HANDBOOK FOR 2020

FACULTY of

MANAGEMENT

SCIENCES

DEPARTMENT OF
ENTREPRENEURIAL STUDIES & MANAGEMENT
VISION OF THE DEPARTMENT OF ENTREPRENEURIAL STUDIES & MANAGEMENT

To be the department of choice in KwaZulu-Natal for both undergraduate and post-graduate studies in entrepreneurship and business administration/management.

DEPARTMENTAL MISSION STATEMENT
To develop the knowledge, skills and attributes of students in the areas of entrepreneurship and business administration/management, with a view to promoting entrepreneurship and effectiveness and efficiency in organisations.

What is a University of Technology?
A university of technology is characterized by being research informed rather than research driven, where the focus is on strategic and applied research that can be translated into professional practice. Furthermore, research output is commercialized, thus providing a source of income for the institution. Learning programmes, in which the emphasis on technological capability is as important as cognitive skills, are developed around graduate profiles as defined by industry and the professions.
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IMPORTANT NOTICE

The departmental rules in this handbook must be read in conjunction with the University of Technology’s General Rules contained in the current General Handbook for Students.

NOTE TO ALL REGISTERED STUDENTS

Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every year of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the Institution and, if permitted, will be in accordance with the rules applicable at that time.
1. CONTACT DETAILS

All departmental queries to:
Secretary: Ms Nonhlanhla Mdakane
Tel No: 031- 373 5147
Fax No: 031- 373 5475
E-mail: mdakanena@dut.ac.za
Location of Department: 6th floor, B Block,
ML Sultan Campus, ML Sultan Road
(formerly Centenary Road).

All Faculty queries to:
Faculty officer (Acting): Mr Simeon Levi Reddy
Tel No: 031- 373 5410
E-mail: simeonr@dut.ac.za
Location of Faculty office: 1st floor, A Block
ML Sultan Campus, ML Sultan Road
Durban

Executive Dean (Acting): Prof. V.P. Rawjee
Tel No: 031- 373 5130
Fax No: 031- 373 5518
Location of Executive Dean’s office: 1st floor, A Block,
ML Sultan Campus, ML Sultan Road
Durban
2. STAFFING (Name and Qualifications)

Durban Campus

Head of Department:

Dr R.W.D. Zondo [D. Com (UNIZUL); MBA (DUT); B Tech: Management (DUT); ABP (BSU); ND: Org. & Work Study (UNISA); ND: Forestry (Fort Cox College for Agriculture and Forestry)]

Associate Director:

Mr L. Kaplan [M. Phil. (Stellenbosch); B.Com. Hons. (UNISA); ND: Clothing Production Management (TN)]

Senior Lecturers:

Dr S. Chetty [D.Com (UKZN); MBL (UNISA); B. Com (Hons); B. Paed. (Commerce) (UDW)]

Dr I.G. Govender [DPA (UKZN); MBA (UDW); B.Sc. (UDW); B. Com. (UNISA); BA: Law (UNISA); PG Diploma: Personal Financial Planning (UOFS)]

Lecturers:

Dr K. Beemsen [DBA (UKZN); MBA (Univ. Wales); B.Sc. (Hons)]

Ms L. Brady [MMSc. (Business Administration) (DUT); BBA / B.Com (Hons) (Andrews University]

Mrs J. Maome [M Tech: Business Admin. (DUT); B Tech: Management (DIT); ND: Mngt. (TN)]

Ms B.B. Mbinda [Masters in Business Administration (CPUT); B Tech: Business Administration (CPUT); B Tech: Public Management (PENTECH); ND: Public Management (PENTECH)]

Mr P.S. O’ Jageer [MBA (MANCOSA); B Com (Hons); UHDE; B. Com (UDW); ND: Credit Management ICM)]

Ms S. Pillay [MBA (MANCOSA); BA Soc. Sc.; B. Admin (Hons) (UDW); PGD: Ed. Man. (UNISA)]

Mrs I. Schofield [M. Ed. (UKZN); B. Tech.: HRM (TN); N.D.: Personnel Management (TN)]
3. PROGRAMMES OFFERED BY THE DEPARTMENT

The Department offers the following programmes that are registered with the Department of Higher Education and approved by the Council on Higher Education:

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>SAQA Registration Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Certificate in Business Administration</td>
<td>111416</td>
</tr>
<tr>
<td>Diploma in Management Sciences (Business Administration)</td>
<td>94830</td>
</tr>
<tr>
<td>Bachelor of Technology: Business Administration*</td>
<td>72116</td>
</tr>
<tr>
<td>Advanced Diploma in Management Sciences (specialising in Business Administration)</td>
<td>111427</td>
</tr>
<tr>
<td>Master of Management Sciences (Business Administration)</td>
<td>96838</td>
</tr>
<tr>
<td>D Phil. in Management Sciences (Business Administration)</td>
<td>96817</td>
</tr>
</tbody>
</table>

* From January 2020, no new students will be enrolled for the B. Tech: Business Administration.

4. MINIMUM ADMISSION REQUIREMENTS AND PROGRAMME STRUCTURE

4.1 HIGHER CERTIFICATE IN BUSINESS ADMINISTRATION

Minimum Admission requirements

In addition to Rule G7, applicants with a National Senior Certificate (NSC) or a Senior Certificate (SC) qualification must score a minimum of 20 points, and achieve a minimum rating/symbol for English as reflected in the Table below. Applicants with a National Certificate (Vocational) level 4 qualification must score a minimum of 50% for English or Communication.

