, one 30min practical examination. A minimum of 100% of students will be moderated for the practical examination.

**Pass requirements: subminima**
- Year Mark: 50%
- Examination Mark: 50%
- Final Mark: 50%

**Topics Covered**

**CLINICAL BIOMECHANICS AND KINESIOLOGY V (MTCHRI: CBKI501)**

Contact time (hours per week)
- Theory: 4
- Practical: 2

**Assessment**
- Theory Tests: 28%
- Practical Tests: 12%
- Examination: 60%

The examination shall consist of one 3-hour theory paper and one 30min practical examination. A minimum of 100% of students will be moderated for the practical examination.

**Pass requirements: subminima**
- Year Mark: 50%
- Examination Mark: 50%
- Final Mark: 50%

**Topics Covered**
Biomechanics of the extremities and TMJ. Pathologies affecting the extremities and TMJ. Radiological changes in problems of the extremities and TMJ. Clinical presentation and patient management in extremity and TMJ problems.

**CLINICAL CHIROPRACTIC IV (BTCHR1: CLCH401)**

Contact time (hours per week)
- Theory: 6
- Practical: 3
Assessment
Theory Tests 28%
Practical Tests 12%
Examination 60%
The examination shall consist of two 2-hour theory papers (paper 1 = 42%; paper 2 = 28%), OSCE (paper 3 = 15%), one practical examination (paper 3 = 15%).
A minimum of 100% of students will be moderated for the practical examination

Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%

Topics Covered

CLINICAL CHiroprACTIC V (MTCHR1: CLCH501)

Contact time (hours per week)
Theory 5
Practical 2
Clinic 13

Assessment
Theory Tests 25%
Practical Tests 25%
Examination 50%
The examination shall consist of one 3-hour theory paper, one 30min practical examination and one OSCE. (the latter of which is combined with continuous assessment mark derived from competencies). A minimum of 100% of students will be moderated for the practical examination

Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%

Topics Covered

DIAGNOSTICS III (NDCHR1/ NDCHF1: DIGN301)

Contact time (hours per week)
Theory 6
Practical 3
Hospital (3 visits annually per student)

Assessment
Theory Tests 24%
Practical Tests 16%
Examination 60%
The examination shall consist of one 3-hour theory paper and one 30min practical examination. A minimum of 100% of students will be moderated for the practical examination.
Pass requirements: subminima  
Year Mark  50%  (please read in conjunction with the rules specific for this subject)  
Examination Mark  50%  
Final Mark  50%  

Topics Covered  

DIAGNOSTICS IV (BTCHR1: DIGN401)  
Contact time (hours per week)  
Theory  4  
Practical  4  (Hospital: weekly hospital visits)  
Assessment  
Theory Tests  16%  
Practical Tests  24%  
Examination  60%  
The examination shall consist of one 3-hour theory paper and one practical examination. A minimum of 100% of students will be moderated for the practical examination.  
Pass requirements: subminima  
Year Mark  50%  
Examination Mark  50%  
Final Mark  50%  

Topics Covered  

EPIDEMIOLOGY I (NDCHR1/ NDCHF1: EPHC201)  
Contact time (hours per week)  
Theory  3  
Practical  3  
Assessment  
Theory Tests and assignments  30%  
Practical Tests  10%  
Examination  (1x3hr paper)  60%  
Pass requirements: subminima  
Year Mark  40%  
Examination Mark  40%  
Final Mark  50%  

Topics Covered  
Section A  Immunology

**Section B**  
**Epidemiological principles**  
The history of public health services, Essential epidemiological concepts. Virulence of microorganisms and the infective process, Factors in the transmission of communicable diseases.

**Section C**  
**Epidemiology of infectious diseases**  
Diseases caused by bacteria, Diseases caused by viruses, Diseases caused by Rickettsiae and Chlamydiae. Diseases caused by fungi. Sexually transmitted diseases.

**Section D**  
**Parasitology**  

**GENERAL PATHOLOGY II (NDCHR1/ NDCHF1: GPAT201)**

**Contact time (hours per week)**
- Theory: 4
- Practical: 0

**Assessment**
- Theory Tests: 40%
- Examination (1x3hr paper): 60%

**Pass requirements: subminima**
- Year Mark: 40%
- Examination Mark: 40%
- Final Mark: 50%

**Topics Covered**
- Disease at cellular level, Fluid and haemodynamic derangements, Neoplasia, Genetic diseases.

**MEDICAL MICROBIOLOGY II (NDCHR1/ NDCHF1: MMIC201)**

**Contact time (hours per week)**
- Theory: 2
- Practical: 5

**Assessment**
- Theory Tests: 20%
- Practical Tests: 20%
- Examination (1x3hr paper): 60%

**Pass requirements: subminima**
- Year Mark: 40%
- Examination Mark: 40%
- Final Mark: 50%

**Topics Covered**
PHILOSOPHY, PRINCIPLES AND HISTORY (NDCHR1/ NDCHF1: PHIL101)
The final mark for Philosophy History and Principles is a combination of Module I and Module II with each module being equally weighted.

A. MODULE I (NDCHR1/ NDCHF1: PHIL111)
Contact time (hours per week)
Theory 3
Practical 0
Assessment Plan
Theory Tests and assignments 40%
Examination (1x2hr paper) 60%
Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%
Topics covered

B. MODULE II (NDCHR1/ NDCHF1: PHIL121)
Contact time (hours per week)
Theory 3
Practical 0
Assessment Plan
Theory Tests and assignments 40%
Examination (1x2hr paper) 60%
Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%
Topics covered
Philosophy and Thinking, Theories of Knowledge, Introduction to the Development of the Professions.

PHYSICS I (NDCHR1/ NDCHF1: PHHC101)
Contact time (hours per week)
Theory 3
Practical 2
Assessment Plan
Theory Tests 30%
Assignment 10%
Examination (1x3hr paper) 60%
Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%
Topics covered
Remedial mathematics, Fundamental units and conversion of units, Vectors and scalars, Kinetics, Mechanics, Dynamics, Momentum, Moments, Work, energy and power, Applied mechanics, Density and relative density,
Pressure, Thermodynamics internal energy and heat, Mechanical properties of materials, Waves and sound, Optics, Electricity, Magnetism and electro-magnetic induction, Radioactivity.

**PHYSIOLOGY I (NDCHRI/ NDCHFI: PHSY101)**

**Contact time (hours per week)**
- Theory: 3
- Practical: 3

**Assessment Plan**
- Theory Tests: 27%
- Assignment/Prac: 13%
- Examination (1x3hr paper): 60%

**Pass requirements: subminima**
- Year Mark: 40%
- Examination Mark: 40%
- Final Mark: 50%

**Topics covered**
Organisation of the body, the cell, Tissues, Integumentary system, Skeletal system, Muscular system, Nervous system, Sense organs, Endocrine system, The heart, Circulation, Lymphatic system, Respiration, Digestive system, Urinary system, Body fluid electrolyte and pH balance; Reproduction and development.

**PHYSIOLOGY II (NDCHRI/ NDCHFI: PHSI201)**

**Contact time (hours per week)**
- Theory: 3
- Practical: 3

**Assessment Plan**
- Theory Tests: 30%
- Assignment: 5%
- Practical: 5%
- Examination (1x3hr paper): 60%

**Pass requirements: subminima**
- Year Mark: 40%
- Examination Mark: 40%
- Final Mark: 50%

**Topics covered**
PRACTICE MANAGEMENT and JURISPRUDENCE I (MTCHR1: PMJU501)
Contact time (hours per week)
Theory 2
Practical 0
Assessment Plan
Theory Tests and assignments 40%
Examination (1x3hr paper) 60%
Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%
Topics covered
A. Practice management
Office location and design, Equipment, supplies, purchasing and leasing, Accounting, record keeping and filing systems, Financing, Taxation, Single and partnership practices and contracts, Staff, Insurance, Medical schemes, Performance management, Workmen’s Compensation and M.V.A., Professional associations, Practitioner/patient relationship, Patients, The public, professional associates and referrals, Business Ethics, Labour relations act in respect of practice.

B. Jurisprudence
General medical and health legislation, Chiropractors Homoeopaths and Allied Health Service Professions, Council Act and Allied Health Professions Acts as amended. Rules and regulations, Board decisions and requirements.

PSYCHOPATHOLOGY II (NDCHR1/ NDCHF1: PPTH201)
Contact time (hours per week)
Theory 2
Practical 0
Assessment Plan
Theory Tests 40%
Examination (1x3hr paper) 60%
Pass requirements: subminima
Year Mark 40%
Examination Mark 40%
Final Mark 50%
Topics covered

RADIOLOGY IV (BTCHR1: RDLG401)
Contact time (hours per week)
Theory 2
Practical 4
Assessment Plan (continuous assessment)
Assessments 100%
Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%
Topics covered
Normal anatomy and variants
Common pathologies
Introduction to radiographic interpretation (plain film, CT, MRI, bone scan). Congenital anomalies, Trauma, Neoplasms, Infections and inflammations, Degenerative disorders, Metabolic disorders, Common cardiovascular disorders, Miscellaneous conditions, Report writing, Patient positioning (Clinic).

RESEARCH METHODS AND TECHNIQUES I (BTCHR1: RMCH102)
Contact time (hours per week)
Theory 2
Practical 0
Assessment Plan (continuous assessment)
Theory Tests 10%
Assignment 60%
Research proposal approval 20%
Topic approval 10%
Pass requirements: subminima
Year Mark 50%
Examination Mark 50%
Final Mark 50%

Topics covered

Section A - Statistics
This section will comprise the appropriate summary and inferential statistics required in order for students to complete a research project as approved by the Faculty of Health Sciences.

Section B - Research Methods

Research Project and Dissertation:
Students will be expected to develop their G186 proposal which was submitted as part of Research Methods and Techniques I, into a mini-dissertation within the time frame provided by the Department.

RESEARCH PROJECT AND DISSERTATION (MTCHR1: RPLX512 / RPLX522)
Contact time (hours per week) 13
Assessment Plan
Assessment 100%
Pass requirements: subminima
Final Mark 50%
General Comment
Students will research an approved topic and write a dissertation which will include information about the materials and methods used, the results obtained, discussion of the findings and drawing conclusions where possible. The project may be completed in one year with a maximum of two years.
SOCIAL STUDIES (NDCHR1/ NDCHF1: SLST201)
Contact time (hours per week)
Theory  2
Practical  0
Assessment Plan
Theory Tests  20%
Assignment  20%
Examination (1x3hr paper)  60%
Pass requirements: subminima
Year Mark  40%
Examination Mark  40%
Final Mark  50%
Topics covered
Section A: Psychology
The nature scope and methods of psychology, Principal approaches in psychology. Developmental psychology, the senses perception and mental processes, Learning, Social influence.

Section B: Sociology
The nature, scope and methods of sociology, the socialisation process, Institutions, Social structure, Belief systems, Social problems.

SYSTEMIC PATHOLOGY III (NDCHR1/ NDCHF1: SYPA301)
The final mark for Systemic Pathology III is a combination of Module I (SYPA311) (67%) and Module II (SYPA321) (33%).

MODULE ONE: PATHOLOGY (NDCHR1/ NDCHF1: SYPA311)
THEORY AND PRACTICAL
Contact time (hours per week)
Theory  8
Practical  0
Assessment Plan
Theory Tests  20%
Practical  20%
Examination  60%  (1x3hr) Pathology
Pass requirements: subminima
Year Mark  40%
Examination Mark  40%
Final Mark  50%
Topics covered
Pathological conditions associated with the following will be covered: The vascular system, The heart, Haematopoietic and lymphoid systems, The respiratory system, Urinary system, The gastrointestinal tract, The liver, the biliary tract, the pancreas, The male genital system, The female genital system and breast. The endocrine system. The musculoskeletal system, the nervous system.
MODULE TWO: PHARMACOLOGY (NDCHRI/ NDCHF1: SYPA321)

THEORY

Contact time (hours per week)

<table>
<thead>
<tr>
<th>Theory</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical</td>
<td>0</td>
</tr>
</tbody>
</table>

Assessment Plan

| Theory Tests | 40% |
| Examination | 60%  |

Pass requirements: subminima

| Year Mark | 40% |
| Examination Mark | 40% |
| Final Mark | 50% |

Topics covered

Pharmacological concepts associated with the following will be covered:

- Introduction: Principles of drug action, Pharmacokinetics, Pharmocodynamics, Local Anaesthetics; Drugs acting at the neuromuscular junction, Autonomic drugs acting at cholinergic synapses; Drugs acting on the sympathetic system, Asthma, Hayfever and anaphylaxis; Drugs acting on the GIT, Drugs acting on the kidneys: Diuretics, Drugs used in Hypertension; Drugs used in Angina, Antiarrythmic Drugs, Drugs used in Heart Failure, Drugs used to affect blood coagulation; Agents used in anemias, Central Transmitter Substances, General anaesthetics, Drugs acting on the CNS; Opioid Analgesics, Drug misuse and dependence, Non-steroidal anti-inflammatory drugs; Corticosteroids / Sex hormones and drugs, Anti-diabetic agents, Antimicrobial agents, Drugs used in cancer.
SECTION B: SOMATOLOGY

Please refer to the Departmental Information contained at the front of this Handbook

12. NATIONAL DIPLOMA: SOMATOLOGY NDSOM1
12.1 Programme Information
12.1.1 Code of Conduct for Students

In addition to the General Rules pertaining to Student Conduct SR3 (3), a professional code of conduct pertaining to behavior, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Health Science, at all times. Any additional requirements for laboratory or clinic will be listed in the respective student guides.

12.1.2 Uniforms

Students must adhere to instructions regarding specific uniforms required during practical’s and clinic sessions. The uniform required is:

- Prescribed shirt and pants/skirt
- Protective clinic garment
- Flat black shoes
- Hair secured off face
- No jewellery
- Watch and small stud/hoop earrings
- Short unvarnished nails
- Black jersey or jackets

12.1.3 Attendance

Students are encouraged to achieve 100% attendance for all planned academic activities as these are designed to provide optimal support for the required competency. Where absence is unavoidable, the student must timeously advise the department of the reason. Only exceptional reasons will be accepted for absence from guest lectures, industry or field trips. Poor attendance records may lead to penalties. Where absence impacts on assessment, please refer to the study guide for that subject. In addition to the general requirements for a year/semester mark, the definition of the term “attended satisfactorily” necessary for the issuing of a certificate shall include the compulsory attendance at all functions, organized outings and educational tours arranged by a department. (Any cost involvement will be the responsibility of the student.)
12.1.4 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Specific Health and Safety regulations are located in student guides and clinic log books.

Immunisation against Hepatitis B is compulsory. Immunisation will be facilitated through the Somatology programme.

Students must obtain a current or be in possession of a valid first-aid certificate in order for the qualification to be issued. This will be facilitated through the Somatology programme. Students missing the dedicated course will be required to earn their own certificate at their own cost.

12.1.5 Special Tests and Condonement

No missed assessments will be condoned.

If a student misses an assessment for reasons of illness, a special assessment may be granted if the student provides a valid medical certificate specifying the nature and duration of the illness, and a declaration that for health reasons it was impossible for the student to sit for the assessment. This certificate must be submitted to the Head of Programme no later than five (5) working days after the “fit for duty” date on the medical certificate.

If a student misses an assessment for reasons other than illness, a special assessment may be granted if the student provides a valid declaration that for unavoidable reasons it was impossible for the student to sit for the assessment. This certificate must be submitted to the Head of Programme no later than two (2) working days after the date of the missed assessment.

Any student who misses an assessment and who does not qualify for a special assessment, and any student who qualifies for a special assessment but fails to write it, shall be awarded a zero mark for the missed assessment.

12.2 Learning Programme Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>Credits NATED</th>
<th>Pre-req Subjects</th>
<th>Co-req Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTH101</td>
<td>Aesthetics I</td>
<td>E</td>
<td>1</td>
<td>0.100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APHY102</td>
<td>Anatomy and Physiology I</td>
<td>E</td>
<td>1</td>
<td>0.130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT101</td>
<td>Biotics I</td>
<td>E</td>
<td>1</td>
<td>0.150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMSK102</td>
<td>Communication Skills I</td>
<td>CA</td>
<td>1</td>
<td>0.080</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NTRI101</td>
<td>Nutrition I</td>
<td>E</td>
<td>1</td>
<td>0.100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCIE101</td>
<td>Science I</td>
<td>E</td>
<td>1</td>
<td>0.140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SMTQ101</td>
<td>Soma Techniques I</td>
<td>E</td>
<td>1</td>
<td>0.300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPSK101</td>
<td>Computer Skills I *</td>
<td>CA</td>
<td>3*</td>
<td>0.100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANBT201</td>
<td>Anatomy and Physiology II</td>
<td>E</td>
<td>2</td>
<td>0.120</td>
<td>APHY102</td>
<td></td>
</tr>
<tr>
<td>BIOT201</td>
<td>Biotics II</td>
<td>E</td>
<td>2</td>
<td>0.150</td>
<td>BIOT101</td>
<td></td>
</tr>
</tbody>
</table>
A Pre-Req means this subject must be passed prior to registration (pre requisite).

* Elective between Computer Skills I and Socio Psychology II.

* CA Continuous Assessment, E= Examination at the end of Subject/Module

### 12.3 PROGRAMME RULES

#### 12.3.1 Minimum Admission Requirements

In addition to Rule G7, the minimum admittance requirement for entry into the programme of study is a National Senior Certificate (NSC) with endorsement for Diploma entry with the following subjects:

<table>
<thead>
<tr>
<th>Subject</th>
<th>NSC Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (home language)</td>
<td>3</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>4</td>
</tr>
<tr>
<td>*Maths Literacy or Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>English First Additional language (as per our rule)</td>
<td>4</td>
</tr>
</tbody>
</table>

* Maths literacy will require a NCS Rating of 5 for the new diploma

The minimum requirement for holders of the Senior Certificate is matriculation exemption with the following subjects at the stated ratings:

<table>
<thead>
<tr>
<th>Compulsory Subjects</th>
<th>HG</th>
<th>SG</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>E</td>
<td>C</td>
</tr>
<tr>
<td>Biology</td>
<td>D</td>
<td>B</td>
</tr>
</tbody>
</table>

In addition: Persons applying must have a prescribed medical stating that they have a clean bill of health.
Admission requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning
The DUT general rules G7 (3), and G7(8) respectively, will apply.

Admission of International students
The DUT’s Admissions Policy for International Students and General Rules G4 and G7 (5) will apply.

12.3.2 Selection Criteria
In accordance with Rule G5, acceptance into the programme is limited to 25 places. As more qualifying applications are received than can be accommodated, the following selection process will determine placement in the programme:
All applicants must apply through the Central Applications Office (CAO). Initial shortlisting for selection is based on the applicant’s academic performance in Grade12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
Shortlisted students will be invited to undergo placement testing. Applicants who pass the placement tests may be invited for an interview. Provisional acceptance is given to selected applicants awaiting National Senior Certificate (NSC) results. If the final Grade 12 NSC results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn. Final selection for placement will be based on results in the SC / NSC and DUT placement tests.

This programme offers an Extended Curriculum learning programme for the ND: Somatology. On the basis of the placement assessments, successful applicants for study towards the National Diploma will be accepted into either the three-year (3) minimum; or an augmented, four-year (4) minimum, programme of study. An augmented, Extended Curriculum Programme has been devised in order to enhance student development and to improve the student’s chances of successful completion.

12.3.3 Pass Requirements
Notwithstanding the DUT pass requirements (G14 and G15), and those detailed as follows, students are encouraged to apply themselves to their learning, and strive for the best academic results possible in order to adequately prepare themselves for their future careers, and to maximize possible employment opportunities.
In order to develop the appropriate competency Beauty Practice III and Soma Techniques II will be registered simultaneously at second year level.
In order to develop the appropriate competency Soma Project II and Soma Techniques III will be registered simultaneously at third year level.
Where applicable, the year mark for those subjects where a final examination is written is 40%. The pass mark for subjects that do not have a final examination is 50%. The results for these subjects are determined through a
weighted combination of assessments as described in the curricula. There are no supplementary examinations for subjects in which continuous assessment is used.
Where applicable, the final examination may comprise theory or practical or both theory and practical and constitutes 60% of the final mark. In subjects that comprise of two exams papers (Paper 1 and Paper 2) an exam subminimum of 40% is required in both papers.

12.3.4 Re-registration Rules
In addition to Rule G16, the following programme rules apply:
No student may continue to Soma Techniques II if they have not passed Anatomy and Physiology I and Soma Techniques I.
No student may attempt the next higher level in a subject before they have passed the lower level of that subject.
Applied Biological Sciences III comprises Module I and Module 2. Both Modules must be registered for simultaneously. Credit for Applied Biological Science III will only be obtained once both modules have been passed. Failure of either of the modules will result in a supplementary if so granted, a rewrite, or a separate re-registration with the credit for the module passed being retained.