<table>
<thead>
<tr>
<th>Compulsory Subjects</th>
<th>NSC</th>
<th>SC</th>
<th>NCV</th>
</tr>
</thead>
<tbody>
<tr>
<td>English home language/English first additional language/Communication</td>
<td>3</td>
<td>E</td>
<td>D</td>
</tr>
</tbody>
</table>

The total points scored by an applicant with a National Senior Certificate (NSC) will be calculated as follows:
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Rating</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100%</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>80 - 89%</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>70 - 79%</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>60 – 69%</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>50 – 59%</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>40 – 49%</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>30 – 39%</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>0 – 29%</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

The total points scored by an applicant with a **Senior Certificate (SC)** will be calculated as follows:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Points: Higher Grade</th>
<th>Points: Standard Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>B</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>C</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>D</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>E</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>F</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

- In calculating the total points scored by an applicant, the ratings/symbols achieved for Life Orientation and more than one additional language will be excluded.

**Programme Structure**

**HIGHER CERTIFICATE IN BUSINESS ADMINISTRATION**

<table>
<thead>
<tr>
<th>Modules</th>
<th>Semester</th>
<th>Assessment</th>
<th>NQF Level</th>
<th>SAQA Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Business</td>
<td>1</td>
<td>Continuous Assessment</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>1</td>
<td>Continuous Assessment</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Introduction to Technology</td>
<td>1</td>
<td>Continuous Assessment</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Cornerstone 101</td>
<td>1</td>
<td>Continuous Assessment</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Fundamentals of Business Administration</td>
<td>2</td>
<td>Continuous Assessment</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>Subjects</td>
<td>Minimum Rating</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (Home)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR English First Additional Language</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR Mathematics Literacy</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>And two (2) 20 credit subjects (not more than one language)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If an applicant wrote seven subjects, then the best six marks attained, which must include English and Maths/Maths Literacy, but exclude Life Orientation, will be used to calculate the points. The points will be allocated as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Level</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100%</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>80 - 89%</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>70 - 79%</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>60 - 69%</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>50 - 59%</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>40 - 49%</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>30 - 39%</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>0 - 29%</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Applicants with a Senior Certificate (SC) qualification must score a minimum of 25 points, and must obtain a minimum symbol of E on the Higher Grade or D on the
Standard Grade for both English and Accounting. If an applicant wrote seven subjects, then the best six marks attained, which must include English and Accounting, and only one other language, will be used to calculate the points. The points will be allocated as follows:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Higher Grade (HG)</th>
<th>Standard Grade (SG)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>B</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>C</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>D</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>E</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>F</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

OR

A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training with:

- at least 50% in three fundamental modules, including English, and
- at least 60% in three compulsory vocational modules

OR

Admission may be granted via mature age exemption to applicants who are 23 years or older, and possess a minimum of 3 years’ work experience in a related field. Applicants may also be accepted into the programme via the Recognition of Prior Learning (RPL) process.
**Programme structure**  
DIPLOMA IN MANAGEMENT SCIENCES (BUSINESS ADMINISTRATION)

<table>
<thead>
<tr>
<th>Modules</th>
<th>Assessment: Continuous Assessment (CA) or Examination</th>
<th>NQF Level</th>
<th>Pre-requisite</th>
<th>SAQA Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cornerstone 101</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Academic Literacy</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Law for Life</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Quantitative Approaches to Management Sciences</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>KZN’s Maritime Heritage</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Introduction to Business Law</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Time and Stress Management</td>
<td>CA</td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Environmental Sustainability</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Business Communication &amp; Information Literacy</td>
<td>CA</td>
<td>5</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Management 1</td>
<td>Examination</td>
<td>6</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Finance for Managers</td>
<td>Examination</td>
<td>6</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Administrative Management 1</td>
<td>Examination</td>
<td>6</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Introduction to Technology</td>
<td>CA</td>
<td>6</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Management 2</td>
<td>Examination</td>
<td>6</td>
<td>Management 1</td>
<td>16</td>
</tr>
<tr>
<td>Financial Management 2</td>
<td>Examination</td>
<td>6</td>
<td>Finance for Managers</td>
<td>16</td>
</tr>
<tr>
<td>Administrative Management 2</td>
<td>Examination</td>
<td>6</td>
<td>Administrative Management 1</td>
<td>16</td>
</tr>
<tr>
<td>Introduction to Economics</td>
<td>Examination</td>
<td>6</td>
<td>Quantitative App. to Mngt. Sciences</td>
<td>16</td>
</tr>
<tr>
<td>Management 3</td>
<td>Examination</td>
<td>6</td>
<td>Management 2</td>
<td>16</td>
</tr>
<tr>
<td>Financial Management 3</td>
<td>Examination</td>
<td>6</td>
<td>Financial Management 2</td>
<td>16</td>
</tr>
<tr>
<td>Administrative Management 3</td>
<td>Examination</td>
<td>6</td>
<td>Administrative Management 2</td>
<td>16</td>
</tr>
<tr>
<td>Applied Management</td>
<td>CA</td>
<td>6</td>
<td>Management 3</td>
<td>16</td>
</tr>
<tr>
<td>Applied Financial Management</td>
<td>CA</td>
<td>6</td>
<td>Financial Management 3</td>
<td>16</td>
</tr>
<tr>
<td>Applied Administration Management</td>
<td>CA</td>
<td>6</td>
<td>Administrative Management 3</td>
<td>16</td>
</tr>
<tr>
<td>Entrepreneurial Skills</td>
<td>Examination</td>
<td>6</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Operations Management</td>
<td>Exam./CA/Exam.</td>
<td>6</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>OR Logistics Management, OR Credit Control</td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**TOTAL**                                       |                                                      | 360       |               |              |

4.3 BACHELOR OF TECHNOLOGY: MANAGEMENT (Phased out from 31 December 2019)
Although the B. Tech: Management programme will be phased out from 31 December 2019, part-time classes will be offered in 2020 only, for those students repeating any of the four subjects in the programme.

Programme structure

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Annual/Semester</th>
<th>Assessments</th>
<th>NQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management 4</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Financial Management 4</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Research Methodology</td>
<td>Annual</td>
<td>Continuous assessment</td>
<td>7</td>
</tr>
<tr>
<td>Marketing 2</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
</tbody>
</table>

4.4 BACHELOR OF TECHNOLOGY: BUSINESS ADMINISTRATION (Phased out from 31 December 2019)

Only students who registered for the programme in 2019 will be permitted to register for the programme in 2020.

Programme structure

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Annual/Semester</th>
<th>Assessments</th>
<th>NQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting Aspects 4</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>Annual</td>
<td>Continuous Assessment</td>
<td>7</td>
</tr>
<tr>
<td>Research Methodology</td>
<td>Annual</td>
<td>Continuous Assessment</td>
<td>7</td>
</tr>
<tr>
<td>Management Practice 4</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Financial Management 4</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Management Economics 3</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Human Resources Management 2</td>
<td>Annual</td>
<td>One three hour examination, and written and practical assessments</td>
<td>7</td>
</tr>
<tr>
<td>Labour Relations &amp; Law 2</td>
<td>Annual</td>
<td>Continuous Assessments</td>
<td>7</td>
</tr>
<tr>
<td>Production and</td>
<td>Annual</td>
<td>One three hour examination, and written</td>
<td>7</td>
</tr>
</tbody>
</table>
Purchasing Management 2 and practical assessments
Marketing Management 3 Annual One three hour examination, and written and practical assessments

### 4.5 ADVANCED DIPLOMA IN MANAGEMENT SCIENCES (BUSINESS ADMINISTRATION)

(offers on a part-time basis only, with lectures scheduled between 5 - 8 pm on weekdays).

**Minimum admission requirement**

Diploma in Management Sciences (specialising in Business Administration), or a cognate/related three-year, 360 credit qualification at NQF level 6.

**Programme structure**

<table>
<thead>
<tr>
<th>Modules</th>
<th>Semester</th>
<th>Assessment</th>
<th>NQF Level</th>
<th>SAQA Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Management</td>
<td>1</td>
<td>Examination</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Organisational Behaviour</td>
<td>1</td>
<td>Examination</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Research Methodology</td>
<td>1</td>
<td>Continuous Assessment</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Corporate Governance and Business Ethics</td>
<td>2</td>
<td>Examination</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Advanced Strategic Management</td>
<td>2</td>
<td>Examination</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Advanced Financial Management</td>
<td>2</td>
<td>Examination</td>
<td>7</td>
<td>20</td>
</tr>
</tbody>
</table>

### 4.6 MASTERS OF MANAGEMENT SCIENCES (BUSINESS ADMINISTRATION)

The minimum admission requirement for the Masters of Management Sciences (Business Administration) is a B. Tech: Business Administration or equivalent qualification. Preference will be given to applicants with an average score of 60% or higher in the B. Tech: Business Administration or equivalent qualification.

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>NQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% research. The final dissertation will be assessed by two external examiners</td>
<td>9</td>
</tr>
</tbody>
</table>

### 4.7 D. PHIL. IN MANAGEMENT SCIENCES (BUSINESS ADMINISTRATION)

The minimum admission requirement for the D. Phil in Management Sciences (Business Administration) is the Masters in Management Sciences (Business Administration), or a cognate Master’s Degree at NQF level 9.
5. **REGISTRATION AND RE-REGISTRATION RULES**

5.1 **Registration for the Higher Certificate in Business Administration**

5.1.1 Students registering for the Higher Certificate in Business Administration are required to meet the minimum requirements detailed in 4.1 above. Applications received via the Central Applications Office (CAO) will be scored and ranked from highest to lowest. Based on these rankings, those students with the highest points will be offered a firm place. Students who have applied with their grade 11 results may be offered a place, subject to their final grade 12 examination results meeting the minimum requirements stated in 4.1 above.

5.1.2 This course is offered on a semester basis and registration takes place in January. See General Rules G3, G4, G5, G6 and G7.

5.1.3 The last date for acceptance of late enrolments or transfers from other departments will be four weeks from the commencement of lectures.

5.2 **Registration for Diploma in Management Sciences (Business Administration)**

5.2.1 Students registering for the Diploma in Management Sciences (Business Administration) are required to meet the minimum requirements detailed in 4.2 above. Applications received via the Central Applications Office (CAO) will be scored and ranked from highest to lowest. Based on these rankings, those students with the highest points will be offered a firm place. Students who have applied with their grade 11 results may be offered a place, subject to their final grade 12 examination results meeting the minimum requirements stated in 4.1 above.

5.2.2 The programme is offered on a semester basis and registration takes place in January. See General Rules G3, G4, G5, G6 and G7.

5.2.3 The last date for acceptance of late enrolments or transfers from other departments will be four weeks from the commencement of lectures.

5.2.4 A student cannot register for a module if the prerequisite module, where applicable, is not passed.

5.2.5 If a student has not met the progression rules at the end of any year, he/she may appeal to the head of the department.

5.2.6 At the end of the fourth year, when the student appeals, the head of department will evaluate the student’s progress to establish if there is a reasonable chance of the student completing the diploma in the maximum
time (5 years), and use this to make a decision – in accordance with the requirements of Rule G17.

5.3 **Registration for the Advanced Diploma in Management Sciences (Business Administration)**

5.3.1 Students registering for the Advanced Diploma in Management Sciences (Business Administration) are required to meet the minimum requirements detailed in 4.5 above.

5.3.2 The programme is offered on a semester basis and registration takes place in January. See General Rules G3, G4, G5, G6 and G7.

5.3.3 The last date for acceptance of late enrolments or transfers from other departments will be four weeks from the commencement of lectures.

5.4 **Registration for the Masters in Management Sciences (Business Administration) and the D. Phil in Management Sciences (Business Administration)** – students wishing to enrol for the above programmes are required to meet the minimum admission requirements detailed in 4.6 and 4.7 above. All registration enquiries should be directed to either Ms Jeslyn Hoover (JeslynH@dut.ac.za or 031-3735374) or Phindo Khoza on 031 – 3736714 or nonkululekok@dut.ac.za at the Faculty of Management Sciences Research Office.