12.3.5 Exclusion Rules
In addition to Rule G17, the following programme rules apply:
A first year student who fails three or more subjects with a subminimum of less than 40% in that year will not be permitted to re-register in the Department of Somatology. De-registration for a subject will be regarded as a fail. Permission to re-apply will be at the discretion of the Departmental Appeal Committee.

12.3.6 Interruption of Studies
In accordance with Rule G21A(b), the minimum duration for this programme will be three (3) years of registered study and the maximum duration will be five (5) years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

12.3.7 Work Integrated Learning Rules
Somatology requires the student/candidate to undergo a period of experiential learning as part of the course. The prescribed experiential component (BTPR301) must be passed in order to obtain sufficient credits to qualify for the qualification. A minimum period of 120 hours is required. WIL may be completed in Clinic Technique or in an approved Somatology practice. Refer to Beauty Technology Practice III student guide for more detail.
13 NATIONAL DIPLOMA: SOMATOLOGY (EXTENDED CURRICULUM) (NDSMF1)
Please note the following information and Rules must be read in conjunction with those of the National Diploma: Chiropractic where applicable and as noted.

13.1 PROGRAMME INFORMATION
The following information from the National Diploma: Somatology applies to ECP students as well. Please refer to these points.

13.1.1 Code of Conduct for Students
13.1.2 Uniforms
13.1.3 Attendance
13.1.4 Health and Safety
13.1.5 Special Tests and Condonement

13.2 Learning structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>Credits</th>
<th>Pre-req Subjects</th>
<th>Co-req Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTH101</td>
<td>Aesthetics I</td>
<td>E</td>
<td>1</td>
<td>0.60</td>
<td></td>
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<tr>
<td>APHY102</td>
<td>Anatomy and Physiology I</td>
<td>E</td>
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<td>0.65</td>
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<tr>
<td>BIOT101</td>
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<td>E</td>
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<td>0.75</td>
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<td>CMSK102</td>
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<tr>
<td>SCIE101</td>
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<td>E</td>
<td>2</td>
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<td>E</td>
<td>2</td>
<td>0.150</td>
<td></td>
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</tr>
<tr>
<td>CPSK101</td>
<td>Computer Skills I</td>
<td>CA</td>
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<td>0.50</td>
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</tr>
<tr>
<td>WELL111</td>
<td>Wellness (Module I)</td>
<td>CA</td>
<td>1</td>
<td>0.195</td>
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<td></td>
</tr>
<tr>
<td>WELL121</td>
<td>Wellness (Module 2)</td>
<td>CA</td>
<td>2</td>
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<td>WELL111</td>
<td></td>
</tr>
<tr>
<td>ANBT201</td>
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<td>E</td>
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<td></td>
</tr>
<tr>
<td>BIOT201</td>
<td>Biotics II</td>
<td>E</td>
<td>3</td>
<td>0.150</td>
<td>BIOT101</td>
<td></td>
</tr>
<tr>
<td>BPRA102</td>
<td>Business Practice I</td>
<td>E</td>
<td>3</td>
<td>0.100</td>
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</tr>
<tr>
<td>BTPR301</td>
<td>Beauty Technology Practice III</td>
<td>CA</td>
<td>3</td>
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<td>SMTQ101</td>
<td>SMTQ201</td>
</tr>
<tr>
<td>NTRI201</td>
<td>Nutrition II</td>
<td>E</td>
<td>3</td>
<td>0.100</td>
<td>NTRI101</td>
<td></td>
</tr>
<tr>
<td>SCIE201</td>
<td>Science II</td>
<td>E</td>
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<td>0.130</td>
<td>SCIE101</td>
<td></td>
</tr>
<tr>
<td>SPC1H101</td>
<td>Socio-Psychology I</td>
<td>E</td>
<td>3</td>
<td>0.100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SMTQ201</td>
<td>Soma Techniques II</td>
<td>E</td>
<td>3</td>
<td>0.300</td>
<td>SMTQ101</td>
<td>BTPR301</td>
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<tr>
<td>ABSC311</td>
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<td>4</td>
<td>0.050</td>
<td>SCIE201</td>
<td>ABSC321</td>
</tr>
<tr>
<td>ABSC321</td>
<td>Applied Biological Sciences (Module 2)</td>
<td>E</td>
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<td>0.050</td>
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<td>ABSC311</td>
</tr>
<tr>
<td>BIOT301</td>
<td>Biotics III</td>
<td>E</td>
<td>4</td>
<td>0.150</td>
<td>BIOT201</td>
<td></td>
</tr>
<tr>
<td>BPRA201</td>
<td>Business Practice II</td>
<td>E</td>
<td>4</td>
<td>0.100</td>
<td>BPRA102</td>
<td></td>
</tr>
<tr>
<td>NTRI301</td>
<td>Nutrition III</td>
<td>E</td>
<td>4</td>
<td>0.100</td>
<td>NTRI201</td>
<td></td>
</tr>
<tr>
<td>SMTQ301</td>
<td>Soma Techniques III</td>
<td>E</td>
<td>4</td>
<td>0.300</td>
<td>SMTQ201</td>
<td>SMTQ201</td>
</tr>
<tr>
<td>SMTP201</td>
<td>Soma Techniques Project II</td>
<td>CA</td>
<td>4</td>
<td>0.150</td>
<td>SMTQ201</td>
<td>SMTQ301</td>
</tr>
</tbody>
</table>
13.3 Programme Rules
13.3.1 Minimum Admission Requirements

In addition to Rule G7, the minimum admittance requirement for entry into the programme of study is a National Senior Certificate (NSC) with endorsement for Diploma entry with the following subjects:

<table>
<thead>
<tr>
<th>Subject</th>
<th>NSC Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Maths Literacy or Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>English First Additional language (as per our rule)</td>
<td>4</td>
</tr>
</tbody>
</table>

* Maths literacy will require a NCS Rating of 5 for the new diploma

The minimum requirement for holders of the Senior Certificate is matriculation exemption with the following subjects at the stated ratings:

<table>
<thead>
<tr>
<th>Compulsory Subjects</th>
<th>HG</th>
<th>SG</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>E</td>
<td>C</td>
</tr>
<tr>
<td>Biology</td>
<td>D</td>
<td>B</td>
</tr>
</tbody>
</table>

In addition: Persons applying must have a prescribed medical stating that they have a clean bill of health.

Admission requirements based on Work Experience, Age & Maturity; and Recognition of Prior Learning

The DUT general rules G7 (3), and G7(8) respectively, will apply.

Admission of International students

The DUT’s Admissions Policy for International Students and General Rules G4 and G7 (5) will apply.

13.3.2 Selection Criteria

In accordance with Rule G5, acceptance into the programme is limited to 20 places. As more qualifying applications are received than can be accommodated, the following selection process will determine placement in the programme:

All applicants must apply through the Central Applications Office (CAO).

Initial shortlisting for selection is based on the applicant’s academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).

Shortlisted students will be invited to undergo placement testing.

Applicants who pass the placement tests may be invited for an interview.

Provisional acceptance is given to selected applicants awaiting National Senior Certificate (NSC) results. If the final Grade 12 NSC results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn.

Final selection for placement will be based on results in the SC / NSC and DUT placement tests.

This Extended Curriculum learning programme for the ND: Somatology has
been devised in order to enhance student development and to improve the student’s chances of successful completion. On the basis of the placement assessments, successful applicants for study towards the National Diploma will be accepted into either the three-year minimum; or the augmented, four-year minimum, programme of study.

13.3.3 Pass Requirements
Notwithstanding the DUT pass requirements (G14 and G15), and the Rules under 10.3.3 for the ND: Somatology, students are encouraged to apply themselves to their learning, and strive for the best academic results possible in order to adequately prepare themselves for their future careers, and to maximize possible employment opportunities.

13.3.4 Re-registration Rules
In addition to Rule G16, and the Rules under 10.3.4 for the ND: Somatology, the following rules apply.
Applicants considered for the ECP will register only for Wellness I, Aesthetics I, Anatomy and Physiology I, Communication Skills I and Computer Skills I. Students registered in the first year of the ECP will only be eligible for subsequent registration in the Department of Somatology if they pass all of the above subjects or a minimum of Wellness I, Communication Skills I and Aesthetics I.

13.3.5 Exclusion Rules
In addition to Rule G17, and the Rules under 10.3.5 for the ND: Somatology, the following programme rules apply:
A first year ECP student who fails three or more subjects with a subminimum of less than 40% in that year will not be permitted to re-register in the Department of Somatology.
An ECP student cannot re-register for the National Diploma: Somatology if they have not passed Soma Techniques I and Wellness Module II in the subsequent year of registration.

13.3.6 Interruption of Studies
In addition to Rule G21A(b), the minimum duration for this programme will be four (4) years of registered study and the maximum duration will be five (5) years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

13.3.7 Work Integrated Learning Rules
Somatology requires the student/candidate to undergo a period of experiential learning as part of the course. The prescribed experiential component (BTPR301) must be passed in order to obtain sufficient credits to qualify for
the qualification. A minimum period of 120 hours is required. WIL may be completed in Clinic Technique or in an approved Somatology practice. Refer to Beauty Technology Practice III student guide for more detail.

13.4 SUBJECT CONTENT (See 16.1 below)
NB: Students are to read this section in conjunction with the relevant study guide.

14 BACHELOR OF TECHNOLOGY: SOMATOLOGY (BTSOM1)

14.1 Programme Information
This programme is offered full time over one (1) year or part time over two (2) years to enable the student to gain the required competencies. For part-time students the theory subjects are completed in the first year and Soma Project IV is completed in the second year. For full time students all subjects including the Soma Project IV need to be done in one year.

NB: The following information from the National Diploma: Somatology applies to BTech students as well.