5.5 **Exemptions and Transfers**: Students will be able to carry credits from the ND: Management to the Diploma in Management Sciences (Business Administration) within a four-year period. See General Rules G8 and G9.

5.6 **Work done during the semester/year**

5.6.1 Year marks/semester marks shall be determined in accordance with the requirements as indicated in the student guides. For details of assessments, refer to the student guide pertaining to each subject/module. Failure to meet these requirements will disqualify a student from writing the final examination in the modules concerned.

5.6.2 Notwithstanding Rule G12, a year/semester mark obtained for any module/subject is valid only for the main examination in the semester/year in which a student is registered plus the supplementary examination in that module/subject, if granted to the student in terms of Rule G13.

5.6.3 If a student is absent for an assessment, a medical certificate must be submitted to the lecturer concerned within seven working days from the date that the assessment was conducted. The department reserves the right to verify any medical certificate.
5.6.4 Students who are absent for a formal assessment and submit a medical certificate to the Department will be permitted to write a make-up test in the general education modules. A make-up test replaces a single test that has been missed in the course of the year/semester, and may not be used to replace an assignment mark. If the student is absent for the make-up test, a zero mark will be allocated. Details on whether make-up tests are offered in other non-general education modules will be outlined in the student guide for each module.

5.6.5 Students must verify their course marks before the final examinations are written. A 40% year/semester mark is required to be eligible to write the final examination in a subject/module. The pass marks for all subjects/modules is 50%.

5.7 Exclusion rules

Notwithstanding DUT General Rules relating to unsatisfactory students (G17, G21, G22, and G23), a student who does not pass a minimum of 40% of the subjects/modules for which they are registered in a year will be prevented from re-registering for the qualification. Students will have the right to appeal against their exclusion. In calculating the time taken to complete a qualification, the periods of incomplete study at another institution/programme/department will be taken into consideration. Students who are refused re-admission in terms of the University rules may motivate, in writing, to the Head of Department to be re-admitted. The Head of Department may forward a recommendation to the Faculty Board for a decision.

5.8 Maximum time allowed for completion of qualifications

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Maximum completion time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>5 years</td>
</tr>
<tr>
<td>Bachelor of Technology</td>
<td>Full-time: 2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time: 4 years</td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>2 years</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>3 years</td>
</tr>
<tr>
<td>Doctorate</td>
<td>4 years (part-time)</td>
</tr>
</tbody>
</table>
7. SUBJECT CONTENT
NB: Students to read this section in conjunction with the relevant student guides.

7.1 HIGHER CERTIFICATE IN BUSINESS ADMINISTRATION

Introduction to Business
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
Business Environment
The nature of the business environment
External, market and internal environments and their inter-relationship.
Environmental analysis

Business Management
- The nature of business management.
- Management concepts: Planning, organising, leading and controlling.
- Decision-making process
- Careers in Business Management

Marketing Management
What is Marketing Management?
The 4P's (Product, Price, Promotion and Place)
Careers in Marketing Management

Retail Management
- What is Retail Management?
- Functions of Retailing
- Retail mix
- Role of retail in the supply chain
- Careers in Retail Management

Human Resources Management
What is Human Resources Management & Personnel Management?
Careers in Human Resources Management

Public Relations Management
What is Public Relations Management?
Functions of Public Relations
Careers in Public Relations Management

Operations Management
- What is Operations Management?
- Concepts of efficiency, factories, products, layouts and quality.
- Careers in Operations Management

Business Law
- What is law?
- Business and the Law
- Careers in law

Business Communication & Information Literacy
Duration: 12 weeks
Evaluation: Continuous Assessment
The module consists of the following sections:
- Overview of Communication in the South African context
- Begin to reflect on group roles, functions and behaviour
- Purpose, audience, context, conventions and types of business letters
- Guidelines for Writing emails
- Meetings: Types, jargon, office bearer roles
- Meetings procedure
- Meetings Documentation: Practice writing Notice, Agenda, Minutes
- Report Writing: Asking questions in surveys and interviews at a basic level
- Interpreting findings, and writing conclusions and recommendations
- Work with topics: analyse, identify keywords and alternative terms. Combine key words to use in a search strategy
- Work at computers learning how to access and search in electronic sources of information.
- Conduct a search for relevant information on an analysed topic using a variety of different resources.
- Search in Reference works such as encyclopaedias and dictionaries both in print and online.
- Search Library Online Public Access Catalogue.
- Search using a Discovery tool such as Summon. Search using a search engine such Google.
- Search in a relevant Library database.
- Evaluate the results of the searches according to specific criteria: relevance, currency, authenticity, bias and decide which information is to be used
- Answer questions about information found, or, give a presentation on information found or write a report on information found
- Create references using a system such as the Harvard Referencing System for all sources of information that have been chosen for use
- Write a paragraph of text demonstrating understanding of acknowledging sources as you write (in-text references)

Cornerstone 101
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
The module will start with the analysis of a current issues (one critical event or development will be and analysed; the event in focus will be selected on the basis of its connections to the theme of journeys and its relevance to the issues of ethics, diversity and critical citizenry). The topics will include such topics as the following, not necessarily in this sequence:
- Our journeys: moving into higher education
- Journeys from self to community (including forms of community engagement and service)
- Journeys of migration, discovery and coercion (including movement of labour)

Financial Literacy
Duration: 12 weeks
Evaluation: Continuous Assessment
The module consists of the following sections:
- Savings and budgeting
- Debt Reduction and Asset Building (bank statement and bank recon) (interest rate, compound and simple)
- Building a good credit rating
- Consumer Protection (link with law)
- Wages and taxation (basic categories, direct and indirect, vat, individual tax)
- Investment Planning
- Retirement (Building a pension fund / provident fund)

Introduction to Technology
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
- Overview of computer terminology
- Overview of the Ethics of Information Technology
- Access to the internet, upload and downloading files
- Overview of MS Word
- Overview of a presentation package such as PowerPoint.