Please refer to these points.
12.1.1 Code of Conduct for Students
12.1.2 Uniforms
12.1.3 Attendance
12.1.4 Health and Safety
12.1.5 Special Tests and Condonement

14.2 Learning Programme Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>NATED Credits</th>
<th>Pre-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMTN201</td>
<td>Research Methodology: Natural Sciences</td>
<td>CA</td>
<td>0.150</td>
<td></td>
</tr>
<tr>
<td>NTRI401</td>
<td>Nutrition IV</td>
<td>E</td>
<td>0.150</td>
<td></td>
</tr>
<tr>
<td>BIOT401</td>
<td>Biotics IV</td>
<td>E</td>
<td>0.150</td>
<td></td>
</tr>
<tr>
<td>SMTQ401</td>
<td>Somatology Techniques IV</td>
<td>E</td>
<td>0.300</td>
<td></td>
</tr>
<tr>
<td>SMTP401</td>
<td>Somatology Project IV</td>
<td>CA</td>
<td>0.250</td>
<td>RMTN201</td>
</tr>
</tbody>
</table>

*A Pre-Req means this subject must be passed prior to registration (prerequisite).

14.3 Programme Rules
14.3.1 Minimum Admission Requirements and Selection Criteria
In addition to Rule G23A (1), G3, G4, and G7, persons must be in possession of a ND: Somatology or have been granted status or advanced standing
according to Rule G10. In accordance with Rule G5, acceptance into the programme is limited to 15 places, and entry into the BTech programme is not automatic. Selection will be on the basis of academic performance as determined by a ranking system. Working experience will be an added advantage for those students not applying directly from the National Diploma.

14.3.2 Pass Requirements
In addition to Rule G14 and G15, the following rules apply. Students are encouraged to apply themselves to their studies, and strive for the best academic results possible in order to adequately prepare themselves for their future careers.

There will be no supplementary examination in the following continuously assessed:
- Research Methodology: Natural Sciences
- Somatology Project IV

14.3.3 Re-registration Rules
The rule G16 applies.

14.3.4 Exclusion Rules
The rule G17 applies.

14.3.5 Interruption of Studies
In accordance with Rule G23A, the maximum duration will be two (2) years of registered study. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

14.3.6 Minimum Duration
The minimum duration is one (1) year of full time registered study, or two (2) consecutive years of registered part time study, including any periods of work integrated learning.

(w.e.f. 2013/11)

14.4 SUBJECT CONTENT (See 16.1 below)
NB: Students are to read this section in conjunction with the relevant study guide.

15. MASTER OF HEALTH SCIENCES: SOMATOLOGY (FULL RESEARCH OPTION) (MHSOMI)
15.1 Programme Information
This full research qualification is aligned to Rule G24 and the guidelines in the Post Graduate Student Handbook. In addition to Rule G24 (4), postgraduate assessment of dissertations will be aligned to Postgraduate policies and guidelines. Please refer to the General Student Handbook and the
Postgraduate Student Handbook.
A concept document will be completed by applicant to provide clarity as to area of study so that a suitable supervisor can be appointed.
The student will be expected to defend their proposal by presenting it first to the programme research committee. Once passed the student will be required to present to the faculty research committee and invited faculty academics and students.
The proposal will then be submitted to the Ethics committee
Commencement with data collection will only occur once these above steps have been completed

15.2 Learning Programme Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Year of Study</th>
<th>Assessment Type</th>
<th>SAQA credits</th>
<th>Pre-requisites subjects</th>
<th>Co-requisite subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPLB501</td>
<td>Research project (first registration)</td>
<td>5</td>
<td>E</td>
<td>-</td>
<td>BTSOM1</td>
<td>-</td>
</tr>
<tr>
<td>RPLB511</td>
<td>Research project (first registration)</td>
<td>5</td>
<td>E</td>
<td>-</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>RPLB521</td>
<td>Research project (first registration)</td>
<td>5</td>
<td>E</td>
<td>-</td>
<td></td>
<td>-</td>
</tr>
</tbody>
</table>

15.3 PROGRAMME RULES

15.3.1 Minimum Admission Requirements and Selection Criteria
In addition to Rule G24 (1), persons must be in possession of a BTech: Somatology or have been granted status or advanced standing according to Rule G10. Please also refer to the Postgraduate Student Handbook.
In accordance with Rule G5, acceptance into the programme is limited, and entry into the MTech programme is not automatic.

15.3.2 Pass Requirements
Please refer to Rule G24 and the Postgraduate Student Handbook. Students are encouraged to apply themselves to their research, and strive for the best academic results possible in order to adequately prepare themselves for their future careers.

15.3.3 Re-registration Rules
Please refer to Rule G24 (2), Rule G26 (5) and the Postgraduate Student Handbook.

15.3.4 Exclusion Rules
Please refer to Rule G24 (1)(d); Rule G24 (2), and the Postgraduate Student Handbook.
### 15.3.5 Interruption of Studies

In accordance with Rule G24, the minimum duration for this programme will be one (1) year of registered study and the maximum duration will be three (3) years of registered study. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

### 16. SOMATOLOGY: SUBJECT CONTENT

#### 16.1 National Diploma: Somatology

<table>
<thead>
<tr>
<th>Subject Name and Code</th>
<th>Learning Area/Content</th>
<th>Assessment plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AESTHETICS I (ASTH101)</td>
<td>General make-up, Principles of colour and form, Hand and foot care treatments, Temporary hair removal</td>
<td>Theory tests 20% Practical mark 20% Examination 60% (one 3-hour theory paper.)</td>
</tr>
<tr>
<td>ANATOMY AND PHYSIOLOGY I (APHY102)</td>
<td>Terminology, Regions of the body, Living matter (Protoplasm), Biochemistry (Organic and inorganic chemistry) The cell, Basic histology and classification of the different type of tissue found in the body The skeletal system, the skin, the nervous system, Circulatory system, Practical work</td>
<td>Theory tests 30% Practical mark 10% Examination 60% (one 3-hour theory paper.)</td>
</tr>
<tr>
<td>BIOTICS I (BIOT101)</td>
<td>Theory: Exercise Theory, Wellness Components, Movement, Applied anatomy, Anthropometry, Aerobic programming, Injury prevention. Practical: Aerobic participation, Body analysis, Music planning</td>
<td>Theory tests 20% Practical mark 20% Examination 60% (one 2-hour theory paper + Prac examination.)</td>
</tr>
<tr>
<td>BUSINESS PRACTICE I (BPRA102)</td>
<td>Introduction to the business environment, Marketing orientation, Non-verbal communication, Verbal communication Written business communication, Professional conduct, Personal selling orientation, Personal selling technique Sales administration</td>
<td>Theory tests 40% Examination 60% (one 3-hour theory paper.)</td>
</tr>
<tr>
<td>COMMUNICATION SKILLS (CMSK102)</td>
<td>Written and correspondence skills for the Somatologist, Oral presentation and demonstration skills</td>
<td>Theory tests 100%</td>
</tr>
<tr>
<td>COMPUTER SKILLS (CPSK101)</td>
<td>Introduction, Hardware, Software, Data Communication</td>
<td>Theory tests 80% Assignments 20%</td>
</tr>
<tr>
<td>NUTRITION I (NTRI101)</td>
<td>Basic concepts, Food and nutrient guides, Detailed study of nutrients, Energy metabolism, Meal planning</td>
<td>Theory tests 26% Practical mark 14% Examination 60% (one 2-hour theory paper.)</td>
</tr>
<tr>
<td>Subject</td>
<td>Content</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>Soma Techniques I (SMTQ101)</td>
<td>Basic facial and decollete treatments, Hygiene, Applied facial and decollete treatment Equipment and treatment building, Introduction to preheating techniques, Swedish Massage Skin analysis including skin disorders, Product training</td>
<td></td>
</tr>
</tbody>
</table>
| Theory tests 20%  
Practical mark 20%  
Examination 60% (one 3-hour theory paper + Prac Examination.) |
| Wellness Module I (WELL111) (ECP only) | Integrated Learning |
| Continuous Assessment comprising of both theory and practical tests  
The final mark shall be made up of various assessments totalling 100% |
| Second Year | |
| Anatomy and Physiology II (ANBT201) | The skin, Sensory organs, the lymphatic system, the digestive system (Metabolism and nutrition), the urinary system, the excretory organs, the reproductive system, Endocrine system, Immunology (Immune System), Respiratory system, Fluids and electrolytes, Practical work |
| Theory tests 30%  
Practical mark 10%  
Examination 60% (one 3-hour theory paper.) |
| Biotics II (BIOT201) | Exercise Theory - Anthropometry, Physiology of Exercise, Energy systems, Diseases; Practical - Anthropometry, Step, toning and stretching class |
| Theory tests 20%  
Practical mark 20%  
Examination 60% (one 3-hour theory paper + Prac Examination) |
| Business Practice II (BPRA201) | Identify marketing opportunities, Location, Product/Service strategy, Pricing Strategy, Advertising Sales promotions, Public Relations, Legal aspects |
| Theory tests 40%  
Examination 60% (one 3-hour theory paper.) |
| Science II (SCIE201) | A. Physics- Light, Magnetism, Electricity, Sound  
B. Organic Chemistry- Molecular and structural formulae, Alkane series, Alkenes, Alcohols, Organic acids and salts  
C. Applied Cosmetology- Preparations of cosmetic emulsions |
| Physics tests 24%  
Cosmetology Test 16%  
Examination 60% (one combined 3-hour theory paper.) |
| Socio-Psychology I (SPCH101) | A. The concept of psychology science, Personality development, Intelligence, Emotion, Motivation, Psychology of society  
B. Sociology, Family systems, Socialisation process, Society and culture, Social change  
C. Developmental Psychology - The adolescent client, The mature client, The middle-aged client, The old-aged client |
| Theory tests 40%  
Examination 60% (one 3-hour theory paper.) |
| Soma Techniques II (SMTQ201) | Facial and decollete treatments  
Skin analysis including diseases and |
| Theory tests 20%  
Practical mark 20% |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Components</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMTP201</td>
<td>SOMA TECHNIQUES PROJECT II</td>
<td>Various techniques and the application thereof</td>
<td>No exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>This subject comprises the experiential training section of the curricula. Continuous Assessment - The final mark shall be made up of various assessments totalling 100%</td>
</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>WELL121 (ECP only)</td>
<td>WELLNESS MODULE 2</td>
<td>Integrated Learning</td>
<td>Continuous Assessment comprising of both theory and practical tests The final mark shall be made up of various assessments totalling 100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUTR201</td>
<td>NUTRITION II</td>
<td>Nutrition throughout the life cycle and nutrition related health problems.</td>
<td>Theory test 60% Assignment 40% Examination (one 2-hour theory)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABSC311</td>
<td>APPLIED BIOLOGICAL SCIENCES III</td>
<td>Introduction to Pharmacology; Introduction to Pathology Module One and Module Two are assessed individually and each require a subminimum pass of 50%</td>
<td>Theory tests 40% Examination 60% (one 3-hour theory paper.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BTPR301</td>
<td>BEAUTY TECHNOLOGY PRACTICE III</td>
<td>This subject comprises the qualifying section of the work integrated learning (WIL) which on passing will allow the student to complete Soma Techniques Project II, the formal work integrated learning section of the curricula. Various techniques and the application thereof. (refer to student guide).</td>
<td>Assessment 100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT301</td>
<td>BIOTICS III</td>
<td>Exercise Theory - Injuries, Stress management, Exercise and pregnancy, Fitness Evaluation; Practical - Advanced aerobics and callanetics classes, Fitness evaluation, Gymnasium equipment Personal training, Pre- and post-natal exercise</td>
<td>Theory tests 20% Practical mark 20% Examination 60% (one 3-hour theory paper + Prac Examination.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NTRI302</td>
<td>NUTRITION III</td>
<td>Therapeutic nutrition, Nutritional guidance</td>
<td>Theory tests 26% Practical mark 14% Examination 60% (one 2-hour theory paper.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPCH201</td>
<td>SOCIO-PSYCHOLOGY II</td>
<td>A. Abnormal psychology in the changing society, Frustration, conflicts and stress, Neurosis and psychoses, Pathological manifestations B Basic principles and handling</td>
<td>Theory tests 40% Examination 60% (one 3-hour theory paper.)</td>
</tr>
<tr>
<td>Course</td>
<td>Description</td>
<td>Exam/Assessment Details</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| SOMA TECHNIQUES III (SMTQ301)              | Facial and body treatments. Manual /Compilation of massage movement, Reflexology (Zone Therapy), Aromatherapy, Stress management. Physical and Psychological changes occurring during life stages/diseases/disorders. New developments and technology in treatments, Permanent hair removal. | Physics tests 20%  
Cosmetology Tests 20%  
Examination 60% (one combined 3-hour theory paper + Prac Examination.) |
| 16.2 Bachelor of Technology: Somatology    |                                                                             |                                                                  |
| FOURTH YEAR                                |                                                                             |                                                                  |
| BIOTICS IV (BIOT401)                       | Exercise Theory-  
Women and exercise, Children and exercise, new developments, Exercise and illness, Motivation, Marketing and Sales, Legal aspects, Exercise and the aged, CHD and exercise, Practical- Mother/children’s classes, Children’s classes, Aqua aerobics | Theory tests 20%  
Practical mark 20%  
Examination 60% (one 3-hour theory paper + Prac Examination) |
| NUTRITION IV (NTR1401)                     | Disorders of the mouth and gastrointestinal tract, Disorders of the liver and biliary tract. Diet modifications for: metabolic and endocrine disorders, disease of the kidney and urinary tract, disorders of the blood and cardiovascular system, disorders of the brain and nervous system, disorders of the skeletal system, and disorders of the skin. | Theory tests 20%  
Practical mark 20%  
Examination 60% (one 3-hour theory paper.) |
| SOMA TECHNIQUES IV (SMTQ401)               | Aromatherapy or Specialized Massage Techniques, Plus any two of the following: Diathermy, Stress management or Camouflage make-up. | Theory tests 20%  
Practical mark 20%  
Examination 60% (one 3-hour theory paper + Prac Examination.) |
| SOMATOLOGY PROJECT IV (SMTP401)            | This project should be conducted with the co-operation of the student’s employer (or suitable alternative for private students). The project must be of an applied nature (as far as possible) and the report must be typed in double spacing and bound in a format acceptable to the University. Successful completion of the project may, in addition to the report, include either an oral or written examination or both. | Practical mark 100% |
| RESEARCH METHODOLOGY: NATURAL SCIENCES (RMTN201) | Aim, nature and meaning of research, the research process and general procedures, Analysis, Proposal | Theory tests and assignments 100% |
16.3 Master of health sciences: Somatology