Introduction to Business Law
Duration: 12 weeks
Evaluation: Continuous Evaluation

The module consists of the following sections:
- Basic framework of the South African legal system.
- General principles of the law of contract.
- The principles of consumer law in South Africa.
- Specialisation specific:
  - Legislation relating to packaging in South Africa.
  - Intellectual property law.
  - The law relating to electronic payment systems.
  - Censorship
  - Freedom of expression

Fundamentals of Business Administration
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
- The nature and role of the administration functions within an organisation
- Division of administrative functions
- The relationship between the administrative function and the other functions in an organisation.
- The characteristics of an efficient information system and the importance of information in decision-making
- The importance of knowledge management to a business
- Guidelines for conducting effective meetings
- The principles of office design and layout
- Factors to consider when planning the office layout
- The principles and procedures for planning, organising and controlling the administrative functions in an organisation.

Introduction to Entrepreneurship
Duration: 12 weeks
Evaluation: Continuous Assessment
The module consists of the following sections:
- The role of entrepreneurs and small and micro-enterprises in the economy
- Entrepreneurial competencies
• Creativity and business opportunity
• The business plan
• Resource requirements and the legal and related aspects
• Financing
• The characteristics of entrepreneurs
• The challenges facing entrepreneurs in South Africa
• Creativity and Idea Generation
• Alternate routes to entrepreneurship: entering the family business; buying a franchise, and buying an established business: pros and cons.
• Managing growth of a start-up business.

7.2 DIPLOMA IN MANAGEMENT SCIENCES
(Specialisation in Business Administration)

Academic Literacy and Writing
(a) Duration: 12 weeks
(b) Evaluation: Continuous Assessment

The module consists of the following:
Each week the teaching and learning will incorporate the three strategies outlined below collaboratively.

Strategy 1: Reading
Students will be given guided reading tasks in order to encourage them to complete a full reading of the text. Focus will be drawn to each of the following approaches to reading:
• Reading a text for its educational value
• Reading for pleasure
• Reading selected passages of a text for analysis
• The differentiation between reading novels, business correspondence newspapers and social media
• The identification of different registers, dialects, and jargon within a text
• The emergence of blending, code-switching and the incorporation of indigenous languages

Strategy 2: Critical-thinking and Discussion
Students will be provided with group discussion topics which will be related to the text that they have read. The objective will be to draw parallels between students’ own life stories and experiences, and the pertinent issues which emerge from the text. Focus will be drawn to the following areas of social discourse:
• Preparation for life in the adult world of work and responsibility
• Gender relations
• Personal ethical frameworks
• Cultural literacies: reconfiguring inter-cultural communication into transculturation and engaging with global cultural trends through South African modes of representation

Strategy 3: Writing
Students will be guided to build upon the platform laid by the reading and critical-thinking/discussion sections of the module. The objective will be to develop writing skills at the sentence and paragraph construction levels using the following methodologies:
• Examining how sentences and paragraphs have been constructed by the writer of the text in selected passages
• Revision of the basic properties of sentences and paragraphs
• Writing practice (beyond the shadow of plagiarism)
• Laying the foundations of academic research through research report writing
• Proofreading and editing of writing
• Summary writing

Administrative Management 1
Duration: 12 weeks
Assessment: Examination

The module consists of the following:
- Introduction
- Worldwide trends
- The business environment
- Forms of business ownership and entry into the business world
- Levels of management and skills required at the different levels
- Functional departments within an organisation
- Information and knowledge management
- The office environment.

Administrative Management 2
Duration: 12 weeks
Assessment: Examination

The module consists of the following:
- What is technology?
- The importance and use of technology in a business
- Internal communications using technology
- Introducing a (new) technological application into a business
- What is marketing?
- The importance of marketing to a business
- The marketing mix
- The link between technology and marketing
- Social networking.

Administrative Management 3
Duration: 12 weeks
Assessment: Examination

The module consists of the following:
- What is the human resource function?
- Job Analysis
- Recruitment, selection and placement
- Employment categories
- Legislation affecting recruitment, selection and placement
- Induction
- Human Resource Maintenance (performance appraisal, compensation management, job satisfaction)
- Human Resources Development
- Termination of employment and legislation affecting termination

Applied Administrative Management
Duration: 12 weeks
Assessment: Continuous Assessment

The module consists of the following:
- Marketing Plan
- HR Programmes (recruitment, induction, development, retrenchment)
- Technology applications
- Occupational health and safety
- Workplace Preparedness

Applied Financial Management
Duration: 12 weeks
Assessment: Examination

The module consists of the following:
- Share Valuation and Stock Exchanges
- Risk and Return
- Capital Budgeting
- Analysis and Interpretation of AFS
- Long and short term financial planning

Applied Management
Duration: 12 weeks
Assessment: Continuous Assessment

The module consists of the following sections:
- Components of the business environment
- Systems theory and thinking
- Problem solving and decision making processes
- Management of information and effective communication thereof
- Professional conduct and work place ethics
- Change management processes
- Total quality management system
- Group formation processes and its functional dynamics
- Presentation and reporting of information