<table>
<thead>
<tr>
<th>FIFTH YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHSOM1</td>
</tr>
</tbody>
</table>

17. DIPLOMA: SOMATOLOGY (MAINSTREAM) (DISOM1)

Please note the following information and Rules must be read in conjunction with those of the National Diploma: Somatology where applicable and as noted.

17.1 PROGRAMME INFORMATION

The following information from the National Diploma: Somatology applies to the new Somatology programme as well. Please refer to these points.

17.1.1 Code of Conduct for Students
17.1.2 Uniforms
17.1.3 Attendance
17.1.4 Health and Safety
17.1.5 Special Tests and Condonement

17.2 Learning Programme Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>Credits NATED</th>
<th>Pre-req Subjects</th>
<th>Co-req Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>APHS101</td>
<td>Anatomy and Physiology for Somatology</td>
<td>CA</td>
<td>1</td>
<td>24</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>MCBH101</td>
<td>Microbial Hygiene</td>
<td>CA</td>
<td>1</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>AESP101</td>
<td>Aesthetic Practices I</td>
<td>CA</td>
<td>1</td>
<td>12</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>ENPS101</td>
<td>Entrepreneurship I</td>
<td>CA</td>
<td>1</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CMAW101</td>
<td>Communication and Academic Writing</td>
<td>CA</td>
<td>1</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SCCH101</td>
<td>Science I: Chemistry</td>
<td>CA</td>
<td>1</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>NTRT101</td>
<td>Nutrition I</td>
<td>CA</td>
<td>1</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SMTF101</td>
<td>Somatic Therapy I: Face</td>
<td>CA</td>
<td>1</td>
<td>16</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SMTB101</td>
<td>Somatic Therapy I: Body</td>
<td>CA</td>
<td>1</td>
<td>16</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CSTN101</td>
<td>General Education: Cornerstone 101</td>
<td>CA</td>
<td>1</td>
<td>12</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>VWKP101</td>
<td>General Education: Values In the Workplace</td>
<td>CA</td>
<td>1</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>DSFD101</td>
<td>Disease Fundamentals</td>
<td>CA</td>
<td>2</td>
<td>16</td>
<td>APHS101</td>
<td>None</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Grade</td>
<td>Core</td>
<td>Prerequisite(s)</td>
<td>Notes</td>
</tr>
<tr>
<td>-------------</td>
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<td>-----------------</td>
<td>-------</td>
</tr>
<tr>
<td>AESP201</td>
<td>Aesthetic practices II</td>
<td>CA</td>
<td>2</td>
<td>12</td>
<td>AESP101</td>
<td>None</td>
</tr>
<tr>
<td>ENPS201</td>
<td>Entrepreneurship II</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>ENPS201</td>
<td>None</td>
</tr>
<tr>
<td>SCCS201</td>
<td>Science II: Cosmetic</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>SCCH101</td>
<td>None</td>
</tr>
<tr>
<td>NTRT201</td>
<td>Nutrition II</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>NTRT101</td>
<td>None</td>
</tr>
<tr>
<td>SMTF201</td>
<td>Somatic Therapy II: Face</td>
<td>CA</td>
<td>2</td>
<td>16</td>
<td>SMTF101</td>
<td>SMTB201, DSFD101, AESP201</td>
</tr>
<tr>
<td>SMTB201</td>
<td>Somatic Therapy II: Body</td>
<td>CA</td>
<td>2</td>
<td>16</td>
<td>APHS101, SMTB101</td>
<td>None</td>
</tr>
<tr>
<td>BSPH101</td>
<td>Basic Pharmacology I</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>DSFD101</td>
<td>None</td>
</tr>
<tr>
<td>PFDV101</td>
<td>*General Education: Personal and professional development I Or Environmental Awareness of Health Professionals</td>
<td>CA</td>
<td>2</td>
<td>12</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>EVAH101</td>
<td>*General education: Personal and Professional Development II Or Issues of Gender and Society in Health Care</td>
<td>CA</td>
<td>2</td>
<td>12</td>
<td>PFDV101</td>
<td>None</td>
</tr>
<tr>
<td>HCDK101</td>
<td>*General Education: Select one of the following: HIV and Communicable Diseases in KwaZulu Natal Or Community Engagement Project</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CMEP101</td>
<td>Somatic Clinical Practice I: A</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>SMTB101, SMTF101, AESP101, APHS101</td>
<td>SMTB201, SMTF201, AESP201, DSFD101</td>
</tr>
<tr>
<td>SCLA101</td>
<td>Somatic Clinical Practice I: B</td>
<td>CA</td>
<td>2</td>
<td>8</td>
<td>SMTB101, SMTF101, AESP101, APHS101</td>
<td>CPTH201, SMTB201, SMTF201, AESP201, DSFD101</td>
</tr>
<tr>
<td>ENPS301</td>
<td>Entrepreneurship III</td>
<td>CA</td>
<td>3</td>
<td>8</td>
<td>ENPS201</td>
<td>None</td>
</tr>
<tr>
<td>SMTB301</td>
<td>Somatic Therapy III: Body</td>
<td>CA</td>
<td>3</td>
<td>16</td>
<td>SMTB201, APHS101</td>
<td>None</td>
</tr>
<tr>
<td>CPTH101</td>
<td>Complementary Therapy I</td>
<td>CA</td>
<td>3</td>
<td>16</td>
<td>APHS101, SMTB101, SMTF101</td>
<td>DSFD101, SMTB201, SMTF201</td>
</tr>
<tr>
<td>CPTH201</td>
<td>Complementary Therapy II</td>
<td>CA</td>
<td>3</td>
<td>16</td>
<td>CPTH101, SMTB101, SMTF101</td>
<td>None</td>
</tr>
<tr>
<td>WLTH101</td>
<td>Wellness Therapy I</td>
<td>CA</td>
<td>3</td>
<td>16</td>
<td>CPTH101, DSFD101</td>
<td>None</td>
</tr>
<tr>
<td>SCPS101</td>
<td>Socio Psychology I</td>
<td>CA</td>
<td>3</td>
<td>8</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>
17.3 PROGRAMME RULES

17.3.1 Minimum Admission Requirements
The minimum admission criteria for learners for the Somatology Diploma are formalized, documented and Senate Approved and are as follows:
In addition to Rule G7*, the minimum entrance requirement is a National Senior Certificate (NSC) or a Senior Certificate (SC) or a National Certificate (Vocational) NC (V) that is valid for entry into a Diploma and must include the following subjects at the stated minimum ratings below:

A Pre-Req means this subject must be passed prior to registration (pre requisite).
* Elective between Gen ed module suites*.
* CA Continuous Assessment, E= Examination at the end of Subject/Module
* TBA: All subject codes pending approval
Table 1: Minimum admission requirements

<table>
<thead>
<tr>
<th>COMPULSORY SUBJECTS</th>
<th>NSC Rating</th>
<th>Senior Certificate Rating</th>
<th>NC (V)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (home or 1st Additional language)</td>
<td>3</td>
<td>E</td>
<td>C</td>
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<tr>
<td>Biology/Life Sciences</td>
<td>4</td>
<td>E</td>
<td>C</td>
</tr>
<tr>
<td>Mathematics OR</td>
<td>3</td>
<td>E</td>
<td>C</td>
</tr>
<tr>
<td>Maths Literacy</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Any 2 additional 20 credit subjects only one of which may be a language:</td>
<td>3</td>
<td>E</td>
<td>C</td>
</tr>
</tbody>
</table>

Admission requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning
The DUT general rules G7(3) *and G7(8)* respectively will apply. The DUT’s Admissions Policy for International Students and General Rules G4* and G7 (5*) will apply.