Business Communication & Information Literacy
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
- Overview of Communication in the South African context
- Begin to reflect on group roles, functions and behaviour
- Purpose, audience, context, conventions and types of business letters
- Guidelines for Writing emails
- Meetings: Types, jargon, office bearer roles
- Meetings procedure
- Meetings Documentation: Practice writing Notice, Agenda, Minutes
- Report Writing: Asking questions in surveys and interviews at a basic level
- Interpreting findings, and writing conclusions and recommendations
- Work with topics: analyse, identify keywords and alternative terms. Combine key words to use in a search strategy
- Work at computers learning how to access and search in electronic sources of information.
- Conduct a search for relevant information on an analysed topic using a variety of different resources.
- Search in Reference works such as encyclopaedias and dictionaries both in print and online.
- Search Library Online Public Access Catalogue.
- Search using a Discovery tool such as Summon. Search using a search engine such Google.
- Search in a relevant Library database.
- Evaluate the results of the searches according to specific criteria: relevance, currency, authenticity, bias and decide which information is to be used
- Answer questions about information found, or, give a presentation on information found or write a report on information found
- Create references using a system such as the Harvard Referencing System for all sources of information that have been chosen for use
- Write a paragraph of text demonstrating understanding of acknowledging sources as you write (in-text references)

Cornerstone 101
The module consists of the following sections:
The module will start with the analysis of a current issue (one critical event or development will be and analysed; the event in focus will be selected on the basis of its connections to the theme of journeys and its relevance to the issues of ethics, diversity and critical citizenry). The topics will include such topics as the following, not necessarily in this sequence:
- Our journeys: moving into higher education
- Journeys from self to community (including forms of community engagement and service)
- Journeys of migration, discovery and coercion (including movement of labour)

Credit Control
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:
- Credit process in terms of the National Credit Act
- Consumer credit information
- Consumer rights and obligations
- Credit agreements
- Cost of credit
- The marketing of credit
- Cancellation, variation and early settlement of credit agreements
- Reckless credit and debt counselling
- Debt collection
- Consumer credit institutions and complaints procedures
- Mortgages, motor vehicle finance and credit cards.

Entrepreneurial Skills
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:
- Nature and development of entrepreneurship
- Resource requirements, legal and related aspects
- Financing and entrepreneurial venture
- Networking and support
- Alternative routes to business ownership
- Managing growth and growth strategies and option
- International business opportunities

Environmental Sustainability
(a) Duration: 12 weeks
(b) Evaluation: Continuous Assessment

The module consists of the following sections:
Ecological studies
- Ecosystems
- Biodiversity
- Conservation
Hydrological cycle
- Climatology
- Global warming and climate change
- Effects on biodiversity
- Strategies to curb facilitated climate change
- Environmental health
- What is environmental health?
- Pollution
- Environmental risk and society
- Sustainable development

Environmental sociology
- Traditional environmental knowledge
- Poverty, abuse and crime
- Resource management
- Poverty, abuse and crime

Financial Literacy
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
- Savings and budgeting
- Debt Reduction and Asset Building (bank statement and bank recon) (interest rate, compound and simple)
- Building a good credit rating
- Consumer Protection (link with law)
- Wages and taxation (basic categories, direct and indirect, vat, individual tax)
- Investment Planning
- Retirement (Building a pension fund / provident fund)

Financial Management 2
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:
1. Cost Classification
2. Cost Volume Profit Analysis
3. Budgets
4. Cash Flow Statements
5. Time Value of Money

Financial Management 3
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:
1. Long Term Financial Planning and Growth
2. Valuation of Bonds and Shares
3. Capital Budgeting and Project Evaluation
4. Cost of Capital, Capital Structure and Dividend Policy
5. Risk and Return
6. Short term Financial planning and Management
7. Corporate Governance

Finance for Managers
(a) Duration: 12 weeks
(b) Evaluation: Continuous Evaluation

The module consists of the following sections:
- Basic Accounting
- Cash Management including cash budget
- Credit Transactions including Recon & Credit Management
- Basic AFS with Adjustments (explanation of journals and Process) including Ratios (basic ratios interpretation - liquidity, profitability, solvency and structure)
- Cost Classification, Materials and Labour
- Job Costing
- Cost Volume Profit Analysis

**Introduction to Business**

(a) Duration: 12 weeks
(b) Evaluation: Continuous Assessment

The module consists of the following sections:

**Business Environment**
The nature of the business environment
External, market and internal environments and their inter-relationship.
Environmental analysis

**Business Management**
- The nature of business management.
- Management concepts: Planning, organising, leading and controlling.
- Decision-making process
- Careers in Business Management

**Marketing Management**
What is Marketing Management?
The 4P’s (Product, Price, Promotion and Place)
Careers in Marketing Management

**Retail Management**
- What is Retail Management?
- Functions of Retailing
- Retail mix
- Role of retail in the supply chain
- Careers in Retail Management

**Human Resources Management**
What is Human Resources Management & Personnel Management?
Careers in Human Resources Management

**Public Relations Management**
What is Public Relations Management?
Functions of Public Relations
Careers in Public Relations Management

**Operations Management**
- What is Operations Management?
- Concepts of efficiency, factories, products, layouts and quality.
- Careers in Operations Management

**Business Law**
- What is law?
- Business and the Law
- Careers in law

**Introduction to Business Law**
The module consists of the following sections:

- Basic framework of the South African legal system.
- General principles of the law of contract.
- The principles of consumer law in South Africa.

Specialisation specific:

- Legislation relating to packaging in South Africa.
- Intellectual property law.
- The law relating to electronic payment systems.
- Censorship
- Freedom of expression

## Introduction to Economics

Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:

### Principles of Microeconomics

- Define economics.
- Define the economic problem.
- Explain scarcity, opportunity cost and choice.
- Explain how scarcity results in the problems of allocation, distribution and production.
- Identify the four sectors in the economy and show how they interact in the various markets.
- Describe the relationship between production, income and spending in the economy.
- Explain the components of the mixed economy.
- Use demand and supply curves to explain how price and output are determined in free and regulated goods markets.
- Use demand and supply curves to explain how wages and employment levels are determined in free and regulated labour markets.
- Use the concept of elasticity to predict how producers and consumers will respond to changing market conditions.
- Discuss the implications for price, output, profit, and efficiency of competition, monopoly, monopolistic competition and oligopoly market structures.

### Principles of Macroeconomics

- Calculate the major measures of macroeconomic activity (GDP; GNP; Expenditure on the GDP; GDE etc.)
- Explain the value-added method of calculating GDP.
- Distinguish between GDP at market prices and GDP at factor cost.
- Explain the difference between nominal and real GDP.
- Describe the problems associated with measurement of GDP and GNP.
- Draw a diagram of the business cycle.
- Identify the different phases of the business cycle.
- Explain what happens in the macro-economy during the different phases of the business cycle.
- Define unemployment and explain its measurement.
- Identify different types of unemployment.
- Define inflation and explain its measurement.
- Describe the causes of inflation.
- Discuss the consequences of unemployment and inflation for the economy.
- Describe the functions of money.
- Describe the main functions of the South African Reserve Bank.
- Demonstrate the money creation process.
- Explain how the basic instruments of monetary policy may be used to pursue macroeconomic objectives.
- Describe the distribution, allocation and stabilization functions of government.
- Explain fiscal policy and its relationship to the budget.
- Explain how the basic instruments of fiscal policy may be used to pursue macroeconomic objectives.
- Explain why international trade occurs.
- Critically analyse the arguments for trade intervention.
- Evaluate the impact of an import tariff.
- Identify the main components of the balance of payments.
- Explain how exchange rates are determined in the foreign exchange market.
- Discuss the implications of globalisation for the economy.

**Introduction to Technology**
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:
- Overview of computer terminology
- Overview of the Ethics of Information Technology.
- Access to the internet, upload and downloading files
- Overview of MS Word
- Overview of a presentation package such as PowerPoint.

**KZN Maritime Heritage**
Duration: 12 weeks
Evaluation: Continuous Assessment.

The module consists of the following sections:
- The history of the Port of Durban and the Port of Richards Bay
- The historical background of locally based shipping lines and associations.
- The present maritime services offered and industries located in KZN
- The future of KZN's maritime industry including the planned dugout port and the Durban to Gauteng Freight Corridor
- Ship types including, but not limited to, container, tankers, bulk carriers, general cargoes, etc.
- Cargo types including, but not limited to, containerised cargoes, coal, oil cargoes, chemical cargoes, automobiles, etc.
- Routes including, but not limited to, KZN to the Far East, KZN to the Indian Sub-continent, KZN to NW Europe, KZN to Australia, etc.
- Ports including, but not limited to, Mumbai, Singapore, Fremantle, Rotterdam, etc.
- Local organisations including, but not limited to, EMC, SAASOA, SAAFF, Transnet, SAMSA,
- International organisations including, but not limited to, IMO, ILO, ITF, BIMCO, etc.
- Industries to include, but not limited to, ship building and repair

**Law for Life**
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:

1. Life scenario: Motor vehicle accident:
   - Criminal law-purpose, procedure, parties, bail, sentences
   - Civil law-purpose, procedure, parties, outcomes
• Law of insurance-purpose, concept of risk, the contract of insurance, the parties, the premium, the insurable interest and the doctrine of subrogation
• Road Accident Fund- effect on the common law, purpose of the fund, application, forms.

2. Life scenario: A man wishes to get married, and he already has a wife.
   • Different types of marital regimes in South Africa
     o civil unions
     o customary unions
     o Same-sex life partnerships.

3. Life scenario: A man dies leaving three wives and eight children.
   • The law of testate and intestate succession.
   • The requirements for a valid will.
   • Drafting a valid will

**Logistics Management**
Duration: 12 weeks
Evaluation: Continuous Assessment

The module consists of the following sections:

• Developing and implementing retail logistics strategies
• Nature and principles of stock management
• Stock performance Levels
• Principles of logistics and supply chain management
• Management of product movement and handling
• Customer accommodation
• Distribution Centres and Warehousing
• Risk Management

**Management 1**
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:
- History of Management
- Importance of Management
- Management Skills
- Planning, Organising, Leading and Controlling
- Decision Making
- Introduction to quality

**Management 2**
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:
- Identify the various stakeholder groups and their interests on an organisation
- Understand the Importance of Managing in a Global Environment
- Strategic Planning
- Organisational Structure
- Organisational Culture
- Organisational Change
- Organisational Control
- Case Study Application
- Corporate Social Responsibility
- Diversity management/ contemporary issues
- Leadership

Management 3
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:

- Organisations and organisational effectiveness
- Basic challenges of organisational design
- Designing organisational structure: authority and control
- Designing organisational structure: specialisation and coordination
- Organisational design and strategy in a changing global environment
- Organisational design, competences and technology
- Decision making; learning; knowledge management and information technology
- Innovation, intrapreneurship and creativity
- Managing conflict, power and politics

Operations Management
Duration: 12 weeks
Evaluation: Examination

The module consists of the following sections:

Productivity, Competitiveness and strategy
- Definition of terms
- Operations and marketing influences towards competitiveness
- Why some organisations fail
- Computing productivity
- Factors that affect productivity
- Improving productivity

Capacity planning
- Importance of capacity decision
- Defining and measuring capacity
- Determinants of effective capacity
- Determining capacity alternatives
- Evaluating capacity alternatives

Product and service design:
- Reasons for product and service design;
- The degree of newness; phases in product design development;
- Designing for manufacturing; designing for service.
- Determining capacity alternatives
- Evaluation capacity alternatives.

Process selection and facilities layout:
- Process selection;
- Facility layouts;
- Designing product layout;
- Line balancing; designing
- Process layout.