In addition: Persons applying must have a prescribed medical stating that they have a clean bill of health.

Admission of International students
The DUT’s Admissions Policy for International Students and General Rules G4 and G7 (5) will apply.
17.3.2 Selection Criteria

In accordance with Rule G5*, acceptance into the programme is limited. As more qualifying applications are received than can be accommodated, the following selection process will determine placement in the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant’s academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculates).
- Shortlisted students will be invited to undergo placement testing.
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- Final selection will be based on results in the SC / NSC and DUT placement tests in addition to the questionnaire and interviewing process.
- Invited applicants are required to provide proof of a visit to either a spa or somatology practice.

Applicants who meet the minimum departmental admission requirements will be ranked.

- Selection is based on the criteria and weightings in the table below:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Score</td>
<td>50%</td>
</tr>
<tr>
<td>Placement Test</td>
<td>20%</td>
</tr>
<tr>
<td>Questionnaire/ Interview</td>
<td>30%</td>
</tr>
</tbody>
</table>

- Selected applicants will be placed into either the three year Diploma or the four year Extended Curriculum Programme.
- Provisional acceptance is given to selected applicants awaiting National Senior Certificate (NSC) results. If the final Grade 12 NSC results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn.
17.3.3 Pass Requirements
In addition to the DUT General Rule G17*, a first year student who fails five or more of the modules with an average of less than 40% in the failed modules during that year is not permitted to re-register in the Somatology programme. De-registration from any module is subject to the provisions of Rule G6 (2)*.
(Amended TLAUC 31 May 2017).

17.3.4 Re-registration Rules

17.3.5 Exclusion Rules
In addition to the DUT General Rule G17*, a first year student who fails three or more modules with less than 40% in each of the failed modules is not permitted to reregister for the programme. De-registration from any module is subject to the provisions of rule G6 (2)*.

17.3.6 Interruption of Studies
Should a student interrupt their studies by more than three (3) consecutive years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

17.3.7 Work Integrated Learning Rules
Somatology requires the student/candidate to undergo a period of experiential learning as part of the course. The prescribed experiential component Somatic Clinical practice I&II (A and B) must be passed in order to obtain sufficient credits to qualify for the qualification. A minimum period of 120 hours is required. WIL may be completed in the Somatology clinic or in an approved Somatology practice. Refer to the Somatic Clinical Practice student guide for more detail.

17.4 Subject Content (see point 19.)
18. DIPLOMA: SOMATOLOGY (EXTENDED CURRICULUM) (DISMF1) (programme inactive- awaiting approval)

Please note the following information and Rules must be read in conjunction with those of the Diploma: Somatology where applicable and as noted.

18.1 PROGRAMME INFORMATION

The following information from the Diploma: Somatology (mainstream) applies to ECP students as well. Please refer to these points.

18.1.1 Code of Conduct for Students
18.1.2 Uniforms
18.1.3 Attendance
18.1.4 Health and Safety
18.1.5 Special Tests and Condonement

18.2 Learning structure

*ECP programme will remain inactive- awaiting approval*

<table>
<thead>
<tr>
<th>Code</th>
<th>Subjects</th>
<th>Assessment</th>
<th>Year of Study</th>
<th>Credits NATED</th>
<th>Pre-req Subjects</th>
<th>Co-req Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>APHS101</td>
<td>Anatomy and Physiology for Somatology</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>MCBH101</td>
<td>Microbial Hygiene</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>AESP101</td>
<td>Aesthetic Practices I</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>ENPS101</td>
<td>Entrepreneurship I</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CMAW101</td>
<td>Communication and Academic Writing</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SCCH101</td>
<td>Science I: Chemistry</td>
<td>CA</td>
<td>2</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>NTRT101</td>
<td>Nutrition I</td>
<td>CA</td>
<td>2</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SMTF101</td>
<td>Somatic Therapy I: Face</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SMTB101</td>
<td>Somatic Therapy I: Body</td>
<td>CA</td>
<td>2</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>CSTN101</td>
<td>General Education: Cornerstone 101</td>
<td>CA</td>
<td>1</td>
<td>None</td>
<td>None</td>
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<tr>
<td>VVKP101</td>
<td>General Education: Values In the Workplace</td>
<td>CA</td>
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<td>None</td>
<td>None</td>
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<tr>
<td>WLNA101</td>
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<td>None</td>
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<td>None</td>
</tr>
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<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Pre-Reqs</td>
<td></td>
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</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>WLN8101</td>
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<td>WLNA101</td>
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</tr>
<tr>
<td>DSFB101</td>
<td>Disease Fundamentals</td>
<td>2</td>
<td>APHS101</td>
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<tr>
<td>AESP201</td>
<td>Aesthetic practices II</td>
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<tr>
<td>ENPS201</td>
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<tr>
<td>SCCS201</td>
<td>Science II: Cosmetic</td>
<td>3</td>
<td>SCCH101</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>SMTF201</td>
<td>Somatic Therapy II: Face</td>
<td>3</td>
<td>SMTF101</td>
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<td></td>
</tr>
<tr>
<td>SMTB201</td>
<td>Somatic Therapy II: Body</td>
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<td>APHS101</td>
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<td></td>
</tr>
<tr>
<td>BPHS101</td>
<td>Basic Pharmacology I</td>
<td>3</td>
<td>DSFB101</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>PFDV101</td>
<td>*General Education: Personal and professional development I</td>
<td>2</td>
<td>None</td>
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</tr>
<tr>
<td>EVAH101</td>
<td>Or Environmental Awareness of Health Professionals</td>
<td></td>
<td>None</td>
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</tr>
<tr>
<td>PFDV201</td>
<td>*General education: Personal and Professional Development II</td>
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<td>PFDV101</td>
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</tr>
<tr>
<td>IGSH101</td>
<td>Or Issues of Gender and Society in Health Care</td>
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</tr>
<tr>
<td>HCDK101</td>
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<tr>
<td>CMEP101</td>
<td>HIV and Communicable Diseases in KwaZulu Natal</td>
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<tr>
<td></td>
<td>Or Community Engagement Project</td>
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<td>WLNA201</td>
<td>Wellness II: A</td>
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<tr>
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<tr>
<td>SCLA101</td>
<td>Somatic Clinical Practice I: A</td>
<td>3</td>
<td>SMTF101</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

- 67 -
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCLB101</td>
<td>Somatic Clinical Practice I: A</td>
<td>3</td>
<td>SMTB101, SMTF101, AESP101, APHS101</td>
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</tr>
<tr>
<td>SMTB201</td>
<td>Somatic Therapy III: Body</td>
<td>4</td>
<td>SMTB201, APHS101</td>
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</tr>
<tr>
<td>SMTF101</td>
<td>Somatic Therapy III: Head</td>
<td>4</td>
<td>APHS101, SMTB101, SMTF101</td>
<td>DSFD101, SMTB201, SMTF201</td>
</tr>
<tr>
<td>CPTH101</td>
<td>Complementary Therapy I</td>
<td>4</td>
<td>CPTH101, SMTB101, SMTF101</td>
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</tr>
<tr>
<td>CPTH201</td>
<td>Complementary Therapy II</td>
<td>4</td>
<td>CPTH101, SMTB101, SMTF101</td>
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</tr>
<tr>
<td>WLTH101</td>
<td>Wellness Therapy I</td>
<td>4</td>
<td>CPTH101, DSFD101</td>
<td>None</td>
</tr>
<tr>
<td>SCPS101</td>
<td>Socio Psychology I</td>
<td>4</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>SCPS201</td>
<td>Socio Psychology II</td>
<td>4</td>
<td>SCPS101</td>
<td>None</td>
</tr>
<tr>
<td>GENV101</td>
<td>*General Education: Global Environment Or</td>
<td>4</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>ICTL101</td>
<td>Information and Communication Technology Literacy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PFDV301</td>
<td>*General Education: Personal and Professional</td>
<td>4</td>
<td>PFDV201</td>
<td>None</td>
</tr>
<tr>
<td>PRPM101</td>
<td>Development III Or Professional Practice and</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Management I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCLA201</td>
<td>Somatic Clinical Practice II: A</td>
<td>4</td>
<td>SMTB201, SMTF201, SCLB101, APHS101</td>
<td>CPTH101, SMTB201</td>
</tr>
<tr>
<td>SCLB201</td>
<td>Somatic Clinical Practice II: B</td>
<td>4</td>
<td>SMTB201, SMTF201, SCLA201</td>
<td>CPTH101, WLTH101</td>
</tr>
</tbody>
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18.3.1 Admission requirements
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<thead>
<tr>
<th>COMPULSORY SUBJECTS</th>
<th>NSC Rating</th>
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<td>-</td>
<td>-</td>
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<td>E</td>
<td>C</td>
</tr>
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<tr>
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<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Score</td>
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</tr>
<tr>
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<td>20%</td>
</tr>
<tr>
<td>Questionnaire/ Interview</td>
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</tr>
</tbody>
</table>
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(Amended TLAUC 31 May 2017).

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### 18.4 Subject Content (see point 19.)

#### 19. SOMATOLOGY: SUBJECT CONTENT

**19.1 Diploma: Somatology (including ECP)**

<table>
<thead>
<tr>
<th>Subject Name and Code</th>
<th>Learning Area/Content</th>
<th>Assessment plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Anatomy and Physiology for Somatology | • Cells  
• Tissues  
• Integumentary system  
• Skeletal system  
• Muscular system  
• Nervous system and senses  
• Endocrine system  
• Cardiovascular system  
• Lymphatic’s and defenses  
• Respiratory system  
• Digestive system  
• Urinary system  
• Reproductive system  
• Pregnancy and contraception | • No final examination  
• 3 tests 75%  
• Practical test 15%  
• Assignment 5%  
• Oral presentation 5% |
|                        |                        |                 |
| Microbial Hygiene      | • Introduction to micro-organisms  
• Bacteria, viruses and fungi  
• Infectious agents and parasites  
• Sexually transmitted diseases  
• Antimicrobial therapy  
• Personal and public hygiene  
• Sterilisation and sanitation techniques  
• Sanitary and safety precautions in the clinic  
• Occupational Health & Safety Act | • No final exam written  
• Theory tests 75%  
• Practical tests 15%  
• Assignments 10% |
| Aesthetic Practices I  | • Applied Anatomy, physiology and dermatology  
• Hygiene Practices  
• Client consultation  
• Manicure and pedicure techniques  
• Hand and arm or foot and leg massage.  
• Hot and soft waxing techniques  
• Make up techniques | • No final exam written.  
• Theory tests 35%  
• Assignment 10%  
• Presentation 5%  
• Practical tests 50%  
(Pass mark of 50% for both components is compulsory) |
<table>
<thead>
<tr>
<th>Course</th>
<th>Topics</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrepreneurship I</td>
<td>- Industry and business classifications</td>
<td>- Theory tests (closed book) 70%</td>
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<tr>
<td></td>
<td>- Macro, market &amp; micro environments</td>
<td>- Individual participation/graduate attributes 10%</td>
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<td></td>
<td>- The business team personnel duties and responsibilities</td>
<td>- Assignments 20%</td>
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<td></td>
<td>- Self-awareness and development of personal attributes</td>
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<td></td>
<td>- Time management</td>
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<td></td>
<td>- Personal Finance</td>
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<td></td>
<td>- Written communication skills and oral communication skills</td>
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<td></td>
<td>- Introduction to supervision and office management</td>
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<td></td>
<td>- Computer skills</td>
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<td></td>
<td>- Business calculations and quantitative skills</td>
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<td></td>
<td>- Client database management, scheduling appointments, POS duties and</td>
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<td></td>
<td>record keeping</td>
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<td></td>
<td>- Introduction to inventory control</td>
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<td></td>
<td>- Legislation: BCEA, LRA, CPA, OHASA</td>
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<tr>
<td>Communication and Academic Writing</td>
<td>- Writing skills</td>
<td>- No final exam written</td>
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<tr>
<td></td>
<td>- Interviews</td>
<td>- Theory tests 30%</td>
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<tr>
<td></td>
<td>- Presentations</td>
<td>- Assignments 20%</td>
</tr>
<tr>
<td></td>
<td>- Communication skills</td>
<td>- Presentation/Poster 50%</td>
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<tr>
<td>Science I: Chemistry</td>
<td>- General Inorganic and Physical Chemistry</td>
<td>- No final examination</td>
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<tr>
<td></td>
<td>- Organic Chemistry</td>
<td>- Two theory tests 60%</td>
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<td></td>
<td></td>
<td>- One assignment 40%</td>
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<tr>
<td>Nutrition I</td>
<td>- Basic nutrition terminology</td>
<td>- No final exam written</td>
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<tr>
<td></td>
<td>- Carbohydrates</td>
<td>- Theory tests 70%</td>
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<td></td>
<td>- Glycaemic response</td>
<td>- Assignments 15%</td>
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<td></td>
<td>- Sugar consumption and human disease</td>
<td>- Presentation/Poster 15%</td>
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<td></td>
<td>- Nutritive and non-nutritive sweeteners</td>
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<td>- Fibre</td>
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<td>- Lipids</td>
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<td>Course</td>
<td>Topics</td>
<td>Assessments</td>
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<td>--------------------------------------------</td>
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</tbody>
</table>
| Somatic Therapy I: Face                    | • General qualities and attributes of a Somatologist  
• Preparation of work area  
• Introduction to facial treatments and basic Treatment Procedures  
• Hygiene, sterilization and disinfection practice.  
• Client consultation  
• Skin analysis and skin types  
• Factors influencing skin condition  
• Electrical equipment  
• Anatomy and physiology of the face and decollate  
• Facial equipment and machinery  
• Integrated approach to treating various skin types and conditions | • No final exam written  
• Theory tests 40%  
• Practical tests 40%  
• Assignments 20% |
| Somatic Therapy I: Body                   | • Applied Anatomy and Physiology  
• Hygiene practice  
• Client consultation  
• Swedish massage techniques  
• Modifying treatments | • No final exam written  
• Theory tests 40%  
• Practical tests 40%  
• Assignment 15%  
• Presentation 5% |
| General Education: Cornerstone 101       | • Concept of journeys and disciplinary perspectives  
• Journey relevance to the issues of ethics, diversity and critical citizenry | • Weekly blogs 20%  
• Tutorial attendance 10%  
• Visual artefact 15%  
• Written report 30%  
• Oral presentation 15%  
• Peer assessment 10% |
| General Education: Values in the workplace. | • Personal values and values in the workplace.                                                                              | • Two assignments 40%  
• Oral presentation 20% |
<table>
<thead>
<tr>
<th>workplace</th>
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<tbody>
<tr>
<td>• Building positive values in the workplace</td>
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<tr>
<td>• Sacred spaces at work around ethics, respect,</td>
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<tr>
<td>interconnectedness, honesty, creativity and human</td>
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<tr>
<td>diversity will form the basis for building</td>
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<td>• Issues around leadership values, ethics and</td>
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<tr>
<td>ethical decision making</td>
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<td>• Developing social responsibility and citizenry.</td>
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<tr>
<td>• Reflection 10%</td>
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<td>• Peer assessment 10%</td>
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<td>Wellness I: A (ECP only)</td>
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<tr>
<td>• Academic literacy</td>
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<td>• Information literacy</td>
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<tr>
<td>• Anatomy and Physiology for Somatology</td>
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<tr>
<td>Communication and Academic Writing</td>
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<td>• Theory test 40%</td>
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<td>• Assignments 20%</td>
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<td>• Practicum 20%</td>
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<td>• Presentations 20%</td>
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<td>Wellness I: B (ECP only)</td>
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<td>• Academic literacy</td>
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<td>• Information literacy</td>
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<tr>
<td>• Aesthetics practice I</td>
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<tr>
<td>• Theory test 40%</td>
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<td>• Assignments 20%</td>
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<td>• Practicum 20%</td>
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<td>• Presentations 20%</td>
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<tr>
<td>SECOND YEAR</td>
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<tr>
<td>Disease Fundamentals</td>
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<tr>
<td>• Disease processes and fundamental terminology</td>
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<tr>
<td>• Disorders of the cells and tissues, skin,</td>
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<tr>
<td>bone,joints,muscular,neurological,digestive,</td>
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<td>endocrine, blood and lymphatic, cardiovascular,</td>
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<td>immune, respiratory, renal and female systems</td>
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<tr>
<td>• Pregnancy</td>
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<td>• No written exam</td>
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<td>• Theory 60%</td>
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<td>• Practical 30%</td>
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<td>• Assignment 10%</td>
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<tr>
<td>Aesthetic practices II</td>
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<td></td>
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<tr>
<td>• Applied Anatomy and Physiology</td>
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<td>• Applied chemistry and physics</td>
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<td>• Applied Dermatology</td>
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<td>• Hygienic practices</td>
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<td>• Permanent depilatory therapies</td>
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<td>• Blend epilation</td>
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<td>• Theory of permanent hair removal techniques</td>
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<td>• Theory of methods of inhibiting hair growth</td>
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<td>• Threading</td>
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<td>• No final exam written.</td>
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<td>• Theory tests 25%</td>
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<tr>
<td>• Assignment 20%</td>
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<tr>
<td>• Presentation 15%</td>
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<td>• Practical tests 25%</td>
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<tr>
<td>• Case studies 15%</td>
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<td>Course</td>
<td>Modules</td>
<td>Assessments</td>
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</tbody>
</table>
| Sugaring               | • Basics of Accounting  
                          • Cash Budgets  
                          • Financial statements  
                          • Basic Costing  
                          • Break even  
                          • Financial ratios for analyzing financial documents | • Theory Tests (open or closed Book) 90%  
                          • Individual Participation/ Graduate Attributes 10% |
| Specialised pedicure   | • Water, solutions, suspensions and colloids  
                          • Emulsions  
                          • Antioxidants, preservatives, humectants, emollients, colours and perfumes  
                          • Skin creams  
                          • Sunscreen Preparations  
                          • Deodorants and antiperspirants  
                          • Face Packs and Masks | • Theory tests and Practical test 90%  
                          • Group work 10% |
| Client consultation    | • Nutritional status and related health issues in SA  
                          • Holistic health of an individual at various stages in the life cycle  
                          • Nutritional guidelines  
                          • The relationship between diet and stress  
                          • Weight management trends and different types of diets  
                          • Supplementation, vitamins and minerals  
                          • Nutrition misinformation, misconceptions and quackery  
                          • Verifying nutrition claims and their validity  
                          • Food fortification  
                          • Prebiotics, probiotics and polyphenols in nutrition functional foods | • No final exam written  
                          • Theory tests 70%  
                          • Assignments 15%  
                          • Presentation/Poster 15% |
| Somatic Therapy II: Face | • Applied anatomy, physiology and disease fundamentals  
                          • Advanced Skin Analysis and client consultation | • No final exam written  
                          • Theory tests 40%  
                          • Practical tests 40%  
                          • Assignments 15%  
                          • Presentation 5% |
<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Description</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Somatic Therapy II: Body</td>
<td>Comprehensive client consultation and body analysis</td>
<td>No final written exam</td>
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<td></td>
<td>Specialized slimming treatments</td>
<td>Theory tests 40%</td>
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<td></td>
<td>Basic Physics</td>
<td>Assignments 10%</td>
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<td></td>
<td>Exercise</td>
<td>Presentation 10%</td>
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<td>Practicum 40%</td>
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<tr>
<td>Basic Pharmacology I</td>
<td>Introduction and basic pharmacological definitions and drug classification and scheduling.</td>
<td>No final exam written</td>
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<td></td>
<td>Care and control of medicines</td>
<td>Theory tests 90%</td>
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<td></td>
<td>Pharmacokinetics and pharmacodynamics</td>
<td>Presentation/Poster/tutorials 10%</td>
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<td></td>
<td>Male and Female Hormones and contraceptives.</td>
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<td>Topical Dermatologicals and acne</td>
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<td>Drugs acting on the heart and circulation</td>
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<td>Antimicrobial drugs</td>
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<td>Drugs Affecting the GIT</td>
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<td>Drugs acting on the central nervous system</td>
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<td>Drugs used in endocrine disorders</td>
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<tr>
<td>*General Education: Faculty module Personal and professional development I</td>
<td>Reflective journaling around predefined themes: First term at DUT/ higher education experience and Clinic visits</td>
<td>Continuous Assessment: mark assigned to reflective journal</td>
</tr>
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<td></td>
<td>Computer skills and referencing</td>
<td>Project report and presentation:60%</td>
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<td></td>
<td>Identity development and intrapersonal skills and self-awareness.</td>
<td>2 assignments 20%</td>
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<td></td>
<td>Basic elements of Writing.</td>
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<td></td>
<td>Techniques for oral presentations.</td>
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<td>Professionals</td>
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<tr>
<td><strong>•</strong> Methods and processes for participating in Meetings &amp; Committees.</td>
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<tr>
<td><strong>•</strong> Introduction to concepts of the environment.</td>
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<td><strong>•</strong> Psychological health issues of the environment.</td>
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<td><strong>•</strong> Public health issues relating to the environment.</td>
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<tr>
<td><strong>•</strong> Health care issues in situations of natural or anthropogenic disasters.</td>
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<td><strong>•</strong> Health care and the social environment</td>
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*General Education: Select one of the following:*