Management of quality:
- The evolution of quality management;
- Quality gurus;
- Consequences of poor quality;
Quantitative Approaches to Management Sciences
Duration: 12 weeks
Evaluation: continuous assessment

The module consists of the following sections:
- Basic Number Calculations
- Using a Calculator
- Working with Decimals
- Working with Fractions
- Factorisation
- Decimal Fractions
- Working with percentages
- Working with averages
- Ratio and Proportion
- Simple and Compound Interest
- Markups
- Profitability
- Discounts and Commissions
- Graphs and Charts
- Banking and Investing

7.3 SUBJECT CONTENT: B.TECH. BUSINESS ADMINISTRATION

Financial Accounting Aspects 4
1. Introduction to financial performance in the management perspective
2. The accounting cycle
3. The books of prime entry
4. The general ledger and trial balance
5. Income statement and balance sheet
6. Accounting conventions
7. The regulatory framework, including, Companies Act, GAAP, Corporate Governance, Audit Report, Directors Report and JSE
8. Financial indicators
9. A selected listed company as a project study

Human Resources Management 2
1. General concepts of human resources management
2. Job analysis and job design
3. Employee recruitment and selection
4. Performance management
5. Compensation management
6. Employee training and management development
7. Career management
8. Labour issues
9. Interpersonal relations

Management Economics 3
1. Introduction to microeconomics
2. Basic macro-economic concepts, methods and theory
3. Fiscal policy the role of government
4. The financial markets and monetary policy
5. Financial instruments and management
6. The business cycle
7. International economics
8. Macro-economic problem issues

**Financial Management 4**
1. Task and terrain of the financial manager
2. The capital structure of the business
3. Capital budgeting and the time value of money
4. Working capital policy
5. The budgetary process
6. Financial analysis and planning
7. Inflation and its effect on financial decision-making
8. Taxation and its effects on financial decision-making
9. Dividend policy
10. Acquisition, mergers, prediction of business failure
11. Issues and concepts in financial management

**Production and Purchasing Management 2**
1. The business in the external environment, including stakeholders
2. Logistics, operations and material flow, elements of a supply chain
3. Production requirements through purchasing
4. The impact of inventory on production
5. The production system: design and productivity
6. Inventory management and techniques
7. Production planning and control
8. Outbound logistics

**Marketing Management 3**
1. Introduction
2. Market segmentation
3. Market information and research
4. Product strategy
5. Pricing strategy
6. Distribution strategy
7. Market communications
8. Marketing, planning and strategies

**Management Information Systems**
1. An introduction to information systems
2. Traditional information systems
3. Using information systems towards a strategic edge
4. Computer networking
5. Systems for automation and collaboration
6. Information systems as a decision making tool
7. Global information society
8. Managing in an information driven society a social and ethical challenge

**Research Methodology (100% Year Mark)**
The aim and importance of research
Aids in research
Development of the techniques required to conduct a research project.
Introduction to the Design of Experiments
Management Practice 4
1. Managing generally in a changing environment
2. Managing strategically: Environmental and global forces
3. Managing strategically: Planning and strategy information
4. Making sound decisions
5. Designing the organisation
6. Motivating for performance
7. Leading and communication
8. Leading teams and organisational cultures
9. Managing conflict and stress
10. Controlling performance in organisations

Labour Relations & Law 2
1. Diagnosis of the South African Labour Relations system and an explanation of the roles of the various players.
2. Classification of South African Trade Unions and demarcation of their policies and aims.
3. Employer organisations in relation to Trade Unions and the function of shop stewards.
4. Bargaining relationship of an organisation: commonality, conflict, power and different levels of bargaining.
5. The Basic Conditions of Employment Act and the Employment Equity Act; interpretation of contracts of employment; fair and legal employment practices.
6. The rights of employers and employees; the Act for Collective Bargaining; workplace forums; dispute settlement and fair discipline.
7. Preparing for negotiations, power dynamics, and conducting negotiations.
8. The personnel function and labour relations; the role of communication in labour relations; lawful dismissals and grievance handling, and work stoppages.
9. Distinguishing between types of dispute and disputes settlement; referring disputes in terms of the New Labour Relations Act and completing the necessary documentation.

7.4 SUBJECT CONTENT: ADVANCED DIPLOMA IN MANAGEMENT SCIENCES (BUSINESS ADMINISTRATION)

Project Management
Duration: 12 weeks
Evaluation: Examination

Module contents:

- Introduction to Project management
- The project lifecycle
- Project management process
- Project methodology
- Project stakeholder management
- Project time management
- Project procurement management
- Project resource management
- Project cost management
- Project quality management
- Project Risk management

Organisational Behaviour
Duration: 12 weeks
Evaluation: Examination
Module Contents:

- Introduction to Organisational behavior
- Managing demographic and cultural diversity in organisations
- Individual differences and perception
- Motivation theories
- Managing groups and teams
- Communication
- Leadership
- Conflict and negotiations
- Organisational culture
- Organisational change

Research Methodology
Duration: 12 weeks
Evaluation: Examination

Module contents:

- identifying a real world problem and developing a problem statement
- choosing a topic
- ethics in research
- information search and plagiarism
- qualitative, quantitative and mixed methods research
- developing aim and objectives
- literature review
- Harvard referencing method
- questionnaire development

Corporate Governance and Business Ethics
Duration: 12 weeks
Evaluation: Examination

Module contents:

- Defining corporate governance
- Corporate and governance strategies
- Composition, selection and functioning of the board of directors
- Financial and integrated sustainability reporting
- Internal and external audits
- Governance in other business entities
- Ethics

Advanced Strategic Management
Duration: 12 weeks
Evaluation: Examination

Module contents:

- Introduction to Strategic Management
- Analyzing the various components of the changing business environment
- Analyzing a company’s resources and competitive position.
- Crafting business and corporate strategies
• Diversification strategies for managing a group of businesses
• Strategy, Ethics and Social responsibility
• Culture and strategy
• Crafting Strategies for competing in foreign (international) markets
• Executing strategies

**Advanced Financial Management**
Duration: 12 weeks
Evaluation: Examination

**Module contents:**

• The role and environment of financial management.
• Time value of money
• Risk and return
• Analysis and interpretation of financial statements (ratio analysis)
• Cost of Capital
• Capital Budgeting
• Sources of Finance
• Dividend Policy

**E&OE**