**HIV and communicable diseases in KwaZulu Natal**

- Epidemiology of HIV, TB and STIs globally, in sub-Saharan Africa, South Africa and KZN.
- HIV infection, transmission and prevention
- Two diseases one person
- Psychological issues of HIV and TB
- Module structured around the themes above

**Or**

**Community engagement project**

- The principles of community engagement.
- Working in groups (being an effective team player).
- Guidelines for undertaking a community engagement project.
- The community as a main factor in community engagement.
- Skills for community engagement.
- Ethical issues in community engagement.
- Planning a community engagement project.
- Implementing a community engagement project.
- Evaluating a community engagement project.

**Somatic Clinical practice I: A**

- Applied anatomy, physiology and dermatology

**E- learning activities - Tasks, quizzes, wiki’s, blogs 30%**

**Critical reflective diary 20%**

**Community report 50%**

**Project portfolio 50%**

**Presentation 50%**

**Formative and summative assessment of logbooks and portfolios of evidence**
### Somatic Clinical practice I: B

- Applied anatomy, physiology and dermatology
- Communication and computer skills
- Applied Somatic services
- Business skills and reception skills
- Treatment preparation
- Client consultation
- Ethical standards

### Wellness I: A (ECP only)

- Integrated Learning

### Wellness II: B (ECP only)

- Integrated Learning

### THIRD YEAR

#### Entrepreneurship III

- Introduction to entrepreneurship theory
- Self-awareness and development of personal attributes
- Industry, Ownership and Business classifications
- Business Plan development
- Marketing for Entrepreneurs
- Finance, Tax and Insurance for Entrepreneurs
- Operations Management for Entrepreneurs
- Human Resources and

### Continuous Assessment

- The final mark shall be made up of various assessments totalling 100%

### Formative and summative assessment of logbooks and portfolios of evidence
- Formative and summative assessment of logbooks and portfolios of evidence
- Direct observations techniques
- Practicum
<table>
<thead>
<tr>
<th>Supervisory skills for Entrepreneurs &lt;br&gt;• Presentation Skills &lt;br&gt;• Legislation: BCEA, LRA, CPA, OHASA</th>
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</thead>
<tbody>
<tr>
<td><strong>Somatic Therapy III: Body</strong> &lt;br&gt;• Advanced massage Techniques &lt;br&gt;• Specialized electrical/mechanical treatments &lt;br&gt;• Practicum based on the specialised treatments. &lt;br&gt;• Principles of injury prevention and sports injuries &lt;br&gt;• Exercise</td>
<td><strong>No final written exam</strong> &lt;br&gt;• Theory tests 40% &lt;br&gt;• Assignments 10% &lt;br&gt;• Presentation 10% &lt;br&gt;• Practicum 40%</td>
</tr>
<tr>
<td><strong>Complementary Therapy I</strong> &lt;br&gt;• Applied Science I, anatomy and physiology I and Somatic Theory &lt;br&gt;• History and purpose of Aromatherapy &lt;br&gt;• The methods of essential oils extraction, expression and distillation &lt;br&gt;• Toxicity of essential oils including contra indications and precautions &lt;br&gt;• Chemical constituents of essential oils &lt;br&gt;• Classification of essential oils &lt;br&gt;• Properties of essential oils &lt;br&gt;• Types of carrier oils and their properties &lt;br&gt;• Costing of essential oils &lt;br&gt;• Massage techniques &lt;br&gt;• Aromatherapy client consultation</td>
<td><strong>No written exam</strong> &lt;br&gt;• Theory 45% &lt;br&gt;• Practicum 35% &lt;br&gt;• Case study/assignment 20%</td>
</tr>
<tr>
<td><strong>Complementary Therapy II</strong> &lt;br&gt;• Applied anatomy, physiology and disease fundementals &lt;br&gt;• Introduction to Reflexology &lt;br&gt;• History and purpose of Reflexology &lt;br&gt;• Observations and biomechanics of the feet &lt;br&gt;• Correspondence of reflex points in relation to the systems of the body &lt;br&gt;• Reflexology condition/complaint sequence protocol</td>
<td><strong>No written exam</strong> &lt;br&gt;• Theory test 30% &lt;br&gt;• Practicum 45% &lt;br&gt;• Case study/assignment and 25%</td>
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<tr>
<td>Course</td>
<td>Topics</td>
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</tbody>
</table>
| Wellness Therapy I   | - Reflexology treatment sequence  
- In depth client consultation and record card  
- Applied Anatomy and Physiology I  
- Applied Disease Fundamentals II  
- Applied Somatic Theory I and II  
- Applied Microbial Hygiene I including water safety and management  
- Hydro therapy  
- Spa body treatments  
- Spa relaxation facials  
- Colour therapy | - No written exam  
- Theory 40%  
- Practicum 35%  
- Case study/assignment 25% |
| Socio Psychology I   | - The concept of psychology and social psychology  
- Personality development  
- Interacting with the environment  
- Social psychology in clinic setting  
- Sociology  
- Family system  
- Socialisation  
- Social influence  
- Aggression  
- Adolescent clients  
- Mature clients  
- Old- aged clients | - Theory test 40%  
- Assignment 35%  
- Presentation 15% |
| Socio Psychology II  | - Biopsycho-social Model and its relationship to Somatology  
- Interpersonal attraction and close relationships  
- Social Cognition  
- Social perception: perceiving and understanding others  
- The self: who am I?  
- Suicidal behaviour  
- Theories and Concepts of Grief  
- Sexuality and sexual behaviour  
- Biological management of psychopathology | - Theory test 40%  
- Assignment 35%  
- Presentation 15% |
| General Education: Global Environment | Environmental Pollution | Presentation 30% |
| Or | Population growth vs. natural resources | Web based assignment 30% |
| Information and communication Technology Literacy and Skills | Climate change and global warming | Problem based learning assignment 40% |
| Or | Sustainable development | short quizzes (written and equally weighted) |
| Or | Basics of ICTs Hardware, Software, and Users | continuous assessment of a capstone project (written report and oral presentation) |
| Or | Internet Search |  |
| Or | Word Processing |  |
| Or | Spreadsheets |  |
| Or | Presentations |  |
| Or | Referencing |  |
| Or | Security, Legal, Ethical, and Societal Issues |  |
| Or | Economics of ICTs |  |

<p>| General education: Personal and professional development II | Revision of the basic elements of Writing. | Continuous Assessment: Write critically reflective pieces on each experience, guided by a series of questions (e.g. a SWOT analysis), identifying the role players in the community and seeing their roles. |
| Or | Intermediate elements of Writing. | Project report and presentation 60%. |
| Or | Effective communication and self-expression. | 2 assignments 40% |
| Or | Community: Experience other communities; a variety of social contexts, identify the problems and see if they can play a role in addressing them. |  |
| Or | Gender and related concepts |  |
| Or | The effects of gender discrimination on health matters of the individual. |  |
| Or | Effective communication with patients in a health care setting, demonstrating an awareness of the practitioner-patient power differential and gender and cultural differences. |  |
| Or | The impact of health care delivery systems in relation to gender. |  |
| Or | The workplace impact of gender-based societal and cultural roles and beliefs on health care practitioners. |  |</p>
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<thead>
<tr>
<th>General education:</th>
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<tr>
<td>Personal and Professional Development III</td>
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<td>Or</td>
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<tr>
<td>Professional practice and management I</td>
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</table>

- Identifying a sustainable community upliftment project
- Formulate a proposal for the project, including funding proposals and project plan
- Writing a proposal and a project plan
- Write a full report on the project, including outcomes and plans to ensure its sustainability
- Writing a report and presentation of the project to the class.
- Students as learners in a University of Technology
- Organisational and hierarchy structures in public & private institutions.
- Communication and interactions with patients.
- Human developmental stages
- Patient types & age groups classifications
- Patient care
- Infection Control – Types and spread of infections
- Introduction to drugs
- Basic health & safety
- Professional ethics
- Law in South Africa

<table>
<thead>
<tr>
<th>Somatic Clinical Practice II:A</th>
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<tbody>
<tr>
<td>Applied anatomy and physiology, applied dermatology</td>
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<tr>
<td>Communication and computer skill</td>
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<tr>
<td>Applied Somatic services</td>
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<tr>
<td>Business skills</td>
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<tr>
<td>Reception skills</td>
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<tr>
<td>Treatment preparation</td>
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<td>Client consultation</td>
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<td>Integrated approach in performing treatments</td>
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</table>

| Proposal, Final report and presentation. |
| Theory test 40% |
| Projects/Assignments 60% |

- Formative and summative assessment of logbooks and portfolios of evidence
- Formative salon/clinic assessment techniques
- Direct observations
- Practicum
- Integrated promotion project
| Somatic Clinical Practice II: B | • Applied anatomy and physiology, applied dermatology  
• Communication and computer skills  
• Applied Somatic services  
• Business skills  
• Reception skills  
• Treatment preparation  
Client consultation  
Integrated approach in performing treatments | • Formative and summative assessment of logbooks and portfolios of evidence  
• Formative salon/clinic assessment techniques  
• Direct observations  
• Practicum |